

**East Carolina University  
FACULTY SENATE  
FULL MINUTES OF DECEMBER 2, 2014**

The fourth regular meeting of the 2014-2015 Faculty Senate was held on Tuesday, December 2, 2014, in the Mendenhall Student Center.

**Agenda Item I. Call to Order**

Andrew Morehead, Chair of the Faculty called the meeting to order at 2:10 p.m.

**Agenda Item II. Approval of Minutes**

The minutes of [November 4, 2014](#) were approved as presented.

**Agenda Item III. Special Order of the Day**

**A. Roll Call**

Senators absent were: Professors Sorensen (Criminal Justice), Robinson (Mathematics), Levine and Chen (Medicine), VC Horns (Health Sciences), Faculty Assembly Delegates Taggart (Music), Holloway (Business), and Winterbauer (Dental Medicine).

Alternates present were: Professors Perry for Mazow (Anthropology), Tisnado for Tierno (Art and Design), Chen for Christian (Business), Rigsby for Horsman (Geological Sciences), Dudley for Hernandez (History), Baltaro for Gilliland (Medicine), Gustafson for Faris (partial meeting) (Music), and Frank for Yao (Engineering and Technology).

**B. Announcements**

The Chancellor has acted on the following resolutions from the October 2014 Faculty Senate meeting:

#14-73 Curriculum and academic program matters acted on and recorded in the [September 12, 2014](#) Educational Policies and Planning Committee meeting minutes, including update on name change for College of Engineering and Technology and discontinuation and deletion of Performance Improvement Certificate Program (GC#14-31) and deletion of Environmental Planning Concentration within the Master of Science in Technology Systems (MSTS) within the College of Engineering and Technology (GC#14-31).

#14-74 Curriculum matters acted on and recorded in the [September 11, 2014](#) University Curriculum Committee meeting minutes, including revision to curriculum proposal form and policies and procedures for new undergraduate certificates.

#14-75 (Accepted by the Chancellor: November 6, 2014 [with suggested edits](#))  
[Resolution Condemning Expressions of Hate and Supporting Diversity across our University Community](#)

Special thanks were extended to Chancellor Ballard for providing the wine and Vice Chancellor Horns for providing the food for the annual December meeting.

The Research/Creative Activities Committee will hold an information session for prospective applicants on [Wednesday, December 10, 2014](#) from 12:30-1:30 in Joyner Library, room 1008 regarding the 2014-2015 Research and Creative Activity Award Competition. The session will walk attendees through the guideline paperwork and Committee members will be on hand to answer specific questions. Guidelines for the competition can be found online at <http://www.ecu.edu/cs-acad/fsonline/rg/research.cfm>. Proposals are due in the Faculty Senate office, by 12:00 noon on January 6, 2015.

Email correspondences concerning unit elections for 2015-2016 Faculty Senate representation will be disseminated to unit code administrators (and Faculty Senators and Alternates) in early January. In accordance with the *ECU Faculty Manual*, elections are to be held during the month of February. Please call the Faculty Senate office if you have any questions.

The Committee on Committees is charged to seek faculty volunteers to serve on the various 2015-16 academic, appellate, administrative, Board of Trustees, and student union committees. Volunteer preference forms will be distributed shortly to all faculty via email. Deadline for volunteer submission is February 28, 2015.

C. Steve Ballard, Chancellor

Chancellor Steve Ballard began his remarks with a discussion of the troubling concerns of rioting and vandalism during the Halloween weekend at the off-campus River Walk apartment complex. Though it has been determined that the major perpetrators were not ECU students and in most cases were not residents of Greenville, there were some ECU students involved and those students will be going through the judicial process. The Chancellor explained that as efforts to control after-hours activities downtown have intensified, these activities have spread into broader areas, including apartment complexes. The campus community is seeking ways to address these issues.

After discussing off-campus concerns, the Chancellor moved into a discussion of the university's efforts to meet the needs of student-athletes and recommendations made by the Board of Trustees. He shared that Professor Mike Felts has been appointed the Interim Faculty Athletics Representative. This position is highly important to the integrity of the university's work with student-athletes. Professor Felts, as the Interim Faculty Athletics Representative will chair the Academic Success Committee, which includes the Provost, at least one Coach, the Director of Admissions, the Director of Athletics and numerous other administrators. This committee and the work of the Faculty Athletics Representative help to integrate the academic and athletic enterprises of the university. The Academic Success committee is designed to raise questions and support the total welfare of the student-athlete.

The Chancellor further shared that there will be a Board of Trustees meeting on December 18<sup>th</sup> focused on the Aycock Residence Hall. A task force has been convened to make a recommendation to the administration, that recommendation will be considered by the Executive Council and then the Executive Council will make a recommendation to the Chancellor and the Chancellor will make a recommendation to the Board of Trustees regarding the potential renaming of this residence hall. Any decision about the naming or renaming of a building is solely the decision of the Board of Trustees. The Chancellor strongly encouraged faculty to provide input about this question. At this point, no named building has ever been renamed in the history of the University of North Carolina System. The administration and Board of Trustees are currently evaluating if this would be appropriate for ECU at this time.

In the November 2014 meeting, the Board of Trustees passed the tuition and fees recommendations after a very productive discussion. Raising the cost of education for ECU students must always be a carefully deliberated process. If the recommendation is approved by the Board of Governors, 80% of the increase will go towards compensation adjustments for EPA Faculty and EPA non-faculty. Faculty members were encouraged to contact the Faculty Assembly or Board of Governors to weigh-in on the tuition proposal prior to the Board of Governors meeting in February. The Board of Governors will be

meeting on the ECU campus April 2015. This meeting will provide an opportunity to demonstrate the impact ECU makes on North Carolina and beyond through academic programs offered by the university.

Professor Powers (Sociology) asked the Chancellor to explain again the Board of Trustees' decision at this point regarding the renaming of Aycock Hall because the local newspaper seemed to imply that the renaming decision had been decided. Secondly, Professor Powers asked how the Chancellor would like faculty to provide input about the potential renaming. The Chancellor encouraged faculty to provide input either through the task force or directly to him, whatever way is the easiest for faculty. He then detailed the actions taken leading up to the December BOT meeting to discuss the renaming by stating that the question of renaming and how and whether it should be done came up last Spring, not just on the ECU campus but across the university system. The Board of Trustees requested a task force to explore the development of a policy for renaming. The university had a process for naming a building but not for changing or removing a name from a building. Virginia Hardy led this task force and the task force reported to the Board with a proposed policy. At the November meeting, the Board passed the proposed policy for naming and renaming, which for the first time talked about renaming and the criteria that should be used to consider renaming. After passing the policy, the Board requested a second committee or task force to use the criteria outlined in the new policy to consider the potential renaming of Aycock Hall. The findings of this second task force will be discussed at the December 18<sup>th</sup> Board Meeting and a decision will be reached. Other universities are also evaluating their own approach for renaming buildings. Professor Powers followed-up by asking if renaming a building had ever been attempted by other universities in the North Carolina system. Vice Chancellor Hardy, with speaking privileges, responded that her task force did not find any other instance of a building being renamed or a name removed from a building in the North Carolina system. She reported that they did find that this had been done by other universities across the United States, but not within the UNC system. The Chancellor shared that Duke University had renamed one building previously named Aycock.

