The fourth regular meeting of the 2015-2016 Faculty Senate was held on Tuesday, December 1, 2015, in the Mendenhall Student Center.

**Agenda Item I. Call to Order**
John Stiller, Chair of the Faculty called the meeting to order at 2:10 p.m. The final November 3, 2015 meeting minutes will be considered in January 2016.

**Agenda Item III. Special Order of the Day**

A. **Roll Call**
Senators absent were: Professors Tierno (Art and Design), Grodner (Economics), Deale (Hospitality Leadership), Levine (Medicine), Hagwood and Bowman (Nursing) and Vice Chancellor Horns.

Alternates present were: Professors Durant for Hoover (Academic Library Services), Anselmi for Christian (Business), Hopkins for Morin (Communication), Benson for Robinson (Mathematics), Kim for Francia (Political Science) and Pearce for Powers (Sociology).

B. **Announcements**
The Chancellor has approved/received the following resolutions from the October 2015 Faculty Senate meeting. No final action yet on the November 2015 resolutions.

#15-80 Formal faculty advice of no changes to curriculum and academic matters acted on and recorded in the September 14, 2015 Graduate Council meeting minutes and supporting documents (GC#15-17) that included Policy changes to Graduate School Appeals Procedure (GC#15-18), priority admission for Honor students, and the 04-15-15 GCC organizational meeting minutes.

#15-81 Curriculum and academic matters contained in the University Curriculum Committee’s meeting minutes of September 10, 2015 including curricular actions within the Department of Economics, College of Health and Human Performance and School of Communications and excluding action on the proposed change to the Committee’s name.

#15-82 Curriculum and academic matters contained in the Foundations Curriculum and Instructional Effectiveness Committee’s meeting minutes of September 21, 2015 including curricular actions within the Department of Foreign Languages and Literatures.

#15-83 Curriculum and academic program matters contained in the Educational Policies and Planning Committee’s meeting minutes of September 11, 2015 including a Request to approve two new concentrations (Family Science, Child Development) in the BS in Family and Community Services within the Department of Human Development and Family Science in the College of Health and Human Performance; Request to approve two new concentrations (Theatre Management, Community Engagement) in the BA in Theatre Arts within the School of Theatre and Dance in the College of Fine Arts and Communication; Request to approve offering the MAEd in Mathematics Education via distance education (online) format within the Department of Mathematics, Science, and Instructional Technology Education in the College of Education; and Program Review revision response for the PhD in Pharmacology and Toxicology within the Department of Pharmacology and Toxicology in the School of Medicine.

#15-85 Formal faculty advice on revised Faculty Workload Policy.
#15-86 Curriculum and academic matters contained in the Writing Across the Curriculum Committee’s meeting minutes of September 28, 2015 including changing JUST 3200 from “WI” to “WI by section” and writing intensive (WI) course designation for ART 4942, ART 4944 and ART 4948.

Email correspondences concerning unit elections for 2016-2017 Faculty Senate representation will be disseminated to unit code administrators (and Faculty Senators and Alternates) in January. In accordance with the ECU Faculty Manual, elections are to be held during the month of February. Please call the Faculty Senate office if you have any questions.

Special thanks are extended to Chancellor Ballard for providing the wine and Vice Chancellor Horns for providing the food for today’s meeting.

The January 26, 2016 Faculty Senate meeting will take place in the Heart Institute on West campus.

The Student Scholarships, Fellowships, and Financial Aid Committee will host a Scholarship Awarding Workshop on Monday, December 7 from 11:00-12 noon in room 244 of the Mendenhall Student Center. This workshop is for all faculty and staff interested in the annual awarding of student scholarships. No registration is required to participate in this event. Questions may be directed to Professor Stephanie Richards, Chair of the Committee at richardss@ecu.edu.

Two open forums on the Faculty Salary Equity Study are scheduled for Tuesday, December 8, 2015 in 1220 Jenkins Fine Arts Bldg. (10:00 - 11:00 am & 2:00 – 4:00 pm). The report will include analysis of faculty salary data from east campus and will be shared. A separate report will follow with an analysis for west campus, and the Equity Study task force will follow a comparable process for sharing those results. In addition to these open forums, representatives of the task force will meet with relevant University committees and other constituents during December and January. A formal report will be made to the full Faculty Senate on Tuesday, January 26, 2016 (2:10 pm at Heart Institute, West campus).

