

<http://www.ecu.edu/cs-acad/grcat/programpsvc.cfm>

## Thomas Harriot College of Arts and Sciences

### Department of Psychology

*Kathleen A. Row, Chair and Director of Graduate Studies, 115 Rawl Building*

#### ***Program Directors:***

*Susan L. McCammon, Clinical Psychology*

*Samuel F. Sears, Health Psychology*

*Susan L. McCammon, Health Psychology: Clinical Health Concentration*

*John G. Cope, Occupational Health Psychology Concentration*

*T. Chris Riley Tillman, Health Psychology: Pediatric School Psychology Concentration*

The Department of Psychology offers master's degrees in general-theoretic and clinical psychology, the master's degree and Certificate of Advanced Study in School Psychology, and the PHD degree in health psychology. All graduate programs require the completion of research skills courses and defense of a dissertation or thesis, and written and oral specialty examinations. The student will consult with his or her program director in order to decide which approved elective courses best meet the needs of his or her program. Additional alternative courses may be considered, subject to the approval of the student's doctoral committee or masters program directors and the departmental chairperson. It is important to note that requirements of both the Graduate School and the Department of Psychology must be met before a degree is awarded.

#### **MA, Psychology, General - Theoretic**

The general psychology program offers students the opportunity to specialize in one of three concentrations. The academic concentration (30 s.h.) is designed to provide the preparation necessary to teach psychology at the community college level. Students can opt for on or off campus instruction. The research concentration (30 s.h.) focuses on courses for those who wish to conduct research or prepare for doctoral training. The industrial/organizational concentration (45 s.h.) is designed for students wishing to apply psychological expertise to situations involving human resources in organizations.

The industrial/organizational concentration requires a summer internship between the first and second year. ~~Acceptance into the industrial/organizational concentration in no way does not guarantee acceptance into the occupational health psychology concentration of the health psychology doctoral program. Students who are enrolled in the industrial/organizational concentration and wish to pursue a doctoral degree in health psychology with a concentration in occupational health psychology will need to must~~ apply for admission to the PhD program.

Program requirements include:

- a. Research skills requirement: PSYC 6430 - 3 s.h.
- b. Thesis or Teaching Portfolio - 6 s.h.

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**Academic concentration:**

PSYC 6800, 6810 (Teaching Practicum)

**Research concentration:**

PSYC 7000 (Thesis)

**Industrial/Organizational concentration:**

PSYC 7000 (Thesis)

- c. Electives - 6-15 s.h.

**Academic concentration:**

6 s.h. from PSYC

**Research concentration:**

6 s.h. are required of which 3 s.h. must be PSYC

**Industrial/Organizational concentration:**

15 s.h. are required of which 6 s.h. must be PSYC

- d. Concentration areas (Choose one.) - 15-21 s.h.

**Academic concentration:**

PSYC 6406, 6421; 6428 or 7427; 6450 or 6475; 6414 or 7412

**Research concentration:**

PSYC 6421; 6428 or 7427; 6450 or 6475; 6414 or 7412, 7431

**Industrial/Organizational concentration:**

PSYC 6327, 6343, 6420, 6465, 6521, 6970, 7431

### **MA in Clinical Psychology**

The clinical psychology program of study leads to a master of arts degree in psychology. The degree is earned as part of the clinical health concentration of the PhD in health psychology program. The program requires a minimum of 51 s.h. of instruction and is generally completed in two years. The program provides classroom training in ethics, psychological assessment and diagnosis, and psychotherapy. In addition to classroom learning, the student will also engage in supervised practica experiences during the first-year of training in addition to the second-year practicum. Finally, students will gain research experience through the completion of a master's thesis project during the second year of training.

Admission to the MA clinical program is contingent on admission to the clinical health concentration of the PhD in health psychology program and follows a review of credentials as well as an on-site interview. Continuation in the program is based upon satisfactory course work and effective personal functioning and ethical behavior. At the end of each semester of the student's enrollment, the clinical faculty will conduct a review of student performance. Continuation in the program is contingent upon a favorable review during these evaluations. Students who consistently show borderline course performance, who are not developing good applied skills in the practice of psychology, who fail to complete course work on a timely basis, or who otherwise perform unprofessionally or unsatisfactorily, may be required to complete additional courses or practicum work, or may be removed from the program.