Professor Powers (Sociology) shared that her undergraduate students were not pleased with tuition increases to fund faculty raises and she asked if the Chancellor had suggestions for speaking to students. The Chancellor responded that he was not thrilled with tuition raises either and that it is the legislature's responsibility to maintain the quality of education and to keep education affordable and practical. He further asserted that his goal is to balance access and affordability with the quality of education and to ensure high quality education, it is important to retain high quality faculty. With no money coming into the institution last year, the administration felt this year an increase was required to focus on enhancing academic quality and retaining great faculty.

D. Virginia Hardy, Vice Chancellor for Student Affairs

Vice Chancellor Hardy began by presenting a profile of student demographics. She explained that 55% of students admitted for Fall 2014 had no parent or guardian who had completed a four-year degree and 33% had no parent or guardian who received any post-secondary education. There has been a 37% increase in the number of students in crisis being seen by the counseling center. Last year there were 1400 individual, distinct student-clients seen by the counseling center and 9.7% of these clients had attempted suicide prior to the client's counseling visit. About 9% of those had a prior hospitalization and 5.4% of those had had prior alcohol or drug treatment. 21% of those had experienced some type of sexual assault, with many assaults being prior to the student's coming to ECU. Within the residence halls, there has been more vandalism and also more suicidal ideation. There have been increases in the bias-related graffiti incidences, including four incidences of

swastikas and additional instances of racially-focused messages and sexual orientation messages being put on doors. Students are exhibiting difficulties with coping and the CARE team has seen a 572% increase in the number of cases. This dramatic increase is due in part to enhanced marketing and visibility of the CARE team. Issues of self-harm, substance abuse, eating disorders and depression are impacting students with larger numbers of students being referred for these concerns. Crimes associated with substance abuse have also occurred on campus.

ECU students who were identified as involved in the Riverwalk Riot have been moved through the appropriate conduct processes. Those who were identified as students at other campuses and high schools had their involvement in the riots reported back to their home institutions. Administration is working with off-campus apartment complexes to share information about messaging to students about expectations and best practices for increasing security on home game days and Halloween. A welcome-back letter talking about behavioral expectations on and off-campus will be sent to students at the start of Spring semester. The Vice-Chancellor's office will be bringing ideas to the Calendar Committee that might help with issues related to Halloween. Additionally, the Vice-Chancellor's office is meeting with city officials to talk further about roles and issues to address. Student Affairs is also working with IPAR to consider the educational costs of some of these student behaviors.

The final issue Vice Chancellor Hardy discussed was the work of student affairs with a consultant regarding orientation. The report of the consultant highlighted tensions between the academic piece and the student development piece and the need for increased harmony between these two groups and how they come together to talk about the best kind of orientation that needs to be given to the students. One of the issues is around the number of hours given. The breakdown of the current hours is as follows: 19 programmable hours total, 10.5 hours focused on academic affairs, 2.8 hours focused on students development and the rest of the hours are focused on administrative components (OneCard, Cashier's Office, Financial Aid, etc.). The consultant's recommendations included an assertion that currently the number of advising hours during orientation are more than what most institutions across the country use and he suggested conceptualizing advising as a year-long process and not trying to do it all at the beginning. Additionally, he suggested utilizing the peer program used this year with the online modules for advising. The consultant's report contained additional valuable suggestions for improving the orientation experience. These recommendations will be shared with the committee, the Provost, the CFO, and the Faculty Chair and discussions will be engaged in regarding implementation of recommendations after they have been vetted a bit more.

Professor Zoller (Art and Design) shared that many students may feel uncomfortable having their issues documented through the university and may only seek help from an individual professor or staff. She asked for advice from the Vice Chancellor about how to help these students. Vice Chancellor Hardy replied that faculty should share the resources available on campus and make every effort to encourage students to seek out these resources. Additionally, the Division of Student Affairs is seeking to raise student awareness about these resources through larger scale education and prevention workshops to discuss the issues that are emerging as prevalent in the student population.

Professor Montgomery (English) asked if Vice Chancellor Hardy could speculate on why the University was seeing more problems in their students? Vice Chancellor Hardy replied that from the national scope, research is indicating that coping mechanisms are not in play, parents have solved a lot of problems for children and there is limited accountability for their actions. Substance abuse also plays a role. Professor Montgomery followed-up her initial question by asking if data indicates the

extent to which students are withdrawing from classes or failing courses due to these experiences? Vice Chancellor Hardy shared that she has asked IPAR to follow-up with this query.

Professor Maher (Philosophy and Religious Studies), noting the reported 572% increase in the use of the ECU CAREs hotline and the 1400 unique cases seen by the Center for Counseling and Student Development, asked how these numbers and trends compared with previous years. VC Hardy replied that the CARE team was put in place in 2011 and due, in part, to raised awareness of this resource, they are receiving more and more referrals through the hotline. Vice Chancellor Hardy stated that she would further explore the comparison of current data and trends with previous years and get back with him.

Professor Martinez (Foreign Languages and Literatures) asked what were the revolutionary ideas she referenced that the Chancellor was recommending. Vice Chancellor Hardy replied that Fall break and Halloween scheduled at the same time was a recommendation that will be forwarded to the University Calendar Committee. If campus and residence halls are closed over Fall break and Halloween, students would be more likely to leave Greenville during that time. Another recommendation was co-curricular collaborations with more interaction with faculty outside of the classroom.

Professor Dotson-Blake (Education) stated that according to national mental health statistics about ¼ of the population live daily with mental illnesses. Increases in the services provided to our students, should be commended. Professor Dotson-Blake expressed gratitude for the work of VC Hardy and her staff in the Division of Student Life to address these issues.

E. Andrew Morehead, Chair of the Faculty

Professor Morehead provided the following remarks to the Faculty Senate.

“Good afternoon! Today, my comments are a modified version of what I discussed at the Board of Trustees meeting two weeks ago, but the issue is important enough, I think, to share with another audience. You have already heard from Vice Chancellor Virginia Hardy about some of the concerning student behaviors here at ECU, and while I don’t see a clear path forward, I am personally concerned and I have received many inquiries about these recent developments from fellow faculty members.