An information session and Q&A workshop for faculty planning to submit Research and Creative Activity proposals is scheduled for Tuesday, December 8, 2015 (Reading Day) from 12:00-1:00 pm in 1008 Joyner Library. The submission deadline is 12:00 noon on Wednesday, January 6, 2016. Proposal guidelines (evaluation criteria and application) are attached and available online where noted below. The committee has access to a $25,000 pool of funds from which it will fund roughly 4-8 proposals. The committee strongly recommends a cap of $6,250 for project requests. All dispensed funds will need to be spent during this fiscal year which ends on June 30, 2016. Please direct any questions to Professor Richard McCabe, Chair of the Research/Creative Activities Committee at mccaber@ecu.edu or 737-7070.

The Committee on Committees is seeking faculty volunteers to serve on the various 2016-17 academic, appellate, administrative, Board of Trustees, and student union committees. Faculty are encouraged to go online to: https://ecu.az1.qualtrics.com/jfe/form/SV_1XMDzK16mKkm0Fn and volunteer to serve. Deadline for volunteer submission is February 29, 2016.

In reference to the Faculty Welfare Committee’s report today, below is a list of past Mace Bearers:

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<tr>
<th>Period</th>
<th>Name</th>
<th>Department</th>
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<tr>
<td>May 1985 – May 1987</td>
<td>Marguerite Perry</td>
<td>Foreign Languages and Literatures</td>
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<tr>
<td>December 1987 – May 1990</td>
<td>Beatrice Chauncey</td>
<td>Music</td>
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December 1990 – December 1993  |  Clifford Knight (Biology)  
May 1994 – May 1999  |  Gene Lanier (Education)  
December 1999 – May 2010  |  James H. Bearden (Business)  
December 2010  |  Florence Weaver (Education)  
May 2011 – present  |  James Kirkland (English)  

C. Steve Ballard, Chancellor

Chancellor Ballard stated that the March 15, 2016 $2 billion bond referendum includes important funding for ECU including a $90 million bio-tech building which is critical to the campus. This has been the number one priority for funding since 2008. The bond is the first opportunity we’ve had to replace the Howell Science building. The ability to complete the project affects us all, including our image and our ability to attract new students and faculty. The Chancellor encouraged everyone at the meeting to participate and to vote and get others to vote. The faculty can have a big impact in the community and should educate people about the importance of the bond. The administration will soon have a list of talking points and Powerpoint slides about the importance of the bond and will be making more than a dozen presentations to including various organizations, working with at Pitt Community College and other locations. The referendum needs 50% of the vote to pass, and the goal is to get 70% of the vote. If there are any questions, administration will help answer those. The Chancellor suggested that faculty write letters to the editor and take other steps to explain that building projects at ECU are essential for the university and Greenville. No organized opposition to the bond issue is anticipated, but some people don’t support state spending on higher education.

Chancellor Ballard is serving as a representative for the NCAA Presidential Forum. All 32 conferences are represented. The forum contributes guidance for Division 1 Board of Directors. An issue that will dominate the discussions of the Presidential Forum is revenue distribution from televised athletic events. Across the schools represented within the 32 conferences, revenues range from $2 million for some to virtually nothing for others. The uneven playing field is an issue that impacts 19 Division 1 programs’ ability to be competitive. Another model of athletics that the Chancellor has strongly supported is the collegiate model because he feels, as do many athletes, that amateur sports are in jeopardy. Most athletes, who are amateurs, don’t receive any funding, though 2% of athletes receive a good deal of support. The focus should be on providing a great education to athletes.

Chancellor Ballard has received questions about post-tenure review and the new process. The Chancellor served on the committee looking at post-tenure review and thought the policy revision was a good one because it showed people that we are taking the commitment to accountability within the university seriously. As new people have come onto the Board of Governors, there has been increased scrutiny on tenure and workload. We are in a much better place with the Board and Tenure is not on the agenda right now, but it could come back. However, the policies ECU is working on now are moving in the right directions.

On November 30, Chancellor Ballard spent the morning with Margaret Spellings, the new President of the UNC system, as she is actively seeking input from administrators in the field. The Chancellor has worked with three other presidents and has found that it takes time to fully understand their priorities for the system. Ms. Spellings spoke favorably about faculty governance. She has promised to visit ECU in the spring and the officers will be notified of her visit.
Professor Montgomery (English) thanked the Chancellor for putting post-tenure review in a systematic context and noted that this should be a serious but minimal process. She asked if he would agree with that characterization. Does the Chancellor see the post-tenure review process as a significant issue? Chancellor Ballard replied that Academic Council should address the question, and that we should respect our colleagues and not use the word “minimal.” That kind of word sends a signal to the governance system that it isn’t taken seriously. No matter what the recommendations are, we should take is seriously.