Program requirements include:

- a. Core courses - 31 s.h.  
Clinical-Ethics requirement: PSYC 6465 - 3 s.h.

Practicum: PSYC 6460, 6461, 6462, 6463, 7995, 8460 - 10 s.h.

Research skills requirement: PSYC 6430 - 3 s.h.

Therapy: PSYC 6466 - 3 s.h.

Thesis: PSYC 7000 - 6 s.h.

Core electives - 6 s.h.

Choose two from: PSYC 6406, [6407](#), 6408, 6414, 6421, 6428, 6475

- b. Concentration area (Choose one) - 12 s.h.

Assessment elective - 3 s.h.

PSYC 6450, 6468, 6485

- c. Electives - 8 s.h.

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### MA in School Psychology/CAS in School Psychology

The graduate program in school psychology is a three-year program to train psychologists for practice in school and related settings and requires 63 s.h. credit. The program requires full-time attendance, and students must complete both the MA and CAS degrees. The first two years of the program provide classroom training and field experiences in assessment, consultation, and interventions for children, adolescents, families, and systems. The third year consists of a full-time paid internship in a public school setting.

Program completion meets the current requirements for licensure by the North Carolina Department of Public Instruction as a Level II school psychologist, for certification by the National School Psychology Certification Board, and satisfies the educational requirements for licensure by the North Carolina Psychology Board as a licensed psychological associate. The program is approved by the National Association of School Psychologists, the National Council for the Accreditation of Teacher Education Programs, and the North Carolina Department of Public Instruction.

Program requirements include:

Assessment: PSYC 6409, 6410, 7411 - 9 s.h.

Consultation/Intervention: PSYC 6402, 6467, 7442 - 9 s.h.

Internship: PSYC 7992, 7993 - 6 s.h.

Practicum: PSYC 7950, 7951 - 6 s.h.

Professional school psychology: PSYC 6404 - 3 s.h.

Psychological foundations: COAD 6407; PSYC 6405, 6406, 6452, 7413 - 15 s.h.

Research skills requirement: PSYC 6430 - 3 s.h.

Thesis: PSYC 7000 (May repeat once) - 3 s.h.

EDUC electives - 6 s.h.

### PhD in Health Psychology

The PhD program in health psychology is a post-baccalaureate 5-year program (~~98+100-104 s.h.~~) ~~graduate semester credit hours~~ with students must choose a concentration in either clinical health (100 s.h.), ~~and~~ occupational health psychology (98 s.h.), ~~and~~or pediatric school psychology (104 s.h.) at the time of their application to the program. A one-year pre-doctoral internship is required for the clinical health and pediatric school concentrations. A summer internship is required for the occupational health psychology concentration.

Completion of the clinical health concentration meets the current requirements for licensure by the North Carolina Psychology Board as a licensed psychologist. [Completion of the occupational health psychology concentration meets the standards set forth by Division 14 of the American Psychological Association in the Guidelines for Education and Training at the Doctoral Level in Industrial-Organizational Psychology.](#) Completion of the pediatric school psychology concentration meets the current requirements for licensure by the North Carolina Department of Public Instruction as a Level III school psychologist, for certification by the National School Psychology Certification Board, and satisfies the educational requirements for licensure by the North Carolina Psychology Board as a licensed psychologist.

[Students enrolled in the occupational health psychology concentration must complete the requirements for earning a master's degree in general-theoretic psychology with a concentration in industrial/organizational psychology prior to taking 8000-level courses. Continuation in the occupational health psychology concentration is based upon satisfactory course work and effective personal functioning and ethical behavior. Students who consistently show borderline course performance, who are not developing good applied skills in the practice of psychology, who fail to complete course work on a timely basis, or who otherwise perform unprofessionally or unsatisfactorily, may be removed from the program. Students who do ~~not~~ complete the PhD program may will be allowed to complete the coursework necessary to earn a master's degree in general-theoretic psychology with a concentration in industrial/organizational psychology.](#)

Program requirements include:

Professional Standards and Ethics: PSYC 6404 or 6465 - 3 s.h.

Foundations in Psychology - 18 s.h.

Biological Bases of Behavior: PSYC 6414 or 7413~~4~~ - 3 s.h.