Obviously, the Riverwalk riot has been at the forefront of the news recently. While there has been widespread agreement among the authorities that our students (outside of the single individual charged) were not instigators of the riot, that distinction was clearly lost in the news stories that followed. Rather, the riots’ proximity to our campus provides another piece of evidence for the party school image we have worked diligently to address.

Two recent anti-Semitic incidents prompted a Faculty Senate resolution condemning all forms of discrimination and asking the administration to annually report all such incidents involving students, faculty, and staff, and the university response.

Nationally, student behavior in off-campus housing and the Greek system has been the subject of much discussion. Besides the high profile and horrific reports about the gang rape in a fraternity (and the utterly botched response) at the University of Virginia, West Virginia has recently joined a number of universities (including Clemson, MIT, Johns Hopkins and Emory) in banning or significantly curtailing fraternity activities in the wake of high profile incidents of

accidental death or sexual assault. It's important to note that many of these actions have been taken by interfraternity councils, demonstrating that it is not just faculty and administrators who are concerned. Also very problematic from a university perspective is off-campus housing over which the university has little or no oversight (although our Student Code of Conduct applies to both on and off campus incidents). In all cases, we are often formally or informally found responsible by the public for our students' behavior.

Lest we forget that students are not the only behavioral issue on campuses, at the last Faculty Senate meeting I discussed a couple of high profile incidents (including the one at the school down the road) in which faculty and administrators failed to carry out their duties in a spectacularly poor manner.

Finally, Title IX and Clery Act regulations raise the stakes yet further, with our eligibility for federal funding hanging in the balance. ECU administration and Faculty Senate leadership are all well aware of those requirements, and we are working diligently to ensure compliance and that we have workable procedures to address complaints.

As a university focused on leadership and engagement with our community (to quote one of the bullets from our mission, ECU "Prepares students with the knowledge, skills, and **values** to succeed in a global, multicultural society"), these challenging situations beg the question, what are we doing to address these issues and what can we do to inspire these values in our students?

As I already mentioned, you heard a report from Vice Chancellor Hardy about what we are doing as an institution. I personally have served on Academic integrity and Student Code of Conduct hearing panels, and I believe that, in general, we have struck an appropriate balance between punishing and educating the students through those processes. Likewise, Associate Provosts Alston and Zhou and the Faculty Welfare Committee of the Faculty Senate have labored diligently to address discrimination and equity issues on our campus.

The broader question, and one for which I don't have a simple answer, is what is to be done to ensure that our campus culture values diverse beliefs, embraces learning, and is a safe place in which a student can grow into an engaged citizen, while never forgetting that their college years are to be enjoyed.

Here I quote from the American Association of University Professors *Statement on Professional Ethics*, "As teachers, professors encourage the free pursuit of learning in their students. They hold before them the best scholarly and ethical standards of their discipline. Professors demonstrate respect for students as individuals and adhere to their proper roles as intellectual guides and counselors. Professors make every reasonable effort to foster honest academic conduct and to ensure that their evaluations of students reflect each student's true merit."

I believe in the concept of *in loco parentis*, and this AAUP statement is consistent with that belief. Faculty should model the behavior we want, always acting professionally and setting a tone of respect for one another. Work with student affairs and assist in organizing and participating in co-curricular activities that engage and teach students. We should intervene

when a student is struggling and needs guidance or a helping hand, and finally, participate fully in creating campus policies and structures that help build the whole student.

Thanks for your attention, and I would be happy to answer any questions.”

There were no questions posed to Professor Morehead.

F. Robert Kulesher, UNC Faculty Assembly Delegate  
Professor Kulesher provided a report on the [November 7, 2014](#) Faculty Assembly Meeting and stated that he had a number of items included in his attached report. The first item focused on the public relations issue UNC-Chapel Hill is facing and the impact of this on other campuses. Following his discussion of the public relations concerns, Professor Kulesher shared that a pilot program will be held on three campuses whereby SAT scores will be de-emphasized and high school GPA will be emphasized on a sliding scale. This is an issue that faculty must take ownership of so that it will not be forced upon us by others and instead faculty will be able to shape the process so that it best serves our students and stakeholders. The final item highlighted from Professor Kulesher’s report was the exploration of ways to increase international student populations on all of the campuses.

There were no questions posed to Professor Kulesher.

G. John Tucker, University Historian  
Professor Tucker continued his monthly [presentation](#) focused on the history of East Carolina University and the Faculty Senate relating to the past 50 years of shared governance.

There were no questions posed to Professor Tucker.

H. Question Period  
Professor Martinez (Foreign Languages and Literatures) asked for an update about the Chancellor’s work to negotiate with the athletic conference regarding reducing the number of Thursday night games. Chancellor Ballard stated that University Athletics Director Jeff Compher is working on this issue and he hopes that things will be more cyclical and fair next year. Though it is clear that ESPN controls the scheduling of televised games, administration is working with the conference to reduce the number of Thursday night games.

Professor Popke (Geography, Planning and Environment) asked about the increased scrutiny of university centers and institutes and wondered if it was a reaction from the UNC-GA level. Professor Popke asked what evaluations are underway and what is the expected outcome of the review. Interim Chief Research Officer Mike Van Scott replied that the Board of Governors had been given the authorization to move money out of centers and institutes and into other endeavors and this started the process of reviewing the productivity of these centers and institutes. Chief Research Officer Van Scott stated that the Centers and Institutes Review Committee has been convened to conduct external reviews of major centers and institutes and rolling internal reviews for the smaller ones. Interim Provost Mitchelson noted that there were 11 on the list for review.

Professor Martinez (Foreign Languages and Literatures) asked about the assessment of units and when the University will hear from SACS. Interim Provost Mitchelson replied that it was hard to guess what the group would say about ECU’s monitoring status. He hoped to hear from them by the

weekend and noted that Rita Reaves and her crew did a remarkable job and should be commended for their efforts because ECU was well-represented on all aspects.

#### **Agenda Item IV. Unfinished Business**

There was no unfinished business to come before the body.

After returning from break, Chair Morehead encouraged senators to go back to their units and seek feedback and information from faculty regarding the renaming about the renaming of the Aycock Building.

