

Editorially revised, 10-29-08

## **Foundations Curriculum and Instructional Effectiveness Committee Request For Foundations Credit**

Please direct any questions to the current Committee Chair, Professor Linda Wolfe at [wolfel@ecu.edu](mailto:wolfel@ecu.edu) or to the full Academic Standards Committee at [stc@ecu.edu](mailto:stc@ecu.edu).

A Request for Foundations Credit form is completed to show that the course syllabus and other materials stating the goals, contents and schedule for the course, as well as the course reading materials (texts, handouts, etc.) **DIRECTLY ADDRESS EACH OF THE THREE FOUNDATIONS GOALS FOR THE COURSE AREA.** What is stated for each goal **MUST** be repeated in the course syllabus and **MUST** be reflected in the daily class plan.

- a) The course goals must address explicitly each of the three foundations goals for the area.
- b) The course outline must address explicitly the three foundations goals for the area.
- c) The course schedule (outline of what is covered each class day) must address explicitly the three foundations goals for the area.
- d) The course texts or other required reading materials must address explicitly the three foundations goals for the area.

Failure to show the things addressed in (a)-(d) above in the Request for Foundations Credit form may result in the request being denied.

### **When filling out this form:**

- \*Do not use any formatting commands not already used in the document (for example, commands other than paragraph breaks and simple block tab-indenting).
- \*Do not use auto-numbering, bulleted lists or other formatting commands that cause the document to get messed up if members of the Academic Standards Committee change the document after receiving it (change its margins, add comments, etc.).
- \*Use MSWord and forward a copy as an email attachment to the chair of the Academic Standards committee at least three weeks prior to a scheduled meeting (see <http://www.ecu.edu/cs-acad/fsonline/as/academicstandards.cfm> for scheduled meetings).
- \* Name the form you send as follows: courseprefixcoursenumberFC.doc, for example, PHIL2271FC.doc.
- \*Send the Academic Standards Committee chair a sample course syllabus as an email attachment. The course syllabus and sample texts should address directly the foundation goals for the area.
- \* If this is a course already on the books, you will need to do a new sample syllabus that

addresses the new foundations goals.

\*If the course is a new course, send the Committee chair a copy of the course proposal you will submit to the University Curriculum Committee as an email attachment.

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## **ACADEMIC STANDARDS COMMITTEE Request For Foundations Credit Form**

All of the information noted below must be included in the request form. Failure to show how the request for foundations credit directly addresses each of the three ECU Foundations Goals for the course area may result in the request being denied. ECU Goals of the Liberal Arts Foundations Curriculum are available online at: <http://author.ecu.edu/cs-cad/fsonline/customcf/committee/as/liberalartsfoundation.htm>.

### A. Basics

(for items 1-16, for cross-listed courses provide two or more sets of information, as appropriate, under each category)

1. Foundations Course Area (Arts, Humanities, Basic Sciences, Basic Social Sciences, Health Promotion and Activity, Writing Competence, Mathematics Competence).

Social Sciences

2. Department in which the course will be taught.  
Anthropology

3. Department Administrator's title, name and email.  
Linda Wolfe, chair, [wolfel@ecu.edu](mailto:wolfel@ecu.edu)

4. Course Prefix, Number and Name.  
ANTH 1001 Aliens, Atlantis & Archaeology: Pseudoscience and Interpretations of the Past

5. Number of credit hours. 3

6. Prerequisites (if applicable).  
n/a

7. Course description as it will appear in the catalog and a detailed course syllabus with a weekly schedule of topics to be discussed which should reflect foundation goals.

A critical examination of some of the more extraordinary claims concerning archaeological sites and artifacts (see attached syllabus)

8. School in which the course will be taught (if applicable).

9. School director's name and email (if applicable).

10. College in which the course will be taught.  
HCAS

11. College dean's name and email.  
Alan White, whiteal@ecu.edu

12. Date approved by department curriculum committee and chairs initials. Nov 28, 2011 LDW

13. Date approved by department voting faculty and PC chairs initials. Nov 28, 2011 CE

14. Date reviewed by department chair and his or her initials. Nov 28, 2011 LDW

15. Date approved by the Harriot College curriculum committee and chairs initials. Jan 24, 2012

16. Date forwarded to Foundations Curriculum committee. February 6, 2012

The purpose of the information provided below is to enable FCIE Committee members to determine whether or not it is reasonable to believe that the course named above will satisfy the three or four specific goals for all courses in its area that are stated in ECU Goals of the Liberal Arts Foundations Curriculum are available online at:  
<http://author.ecu.edu/cs-cad/fsonline/customcf/committee/as/liberalartsfoundation.htm>.

B. Using the Foundations Goals listed under the course's area:

1. Describe the course's content in enough detail that it is clear to the members of the FCIE committee that the course will meet Foundations Goal One for its area. List examples of required course textbooks or other required materials that address the content described above.

2. Describe the course's content in enough detail that it is clear to the members of the FCIE committee that the course will meet Foundations Goal Two for its area. List examples of required course textbooks or other required materials that address the content described above.

3. Describe the course's content in enough detail that it is clear to the members of the FCIE committee that the course will meet Foundations Goal Three for its area. List examples of required course textbooks or other required materials that address the content described above.

4. If the course area is Health Promotion and Physical Activity or Writing Competency, describe the course's content in enough detail that it is clear to the members of the FCIE committee that the course will meet Foundations Goal Four for its area. List examples of required course textbooks or other required materials that address the content described above.

C. When the sample course syllabus does not contain a schedule outlining what will be taught when during the semester, provide this information here. If there is something not covered above that provides evidence that the course satisfies the foundations goals in its area (course pedagogy, etc.), describe it here.

D. Bring samples of course materials (textbooks, etc.) that will be used in the course to the Academic Standards Committee that hears the request for foundations credit for the course. The materials are expected to explicitly address all of the foundation goals for the course's area.

E. If the course is an upper-division course (3xxx or 4xxx), explain why students should get foundations credit for taking the course.

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