D. Ron Mitchelson, Provost and Vice Chancellor for Academic Affairs

Provost Mitchelson discussed the proposed life sciences building. The plan is for a 150,000 sq. ft. building, which is projected to cost approximately $90 million dollars to build. Various disciplines will share the space with a particular focus on innovative collaborations. The purpose is to promote student success and regional transformation and building will provide a space and environment to promote the intersection of those. The building and the activities housed there should reflect that goal. Biology will be the centerpiece, but not standing alone—for example, engineering will be represented for their connection through bio-tech, which will generate funding and problem solving. Physics and other disciplines will also be included because solutions to problems are interdisciplinary. This morning, there was a ribbon cutting on Jarvis St. for a new innovation center space. It is expected that art and other disciplines will be interacting in that new space. When the new science building was first discussed in 2008 and 2010, these kinds of ideas were addressed. Part of the vision is that the building will be open and accessible internally and externally. This new building might be located on a millennial space (referring to the map provided with announcements). We have four millennium spaces in which ECU has the freedom to do things that we haven't traditionally been able to do on campus. Provost Mitchelson’s location preference is Evan and 10th Sts. People coming to Greenville will see the impressive building at the edge of campus. But to get there the long process that starts with the bond issue. It will help if the ECU community supports the concepts without getting into the details about where and what before the funding is committed and the process established. Provost Mitchelson indicated that a consulting firm will likely work with us in the planning stages. Considerations for contracting with a consulting firm won’t begin before July 2016, and the planning will probably take a year with input from hundreds of people. The plan is to occupy the new building in June of 2021, and we will need to work hard to meet that goal.

Professor Boklage (Medicine) asked whether ECU owns all of the properties designated on the map as possibilities for building. Provost Mitchelson replied that ECU does own those properties.

Professor Anderson (Education) thanked the Provost for the information about the project and asked why were we describing the “uptown” area location as “downtown”. The Provost replied that “uptown” describes our local reference to the area.

Professor Darkenwald (Theatre and Dance) asked if there was a final feasibility study for a fine arts performing center. The Provost replied that a performing arts center is an important part of the plan for ECU and the community, and Dean Chris Buddo is looking at a study with the dance studio as one of the first projects in the millennial campus.

Professor Morehead (Chemistry/Past Chair of the Faculty) asked whether, based on the current thinking about the building, there would there not be large lecture halls in the new science building. Prof. Morehead noted that we need large lecture halls but don’t want to ask students to walk as far as
Evans Street unless necessary. Provost Mitchelson replied that there would have to be tradeoffs and noted that the center of gravity of ECU’s main campus was heading west up 10th street.

Professor Justiniano (Physics) asked what message should he bring to his department about the new science building and Howell. Faculty within his department had hoped to utilize some space within the new building. The Provost noted that biomedical physics may still be a part of the new building. ECU is also going ensure that the Howell building is a reasonable place.

Professor Popke (Geography, Planning and Environment) noted that thought 2021 is a long way off, much of the discussion is about collaborative spaces. He asked if the Provost sees a possibility that parts of some departments would move even if the department’s faculty did not support such a move. Provost replied there would be discussions on all facets of any changes to faculty within various academic units though he can imagine some pieces of departments moving.

Provost Mitchelson stated that fall enrollment was 28,289, a new record for ECU and included 4400 first-year, 1700 transfer, and over 4700 graduate students. The decline over the last few years seems to have stopped. The strategic enrollment plan is on the fiscal sustainability committee website. For 2019 we are projecting 30,000 students, which represents a modest growth of just under 2%. We have not received enrollment growth funding for the last three years. Next year will be our first enrollment growth funding in four years and that will free up funds for student needs. Even so, reallocation is still important for the growth areas of the university; and the process of reallocation has been going on for 3 to 4 years and will continue. We have done some pooling of funds resulting in cuts of $10 million dollars over eight years while protecting strategic areas. Faculty can refer to the UCFS website or ask the task force for additional information.

Professor Schinasi (Foreign Languages and Literatures) asked if enrollment growth funding meant that reallocations would be more limited in the future? The Provost replied that reallocations would still be a part of the University approach to addressing financial issues and that new money always helped.

Professor Montgomery (English) thanked the Provost for his comments and, addressing the level of specificity of faculty 5-year plans, asked whether he would advise against listing numerical targets in plan, i.e. “I will publish two books in five years,” which could hurt the faculty member if targets are not met. Guidance from the Provost’s office suggested that faculty should not prepare detailed plans and faculty have been asking how to prepare plans without being specific. Provost Mitchelson responded that information provided by the Faculty Senate should be a guide for units to use. The level of detail is up to the individual departments. Some of us have very specific agendas. Others won’t. But numerical targets don’t have to be included in 5 year plans.

Professor Popke (Geography, Planning and Environment) asked about what information we were required to provide to UNC and whether the University was required to put all of the 5 year plans in a formal report for UNC Administration. The Provost replied no, only a summary report including final scores is sent forward to UNC General Administration.