#### **Agenda Item V. Report of Graduate Council**

Professor Bob Thompson (Political Science), Chair of the Graduate Council, presented for formal review and advice curriculum and academic matters acted on and recorded in the [November 17, 2014](#) Graduate Council meeting minutes, including actions recorded in the Graduate Curriculum Committee (GCC) meeting minutes of [April 16, 2014](#) including conceptual framework for manual and SharePoint; [2013-2014 GCC Annual Report; August 27, 2014](#) including graduate proposal form and new graduate certificate application; [October 1, 2014](#) including Renummer and Revision of Existing Course: MATH 5000 (to 6005), Revision of Existing Degree: MA in Mathematics, and Revision of Existing Certificate: Statistics Certificate within the Department of Mathematics and Proposal of New Course: COHE 6550, COHE 6640, Title Revision of Existing Course: HIMA 6060, Prerequisite Revision of Existing Courses: COHE 6410, 6420, 6430, 6440, 6450, 6470, 6480, 6490, 6510, 6600, 6630 and Deletion of Existing Course: HIMA 5060 within the Department of Health Services and Information Management in the School of Allied Health Sciences; and [October 15, 2014](#) including a revision of Graduate Student Progression Procedure for Existing Degree: MSN in Nursing and Prerequisite Revision of Existing Courses: NURS 8114, 8115, 8118, 8121, 8122, Title Revision of Existing Concentration within the DNP: Adult Gerontology Primary Care Nurse Practitioner (AGPCNPA) to Adult-Gerontology Primary Care Nurse Practitioner (A-GPCNP), Revision of Post-BSN to DNP Requirements: NURS 8277 added to the Scholarly Practicum Courses and title Revision of Post-BSN to DNP Core: AGPCNP Clinical Core to A-GPCNP Clinical Core in the School of Nursing.

Professor Thompson noted additional items discussed during the meeting included a revision of Existing Degree Requirements: MS in Health Informatics and Information Management, revision of Existing Certificates: Health Care Administration Certificate, Health Informatics Certificate, Registered Health Information Administrator Certificate all within the Department of Health Services and Information Management in the School of Allied Health Sciences. Programmatic items that were forwarded to EPPC included removal of the thesis and non-thesis options and creation of a health information option within the MS in Health Informatics and Information Management, Department of Health Services and Information Management, in the School of Allied Health Sciences.

There was no discussion and the curriculum and academic matters acted on and recorded in the [November 17, 2014](#) Graduate Council meeting minutes, including actions recorded in the Graduate Curriculum Committee (GCC) meeting minutes of [April 16, 2014](#) including conceptual framework for manual and SharePoint; [2013-2014 GCC Annual Report; August 27, 2014](#) including graduate proposal form and new graduate certificate application; [October 1, 2014](#) (GC# 14-43) including Renummer and Revision of Existing Course: MATH 5000 (to 6005), Revision of Existing Degree: MA in Mathematics, and Revision of Existing Certificate: Statistics Certificate within the Department of Mathematics and Proposal of New Course: COHE 6550, COHE 6640, Title Revision of Existing

Course: HIMA 6060, Prerequisite Revision of Existing Courses: COHE 6410, 6420, 6430, 6440, 6450, 6470, 6480, 6490, 6510, 6600, 6630 and Deletion of Existing Course: HIMA 5060, Revision of Existing Degree Requirements: MS in Health Informatics and Information Management, Revision of Existing Certificates: Health Care Administration Certificate, Health Informatics Certificate, Registered Health Information Administrator Certificate within the Department of Health Services and Information Management in the School of Allied Health Sciences, programmatic items that were forwarded to EPPC including Removal of the thesis and non-thesis options and creation of a health information option within the MS in Health Informatics and Information Management, Department of Health Services and Information Management in the School of Allied Health Sciences; and [October 15, 2014](#) (GC# 14-44) including a revision of Graduate Student Progression Procedure for Existing Degree: MSN in Nursing and Prerequisite Revision of Existing Courses: NURS 8114, 8115, 8118, 8121, 8122, Title Revision of Existing Concentration within the DNP: Adult Gerontology Primary Care Nurse Practitioner (AGPCNPA) to Adult-Gerontology Primary Care Nurse Practitioner (A-GPCNP), Revision of Post-BSN to DNP Requirements: NURS 8277 added to the Scholarly Practicum Courses and title Revision of Post-BSN to DNP Core: AGPCNP Clinical Core to A-GPCNP Clinical Core in the School of Nursing were reviewed and approved as formal faculty advice to the Chancellor. **RESOLUTION #14-85**

#### **Agenda Item VI. Report of Committees**

##### **A. Admission and Retention Policies Committee**

Professor Jonathan Morris (Political Science), Chair of the Committee, presented proposed revisions to the *University Undergraduate Catalog* to include adoption of key provisions of the new Student Success Policies for Fall 2015 and stated these revisions were made after careful consideration of suggestions from the working group and a great degree of input from faculty and advisors.

Professor Montgomery (English) offered friendly amendments to replace “falls” with “remains” in 3) under “Academic Standing (see Table 1)” and add “does” to the 2<sup>nd</sup> sentence of the 3<sup>rd</sup> paragraph under “Suspension”. The amendments were accepted.

Professor Popke (Geography, Planning and Environment) offered a friendly amendment replacing “was” with “is” in the 3<sup>rd</sup> sentence of the 1<sup>st</sup> paragraph under “Suspension”. The amendment was accepted.

Following discussion, the revisions to the *University Undergraduate Catalog* to include adoption of key provisions of the new Student Success Policies for Fall 2015 were approved as amended.

#### **RESOLUTION #14-86**

##### **B. Educational Policies and Planning Committee**

Professor George Bailey (Philosophy and Religious Studies), a member of the Committee, presented curriculum and academic matters acted on and recorded in the meeting minutes of [November 14, 2014](#) including a request to relocate the Department of Nutrition Science from the College of Human Ecology to the College of Allied Health Sciences and the Department of Microbiology and Immunology’s response to their Program Review.

There was no discussion, the curriculum and academic matters acted on and recorded in the meeting minutes of [November 14, 2014](#) including a request to relocate the Department of Nutrition Science from the College of Human Ecology to the College of Allied Health Sciences and the Department of

Microbiology and Immunology's response to their Program Review were approved as presented. **RESOLUTION #14-87**

C. Faculty Governance Committee

Professor Nelson Cooper (Health and Human Performance), Chair of the Committee, presented the second reading of proposed revisions to the *ECU Faculty Manual*, Part II. ECU Organization and Shared Governance, Section II, subsection IV of the By-laws of the Faculty Constitution of ECU.

Professor Martinez (Foreign Languages and Literatures) again spoke in favor of extending shared governance to all faculty members but wanted to remind administrators that extending full rights to fixed term faculty members with due process and multi-year contracts would provide the needed job security necessary for everyone to engage fully in shared governance.

