2016-2017 FACULTY SENATE
If unable to attend, please consider viewing the mediasite.

The fourth regular meeting of the 2016-2017 Faculty Senate will be held on

**Tuesday, December 6, 2016** at 2:10 pm in the East Carolina Heart Institute
(Banquet Room A located at 115 Heart Drive, #248 on map linked here).

*Revised*

**FULL AGENDA**

I. Call to Order

II. Approval of Minutes
   *September 6, 2016*, *October 4, 2016* and *November 1, 2016*

III. Special Order of the Day
   A. Roll Call
   
   B. Announcements
   
   C. Cecil Staton, Chancellor
   
   D. Phyllis Horns, Vice Chancellor for Health Sciences
      Discussion on Project Unify
   
   E. Ryan Beeson, President of Student Government Association
   
   F. Anne Ticknor, UNC Faculty Assembly Delegate
      Report on *November 18, 2016* UNC Faculty Assembly Meeting
   
   G. John Stiller, Chair of the Faculty
   
   H. Question Period

IV. Unfinished Business

V. Report of Graduate Council
   Graduate Council, Denise Donica
   Formal faculty advice on curriculum and academic matters acted on and recorded in the
   meeting minutes of *November 7, 2016* including discussion on the *levels of approval for curricular and program changes* and a request for a *review of the approval processes*. 
VI. Report of Committees

A. Undergraduate Curriculum Committee, Jean Luc Scemama
Curriculum and academic matters acted on and recorded in the meeting minutes of October 27, 2016 including curricular actions within the College of Business, School of Art and Design and Departments of Sociology, Political Science and International Studies Program; meeting minutes of November 10, 2016 including the redistribution of foundations/general education credits and discussion on the levels of approval for curricular and program changes and discussion on a request for a review of the approval processes; meeting minutes of November 17, 2016 including continued redistribution of foundations/general education credits and curricular actions within the School of Art and Design, Departments of History and Geography, Planning and Environment and the College of Health and Human Performance.

B. Writing Across the Curriculum Committee, Jen Scott Mobley
Curriculum matters acted on and recorded in the meeting minutes of November 14, 2016 including restoration of writing intensive (WI) designation for CSCI 3030 and CSCI 4710.

C. Service Learning Committee, Marissa Nesbit
Curriculum matters acted on and recorded in the meeting minutes of November 8, 2016 including removal of service learning (SL) designation for NURS 4210 and adding it to NURS 4211.

D. Educational Policies and Planning Committee, Don Chaney
Curriculum and academic program matters acted on and recorded in the meeting minutes of November 11, 2016 including a revised program degree title from Sustainable Tourism (MS-ST) to Sustainable Tourism and Hospitality (MS-STH) in the School of Hospitality Leadership within the College of Business and a revised PhD degree title from Communication Sciences and Disorders to Rehabilitation Sciences and the establishment of a concentration entitled Communication Sciences and Disorders within the College of Allied Health Sciences.

E. Admission and Retention Policies Committee, Jay Newhard
Proposed revisions to the University Transfer Admission Policy (attachment 1).

F. Agenda Committee, Tim Christensen
Proposed 2017-2018 Faculty Senate and Agenda Committee Meeting Dates (attachment 2).

G. General Education and Instructional Effectiveness Committee, George Bailey
1. Curriculum matters acted on and recorded in the meeting minutes of November 21, 2016 including general education humanities credit for FORL 1551, Introduction to Russia, Land of the Firebird and FORL 2220, Sci-Fi: East and West and domestic diversity credit for SPAN 3003, Spanish for Heritage Speakers.
2. Resolution on Continued Consideration of New Survey of Student Opinion of Instruction Instrument (attachment 3).

VII. New Business
Faculty Senate Agenda
December 6, 2016
Attachment 1.

ADMISSION AND RETENTION POLICIES COMMITTEE REPORT
Proposed revisions to the University Transfer Admission Policy

(Additions and deletions are noted in bold red print.)

