



2016-2017 FACULTY SENATE

If unable to attend, please consider viewing the [mediasite](#).

The fourth regular meeting of the 2016-2017 Faculty Senate will be held on **Tuesday, December 6, 2016** at 2:10 pm in the **East Carolina Heart Institute** (Banquet Room A located at 115 Heart Drive, #248 on map linked [here](#)).

Revised **FULL AGENDA**

- I. Call to Order
- II. Approval of Minutes
[September 6, 2016](#), [October 4, 2016](#) and [November 1, 2016](#)
- III. Special Order of the Day
 - A. Roll Call
 - B. Announcements
 - C. Cecil Staton, Chancellor
 - D. Phyllis Horns, Vice Chancellor for Health Sciences
Discussion on [Project Unify](#)
 - E. Ryan Beeson, President of [Student Government Association](#)
 - F. Anne Ticknor, UNC Faculty Assembly Delegate
Report on [November 18, 2016](#) UNC Faculty Assembly Meeting
 - G. John Stiller, Chair of the Faculty
 - H. Question Period
- IV. Unfinished Business
- V. Report of Graduate Council
Graduate Council, Denise Donica
Formal faculty advice on curriculum and academic matters acted on and recorded in the meeting minutes of [November 7, 2016](#) including discussion on the [levels of approval for curricular and program changes](#) and a request for a [review of the approval processes](#).

VI. Report of Committees

- A. Undergraduate Curriculum Committee, Jean Luc Scemama
Curriculum and academic matters acted on and recorded in the meeting minutes of [October 27, 2016](#) including curricular actions within the College of Business, School of Art and Design and Departments of Sociology, Political Science and International Studies Program; meeting minutes of [November 10, 2016](#) including the redistribution of foundations/general education credits and discussion on the [levels of approval for curricular and program changes](#) and discussion on a request for a [review of the approval processes](#); meeting minutes of [November 17, 2016](#) including continued redistribution of foundations/general education credits and curricular actions within the School of Art and Design, Departments of History and Geography, Planning and Environment and the College of Health and Human Performance.

- B. Writing Across the Curriculum Committee, Jen Scott Mobley
Curriculum matters acted on and recorded in the meeting minutes of [November 14, 2016](#) including restoration of writing intensive (WI) designation for CSCI 3030 and CSCI 4710.

- C. Service Learning Committee, Marissa Nesbit
Curriculum matters acted on and recorded in the meeting minutes of [November 8, 2016](#) including removal of service learning (SL) designation for NURS 4210 and adding it to NURS 4211.

- D. Educational Policies and Planning Committee, Don Chaney
Curriculum and academic program matters acted on and recorded in the meeting minutes of [November 11, 2016](#) including a revised program degree title from Sustainable Tourism (MS-ST) to Sustainable Tourism and Hospitality (MS-STH) in the School of Hospitality Leadership within the College of Business and a revised PhD degree title from Communication Sciences and Disorders to Rehabilitation Sciences and the establishment of a concentration entitled Communication Sciences and Disorders within the College of Allied Health Sciences.

- E. Admission and Retention Policies Committee, Jay Newhard
Proposed revisions to the University Transfer Admission Policy (attachment 1).

- F. Agenda Committee, Tim Christensen
Proposed 2017-2018 Faculty Senate and Agenda Committee Meeting Dates (attachment 2).

- G. General Education and Instructional Effectiveness Committee, George Bailey
 - 1. Curriculum matters acted on and recorded in the meeting minutes of [November 21, 2016](#) including general education humanities credit for FORL 1551, Introduction to Russia, Land of the Firebird and FORL 2220, Sci-FI: East and West and domestic diversity credit for SPAN 3003, Spanish for Heritage Speakers.
 - 2. Resolution on Continued Consideration of New Survey of Student Opinion of Instruction Instrument (attachment 3).

VII. New Business

ADMISSION AND RETENTION POLICIES COMMITTEE REPORT
Proposed revisions to the University Transfer Admission Policy

(additions and deletions are noted in **bold red** print.)