Following the brief discussion, the revisions to the *ECU Faculty Manual*, Part II. ECU Organization and Shared Governance, Section II, subsection IV of the By-laws of the Faculty Constitution of ECU were approved as presented. **RESOLUTION #14-88**

D. University Curriculum Committee

Professor Lori Flint (Education), Chair of the Committee, presented curriculum and academic matters acted on and recorded in the [October 23, 2014](#) University Curriculum Committee meeting minutes and noted that the committee was starting to see efficiencies coming through the committee. The College of Health and Human Performance deleted four concentrations under the BS of Recreation Parks Management and also collapsed another program into a degree without concentrations. Other changes relevant to efficiencies are noted in the attached minutes. Professor Flint also highlighted efforts to finalize removal/changes of 5000 level courses that are still being required by undergraduate programs.

There was no discussion and the curriculum and academic matters acted on and recorded in the [October 23, 2014](#) meeting minutes were approved as presented. **RESOLUTION #14-89**

E. Distance Education and Learning Technology Committee

Professor Elizabeth Hodge (Education), Chair of the Committee, requested this item be removed from the meeting agenda and considered in January 2015.

F. Unit Code Screening Committee

Professor Patricia Anderson (Education), Chair of the Committee presented proposed revisions to two unit codes of operation: [School of Medicine](#) and [College of Health and Human Performance](#) and noted that the inclusion of the School of Allied Health Sciences' revised code on the agenda was premature and listed in error.

There was no discussion and the revisions to the [School of Medicine](#) and [College of Health and Human Performance](#) unit code of operations were approved as presented. **RESOLUTION #14-90**

G. Committee on Committees

Professor Charles Boklage (Medicine), Chair of the Committee, presented the first reading of proposed revisions to the University Curriculum Committee Charge. Senators were reminded that they would be asked to act on these proposed revisions during the January 2015 Faculty Senate meeting. There was no discussion at this time.

H. Foundations Curriculum and Instructional Effectiveness Committee

Professor George Bailey (Philosophy and Religious Studies), Chair of the Committee, presented curriculum and academic matters acted on and recorded in the meeting minutes of [November 17, 2014](#) including approval for domestic diversity designation for MRCH 2239 Fashion and Culture and ETHN 3501 - Selected Topics in Ethnic Studies: Humanities; global diversity designation for MRCH 4300 Global Economics and ETHN 3500 Selected Topics in Ethnic Studies: Global Perspectives; and foundations humanities credit for ETHN 3500 Selected Topics in Ethnic Studies: Global Perspectives.

Professor Bailey explained that the committee is also working on students' evaluation of teaching and teaching evaluation more broadly. The committee recognizes that in the long run we need a system that integrates best practices for evaluating teaching and that accommodates the needs of very large and very small units. The committee is considering all of this.

There was no discussion and the curriculum and academic matters acted on and recorded in the [November 17, 2014](#) meeting minutes, including approval for domestic diversity designation for MRCH 2239 Fashion and Culture and ETHN 3501 - Selected Topics in Ethnic Studies: Humanities; global diversity designation for MRCH 4300 Global Economics and ETHN 3500 Selected Topics in Ethnic Studies: Global Perspectives; and foundations humanities credit for ETHN 3500 Selected Topics in Ethnic Studies: Global Perspectives were approved as presented. **RESOLUTION #14-91**

I. Writing Across the Curriculum Committee

Professor Anne Spuches (Chemistry), Secretary of the Committee, presented curriculum and academic matters acted on and recorded in the meeting minutes of [November 10, 2014](#) including approval of writing intensive (WI) designation for COMM 2500, ENGL 4091 and ENGL 4951 and removal of WI designation for NEUR 4950 & NEUR 4951.

There was no discussion and the curriculum and academic matters acted on and recorded in the [November 10, 2014](#) meeting minutes, including approval of writing intensive (WI) designation for COMM 2500, ENGL 4091 and ENGL 4951 and removal of WI designation for NEUR 4950 & NEUR 4951 were approved as presented. **RESOLUTION #14-92**

J. Service Learning Committee

Professor Donna Hollar (Engineering and Technology), Chair of the Committee, presented curriculum and academic matters acted on and recorded in the meeting minutes of [November 11, 2014](#) including approval of service learning (SL) designation for ENGL 1100 (SL\*) (some sections only), EDTC 4001 (SL\*) (some sections only) and THEA 3021 (SL) (all sections).

There was no discussion and the curriculum and academic matters acted on and recorded in the [November 11, 2014](#) meeting minutes, including approval of service learning (SL) designation for ENGL 1100 for specific sections only, EDTC 4001 for specific sections only and THEA 3021 for all sections were approved as presented. **RESOLUTION #14-93**

K. Agenda Committee

Professor Matt Reynolds (Academic Library Services), Chair of the Committee, presented proposed 2015-2016 Faculty Senate and Agenda Committee meeting dates.

There was no discussion and the 2015-2016 Faculty Senate and Agenda Committee meeting dates were approved as presented. **RESOLUTION #14-94**

**Agenda Item VII. New Business**

There was no new business to come before the body at this time.

There being no further business, the meeting adjourned at 4:03 p.m.

Respectfully submitted,

Kylie Dotson-Blake  
Secretary of the Faculty  
College of Education

Lori Lee  
Faculty Senate

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**FACULTY SENATE RESOLUTIONS APPROVED AT THE DECEMBER 2, 2014, MEETING**

Resolution #14-85

Formal faculty advice on curriculum and academic matters acted on and recorded in the [November 17, 2014](#) Graduate Council meeting minutes, including actions recorded in the Graduate Curriculum Committee (GCC) meeting minutes of [April 16, 2014](#) including conceptual framework for manual and SharePoint; [2013-2014 GCC Annual Report; August 27, 2014](#) including graduate proposal form and new graduate certificate application; [October 1, 2014](#) (GC# 14-43) including Renumber and Revision of Existing Course: MATH 5000 (to 6005), Revision of Existing Degree: MA in Mathematics, and Revision of Existing Certificate: Statistics Certificate within the Department of Mathematics and Proposal of New Course: COHE 6550, COHE 6640, Title Revision of Existing Course: HIMA 6060, Prerequisite Revision of Existing Courses: COHE 6410, 6420, 6430, 6440, 6450, 6470, 6480, 6490, 6510, 6600, 6630 and Deletion of Existing Course: HIMA 5060, Revision of Existing Degree Requirements: MS in Health Informatics and Information Management, Revision of Existing Certificates: Health Care Administration Certificate, Health Informatics Certificate, Registered Health Information Administrator Certificate within the Department of Health Services and Information Management in the School of Allied Health Sciences, programmatic items that were forwarded to EPPC including Removal of the thesis and non-thesis options and creation of a health information option within the MS in Health Informatics and Information Management, Department of Health Services and Information Management in the School of Allied Health Sciences; and [October 15, 2014](#) (GC# 14-44) including a revision of Graduate Student Progression Procedure for Existing Degree: MSN in Nursing and Prerequisite Revision of Existing Courses: NURS 8114, 8115, 8118, 8121, 8122, Title Revision of Existing Concentration within the DNP: Adult Gerontology Primary Care Nurse Practitioner (AGPCNPA) to Adult-Gerontology Primary Care Nurse Practitioner (A-GPCNP), Revision of Post-BSN to DNP Requirements: NURS 8277 added to the Scholarly Practicum Courses and title Revision of Post-BSN to DNP Core: AGPCNP Clinical Core to A-GPCNP Clinical Core in the School of Nursing.