Social Bases of Behavior: PSYC [6402](#) or 6421 ~~or 6402~~ - 3 s.h.

Cognitive and Affective Bases: PSYC 6405 or 6428 or 7427 - 3 s.h.

Individual Differences: PSYC [6407](#) or 6452~~7~~ or 6475 - 3 s.h.

Human Development: PSYC 6406 - 3 s.h.

History and Systems: PSYC 6408 - 3 s.h.

Research Methods and Practice - 24 s.h.

Statistics and Research Design: PSYC 6430, 7431 - 6 s.h.

Thesis/predissertation research: PSYC 7000 - 6 s.h.

Dissertation: PSYC 9000 - 12 s.h.

~~Internship: PSYC 8990 - 6 s.h.~~

Health Psychology core - 17 s.h.

PSYC 8001 - 2 s.h.

PSYC 8002 - 3 s.h.

PSYC [7504](#) or [8404](#) or 8468 ~~or 8404~~ - 3 s.h.

PSYC [7506](#) or 8416 - 3 s.h.

PSYC 8994 or 8995 [or 8996](#) - 3 s.h.

~~HLTH 6013 or 6355 or a~~ Approved [health](#) elective - 3 s.h.

Clinical Health concentration - ~~38~~2 s.h.

Psychopathology: PSYC 6450 - 3 s.h.

Interventions: PSYC 6466, 6468 - 6 s.h.  
Assessment: PSYC 6484 and 6485 - 6 s.h.  
Practicum: PSYC 6460, 6461, 6462, 6463, 7995, 8460 - 16 s.h.  
Clinical Supervision Training: PSYC 8500 - 1 s.h.  
[Internship: PSYC 8990 - 6 s.h.](#)

[Occupational Health Psychology concentration - 36 s.h.](#)

[Methods in Human Measurement: PSYC 6327 - 3 s.h.](#)  
[Psychology of Organizational Behavior: PSYC 6343 - 3 s.h.](#)  
[Issues in Personnel Selection: PSYC 6420 - 3 s.h.](#)  
[Statistics and Research Design: PSYC 7433 - 3 s.h.](#)  
[Internship: PSYC 6970 - 3 s.h.](#)  
[Electives: A minimum of 21 s.h. must be taken from the following courses: PSYC 6423, 6521, 7501, 7502, 7503, 7505; or approved electives.](#)

Pediatric School Psychology concentration - ~~36~~42 s.h.

Interventions: PSYC ~~6467~~, 7442, ~~6467~~ - 6 s.h.  
Assessment: PSYC 6409, 6410, 7411 - 9 s.h.  
Practicum: PSYC 7950, 7951, 8460 - 12 s.h.  
Education: SPED 6701, 6702 or approved electives - 6 s.h.  
Statistics and Research Design: PSYC 7433 or approved elective - 3 s.h.  
[Internship: PSYC 8990 - 6 s.h.](#)

<http://www.ecu.edu/cs-acad/grcat/coursespsyc.cfm>

**PSYC: Psychology**

**5250. Topics in Psychology (3) (WI\*)**

May be repeated for up to 6 s.h. with change of topic. P: Minimum of 9 s.h. in PSYC.  
Selected topics at advanced level. Topics vary.

**5325. Introduction to Psychological Testing (3)**

P: PSYC 1000 or 1060 or consent of chair: A statistics course. Principles of testing, including requirements for validity, reliability, norm samples, and examples of psychological tests.

**5380. Psychology of the Exceptional Child (3)**

P: PSYC 1000 or 1060 or consent of chair. Study of children who are markedly different from the average child in physical, mental, emotional, academic, or social characteristics.

**5400. Advanced Gerontology (3)**

P: PSYC 1000 or 1060; GERO 2400 or consent of chair. Seminar on psychological research and its applications to the aged.

**5990, 5991, 5992. Field Experience in Psychology (1,1,1)**

May be taken concurrently. Accepted graduate psychology students spend approximately 10 hours per week per credit hour in lab/field experiences under joint supervision of field supervisor and university instructor. May count maximum of 3 s.h. of field experience toward BA or MA PSYC requirement. Additional hours may count toward electives. P for undergraduate students: PSYC major; 9 s.h. in PSYC; minimum cumulative and PSYC major 2.0 GPA; dept consent. P for graduate students: PSYC major; minimum

cumulative and major GPA of 3.0 in PSYC; dept consent. Applies concepts and principles from related courses to applied situations in field.