[Link to additional information shared with committee](#)

Current Transfer Admission Policy within the University Undergraduate Catalog

In order to be eligible for review by the Admissions Committee, transfer students (with or without a 2-year degree) must:

- a. have at least a cumulative 2.5 GPA from all post-secondary institutions attended
- b. have completed a minimum of 24 transferable credit hours including the equivalent of ENGL 1100 and ENGL 1200 or ENGL 2201

Proposed Transfer Admission Policy

In order to be eligible for review by the Admissions Committee, transfer students (with or without a 2-year degree) must:

- a. have at least a cumulative **2.0** GPA from all post-secondary institutions attended
- b. must be in good standing at the last institution attended**
- c. have completed a minimum of 24 transferable credit hours including the equivalent of ENGL 1100 **and ENGL 1200** or ENGL 2201

Rationale

Other UNC Institutions with 2.0 minimum (8): include UNCC and UNCG

ASU has 2.25 minimum

UNCA, UNCW, ECU (current) have 2.5 minimum

UNCCH and NCSU have requirements by major

Prior to 2010, ECU used 2.0 minimum

ECU targets 5% annual growth in transfer population.

Performance of transfers not significantly different from "native" students.

Proposed Process

Students currently meeting conditions a. (2.5 gpa) and b. (24 sch) are automatically admitted.

If the minimum is lowered to 2.0 two groups of applicants will be considered.

Group 1 is above 2.3 gpa and at least 24 sch. These applicants will be admitted.

Group 2 is 2.0-2.3 gpa and at least 24 sch. These applicants will be reviewed by committee. The committee will consider such factors as: separation (time) since poor grades attained, grades associated with recent work, and volume of work, and life situation (military, health, financial).

**Faculty Senate Agenda
December 6, 2016
Attachment 2.**

AGENDA COMMITTEE REPORT

Proposed 2017-2018 Faculty Senate and Agenda Committee Meeting Dates

2017/2018 University Academic Calendar

Fall 2017		Spring 2018	
August 21	Classes Begin	January 8	Classes Begin
September 4	State Holiday	January 15	State Holiday
October 7-10	Fall Break	March 4-11	Spring Break
October 30	Registration	March 19	Registration
November 22-26	Thanksgiving Break	March 30	State Holiday
December 4	Classes End	April 24	Holiday Makeup Day
December 5	Reading Day	April 24	Classes End
December 5-13	Exams	April 25	Reading Day
		April 25-May 3	Exams

2017/2018 Agenda Committee and Faculty Senate Meeting Dates

Agenda Committee	Faculty Senate
August 29, 2017	September 12, 2017
September 26, 2017	October 17, 2017
October 31, 2017	November 14, 2017
November 28, 2017	December 12, 2017
January 16, 2018	January 30, 2018
February 13, 2018	February 27, 2018
March 13, 2018	March 27, 2018
April 10, 2018	April 24, 2018
	May 1, 2018 (2018/2019 organizational mtg.)

**Faculty Senate Agenda
December 6, 2016
Attachment 3.**

GENERAL EDUCATION AND INSTITUTIONAL EFFECTIVENESS COMMITTEE REPORT

Resolution on Continued Consideration of New Survey of Student Opinion of Instruction Instrument

Whereas, the General Education and Institutional Effectiveness Committee will, no later than the March 28, 2017 Faculty Senate meeting, recommend to the Faculty Governance Committee a revision of the [ECU Faculty Manual](#) policy on teaching evaluation (*Part VIII, Section I, subsection III, 1.e.*); and

Whereas, the General Education and Institutional Effectiveness Committee will, no later than the March 28, 2017 Faculty Senate meeting, recommend to the Faculty Senate adoption of the new Survey of Student Opinion of Instruction ([as amended by the Faculty Senate](#)) for ongoing use beginning the Fall 2017 semester.

Therefore Be It Resolved, that the survey of student opinion of instruction instrument “Survey Form One: Standard Course Evaluation,” which was used in the pilot study and in Fall 2016, with any amendments approved by the Faculty Senate, be used in Spring 2017, and hereafter be referred to as “Survey of Student Opinion of Instruction” (SSOI).

Rationale:

- This provides the Senate with another opportunity (in March 2017) to amend the form after reviewing the results of using the form Fall 2016 and prior to considering the form for ongoing use, and
- Allows for the new form to be integrated into a package that recommends revisions in how teaching is evaluated for consideration by the Faculty Governance Committee.