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Resolution #14-86

Revisions to the *University Undergraduate Catalog* to include adoption of key provisions of the new Student Success Policies for Fall 2015.

Earlier this Fall, the Admission and Retention Policies Committee reviewed a report from the Working Group on Fostering Undergraduate Student Success regarding proposed changes to ECU retention policies to adhere to UNC Policy Manual 400.1.5[G], adopted 08/01/2014 as *Guidelines Related to Fostering Undergraduate Student Success* for rules on withdrawals and the implementation of an early warning system and the new student retention policy changes outlined in the *Student Success Policies (for Fall 2015)* including:

1. A student whose cumulative GPA falls below 2.0 is placed on warning. If, during the semester that the student is on warning, the cumulative GPA falls below 2.0, then the student is placed on probation. If, during the semester on probation, the cumulative GPA falls below 2.0, then the student is suspended from the university for one semester. Students will be allowed to take summer courses during warning and probation periods.
2. A student on probation who has below a 2.0 cumulative GPA will continue on probation if he/she earns at least a 2.5 term GPA.
3. A student whose cumulative ratio of completed to attempted hours falls below 80% will receive a warning and an academic progress alert.
4. Students who are enrolled in 12+ attempted credit hours during their first semester (fall or spring) will be academically suspended if they receive a GPA of 0 (including "I" incomplete grades) for that semester.

The Committee requests the adoption of the above key provisions for insertion into the *University Undergraduate Catalog* as follows:

(Additions are noted in **bold** print, deletions in ~~strikethrough~~)

"Academic Eligibility Standards

~~Retention requirements are based on GPA hours attempted at ECU and/or transfer hours from another institution. The minimum academic requirements to avoid probation and/or suspension are as follows:~~

<del>GPA Hours at ECU (identified in Banner Self Service Transcript) plus transferred credit hours</del>	<del>Minimum cumulative GPA required on all courses taken at ECU</del>
<del>1-29 semester hours</del>	<del>1.8 GPA</del>
<del>30-59 semester hours</del>	<del>1.9 GPA</del>
<del>60-74 semester hours</del>	<del>2.0 GPA</del>
<del>75 or more semester hours</del>	<del>2.0 GPA</del>

~~A student who possesses a baccalaureate degree and who is working toward a second baccalaureate degree must maintain a minimum cumulative GPA of 2.0 on all work attempted on the second baccalaureate degree. Many academic programs require a GPA greater than 2.0 for admission. (See specific major requirements.) Please note that Academic Eligibility and Satisfactory Academic Progress for Financial Aid are not the same. Please contact Student Financial Aid for more~~

information about Satisfactory Academic Progress for continuation of receipt of student financial aid at ECU ([www.ecu.edu/financial/](http://www.ecu.edu/financial/)).

Grade point calculations are made and the report is posted to the web. Grades are mailed to the student at the end of each semester and each summer term upon written request (for each semester/term) from the student. Academic difficulty is reported on a student's transcript in Banner Self Service. Notification of academic difficulty standing is provided to the student via e-mail to his/her their ECU e-mail account, **and also posted on his/her their Degree Works report.**

~~The report indicates the following academic standing codes as appropriate:~~

<del>GPA Hours at ECU (identified in Banner Self Service Transcript) plus transferred credit hours</del>	<del>Minimum cumulative GPA required on all courses taken at ECU</del>
<del>1-29 semester hours</del>	<del>1.8 GPA</del>
<del>30-59 semester hours</del>	<del>1.9 GPA</del>
<del>60-74 semester hours</del>	<del>2.0 GPA</del>
<del>75 or more semester hours</del>	<del>2.0 GPA</del>

~~If the academic standard is not attained by the end of the next semester of enrollment, the student will be suspended. If either of the following conditions has been met during the semester of probation, the student is granted an "automatic appeal" and will be allowed to continue his/her enrollment.~~

- ~~1. The student earns a 2.5 or higher GPA on 12 or more attempted hours, or~~
- ~~2. The student's cumulative GPA results in a deficit of five or fewer quality points from the total quality points required by the academic standard.~~

~~Please note: The automatic appeal allows a student to return to ECU but does not remove the suspension from the student's record. If the student fails to attain the required academic standard then he/she will advance to the next level of suspension. The student will receive one of the following codes as appropriate:~~

- ~~3A — Probation after first suspension~~
- ~~3B — Probation after second suspension~~
- ~~3C — Probation after third suspension~~
- ~~3D — Probation Nontraditional student~~

~~Academic Suspension:~~

~~Academic Suspension (4A): This code indicates the first time that the student's scholastic performance has not met the requirements necessary to continue enrollment. The student is suspended for one semester followed by readmission on probation.~~

~~Academic Suspension (4B): This code indicates the status of a student who has become academically ineligible for a second time. A student becoming ineligible a second time will be suspended for one academic year (two consecutive semesters).~~

~~Academic Suspension (4C): This code indicates the status of a student who has become academically ineligible for a third time. If a third suspension occurs, the student will be readmitted only by successful appeal to the Student Academic Appellate Committee.~~

~~Nontraditional Student Suspension (4D): This code indicates the status of a student who has become academically ineligible. For readmission options available to students in this status, see Readmission Under Forgiveness Policy under Readmission, below.~~

~~Students on probation or suspended from the university have the following options:~~

- ~~• Students may attend summer session(s) at ECU. At the end of the summer session(s) the student must have either a cumulative ECU GPA for their retention period; be within five quality points of the GPA needed for their retention period; or earn a GPA of 2.5 on 12 or more semester hours by attending both summer terms. The retention period is defined as follows:~~

