The first regular meeting of the 2015-2016 Faculty Senate was held on Tuesday, September 8, 2015, in the Mendenhall Student Center.

**Agenda Item I. Call to Order**
John Stiller, Chair of the Faculty called the meeting to order at 2:10 p.m.

**Agenda Item II. Approval of Minutes**
The minutes of April 14, 2015 and April 21, 2015 were approved as presented.

**Agenda Item III. Special Order of the Day**

A. Roll Call
Senators absent were: Professors Del Vecchio (Business), Sorensen (Criminal Justice), Cotterill (Dental Medicine), Robinson (Mathematics), Chen, Levine and Boklage (Medicine), Carpenter-Aeby (Social Work), Darkenwald (Theatre and Dance) and Felts (Health and Human Performance/Faculty Assembly Delegate).

Alternates present were: Professors Pagliari for Yao (Engineering and Technology), Hopkins for Morin (Communication), Prokopowicz for Hernandez (History) and Hashimoto for Deale (Hospitality Leadership).

B. Announcements
We would like to ask that all Senators do the following to aid in reporting the minutes correctly:
   a. To aid in identification, please stand when recognized to speak on issues.
   b. To aid in clarification of motions, forms have been provided near each Senator. When making a motion or amendment, please fill out the form and forward it to the Chair of the Faculty.

The Chancellor has acted on the following resolutions from the March 2015 and both April 2015 Faculty Senate meetings:
   15-28 Revisions to the *ECU Faculty Manual*, Part IX, Section II. Performance Review of Tenured Faculty of East Carolina University.  *(with stipulation)*
   15-45 Formal faculty advice on curriculum and academic matters acted on and recorded in the March 16, 2015 Graduate Council meeting minutes (GC#15-8).
   15-46 Curriculum and academic matters contained in the Service Learning Committee meeting minutes of March 31, 2015.
   15-47 Curriculum and academic matters contained in the University Curriculum Committee meeting minutes of February 26, 2015.
   15-48 Summer 2016, Fall 2016 and Spring 2017 University Academic Calendars.
   15-49 Revised Department of *Geological Sciences* Unit Code of Operation.  *(with stipulation)*
   15-50 Faculty Senate *Guidelines for Faculty 5-Year Plan* - to be used in conjunction with the Performance Review of Tenured Faculty and blank form.
   15-51 Formal faculty advice on revised Faculty Workload Policy.  *(with comment)*
   15-52 Formal faculty advice on proposed Salary Administration for Employees Subject to the State Human Resources Act Policy.
   15-53 Formal faculty advice on proposed Reduction in Force (SPA) Policy.
15-54  **Formal faculty advice** on revised HIPAA Notification in the Event of a Breach of Unsecured Protected Health Information (PHI) Policy, revised Notification in the Event of Breach of Unsecured Protected Health Information Policy and revised HIPAA Sanctions Policy.

15-55  Revised Distance Education and Learning Technology Committee Charge.

15-56  Revised Service Learning Committee Charge.

15-57  Revised University Environment Committee Charge.

15-58  Curriculum and academic matters included in the Educational Policies and Planning Committee meeting minutes of **March 20, 2015**.

15-59  **Response** to the External Review Recommendations of the Department of History’s **Academic Program Review**.

15-60  Revise the University Undergraduate Catalog, Academic Advisement, Progression and Support Services to redefine the University minimum number of semester hours of credit in an undergraduate minor.

15-61  Reorganization of the College of Health and Human Performance to include the School of Social Work, Department of Interior Design and Merchandising and Department of Child Development and Family Relations from the College of Human Ecology.

15-62  **Provisional Code** for the Reorganized College of Health and Human Performance.

15-63  **2015 Pilot of New Guidelines for Academic Program Review**.

15-64  Curriculum matters included in the Foundations Curriculum and Instructional Effectiveness Committee meeting minutes of **March 16, 2015**.

15-65  Curriculum and academic matters contained in the University Curriculum Committee meeting minutes of **March 26, 2015**.

15-66  Curriculum and academic matters contained in the University Curriculum Committee meeting minutes of **April 9, 2015**.

15-67  Curriculum and academic matters contained in the Writing Across the Curriculum Committee meeting minutes of **April 13, 2015**.

15-68  Writing Intensive Course Audit and Program Review.

15-69  Revisions to the **ECU Faculty Manual**, Part VI, Section I, Subsection XII. Use of Copyrighted Works.

15-70  Revisions to the **ECU Faculty Manual**, Part VII, Section II, Subsection VI. Copyrights (created work).