Professor Justiniano (Physics) asked, given the remarks by both the Chancellor and the Provost during the meeting, if there were changes coming from UNC General Administration on post-tenure review. Up to now we have been aggressive in our position that the post-tenure review is not to undermine Tenure but what we hear sounds different. The Provost replied that he thinks the post-
tenure review process is ok and that it is in the best interest of the University to continually evaluate plans and processes.

E. John Stiller, Chair of the Faculty

Professor Stiller provided the following remarks to the Faculty Senate.

When the agenda committee puts together our senate meeting agendas, they generally discuss timely questions and issues we can ask the Chancellor and our other guest speakers to address. Sometimes a topic is suggested to me as well, and one of my esteemed colleagues asked me to give my perspective on a Foundations Curriculum, given that we are in the process of reviewing our general education and foundations requirements. In thinking about this, current events kept bringing me back to just how challenging it is to find ones way in an increasingly complex and divided world.

Recent events at the University of Missouri, and across the nation, have highlighted the reality that many individuals and groups of people on American campuses and throughout our society feel underappreciated, marginalized, and often victimized. These events also highlight what can happen when we do not address the root causes underlying such discontent, and ignore the cumulative frustration and anger they engender. Clearly, with the right spark, such simmering frustration can reach a boiling point very quickly. At ECU, we certainly are not immune to the kinds of problems that led to the historic student protests and administrative overhaul in Missouri. We also know that actions to remedy the feelings, and the realities, of marginalization also can raise important questions about free speech, how we go about developing an inclusive, supportive environment and, at the same time, protect freedom of lawful expression, regardless of how unpopular or even offensive the views expressed may be.

I am encouraged that, here at ECU, we have shown an awareness and sensitivity to such issues and a willingness to work collectively toward solutions. Last year, the question of renaming Aycock Hall easily could have been the kind of issue that divides a campus and leads to unrest and dissention. Instead, we developed an open discourse among students, faculty, staff, administration, and the Board of Trustees. Earlier this semester, we recognized Dr. Morehead for his outstanding efforts as previous chair of the Faculty, in part because of his strong leadership during this difficult process, and all those who participated constructively likewise deserve praise. That process led to the decision that we would no longer house members of our diverse student population in a building named for an individual who espoused ideas that insult and marginalize many of the very students living in that dorm. This decision did not abrogate free speech. Rather, it demonstrated that, as an institution, we are making efforts not to codify practices or symbols that disrespect members of our community. More recently, just one month ago today, racist graffiti was found in a stairwell of Jones Residence Hall. Within three days the individuals responsible had been apprehended with the help of ECU police and security footage. But perhaps more importantly, Chancellor Ballard promptly informed the ECU community of this outcome and of the fact that we, as an institution, "do not tolerate hate-filled acts that target groups or individuals and seek to intimidate them," "We will work toward a community that honors diversity as a basic value." In other words, as an institution we responded constructively, in both word and deed, to a hateful and destructive act aimed at dividing and intimidating our students.

Despite these examples of our commitment to diversity and inclusiveness, just two week ago we were reminded again that many member of the ECU community continue to feel marginalized, often by more subtle attitudes, behaviors and policies. On November 18th the
staff senate held a forum on staff concerns and passed a resolution calling for an equity study on stagnant staff salaries. Our Vice-Chair, Kylie Dotson-Blake, attended the forum and expressed faculty solidarity with staff and our desire to work with them to address the problems highlighted. Chancellor Ballard and the Executive Committee also expressed their support for the Staff Senate resolution and the BOT passed a resolution to that effect at its November 20th meeting. This quick response and broad show of support are to be commended, and we hope will help lead to concrete actions at the state level. However, if you attended or heard reports of the staff forum you’ll know that salary inequity is only the tip of the iceberg. Many of our staff members expressed their frustration at feeling ignored, unappreciated, and marginalized. The issue of salary equity brought these sentiments to a boiling point, as I believe was true of the resolution on salary equity passed last month by this body.

Addressing more subtle causes of inequity and marginalization on a campus is a difficult problem. They generally reflect broader social realities and policies, both current and historic. It is a problem I believe we face as we begin discussions on the results of the Faculty Salary equity study, which should be posted publically in the next few days. We’ll have public forums next week and a report on that study at our next Senate meeting and I’m sure I’ll have more to say on this topic in my comments to you in January.

