

MEMORANDUM

FROM: Susan McCammon, Interim Chair, Department of Psychology

TO: Jim Decker, Chair, Graduate Curriculum Committee

DATE: 11-16-2012

RE: Request for Catalog Copy changes

Attached is a revised catalog copy relevant to graduate programs in the Department of Psychology. The copy includes a proposed name change for the General – Theoretic Master’s Program, modifications to the degree requirements for the PhD in Health Psychology-Pediatric School Psychology Concentration, as well as the MA, CAS School Psychology and MA Clinical programs. These modifications follow recent curriculum review and approval by the Psychology faculty, the Dean of HCAS, and the CTE, where applicable. They update the catalog to reflect graduate program re-structuring, to update current MA, CAS curriculum practices and delineate which courses are MA and which are CAS, and to align the Doctoral curriculum to meet requirements for accreditation by the American Psychological Association *Guidelines & Principles for Accreditation*. Finally, we correct inadvertent mistakes, misspellings, and punctuation errors from the previous revision cycles. Explanations of proposed changes are detailed below in order of catalog appearance.

Title info:

1. Room # for office of the Chair was updated to reflect new office.

Changes to the MA in General-Theoretic Copy:

1. Proposed name change for the General – Theoretic Master’s Program; the new name will be “Master’s in Industrial and Organizational Psychology”. The curriculum and current program structure will remain unchanged from the old IO concentration (Industrial and Organizational Psychology; under General-Theoretic Psychology). No changes in required hours are anticipated.
2. The remaining two concentrations (Research and Academic), from the former General - Theoretic program, are being dropped. As of June 2, 2011 we suspended admissions for the academic and research concentrations pending program closures. Students currently enrolled in either program will graduate by the end of the summer 2013 term.

Changes to the MA in Clinical Psychology Copy:

1. Under program requirement 2. *Concentration area*, “(Choose one:)” was deleted because it suggested a choice that does not exist. All students take the same concentration area courses as listed. This was inadvertently left in during the previous revision cycle.

Changes to MA, CAS Catalog Copy:

1. Educational Psychology (PSYC 6405) was moved to the Education Foundation section of the CAS requirements. The school psychology faculty determined that, although this course content remains important to training, it fits better as one potential Education foundation elective.
2. Cultural psychology (PSYC 6407) and Applied Behavior Analysis (PSYC 6333) were added to the requirements for the MA in School Psychology.

- a. Assessment by the faculty has determined that PSYC 6333 is an important requirement for preparation of school psychologists as behavioral interventionists and best fits within the section “Assessment.”
- b. The relatively new, in-house PSYC 6407 course provides students with the foundation in cultural psychology required for the MA, CAS program in School Psychology that was previously filled by a course outside the department (COAD 6407). For the past several years, we had, in fact, been utilizing ADED 6490 as our multicultural course. Dr. Mott has been notified of our intent and reasons for switching to PSYC 6407 (see attached email correspondence).
3. Portions of the degree requirements were simplified/clarified.
 - a. “EDUC electives” are more appropriately identified as “Education foundation” electives, some of which may come from College of Education (from EDUC, SPED or other relevant departments) and some from Department of Psychology (e.g., Special seminar or Educational Psychology).
 - b. The designation that thesis course “may be repeated once” was deleted because it suggested a choice; our program **requires** 6 hours (2 semesters) of thesis.
4. All the courses were re-grouped such that those comprising the MA degree versus the CAS degree are delineated.

Changes to Health Psych Ph.D. Catalog Copy:

1. For the Health Psychology PhD program, we deleted some options for the **Foundations in Psychology section** of the curriculum that were originally designed to be utilized by Pediatric School Psychology students. Those being deleted (PSYC 6402, 6405, 6452, 7413) no longer align well with American Psychological Assoc. accreditation standards for broad and general training in psychology foundations, and two of these courses (PSYC 6402 & 6452) fit better within the Pediatric School Psychology concentration.
 - a. PSYC 6452 (currently required for Pediatric School Psychology students in addition to 6407) was moved from Individual Differences option under Foundations into the Pediatric School Psychology concentration, consistent with the format of the Clinical Health concentration.
 - b. PSYC 6402, Consultation (currently required for Pediatric School Psychology), was added to the Interventions section under the Pediatric School Psychology Concentration, increasing that section to 9 s.h.
2. The Education courses that were dictated (SPED courses in Assistive Tech) were deleted to allow students to choose among a variety of electives that will meet their individualized training needs.
3. Finally, the **total hours specified for the Pediatric School Psychology concentration** were incorrect in the previous copy (should have totaled to 107). Additionally, the above changes add 3 s.h. to the overall program total. Thus, the total concentration hours are now 110. No additional resources or teaching time will be needed because the extra 3 s.h. course (Social Psych) is already routinely offered for graduate students in the other concentrations.