**6312. Laboratory Methods in Behavioral Neuroscience (3) Formerly PSYC 5312, 5313**

1 lecture and 4 lab hours per week. P: Consent of chair. Basic techniques of animal surgery, histological examination, drug administration, and behavior testing.

**6315. Neuroscience: Literature and Laboratory Experience (3) Formerly PSYC 5315, 5316  
May be repeated.**

May count a maximum of 12 s.h. 1 hour seminar and 8 hours lab per week. P: Consent of chair. Recently published research and participation in ongoing research.

**6320. Behavioral Pharmacology Seminar (3) Formerly PSYC 5320**

P: Consent of chair. Behavioral and neurophysiological effects of psychoactive drugs in experimental animal and clinical populations.

**6327. Methods in Human Measurement (3)**

P: Statistics course or consent of chair. Rationale and techniques of psychological measurement. Advanced estimates of reliability and validity, questionnaire and test construction, and fair employment procedures.

**6333. Applied Behavior Analysis (3)**

P: PSYC 4333 or consent of chair. Advanced study of principles, applications, and research methodology of behavior analysis.

**6343. Psychology of Organizational Behavior (3)**

P: PSYC 3241 or consent of chair. Systems approach to understanding behavior in work organizations.

**6350. Psychology of Sexual Behavior (3)**

P: Consent of chair. Research relating to psychological aspects of sexual behavior.

**6353. Behavioral Assessment and Intervention (3)**

P: PSYC 4333 or 6333 and consent of chair. Applies behavioral principles to assessment and intervention with children and adults with developmental and/or learning disabilities, behavioral disorders, psychiatric diagnoses, medical illness and health/fitness-related issues.

**6380. Interdisciplinary Practice: Services for Children with Serious Emotional Disturbances and Their Families (3) Same as CDFR 6380; NURS 6380; SOCW 6380**

P: Consent of chair. System of care model for use across disciplines in mental health services for children with serious emotional disturbances and their families. Prepares professionals to participate in holistic, interdisciplinary team practice in variety of settings.

**6402. School Consultation (3)**

P: Consent of chair. Theory, models, and methods of consultation and systems change in schools.

**6404. Professional School Psychology (3)**

P: Consent of chair. History, foundations, models of service delivery, and legal and ethical issues in school psychology.

**6405. Advanced Educational Psychology (3)**

Comprehensive study of psychological principles and techniques as applied to various aspects of human learning. Emphasis on relationships between brain functions and learning processes.

**6406. Advanced Developmental Psychology (3)**

P: Consent of chair. Review of theories and research dealing with developmental change. Emphasis on life span development and application of developmental psychology to social service professions.

**6407. Cultural Psychology (3)**

P: Consent of chair. Current theories, concepts, and issues associated with cultural psychology, including cultural processes, structures, and differences.

**6408. History of Psychological Thought (3)**

P: Consent of chair. Review of major themes of psychological thought from the Renaissance through the 20th century.

**6409. School Assessment I (3)**

P: Consent of program director. Standardized testing procedures, applied psychometrics, and selection, administration, and interpretation of individual measures of intelligence and visual-motor abilities.

**6410. School Assessment II (3)**

P: PSYC 6409 or consent of program director. Selection, administration, and interpretation of measures of children's academic, behavioral, emotional, and social functioning.

**6414. Biological Basis of Behavior (3)**

P: Consent of chair. Biological explanation for behavior and mental processes (physiological, ontogenetic, evolutionary, and functional).

**6420. Issues in Personnel Selection (3)**

P: Consent of chair. Application of psychological research and theory to personnel selection and training.

**6421. Social Psychology (3)**

Current research and theory in selected topics such as attitudes, dehumanization and conformity, aggression, and effective group functioning and change.

**6422. Group Dynamics (3)**

Psychological nature of task-oriented groups and dynamics and principles of group processes.

**6423. Employee Motivation and Leadership (3)**

P: Consent of program director or chair. Current theories, concepts, and issues associated with the application of psychology to employee motivation and leadership.

**6426. Motivation (3)**

Research and theory in motivation.