Addressing these and other complex problems requires a broad perspective on how people from diverse backgrounds view and understand the world around them. It requires breaking free of preconceptions and developing empathy, an ability to walk a mile in the shoes of others, no matter how different they appear at a first encounter. It requires strong reasoning and creativity to come up with the solutions that have escaped us for so long, and an ability to take leadership in communicating ideas back to a diverse constituency that can transform those idealized solutions into reality. Obviously, a foundations curriculum cannot guarantee each student will graduate from ECU with all the perspectives, knowledge, and skills to solve societies complex and evolving problems. What it can and should do, however, is provide just what the term implies; a strong foundation upon which students can continue to build, during their time at ECU and afterword, a wide perspective, understanding, free and creative thought, and both an ability and a desire to work constructively with broad and diverse communities.

So George, Derek, there you go…your foundations review committee should be good to go.

Thank you and I’ll be happy to take any questions.

There were no questions asked of Chair Stiller at this time.

F. Question Period

Professor Kulesher (Allied Health Sciences) asked the Chancellor if he would, before leaving his position in June 2016, follow up on the work of the Administrative EPA Personnel Policies Committee about a draft leave policy for 12-month faculty, and approve and implement it by July 1, 2016. He noted that the policy had been within this committee since 2009 and that it was now a problem for 12-month faculty using Kronos and is causing a lot of confusion. Dr. Kulesher also noted that the draft policy was similar to those other UNC constituent universities were using. Chancellor Ballard replied that he was not familiar with the Committee and their efforts but he would look into the matter and address this item as soon as possible.
Agenda Item IV. Unfinished Business
There was no unfinished business to come before the body.

Agenda Item V. Report of Graduate Council
Professor Denise Donica (Allied Health Sciences), Chair of the Graduate Council, provided information about the curriculum and academic matters acted on and recorded in the November 16, 2015 Graduate Council meeting minutes, including the Graduate Curriculum Committee meeting minutes from October 7, October 21, and November 4, 2015 which included Curriculum actions (GC 15-22) from the Department of Communication Sciences and Disorders, Department of Public Health, College of Nursing, Department of Psychology and the Department of History; Programmatic actions (GC 15-23) forwarded to the Educational Policies and Planning Committee, included the College of Nursing: discontinuation of the Alternate Entry MSN Option, discontinuation of the RN/MSN Option, discontinuation of Existing Concentrations within the MSN: Family Nurse Practitioner, Adult-Gerontology Nurse Practitioner, discontinuation of Existing Certificates: Adult-Gerontology Nurse Practitioner, Family Nurse Practitioner; School of Music: consolidation of the MM in Performance and the MM in Theory-Composition into one degree with three concentrations: Performance, Theory-Composition, Music History and literature; discontinuation of the MM in Performance and MM in Theory-Composition; Department of Literacy Studies, English Education, and History Education: consolidation of two MAED programs in ENED and HIED into one degree with two concentrations, discontinue the MAED in ENED and HIED; Department of Psychology, new graduate certificate in Quantitative Methods for the Social and Behavioral Sciences.

There was no discussion and the curriculum and academic matters acted on and recorded in the November 16, 2015 Graduate Council meeting minutes, including the Graduate Curriculum Committee meeting minutes from October 7, October 21, and November 4, 2015, were reviewed and approved as formal faculty advice to the Chancellor. RESOLUTION #15-96

Agenda Item VI. Report of Committees
A. University Curriculum Committee
Professor Lori Flint (Education), Chair of the Committee, presented the curriculum and academic matters acted on and recorded in the October 22, 2015 meeting minutes including curricular actions within the School of Communication, Department of Mathematics and University Studies Program and November 5, 2015 meeting minutes including curricular actions within the Department of Foreign Languages and Literatures.

There was no discussion and the curriculum and academic matters acted on and recorded in the University Curriculum Committee’s meeting minutes of October 22, 2015 and University Curriculum Committee’s meeting minutes of November 5, 2015 were approved as presented. RESOLUTION #15-97

B. Service Learning Committee
Professor Tara Gallien (Health and Human Performance), Chair of the Committee presented curriculum and academic matters acted on and recorded in the November 10, 2015 meeting minutes including approval of service learning (SL) designation for ENGL 2201: Writing About the Disciplines.

There was no discussion and the curriculum and academic matters acted on and recorded in the Service Learning Committee’s meeting minutes of November 10, 2015 were approved as presented. RESOLUTION #15-98
C. Educational Policies and Planning Committee
Professor Don Chaney (Health and Human Performance), Chair of the Committee presented first a Request to Reorganize the Department of Criminal Justice from the College of Human Ecology into the College of Arts and Sciences and Approve the Departmental Provisional Code.