15-71  Curriculum and academic matters contained in the Educational Policies and Planning Committee meeting minutes of **April 10, 2015**.

15-72  **Provisional Code for Academic Library Services**.

15-73  Reorganization of the College of Business to include the School of Hospitality Leadership.
In an effort to keep faculty members informed of campus activities, Board of Trustees’ meeting agendas and schedules are available anytime online at http://www.ecu.edu/bot/. The Chair of the Faculty presents an oral report at each meeting. Faculty are always welcome to attend these open meetings.

Faculty members not located on main campus who serve on various University standing committees are reminded of special courtesy parking permits available from the office of Parking and Transportation Services. Special Courtesy Permits allow faculty members attending meetings on main campus to park in "A1/B1" lots. These permits are also issued annually to unit heads at no charge for use by anyone in conjunction with a paid parking permit. Additional information is available from Parking and Transportation Services at 328-1961.

Special thanks to Chancellor Ballard and Bryan Tuten, Business Officer for the Wright Student Store for discretionary funds given annually to the Faculty Senate.

Faculty interested in periodically receiving issues of The Chronicle of Higher Education are asked to contact the Faculty Senate office at facultysenate@ecu.edu to place their name on a list for distribution.

C. Steve Ballard, Chancellor

Chancellor Steve Ballard began his remarks by discussing the search for new Chancellor. Chancellor Ballard explained that the outgoing Chancellor has no role in the process of the search for a new Chancellor. This process is directed by the Chair of the Board of Trustees working with the Board of Governors. Chancellor Ballard encouraged faculty to get engaged with Mr. Jones and others as we see fit to ensure that faculty are represented on the committee. Chancellor Ballard also reported that there was no new information regarding the search for the University system President to replace Tom Ross. The search for the President of UNC is ongoing. In the last search in 2004, no public presentations were made until the final candidates were selected. The Chancellor is happy to talk with faculty about the inclusiveness of the process. The Chancellor search is delayed until new President of UNC is chosen or identified. One of the new President’s first duties will be to work with the ECU Trustees to initiate the search for a Chancellor. Chancellor Ballard asked faculty to be engaged, vigilant, and participatory.

The Chancellor was asked to comment on his goals for the year. He discussed these at convocation as well. He indicated that most important for this year is talent retention. This is one of the biggest issues we have this year and going forward. We have lost a lot of good people in all areas of University work. Retention and loss of people will remain a problem for the near future because of salary compression after seven years of virtually no raises, except for a 1.2% increase a few years ago. Over a 2-year period, we might have about a 3.5% merit-based pool for the colleges to share. The expectation is that we will receive a one-time, non-recurring bonus for all state employees of $750.00 plus eligibility for small merit increases that are from tuition increases. All funding decisions are subject to the budget.

The Chancellor is guardedly optimistic that there will be a bond issue that will go to a statewide vote in March. The bond will include funds for the ECU science building, which we desperately need. There are 10-12 statewide projects to get on the list for approval.

The Chancellor discussed some of the current plans for increasing revenues including a capital campaign to be led by Vice Chancellor Dyba. Last year, ECU raised just under $40 million in annual giving—a great
year for ECU. The plan is to get the new campaign going within 6-9 months of a new Chancellor coming in. Michael Van Scott is leading the fiscal sustainability work group focused on Enhancing and Growing the Research Enterprise, a work group which focuses, in part, on developing research funding. This is estimated to bring in at least $15M more in research than we’re currently bringing in. ECU was third in the UNC system for research funding last year; but we’re not satisfied staying there; the Chancellor believes we can produce more in research funding. We’re investing in the infrastructure necessary to make that possible.

Enrollment is an area of focus. This fall is ECU’s largest enrollment ever, over 28,000 on census day. Enrollment growth is important going forward, assuming the state continues to fund enrollment growth, and it is currently one of the best ways to get recurring funds to the university.

Educational quality is also a focus and has made big difference over the last several years, with the Chancellor specifically noting Engineering, the Honors College, and the School of Dental Medicine. ECU received a $5 million donation for the development of a School of Entrepreneurship in the College of Business. We are continuing working on implementation of the School of Public Health with three PhD programs to get an accredited school and the School of the Coast. A discussion will be held at the next Board of Governors meeting to determine what they think about coastal studies at a system-wide level.

The Chancellor has received questions about the faculty equity study that focuses on compensation. The study is not complete at this time, which the Chancellor is not pleased about. We anticipate results in 4-8 weeks for the relevant questions about different categories to be fully answered; the consultant must answer questions as we need them to be answered and we’ve given feedback on that. It’s important to get accurate information about any systematic biases in the way we compensate people. Results of the study pertaining to east campus should be available mid to late October for campus-wide discussion; a little later for results from west campus.