**6428. Cognitive Psychology (3)**

P: Consent of chair. Research and theory in cognition. Research and theory in cognition. Attention, memory, imagery, language, conceptual behavior, and problem solving.

**6430. Statistics and Research Design (3)**

2 classroom and 3 lab hours per week. P: Consent of chair. Inferential statistical application and research methodologies.

**6440. Individual and Group Counseling Theory (2)**

May not count toward degree unless PSYC 6441 is completed. Basic theory and application of principles involved in individual and group counseling. Emphasis on application of theoretical and practical approaches of group and individual counseling for school psychologist.

**6441. Individual and Group Counseling Theory and Practice (1)**

3 hours per week in school setting under academic supervision. P: Consent of chair; PSYC 6440. Application of concepts and principles of group processes by school psychologist.

**6450. Advanced Psychopathology (3)**

P: Consent of chair. Diagnosis, etiology from several theoretical viewpoints, and implications for interventions. Broad biopsychosocial framework.

**6452. Child and Adolescent Psychopathology (3)**

P: Consent of chair. Major childhood emotional disorders. Emphasis on assessment and diagnosis.

**6460. Clinical Psychology Practicum I (2)**

P: PSYC 6466. Develop skills in intake interviewing, mental status examination, diagnostic interviewing, and other specialized assessment interviews.

**6461. Clinical Psychology Practicum II (2)**

P: PSYC 6484 or 6485. Develop skills in intellectual, visual motor, behavior ratings, and personality evaluation with major psychology assessment instruments.

**6462. Advanced Clinical Psychology Practicum I (1)**

4 hours of clinical training per week. P: Consent of chair. May be repeated. May count a maximum of 6 s.h. Individual and/or group psychotherapy, and/or assessment with adults and/or children.

**6463. Advanced Clinical Psychology Practicum II (2)**

May be repeated. May count a maximum of 6 s.h. 8 hours of clinical training per week. P: Consent of chair. Individual and/or group psychotherapy, and/or assessment with adults and/or children.

**6465. Ethics and Professional Practice (3)**

P: Consent of chair. Seminar reviews ethical principles and practice issues relevant to professional psychology.

**6466. Psychotherapy Concepts and Techniques (3)**

P: Consent of chair. Basic theory with an emphasis on object relations, self psychology, and interpersonal specialties.

**6467. Psychotherapeutic Interventions with Children and Families (3)**

P: PSYC 6452 or consent of chair. Theoretical models, system of care components, and therapy techniques for working with children with emotional problems and their families. Ecological interpersonal and behavioral approaches.

**6468. Psychotherapy: Theories, Research, and Practice (3)**

P: PSYC 6450 or consent of chair. Psychotherapy research, theories, and techniques. Professional issues and ethical and value considerations.

**6475. Personality and Individual Differences (3)**

Theories and research on personality and individual differences with emphasis on contemporary views and perspectives.

**6477. Seminar in Group Psychotherapy (3)**

P: Psychotherapy or counseling course or consent of chair. Principles of existential and other group psychotherapies. Emphasis on specific populations, research, and cultural issues. Training group experience.

**6484. Cognitive Assessment (3)**

C: PSYC 6461. Introduction to the process of cognitive assessment and the administration, scoring, and interpretation of major intelligence tests.



**6485. Clinical Assessment (3)**

C: PSYC 6461. Selection and use of appropriate psychological assessment procedures leading to integrated report of findings for evaluation of emotional disorder and personality functioning with a wide variety of presenting problems.

**6486. The Rorschach Technique (3)**

P: Consent of chair. Intensive study of Rorschach technique. Emphasis on Exner's administration, scoring, and interpretive system to assess personality functioning of individual.

**6501, 6502, 6503. Problems in Psychology (1,1,1)**

P: PSYC major or minor; consent of chair. Individual study under supervision of staff member.

**6510. Assessment in Mental Retardation and Developmental Disabilities I (3)**

P: Consent of chair; PSYC 5325. Selection, administration, scoring and interpretation of several measures of intellectual, adaptive, and language development functions.

**6511. Assessment in Mental Retardation and Developmental Disabilities II (3)**

P: PSYC 6510. Assessment techniques for individuals who are significantly impaired, by visual, auditory, and motor handicaps; autism; and severe and profound mental retardation.

**6519, 6520. Directed Research I, II (3,3)**

P: Consent of chair. Individual research.