There was no discussion and the Request to Reorganize the Department of Criminal Justice from the College of Human Ecology into the College of Arts and Sciences and Approve the Departmental Provisional Code were approved as presented. RESOLUTION #15-99

Professor Chaney then presented curriculum and academic matters acted on and recorded in the November 13, 2015 meeting minutes including Consolidation of the PhD in Anatomy and Cell Biology, PhD in Biochemistry and Molecular Biology, PhD in Microbiology and Immunology, PhD in Pharmacology and Toxicology, and PhD in Physiology into one degree: PhD in Biomedical Sciences within the School of Medicine; Title Revision of Existing Certificate from Registered Health Information Administrator (RHIA) to Health Information Management (HIM) in the Department of Health Services and Information Management within the College of Allied Health Sciences; Addition of Applied Research Option Within the MA in School Psychology in the Department of Psychology within the College of Arts and Sciences; Request to approve offering the Master of Public Administration via distance education (online) format through the Gateway Center in Rocky Mount in the Department of Political Science within the College of Arts and Sciences; Request to approve the consolidation of the MM in Performance and the MM in Theory-Composition into one degree: MM in Music - with two concentrations Performance and Theory-Composition; discontinuation of the MM in Performance; discontinuation of the MM in Theory-Composition; and the establishment of a new concentration in MM in Music- Music History and Literature in the School of Music within the College of Fine Arts and Communication; Request to approve the consolidation of the MAED programs in ENED and HIED into one degree: MAED in Curriculum and Instruction - with two concentrations ENED and HIED; discontinuation of the MAED in ENED; and the discontinuation of the MAED in HIED in the Department of Literacy Studies, English Education and History Education within the College of Education; Request to approve the discontinuation of the BA in Art History and Appreciation in the School of Art and Design within the College of Fine Arts and Communication; Request to approve the discontinuation of the BS in School Health Education in the Department of Health Education and Promotion within the College of Health and Human Performance; and Program Review response for the Department of Political Science within the College of Arts and Sciences. (Copies of items listed are available through the Faculty Senate office.)

There was no discussion and the curriculum and academic matters acted on and recorded in the Educational Policies and Planning Committee’s meeting minutes of November 13, 2015, were approved as presented. RESOLUTION #15-100

D. Faculty Welfare Committee
Professor Susan Pearce (Sociology), Vice Chair of the Committee presented a proposed addition to the ECU Faculty Manual, Part VI, Section V.III. Mace Bearer to read as follows:

“Ill. Mace Bearer
The mace bearer is a faculty member who leads University ceremonial events such as graduation and Founder’s Day processions. The eligibility requirements to be appointed East Carolina University's mace bearer include:

- Senior faculty member in terms of years of service,
- Holds a full-time faculty position with East Carolina University, and
- Is not a unit administrator or an individual with one half or more of his/her load assigned to administrative duties.

The Associate Vice Chancellor for Human Resources prepares a list of the most senior faculty members in terms of years of service to the University and notifies the Chancellor and Chair of the Faculty. The Chancellor makes the appointment. The Chancellor makes the appointment taking diversity of the University community into consideration. If there is more than one qualified individual, the responsibility of the position should rotate among them. (FS Resolution #10-14, February 2010)

Professor Pearce stated the committee looked into the process of selecting mace bearers at the request of the Chair of the Faculty.

Professor Justiniano (Physics) asked if there was something missing in the suggested addition since the sentence preceding the text noted that the Chancellor made the appointment. Professor Pearce replied no, the committee felt that more information was needed as to who made the appointment. Professor Justiniano (Physics) offered a friendly amendment to change the word “the” to “this” before the word “appointment.” Professor Pearce accepted that friendly amendment.

The proposed addition to the ECU Faculty Manual, Part VI, Section V.III. Mace Bearer was approved as amended. RESOLUTION #15-101

E. Foundations Curriculum and Instructional Effectiveness Committee
Professor George Bailey (Philosophy and Religious Studies), Chair of the Committee presented first curriculum and academic matters acted on and recorded in the meeting minutes of November 16, 2016 including approval of global diversity credit for GEOG 2110 World Geography – Less Developed regions, ECON 4740 – Urban and Regional Economics, IDIS 4600 – Strategic Global Sourcing, POLS 1050 – Politics and Global Understanding, POLS 2010 – Introduction to Comparative Politics, POLS 4382 – Politics of Terrorism and domestic diversity credit for POLS 3039 – Black Politics and POLS 3040 – Women in Politics.

There was no discussion and the curriculum and academic matters acted on and recorded in the Foundations Curriculum and Instructional Effectiveness Committee’s meeting minutes of November 16, 2016 were approved as presented. RESOLUTION #15-102

Professor Bailey presented a report, for information only, requiring no action, the following Spring 2016 Honors College seminars were approved for course prefix designation as shown below. Each designation already is approved for Foundations credit in one of the four Foundations areas. Honors seminars are reviewed and assigned to the appropriate course designation in order to receive Foundations credit. The designations were approved by the Senate in Fall 1984, under the honors program prefix. The prefix was changed to “HNRS” in fall 2010 and the numbers were retained. (HNRS 2011 = Humanities credit, HNRS 2012 = Fine Arts credit, HNRS 2013 = Social Science, HNRS 2014 = Science.)