No questions were posed to Chancellor Ballard at this time.

D. Ron Mitchelson, Provost and Vice Chancellor for Academic Affairs

Provost Mitchelson’s remarks began with a discussion of the fiscal sustainability report that was issued in April of 2014 and accepted by the Chancellor in June 2014. Working groups have been making efforts on a number of issues. These work group efforts are orchestrated by the UCFS coordinating committee composed of: Chief of Staff Chris Locklear, Dean Stan Eakins, Angela Lamson, Provost Mitchelson, Vice Chancellor Horns, and Vice Chancellor Niswander. The website (www.ecu.edu/ucfs) provides a summary of actions and their impacts on costs and revenues. It is updated regularly. The website indicates UCFS recommendations being addressed, the work group names, work group leaders, work group membership, and liaisons with the Coordinating Committee. UCFS issued its report in spring 2014 with 61 recommendations. It was accepted by the Chancellor in June 2014, and work groups addressed a subset of those over the past year.

Of the 12 work groups, 6-7 have completed work, and the rest are currently meeting and are engaged in addressing their issues of focus. The enrollment management work group suggested taking enrollment to 30,000. Dr. Van Scott’s group is looking at growing research with interesting concepts including rewarding externally funded activities in research, instruction, or service.

The Millennial Campus designation was approved by the Board of Governors last spring and we’ll be in a position for an RFQ for developers to do the first project, which will be the Howell Science building.
The Provost highlighted progress that has been made by the University. On the cost side, the College of Human Ecology is reorganized; six units have been parsed out to four different colleges. A very conservative estimate of cost savings is about $300,000 not concluding administrative salaries that became faculty salaries.

A new committee will start shortly focused on business practice, with a specific aim of making sure that faculty and students can be as entrepreneurial as possible in seeking new revenue sources. The state is a constraining entity but the administration wants faculty out there working with public and private partners to make sure the region is prospering. We need new business practices and structures to make that happen. Rick Niswander, Vice Chancellor for Administration and Finance will lead that group.

The idea of the new Life Sciences Building has been around as an idea since 2007 but hasn’t received much attention since 2008-09 when a little programming planning was conducted. It didn’t get much attention because no one thought it would be built. It now has a pretty good probability of getting a positive vote on the bond issue in March. The building is estimated to require around $124.5 million to build and upon completion to include approximately 200,000 sq. ft. of usable space. Provost Mitchelson explained that he has been asked about what should go in the building and at this time, he doesn’t know for sure because the development will include a process for program planning to determine what goes in. That process is like any other facilities planning process that involves professionals who will seek broad input. Provost Mitchelson talked about intersections of things that are interesting spaces/places where things happen. He would like the campus to champion the intersection between engineering and the sciences from which there is a lot to gain; new solutions to old and new problems are there. No specifics are determined yet about what will inhabit the new building.

The Provost discussed progress on development of a School of the Coast. The request to establish a School of the Coast request is moving from the Chancellor to President Ross. The plan was supported by the faculty last year, but hasn’t gone forward yet at the request of the UNC General Administration. All things coastal are under review and UNC GA is collecting data. Mike Van Scott is the liaison for centers and institutes and is also collecting information about all things coastal. Some believe there’s too much coastal effort; some believe there’s too much overlap in efforts. There will be a review at UNC GA on September 24 and ECU will be there to be heard. We have much to offer at ECU. We are the new administrative campus for the Coastal Studies Institute on Roanoke Island. When dust settles on the review, we will put forward the request to plan the school. Appendix A is circulating among faculty for review now for the joint PhD program with Wilmington. The faculty senate has supported the idea of the school; the Chancellor supported it, and it’s an important area for ECU and the region.

The Provost reviewed divisional structure changes. Over the summer, ECU BOT and UNC BOG approved our proposal to rename the Division of Research and Graduate Studies to the Division of Research, Economic Development, and Engagement. Mike Van Scott has been named interim Vice Chancellor for that division. The Graduate School will report to Academic Council. Academic Affairs will be the budget home for the Graduate School and Paul Gemperline will continue as Dean.