<del>GPA Hours at ECU (identified in Banner Self Service Transcript) plus transferred credit hours</del>	<del>Minimum cumulative GPA required on all courses taken at ECU</del>
<del>1-29 semester hours</del>	<del>1.8 GPA</del>
<del>30-59 semester hours</del>	<del>1.9 GPA</del>
<del>60-74 semester hours</del>	<del>2.0 GPA</del>
<del>75 or more semester hours</del>	<del>2.0 GPA</del>

~~Students at East Carolina University are expected to be in Good Academic Standing. For students to be considered in Good Academic Standing, a cumulative GPA of 2.0 is required. If a student fails to meet Good Academic Standing, he/she will be placed on academic warning, probation, or suspension as detailed below.~~

~~Note: The Exception to the minimum GPA policy: applies to An undergraduate degree-seeking student enrolled in 12+ attempted hours during his/her first semester (fall or spring) will be academically suspended if he/she receives a GPA of 0.0 (including "I" incomplete grades) for that semester.~~

Academic Standing (see Table 1)

- ~~1) A student whose cumulative GPA falls below a 2.0 is placed on "warning."~~
- ~~2) If, at the end of during the semester that the student is on "warning," the cumulative GPA remains below a 2.0, the student is placed on "probation."~~
- ~~3) If, at the end of during the semester that the student is on "probation," the cumulative GPA remains below a 2.0, the student is "suspended" from the university unless the student's GPA for that semester is at least a 2.5, in which case the student remains on probation instead.~~
- ~~4) A student whose cumulative ratio of completed to attempted hours falls below 80% will receive a warning and an academic progress alert.~~

~~Note: exception to the minimum GPA policy applies to undergraduate degree-seeking student enrolled in 12+ attempted hours during his/her first semester (fall or spring) will be academically suspended if he/she receives a GPA of 0.0 (including "I" incomplete grades) for that semester.~~

**Table 1. Academic Standing**

Policy	Good Standing as Measured by	Consequences if Standard not Met		
		End of Semester 1	End of Semester 2	End of Semester 3
Academic Standing	GPA = 2.0+	Cumulative GPA <2.0 Warning	Cumulative GPA <2.0 Probation	Cumulative GPA <2.0 Suspension (1 semester)

Academic Warning:

~~This code indicates that the student is not performing at an acceptable level for progression toward graduation. (Warning is assigned to students whose cumulative grade point average is less than 2.0 [required for graduation] but meets the minimum GPA required for his or her retention period.)~~

**Academic Probation**

~~This code indicates that the student has not met the required academic standards.~~

Suspension

~~A students suspended from the university must serve a semester-long dismissal. Students may attend summer terms at East Carolina University during this time. Please note: If a students is suspended after a spring term, he/she they may continue to enroll in summer terms without completing a readmission application. Students who were A student suspended at the end of the after a fall term or suspended after the summer term, must complete a readmission application and be readmitted to attend a summer term.~~

~~Students attending one or more of the summer terms will be held to the same academic standards as during a fall and spring term. Academic standing for summer is calculated at the conclusion all summer terms. (For this purpose, Summer I, Summer II, and the 11-week summer term will be considered one term). For example, if a student is on academic probation prior to attending one or more summer terms, and he/she does not earn at least a cumulative GPA of 2.0 (or GPA of 2.5 over all summer terms), the student will be suspended for the fall term.~~

~~During the time of suspension, students may complete course(s) elsewhere, but must earn a 2.5 GPA on those course(s) in order to be readmitted to East Carolina University. Please refer to the readmission policies for the university. Students should work with their advisor in identifying transferrable courses.~~

~~Students readmitted to East Carolina University after suspension are placed on “Probation after Suspension” and expected to achieve a minimum cumulative GPA of 2.0. If during the semester a student is on Pprobation and he/she does not achieve a the cumulative 2.0 GPA, the a student will be suspended unless he/she earns at least a 2.5 term GPA in that semester, in which case the student he/she remains on probation instead.~~

~~Students may attend a regionally accredited institution and transfer credits back to ECU. Students must have a 2.5 GPA on all transferable credit to be eligible to apply for re-admission to ECU. Credit~~

will be awarded for all transferable courses for which a grade of C (2.0) or better was earned. Please note that transfer credits may affect the student's retention GPA requirements. Although credit may be allowed for courses the equivalent of which the student was previously enrolled in at ECU, duplicate credit will not be granted under any circumstances. For additional regulations applying to transfer credit, see Section 2, Admission and Readmission.

#### Appeals of Suspension

A student who wishes to appeal his or her suspension must appeal in writing to the Student Academic Appellate Committee. ~~Continuing students who have served a portion of their suspension and who wish exemption from the remainder may also submit an appeal to resume attendance.~~ The completed appeal packet must be received in the Office of the Registrar by 5:00 p.m. on the day of the deadline published on the **Registrar's website** ~~University calendar.~~

The Student Academic Appellate Committee normally will not approve an appeal unless it is based on personal, medical or psychological problems of an extreme nature that were unforeseeable and uncontrollable and the student provides evidence that the situation has been remedied. The written appeal must contain the following information....”

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#### Resolution #14-87

Curriculum and academic matters acted on and recorded in the [November 14, 2014](#) Educational Policies and Planning Committee meeting minutes, including a request to relocate the Department of Nutrition Science from the College of Human Ecology to the College of Allied Health Sciences and the Department of Microbiology and Immunology's response to their Program Review.

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#### Resolution #14-88

Revisions to the *ECU Faculty Manual*, Part II. ECU Organization and Shared Governance, Section II, subsection IV of the By-laws of the Faculty Constitution of ECU, as follows:

(Additions are noted in **bold** print and deletions in ~~strikethrough~~)

#### By-laws of the Faculty Constitution of East Carolina University

<http://www.ecu.edu/cs-acad/fsonline/customcf/currentfacultymanual/part2section2.pdf>

Subsection IV. Faculty Senate, Academic and Administrative Committees, Membership, and Structure Membership

Membership of Faculty Senate Committees and Academic Committees shall consist of faculty **members in at least their second consecutive year of full-time employment at East Carolina University.** ~~holding academic rank (instructor, assistant professor, associate professor and professor).~~ **A majority of the members of all committees must be tenured or tenure-track faculty members, and in no case shall more than two elected members of each committee be fixed term faculty members.** The Chancellor and the Chair of the Faculty are ex-officio members of all committees.

Members of committees serve in accordance with their ability, training, and experience rather than as representatives of their electoral unit.

The process for election of academic and selective administrative committees will be as follows:

1. The Academic and Administrative Committee preference forms will be distributed to all faculty, by the Committee on Committees with assistance of the office personnel in January. The completed forms are due in the Faculty Senate office in February.
2. The Committee on Committees will review all preference forms and present to the Faculty Senate a slate of one or more nominees as there are vacancies to fill. Nominations may also be made from the floor of the Faculty Senate. Election of Academic and Administrative Committee members will take place at the Faculty Senate Organizational Meeting in April. Election will be by majority present and voting.