**6521. Special Topics in Industrial/Organizational Psychology (3)**

Basic understanding of current theoretical and applied issues relevant to study and practice of industrial/organizational psychology. Emphasis on newly developed technology and research in areas such as organizational theory, small group theories and processes, teams, and organizational development. Topics vary with new research.

**6800. Teaching Psychology (3)**

P: Consent of chair. Develop lesson plans, course delivery systems, effective teaching approaches, and methods of classroom management, testing procedures, tests, teaching of specific areas, and related matters. Information, theory, and training necessary to teach (under supervision) 2000-level or below psychology courses.

**6810. Practicum in Teaching Psychology (3)**

P: PSYC 6800 and consent of chair. Assists assigned faculty member in all aspects of course instruction, including lesson plans, course delivery systems, provision of class lectures, and design and implementation of all student evaluations and tests.

**6815. Seminar in Behavioral Neuroscience (1)**

May be repeated. May count a maximum of 8 s.h. P: Consent of chair. Critique of current literature in behavioral neuroscience.

**6960, 6961. Internship in Mental Retardation/ Developmental Disabilities I, II (2,2)**

P: Consent of chair; P for 6961 only: PSYC 6510, 6511. Application of behavioral technology and assessment and behavioral programming techniques in facilities serving individuals with mental retardation/developmental disabilities.

**6970. Internship in Industrial/Organizational Psychology (3)**

P: Consent of chair. Professional experience in organizational application of psychological techniques and principles.

**6980, 6981, 6982. Field Experience in Psychology (1,1,1)**

May be taken concurrently. May count maximum of 3 s.h. field experience toward PSYC MA. Approximately 10 hours per week per credit hour in lab/field experiences under the joint supervision of a field supervisor and a university instructor. P: Consent of chair.

**7000. Thesis (1-6)**

May be repeated. May count maximum of 6 s.h.

**7001. Thesis: Summer Research (1)**

May be repeated. No credit may count toward degree. Students conducting thesis research may only register for this course during the summer.

**7411. School Assessment III (3) Formerly PSYC 6411**

P: PSYC 6410; 6452. Selection, administration, and interpretation of instruments and measures to assess preschool children and children with low incidence handicaps and health related conditions.

**7412. Advanced Behavioral Neuroscience (3)**

P: Consent of chair. Advanced study of research and theories on neural mediation of behavior and cognitive functions.

**7413. Pediatric Clinical Neuropsychology (3) Formerly PSYC 6413**

P: Consent of chair. Basic procedures for assessment and intervention of neuropsychological syndromes in children.

**7414. Adult Clinical Neuropsychology (3)**

P: Consent of chair. Research, theory, and basic procedures for assessment of neuropsychological syndromes in adults.

**7427. Advanced Principles of Learning (3)**

P: Consent of chair. Intensive review of principles of learning and advanced study of the field of learning.

**7431. Advanced Research Design (3) Formerly PYSC 6431**

P: Consent of chair and PYSC 6430 or equivalent (inferential) statistics course. Introduces multivariate analysis and research design. to students preparing to engage in research.

**7433. Multivariate Statistical Analysis (3) Formerly PSYC 6433**

P: PSYC 7431 or consent of chair. Computation and interpretation of multivariate statistical analyses.

**7442. Psychological and Educational Interventions (3) Formerly PSYC 6442**

P: Consent of chair and PSYC 6409, 6410. Plan, implement, and evaluate psychological and educational interventions for children's academic and behavior problems.

**7501. Employee Evaluation and Development (3)**

P: Consent of chair. Current theories, concepts, and issues associated with the application of psychology to employee performance appraisal and training.

**7502. Leadership Assessment (3)**

P: PSYC 6423 or consent of chair. Current theories, concepts, and issues associated with leader evaluation and assessment methods.

**7503. Career Development and Executive Coaching (3)**

P: Consent of chair. Current theories, concepts, and issues associated with the application of psychology to employee career progression and one-on-one leadership development.

**7504. Occupational Health Psychology (3)**

P: Consent of chair. Current theories, concepts, and issues associated with the application of psychology to occupational health.

**7505. Structural Equation and Hierarchical Linear Modeling (3)**

P: PSYC 7433 or consent of program director or chair. Computation and interpretation of causal and multi-level statistical models.