Professor Christensen (Biology) talked about lost time in research because of deficiencies in the building. He asked about the hesitancy to talk about the building as “Howell Science replacement.” The Provost responded that the building not been conceptualized in that way. Dr. Mitchelson indicated that there will be opportunities for scientists to do great things in the new building and that ECU will continue to work on Howell.
Professor Montgomery (English) asked about the timeline and dates for planning the School of the Coast. Is the proposal was still being held and asked the Provost to clarify what would happen at the Sept. 24th meeting as far as the coastal programs review? She asked if the meeting on the 24th would be the review of the School of the Coast proposal. The Provost clarified that the next meeting is Sept 17th to review coastal programs throughout the entire UNC system and ECU will be represented. The Chancellor indicated that at least four schools will be represented at the meeting. The School of the Coast proposal will be will be considered later, in October or November.

E. Jeff Compher, Director of Athletics
Director Compher’s remarks highlighted that ECU athletics has a creed rather than a mission: we are “undaunted” in our passion, in our service, in building leaders, and winning championships. The latter is about becoming champion in life by completing the ECU education and earning that degree when you walk across the stage at commencement. The new faculty representative, Cal Christian, took on duties in August. Dr. Mike Felts, the previous interim representative, did a great job. The Director also expressed thanks to Nita Boyce and her and staff in Student Development for their efforts to enhance the education of student athletes. He also recognized the valued work of the faculty. The primary reason athletes are here is education. In calculating measures of a team’s progress, the Academic Progress Rate is used, which measures an individual student athlete’s progress towards graduation and it is accumulated by teams. All of our 19 teams are above the cutline of 930; 1000 is the best with 930 being just above the line. Ten of our teams were at 1000 last year. In terms of GPA, 12 teams had a cumulative average last year of 2.9 or higher. The cumulative average for all athletes is 2.89. Student athletes gave back 10,000 hours of community service in a variety of ways. The 450 student athletes take an interest in giving back. The first professional Pirates’ Career Fair for athletes was held with 13 companies that came in for the event specifically designed for student athletes. Students were helped with resumes, cover letters, and other job-related issues. Athletics partnered with Career Services, who did a great job. Athletics partnered with Students Affairs to put 46 student-athletes in a new living-learning community in the Gateway Residence Hall that focuses on leadership to help people who were leaders in high school continue that work.

Thursday games were discussed. Last year we had two Thursday night home games. This year we only have one, on October 22 against Temple. A memo has already gone out, and Director Compher apologized for the disruption. However, athletics brings attention to ECU—12 million people watched ECU football last year on ESPN platforms, and 2 million watched basketball. Director Compher hopes that sports helps with the popularity of ECU and attracting students.

Professor Christensen (Biology) thanked Director Compher for his remarks. He asked about reputation and the part of the scandal of the UNC system associated with student athletes. We in the university responded positively by implementing more oversight and documentation to defend course offerings. He commented on reputation and the importance of academics and student behavior. He then asked, in response to inquiries about protecting ECU’s reputation, about a football player with a violent history of assault, who was enrolled in the fall. He asked what the Athletic Director is doing to protect the reputation of our university? Director Compher responded that reputation as a university is foremost with every decision with regards to selections of coaches and students. In the particular case, the student recently transferred into the University and has joined the football team. After finding out about the student’s desire to come here, the Director met with the student; he and the coach met with him; the Director called the student’s former coach about the student’s character; and looked into the details of the case. Director Compher is comfortable that the student will be a viable and productive member of the team and the community and noted that there was more to the story than what was made public.
Professor Francia (Political Science) asked if ECU had given any thought to the health issue of our players if they are hurt and unable to compete on the playing field—what happens to scholarships and medical expenses if students are injured and can no longer play? They might have to drop out, to be left with staggering medical bills. Is ECU giving any thought to the health of players when they suffer injuries and are we prepared to do anything for them? Director Compher welcomed the opportunity to clarify what we do here. He stated that we have never and will not take away scholarships; we'll continue to provide health coverage through their time here as students and for some period of time afterwards. That is what we have always done here.

