

**ECU's Writing Across the Curriculum Program
Writing-Intensive Course Proposal**

Use of Writing

1. Which of the following writing-intensive course models do you use in this course? (Note: Descriptions of these models are available from the Faculty Senate Office and from the Writing Across the Curriculum Program Office.)

MODEL ONE: ACADEMIC WRITING

If you use Model Two, "Professional Writing." And, as a result, students will be required to collaborate in writing a document, what roles will be available for students to fill in that collaboration?

If you use Model Four, "Combination of Approaches," what portion of the course will employ writing to learn? What other kinds of writing will be used?

If you use Model Five, "Collaboration between Faculty," have you received permission from each department chair involved to teach the course this way? What subject areas will collaborate with you in this endeavor?

2. What types of documents will students write in this course (i.e., reports, memos, research papers, etc.)? Include the expected or required number of pages for each assignment.

3.

4 topical position papers (3 pages each); 4 critical response papers (2 pages each);

1 literature review (5 pages); 1 term research project (12-15 pages)

4. Which activities will be used to prepare students to write these documents (i.e., reading of model texts, preparatory writing in the classroom, class discussions or lectures, etc.)?

The class will be structured like a workshop, and all of the above will be used: there is a

core text that has models; there will be writing in class; there will be examples

used and presented in class; there will be discussion, in addition to some few lectures in class.

5. Will multiple drafts be used to improve the quality of writing? Will you respond to the drafts? If so, how?

Yes, and in addition to peer reviews for each assignment, instructors will also be grading these drafts

6. Are students asked to use a particular style manual (such as APA or MLA) for their assignments? If so, do you expect students to know this style prior to entering your class? Will they be required to purchase the manual? Use an online source? Use a prepared handout?

APSA style guide will be used and made available (either as a handout or online) to students.

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7. What specific criteria will be used to evaluate finished drafts of writing assignments?

Finished drafts will be assessed based on the following:

- Ability to produce a coherent narrative
- Internal consistency or integrity of argument
- Ability to construct a falsifiable argument
- Presented supporting evidence clearly
- Organization of the paper
- Proper use of grammar
- Proper use of proper vocabulary of political science
- Proper use of citations
- Written in scientific tone
- Proper presentation style

8. How are the writing assignments to be integrated into teaching learning goals for the course?

N/A: The course is a writing course.

9. What are your objectives for the writing experience in this course?

The proposed course is primarily intended to help students with their political science course writing, but the lessons learned from this course will be more broadly applicable throughout their undergraduate careers, in graduate school, and beyond.

10. Additional comments (optional)