Members are elected to staggered three-year terms, which may extend to the beginning of the fall semester. Faculty members are not eligible to serve as an elected regular member on more than one standing university academic committee at a time. Service on a single academic or administrative committee is limited to election to two consecutive 3-year terms with ineligibility for election to the same committee for at least one year. Student members are nominated by the Student Government Association for appointment by the Chancellor.

Faculty Senate and Academic Committees meet on a standard schedule, set and revised by the Committee on Committees. When a Faculty Senate academic committee deals with matters which directly concern any administrator these matters should be discussed with the administrator during the development of a proposed policy. Further, the administrator should have adequate input before the finished resolution is presented to the Senate. This not only would involve ex-officio committee members but also would involve working with any administrator involved in a particular policy under consideration.

All University Academic Committees are Standing Committees of the Faculty Senate. Information relating to each committee is available in the Faculty Senate office and electronically on the Faculty Senate web site.

**Officers:** Officers of each committee are elected from the membership of the committee, excluding ex-officio, by the members of the committee, for a term of one year. Previous service as a committee officer shall not prejudice a member's election to any committee office. Under normal circumstances each committee shall have a chairperson, a vice chairperson, and a secretary. Upon organization of the new committees, at the Committees' Organizational meetings beginning in the Fall, the former chairperson if available will turn over committee records to the new chairperson. The Chair of the Faculty may declare an elected member's seat vacant upon the occurrence of three consecutive absences of that member. The Chair of the Faculty will appoint faculty members to fill vacancies of any University Academic Committee that may occur during the academic year. Interim elections may be held to fill an office that has become vacant or to replace an officer that two-thirds of the full committee membership deems is not fulfilling the obligations of the office.

The charge of each Faculty Senate and academic committee is on file in the Faculty Senate office and available electronically on the Faculty Senate web site. Many administrative committee charges are available on the East Carolina University web site.

Each committee shall operate according to the latest version of *Robert's Rules of Order, Newly Revised*. Minutes of each committee are on file in the Faculty Senate office and available electronically on the Faculty Senate web site and shall be sent to members of the committee and Chair of the Faculty.

A file on each committee's activities, minutes, and other records shall be maintained in the Faculty Senate office. All committees and subcommittees, unless prohibited explicitly by the committee's charge, University policies, or state statutes, shall hold their regular and special meetings in open session in accordance with the North Carolina Open Meetings Law, and the chairperson of committees shall inform the Senate office of the time and place of such meetings so they may be placed on the Senate calendar and publicized in order that interested faculty may attend.

The committees' annual reports shall be composed by the committee officers according to the official form and submitted to the Faculty Senate office for duplication and distribution to the Chair of the Faculty, the Chair of the Committee on Committees, the present members of the committee, and the new members of the committee whose terms begin next academic year. Copies of the committees' annual reports will be kept on file in the University Archives, Faculty Senate office, and made available electronically on the Faculty Senate web site. Upon request, copies of committees' annual reports shall be made available by the Faculty Senate office.

The Chair of the Faculty shall each year compile the Annual Report of the Faculty Senate. This report, among other things, shall contain a summary of Senate and Senate committees' activities for the immediate past year.

The Annual Report of the Faculty Senate will be distributed to the Chancellor, academic Vice Chancellors and made available on the Faculty Senate web site. Copies of the report will also be kept on file in the University Archives and the Faculty Senate office. In addition, copies of the Annual Report of the Faculty Senate will be distributed to the members of the Faculty Senate not later than the first regular Faculty Senate meeting of the next academic year.

Currently there are two Faculty Senate committees (Agenda Committee and Committee on Committees), five appellate committees (Due Process Committee, Faculty Grievance Committee, Grievance Board, Hearing Committee, and Reconsideration Committee), and 20 academic committees as follows:

- Academic Awards Committee
- Admission and Retention Policies Committee
- Calendar Committee
- Distance Education and Learning Technology Committee
- Educational Policies and Planning Committee
- Faculty Governance Committee
- Faculty Welfare Committee
- Foundations Curriculum and Instructional Effectiveness Committee
- Libraries Committee
- Research/Creative **Activities** Activity Grants Committee
- Service Learning Committee
- Student Academic Appellate Committee
- Student Scholarships, Fellowships, and Financial Aid Committee

Teaching Grants Committee  
Unit Code Screening Committee  
University Athletics Committee  
University Budget Committee  
University Curriculum Committee  
University Environment Committee  
Writing Across the Curriculum Committee

As the need arises, additional committees are created, by the Committee on Committees to assist in the academic policy-making process.

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Resolution #14-89

Curriculum and academic matters acted on and recorded in the [October 23, 2014](#) University Curriculum Committee meeting minutes.

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Resolution #14-90

Revised [School of Medicine](#) and [College of Health and Human Performance](#) unit code of operations.

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Resolution #14-91

Curriculum and academic matters acted on and recorded in the [November 17, 2014](#) Foundations Curriculum and Instructional Effectiveness meeting minutes, including approval for domestic diversity designation for MRCH 2239 Fashion and Culture and ETHN 3501 - Selected Topics in Ethnic Studies: Humanities; global diversity designation for MRCH 4300 Global Economics and ETHN 3500 Selected Topics in Ethnic Studies: Global Perspectives; and foundations humanities credit for ETHN 3500 Selected Topics in Ethnic Studies: Global Perspectives.

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Resolution #14-92

Curriculum and academic matters acted on and recorded in the [November 10, 2014](#) Writing Across the Curriculum Committee meeting minutes, including approval of writing intensive (WI) designation for COMM 2500, ENGL 4091 and ENGL 4951 and removal of WI designation for NEUR 4950 & NEUR 4951.

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Resolution #14-93

Curriculum and academic matters acted on and recorded in the [November 11, 2014](#) Service Learning Committee meeting minutes, including approval of service learning (SL) designation for ENGL 1100 for specific sections only, EDTC 4001 for specific sections only and THEA 3021 for all sections.

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Resolution #14-94  
2015/2016 Faculty Senate and Agenda Committee Meeting Dates

Agenda Committee	Faculty Senate
August 25, 2015	September 8, 2015
September 22, 2015	October 6, 2015
October 20, 2015	November 3, 2015
November 17, 2015	December 1, 2015
January 12, 2016	January 26, 2016
February 9, 2016	February 23, 2016
March 1, 2016	March 15, 2016
April 5, 2016	April 19, 2016
	April 26, 2016 (2016/2017 organizational mtg.)