Link to additional information shared with committee

Current Transfer Admission Policy within the University Undergraduate Catalog
In order to be eligible for review by the Admissions Committee, transfer students
(with or without a 2-year degree) must:

a. have at least a cumulative 2.5 GPA from all post-secondary institutions attended
b. have completed a minimum of 24 transferable credit hours including the equivalent of
   ENGL 1100 and ENGL 1200 or ENGL 2201

Proposed Transfer Admission Policy
In order to be eligible for review by the Admissions Committee, transfer students (with or without a 2-year degree) must:

a. have at least a cumulative 2.0 GPA from all post-secondary institutions attended
b. must be in good standing at the last institution attended
   c. have completed a minimum of 24 transferable credit hours including the equivalent of
   ENGL 1100 and ENGL 1200 or ENGL 2201

Rationale
Other UNC Institutions with 2.0 minimum (8): include UNCC and UNCG
ASU has 2.25 minimum
UNCA, UNCW, ECU (current) have 2.5 minimum
UNCH and NCSU have requirements by major
Prior to 2010, ECU used 2.0 minimum
ECU targets 5% annual growth in transfer population.
Performance of transfers not significantly different from “native” students.

Proposed Process
Students currently meeting conditions a. (2.5 gpa) and b. (24 sch) are automatically admitted.
If the minimum is lowered to 2.0 two groups of applicants will be considered.
Group 1 is above 2.3 gpa and at least 24 sch. These applicants will be admitted.

Group 2 is 2.0-2.3 gpa and at least 24 sch. These applicants will be reviewed by committee. The
committee will consider such factors as: separation (time) since poor grades attained, grades
associated with recent work, and volume of work, and life situation (military, health, financial).
AGENDA COMMITTEE REPORT
Proposed 2017-2018 Faculty Senate and Agenda Committee Meeting Dates

2017/2018 University Academic Calendar

<table>
<thead>
<tr>
<th>Fall 2017</th>
<th>Spring 2018</th>
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<tbody>
<tr>
<td>August 21</td>
<td>Classes Begin</td>
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<tr>
<td>September 4</td>
<td>State Holiday</td>
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<td>October 7-10</td>
<td>Fall Break</td>
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<td>October 30</td>
<td>Registration</td>
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<tr>
<td>November 22-26</td>
<td>Thanksgiving Break</td>
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<tr>
<td>December 4</td>
<td>Classes End</td>
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<td>December 5</td>
<td>Reading Day</td>
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<tr>
<td>December 5-13</td>
<td>Exams</td>
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<td>April 25-May 3 Exams</td>
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<td>September 12, 2017</td>
<td>November 14, 2017</td>
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<td>October 17, 2017</td>
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<td>January 30, 2018</td>
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<td>February 27, 2018</td>
<td>March 27, 2018</td>
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<td>April 24, 2018</td>
<td>May 1, 2018</td>
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<td>(2018/2019 organizational mtg.)</td>
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GENERAL EDUCATION AND INSTITUTIONAL EFFECTIVENESS COMMITTEE REPORT
Resolution on Continued Consideration of New Survey of Student Opinion of Instruction Instrument

Whereas, the General Education and Institutional Effectiveness Committee will, no later than the March 28, 2017 Faculty Senate meeting, recommend to the Faculty Governance Committee a revision of the ECU Faculty Manual policy on teaching evaluation (Part VIII, Section I, subsection III, 1.e.); and

Whereas, the General Education and Institutional Effectiveness Committee will, no later than the March 28, 2017 Faculty Senate meeting, recommend to the Faculty Senate adoption of the new Survey of Student Opinion of Instruction (as amended by the Faculty Senate) for ongoing use beginning the Fall 2017 semester.

Therefore Be It Resolved, that the survey of student opinion of instruction instrument “Survey Form One: Standard Course Evaluation,” which was used in the pilot study and in Fall 2016, with any amendments approved by the Faculty Senate, be used in Spring 2017, and hereafter be referred to as “Survey of Student Opinion of Instruction” (SSOI).

Rationale:

- This provides the Senate with another opportunity (in March 2017) to amend the form after reviewing the results of using the form Fall 2016 and prior to considering the form for ongoing use, and
- Allows for the new form to be integrated into a package that recommends revisions in how teaching is evaluated for consideration by the Faculty Governance Committee.