HNRS 2011-004: Experiencing Illness: Alternative Health Belief Systems (Humanities)
HNRS 2011-010: Digital Humanities and the Buddhist Holy Land: Derek Maher (Humanities)
There was no discussion on this report.

F. Agenda Committee

Professor Derek Maher (Philosophy and Religious Studies) presented proposed 2016-2017 Faculty Senate and Agenda Committee meeting dates, as follows:

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<tr>
<th>2016/2017 Faculty Senate and Agenda Committee Meeting Dates</th>
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<tr>
<td>Agenda Committee</td>
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<tr>
<td>August 23, 2016</td>
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<tr>
<td>September 20, 2016</td>
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<td>October 18, 2016</td>
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<td>November 15, 2016</td>
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<td>January 10, 2017</td>
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<td>February 7, 2017</td>
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<td>March 14, 2017</td>
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There was no discussion and the proposed 2016-2017 Faculty Senate and Agenda Committee meeting dates were approved as presented. **RESOLUTION #15-103**

Agenda Item VII. New Business

Professor Kain (English), referencing Staff Senate Resolution #15-16 on Staff Salaries and Inequity moved that the Faculty Senate endorse the concerns as stated in the resolution. There was no discussion and the endorsement for Staff Senate Resolution #15-16 on Staff Salaries and Inequity was approved as presented. **RESOLUTION #15-104**

There being no further business, the meeting adjourned at 3:25.

Respectfully submitted,
FACULTY SENATE RESOLUTIONS APPROVED AT THE DECEMBER 1, 2015, MEETING

Resolution #15-96
Formal faculty advice with no changes to curriculum and academic matters acted on and recorded in November 16, 2015 Graduate Council meeting minutes, including the Graduate Curriculum Committee meeting minutes from October 7, October 21, and November 4, 2015 which included Curriculum actions (GC 15-22) from the Department of Communication Sciences and Disorders, Department of Public Health, College of Nursing, Department of Psychology and the Department of History; Programmatic actions (GC 15-23) forwarded to the Educational Policies and Planning Committee, included the College of Nursing: discontinuation of the Alternate Entry MSN Option, discontinuation of the RN/MSN Option, discontinuation of Existing Concentrations within the MSN: Family Nurse Practitioner, Adult-Gerontology Nurse Practitioner, discontinuation of Existing Certificates: Adult-Gerontology Nurse Practitioner, Family Nurse Practitioner; School of Music: consolidation of the MM in Performance and the MM in Theory-Composition into one degree with three concentrations: Performance, Theory-Composition, Music History and literature; discontinuation of the MM in Performance and MM in Theory-Composition; Department of Literacy Studies, English Education, and History Education: consolidation of two MAED programs in ENED and HIED into one degree with two concentrations, discontinue the MAED in ENED and HIED; Department of Psychology, new graduate certificate in Quantitative Methods for the Social and Behavioral Sciences.

Disposition: Chancellor

Resolution #15-97
Curriculum and academic matters acted on and recorded in the University Curriculum Committee’s meeting minutes of October 22, 2015, including curricular actions within the School of Communication, Department of Mathematics and University Studies Program and University Curriculum Committee’s meeting minutes of November 5, 2015, including curricular actions within the Department of Foreign Languages and Literatures.

Disposition: Chancellor

Resolution #15-98
Curriculum and academic matters acted on and recorded in the Service Learning Committee’s meeting minutes of November 10, 2015, including approval of service learning (SL) designation for ENGL 2201: Writing About the Discipline.

Disposition: Chancellor

Resolution #15-99
Request to Reorganize the Department of Criminal Justice from the College of Human Ecology into the College of Arts and Sciences and approve the Departmental Provisional Code.