**7506. Counterproductive Work Behavior (3)**

P: Consent of chair. Current theories, concepts, and issues associated with deviant and counterproductive behavior in the workplace.

**7800. Advanced Practicum in Teaching Psychology (2)**

P: Admission to the PhD program in health psychology; PSYC 6810 or equivalent teaching experience; consent of chair. Full-time independent teaching experience for graduate instructors teaching 2000-level and below psychology courses under the supervision of a faculty mentor providing both individual and group supervision.

**7950. Practicum in Therapeutic Approaches with Children (3)**

P: Consent of chair. Supervised practicum in counseling with individuals and groups.

**7951. Practicum in Psychoeducational Assessment (3)**

P: PSYC 6409, 6410. Practicum experiences in psychoeducational techniques, procedures, and the analysis and interpretation of psychological tests results.

**7992. School Internship I (3)**

P: Completion of MA in school psychology degree requirements; current standing in CAS in school psychology program. Full-time, supervised experience providing school psychological services in public school setting.

**7993. School Internship II (3)**

P: PSYC 7992. Full-time, supervised experience providing school psychological services in public school setting.

**7995. Advanced Clinical Psychology Practicum III (3)**

May be repeated. May count a maximum of 6 s.h. 12 hours of clinical training per week.

P: Consent of chair. Individual and/or group psychotherapy and/or assessment with adults and/or children.

**8001. Colloquium in Health Psychology (1)**

P: Admission to PhD program in Health Psychology or consent of chair. May be repeated. May count a maximum of 4 s.h. Current research, practice and ethical issues in health psychology.

**8002. Health Psychology (3)**

P: Consent of chair. Comprehensive introduction to the field of health psychology, including the promotion and maintenance of physical health, the prevention and treatment of physical illness and causal and diagnostic correlates of health and illness for children and adults.

**8003. Clinical Health Psychology in Primary Care (3)**

P: Consent of chair. Theory, research and practice of clinical health psychology in primary care settings.

**8404. Pediatric School Psychology (3)**

P: Consent of chair. Etiology, behavioral/academic characteristics and interventions for pediatric medical disorders in both school and health settings.

**8416. Psychopharmacology (3)**

P: Consent of chair. The biological basis, clinical application, and side effects of the major psychotropic medications used in the management and treatment of psychological and behavioral disorders.

**8460. Health Psychology Practicum (3)**

May be repeated. May count a maximum of 12 s.h. P: Consent of instructor. Supervised clinical experience with assessment, consultation and intervention for health related problems in a variety of health care settings.

**8468. Health Psychology: Psychotherapy Methods and Interventions (3)**

P: Consent of chair. Major theories, models, and empirically-supported principles of health behavior change in behavioral medicine.

**8500. Seminar in Clinical Supervision (1)**

P: Consent of chair. Theoretical models of therapy supervision, legal and ethical issues in supervision, the role of individual differences in supervision, and identification and response to common problems in supervision.

**8519. Directed Research (3)**

May be repeated. P: Consent of chair. Research in health psychology.

**8990. Predoctoral Internship (3)**

May be repeated for a maximum of 6 s.h. P: Consent of chair. Applied assessment, treatment, consultation, and use of professional ethics at an offsite internship location accredited by the American Psychological Association.

**8994. Seminar in Pediatric School Psychology (3)**

P: Consent of chair. Etiology and developmental course of pediatric health conditions emphasizing the adverse impact of a variety of medical conditions of children's functioning across school, family, and community environments.

**8995. Seminar in Health Psychology (3)**

May be repeated with a change of topic. P: Consent of chair. Special topics in health psychology.

**8996. Seminar in Applied Occupational Health Psychology (3)**

P: Consent of chair. Applied topics relating to occupational health psychology.

**9000. Dissertation (3-12)**

May be repeated. May count a maximum of 12 s.h.

**9001. Dissertation: Summer Research (1)**

May be repeated. No credit may count toward degree. Students conducting dissertation research may only register for this course during the summer.

**PSYC Banked Courses**

5311. Sensation and Perception (3)

5370. Mental Hygiene in Schools (2)

6401. Advanced Child Psychology (3)

6403. Seminar in School Psychology (2)

6445. Sport Psychology (3)

6469. Behavior Therapy: Research and Techniques (3)