

University Writing Across the Curriculum Committee
Writing-Intensive Course Proposal
(Faculty Senate Resolution #13-91, November 2013)

All existing WI courses must comply to the new Writing-Intensive Course Proposal format
and submit an audit addressing how they are going to comply.

Course Information

1. Course number: UNIV 4990 Department: University Studies

2. Course name: University Studies Practicum

3. Faculty involved: Nelson Cooper Email: coopern@ecu.edu

4. This course is for: Majors X Non-majors _____ Both _____

5. This proposal is for: An Existing Course X A New Course _____

6. How often is this course offered?

Fall, Spring, and 11-week Summer

7. What is the average student enrollment across all sections?

25 students

8. What types of documents (genres) will students write in this course (i.e., reports, memos, research papers, annotated bibliographies, etc.)? Include the expected or required word count for each assignment.

Practicum Proposal (5 pages, 1500 words)
Bi-Weekly Reports (5 reports @ 2 pages each=10 pages, 400 words/report=2000 words)
Practicum Final Report (10 pages, 3000 words)
Practicum Poster Presentation (1 poster, 600 words)

9. How are the writing assignments integrated into teaching & learning goals for the course?

Students completing UNIV 4990 should exhibit the ability to plan and implement a practicum experience, exhibit professional behavior and leadership skills with a practicum supervisor, and illustrate their progress and practicum experience through professional writing. The writing assignments enable the student to demonstrate the learning outcomes and increase their professional writing skills.

10. How will you integrate the submission of writing samples for program assessment into the course?

Each student will be required to include the Practicum Final Report assignment in his or her BSUS e-portfolio. The BSUS e-portfolio serves as a degree program assessment tool. The Practicum Final Reports will also be uploaded as the writing sample to the University Writing Portfolio.

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The following outcomes represent the ECU Writing Outcomes approved by the WAC Committee. Explain how the projects and activities in your proposed course help students to meet these outcomes.

SLO 1 How will students use writing to investigate complex, relevant topics and address significant questions through engagement with and effective use of credible sources?

Through all four assignments, students will be expected to investigate details of their practicum plan and illustrate the relevancy of their practicum's contribution to their curriculum thematic core and career plan.

SLO 2 How will students produce writing that reflects an awareness of context, purpose, and audience? If this is a WI course specific to majors, please explain how students will produce writing that reflects an awareness of context, purpose, and audience in written genres of their major disciplines and/or career fields.

UNIV 4990 is specific to University Studies Majors. The course serves as the capstone course for majors and is designed to bridge the student's curriculum thematic core to their career objectives. Most of the written assignments are required to be reviewed by the student's practicum supervisor, a process that will provide constructive feedback to context, purpose, and audience.

SLO 3 How will students demonstrate that they understand writing as a process that can be made more effective through drafting and revision?

The practicum supervisor, prior to submission, will review the assignments. The Bi-Weekly Reports assignment will provide feedback for revisions to the subsequent reports and student will be assessed on improvement to reports. The Practicum Proposal will not be approved until feedback for revisions are addressed.

SLO 4 How will you help students proofread and edit their own writing, avoiding grammatical and mechanical errors?

The UNIV 4990 instructor will review and assess Practicum Proposals for corrections and approval. The practicum supervisor will provide review of all assignments prior to the practicum instructor assessing and grading the assignment. Both the practicum supervisor and instructor will provide final assessment of the student's written communication skills.

SLO 5 How will students assess and explain the major choices that they make in their writing?

The Practicum Proposal assignment must clearly illustrate a connection between the student's curriculum plan and his/her post-graduation plan. The Practicum Final Report and Poster Presentation will require the student to illustrate how their practicum experiences have equipped and prepared them for post-graduation goals.

Additional information about writing-intensive course designation (WI) is available online at:
<http://www.ecu.edu/cs-acad/fsonline/customcf/committee/wc/procedures.pdf>