Disposition: Chancellor
Resolution #15-100

Curriculum and academic matters acted on and recorded in the Educational Policies and Planning Committee’s meeting minutes of November 13, 2015, including Consolidation of the PhD in Anatomy and Cell Biology, PhD in Biochemistry and Molecular Biology, PhD in Microbiology and Immunology, PhD in Pharmacology and Toxicology, and PhD in Physiology into one degree: PhD in Biomedical Sciences within the School of Medicine; Title Revision of Existing Certificate from Registered Health Information Administrator (RHIA) to Health Information Management (HIM) in the Department of Health Services and Information Management within the College of Allied Health Sciences; Addition of Applied Research Option Within the MA in School Psychology in the Department of Psychology within the College of Arts and Sciences; Request to approve offering the Master of Public Administration via distance education (online) format through the Gateway Center in Rocky Mount in the Department of Political Science within the College of Arts and Sciences; Request to approve the consolidation of the MM in Performance and the MM in Theory-Composition into one degree: MM in Music - with two concentrations Performance and Theory-Composition; discontinuation of the MM in Performance; discontinuation of the MM in Theory-Composition; and the establishment of a new concentration in MM in Music- Music History and Literature in the School of Music within the College of Fine Arts and Communication; Request to approve the consolidation of the MAED programs in ENED and HIED into one degree: MAED in Curriculum and Instruction - with two concentrations ENED and HIED; discontinuation of the MAED in ENED; and the discontinuation of the MAED in HIED in the Department of Literacy Studies, English Education and History Education within the College of Education; Request to approve the discontinuation of the BA in Art History and Appreciation in the School of Art and Design within the College of Fine Arts and Communication; Request to approve the discontinuation of the BS in School Health Education in the Department of Health Education and Promotion within the College of Health and Human Performance; and Program Review response for the Department of Political Science within the College of Arts and Sciences

Disposition: Chancellor

Resolution #15-101

Addition (noted in bold print) to the ECU Faculty Manual, Part VI, Section V.III. Mace Bearer, as follows:

“III. Mace Bearer

The mace bearer is a faculty member who leads University ceremonial events such as graduation and Founder’s Day processions. The eligibility requirements to be appointed East Carolina University’s mace bearer include:

- Senior faculty member in terms of years of service,
- Holds a full-time faculty position with East Carolina University, and
- Is not a unit administrator or an individual with one half or more of his/her load assigned to administrative duties.

The Associate Vice Chancellor for Human Resources prepares a list of the most senior faculty members in terms of years of service to the University and notifies the Chancellor and Chair of the Faculty. The Chancellor makes the appointment. The Chancellor makes this appointment taking diversity of the University community into consideration. If there is more than one qualified individual, the responsibility of the position should rotate among them. (FS Resolution #10-14, February 2010)"

Disposition: Chancellor
Resolution #15-102
Curriculum and academic matters acted on and recorded in the Foundations Curriculum and Instructional Effectiveness Committee’s meeting minutes of November 16, 2015, including approval of global diversity credit for GEOG 2110 World Geography – Less Developed regions, ECON 4740 – Urban and Regional Economics, IDIS 4600 – Strategic Global Sourcing, POLS 1050 – Politics and Global Understanding, POLS 2010 – Introduction to Comparative Politics, POLS 4382 – Politics of Terrorism and domestic diversity credit for POLS 3039 – Black Politics and POLS 3040 – Women in Politics.

Disposition: Chancellor

Resolution #15-103

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Disposition: Faculty Senate

Resolution #15-104
Faculty Senate endorsement of Staff Senate Resolution #15-16 on Staff Salaries and Inequity, as follows:

Whereas, the mission of the East Carolina University Staff Senate is to promote communication between SHRA, EHRA non-faculty, and CSS staff and the administration of East Carolina University as well as when appropriate, faculty and students;

Whereas, the responsibilities of the Staff Senate are: 1). To serve as liaison between the staff and the Chancellor, Board of Trustees, Faculty Senate, Student Government Association and UNC Staff Assembly; 2). Review policies, rules, regulations and procedures and make recommendations regarding the interests/concerns that affect East Carolina University Staff; 3). Assist in the communication of issues and activities affecting staff members; 4). Promote participation in the East Carolina University community through its support of University activities and community service projects; and 5). Encourage a sense of community among all University employees;

Whereas, the East Carolina University Chancellor has received a substantial pay raise as a result of a market salary study;

Whereas, the East Carolina University EHRA Faculty and non-Faculty have received notification of an impending pay raise, and will soon receive the report of the Faculty Salary Equity Study;
Whereas, inflation from 2008 – 2015 has eroded the value of the dollar by 10%, equating to a 10% pay cut for employees since 2008;

Therefore, be it resolved, the East Carolina University Staff direct the ECU Staff Assembly Delegates to make a motion to the full Staff Assembly to aggressively advocate for a market study and funding to rectify current salaries and maintain over a period of years to compensate for inflationary erosion, for ECU and North Carolina SHRA/CSS, and EHRA non-faculty Staff pay raises in the 2016 North Carolina Legislative session;

Be It Further Resolved, the East Carolina University Staff respectfully requests the continued support of the University Chancellor, Vice-Chancellor, and Board of Trustees to continue to advocate for much needed pay raises for ECU and North Carolina SHRA/CSS, and EHRA non-faculty employees.

(Date Approved by the Staff Senate: November 18, 2015)

Disposition: Faculty Senate