F. Cal Christian, NCAA Faculty Athletics Representative
Professor Christian presented a report from the University Athletics Committee’s Academic Integrity Subcommittee beginning with a quick update of role of the faculty athletics representative. This is his 16th year at ECU and 9th year on the Faculty Senate. The NCAA interacts with 5 people including the Chancellor, the Athletic Director, the Senior Women’s Administrator, the Compliance Director, and the Faculty Athletics Representative. The responsibilities of the representative include ensuring quality of the student athlete experience, academic integrity of the athletics program, and institutional control. A survey was implemented several years ago for all graduating students. The NCAA has always required some form of that but we have begun doing it for all returning student athletes as well. We had over 400 returning athletes last year. The survey is somewhat like SOIS in collecting data about the students’ experiences. From the responses, they get a lot of information about all the sports, and they use that information to develop initiatives. For example, they have added a life skills coordinator, provided nutrition lessons, established a living-learning community, and more. One concern has been academic integrity. This year, Professor Christian met with all the athletes to make them aware of their roles as representatives of the university in courses and outside of campus. The Academic Success Committee includes faculty, administrators, and representatives from athletics. They consider special talent waivers and other issues and monitor groups to see how they are doing. They talk about study halls, student development, eligibility, compliance, etc. Dr. Christian sits in on all coaches meetings, executive team, and compliance meetings. He meets with the Chancellor and the Provost regularly. Any problems are identified and addressed. Professor Christian reports that the academic side has a good relationship with the athletic side and that “we’re in pretty good shape.” Professor Christian closes with by talking about a discussion with a reporter about ECU’s credibility and good reputation with the public.

No questions were posed to Professor Christian at this time.

G. John Stiller, Chair of the Faculty
Professor Stiller provided the following remarks to the Faculty Senate.
“First, let me extend a warm welcome to our first time senators. If you this is your first faculty senate meeting please stand and allow us to welcome you and express our appreciation for your commitment to share governance at ECU. So that the new people don’t get all the credit, let me extend my personal thanks to the Faculty Senators who are in continuing terms, or are coming back for a for an additional term after a break.

The Faculty Senate is the representative body for the entire faculty, across all divisions, colleges, and units. We report our recommendations to the Chancellor in the form of resolutions, including those on all matters relating to academic policies, curriculum and faculty personnel matters. This body was founded in 1965 and, as you all know, just celebrated its 50th anniversary. (aside…There are pins…please feel free to take one)
So those of us gathered here today share both an excitement, as well as the great responsibility of launching the next half-century of shared governance at ECU.

You will notice that Faculty Senate Agendas contain links to a variety of committee reports and other agenda items. Many of these will be subject to discussion and votes in our meetings. Therefore, it is important for all senators to review materials in advance, so that we are all prepared to discuss them fully, and carry out the business before us.

It is also important to follow up Senate meetings by bringing reports of our proceeding back to your home units, to the faculty members you represent, and to bring their concerns and issues forward to the Senate and its committees. Please attend and participate actively in committee discussions and in open forums, and encourage your departmental colleagues to do so as well.

So, what are some of the key issues that will come to the Senate over the coming year? There are a good number already queued but, in the interest of time, I'll highlight only three.

First, over the past several years we have been working through a variety of revisions of the Faculty Manual. Last spring the Faculty Governance Committee completed draft revisions on Part IX, which governs tenure and promotion policies. Open forums were held on both east and west campuses, and provided valuable feedback on a number of the proposed changes. The Faculty Governance Committee will continue reviewing all suggestions and will bring forward an updated draft for our consideration in the near future. Part IX is of great importance to all faculty and their careful review and their thoughtful consideration, and yours as their elected representatives in particular, is critical to the process.

Second, last year a broadly represented working group concluded a review of our General Education and Foundations curricula. The group’s report proposes some minor short-term changes but, more significantly, recommends a broader review of our overall approach to general education and its assessment. The report will arrive shortly at the Foundations Curriculum and Instructive Effectiveness Committee and other academic committees as appropriate, which will take up this central issue of how best to provide a strong educational foundation to our undergraduate population. This will require careful consideration and input from faculty across campus and I urge you to take the leadership in these discussions.

Third, as I mentioned at convocation, a task force is investigating potential replacements of the Sedona program for faculty effort reporting and performance review. Our input will be essential at a number of levels, including an on-line survey of all faculty regarding the attributes we would value most in a Sedona replacement. Please convey to your colleagues the importance of taking the time to provide this input at all opportunities.

These three examples highlight the importance of the kind of faculty activism I mentioned earlier in my remarks. They also lead me to make a specific request. Some of the committees that will take up these and other important issues still have openings for Faculty Senate representatives. Because Senate representatives are most likely to be in attendance when matters come forward to this body, they can help to provide additional important insights on committee reports and resolutions. Therefore I’m going to ask for volunteers to fill the remaining faculty senate
representatives on various academic committees. Please contact Lori Lee or me if you are interested in volunteering.

Finally, I want to conclude by thanking you for the opportunity to serve as Chair of the Faculty. I have deep respect for the traditions of this body, and for all those who’ve stood in this position before me. I am honored that you’ve elected me to follow in their footsteps. I ask for both your help and (probably even more so) your patience as we embark on our 51st year of shared governance at East Carolina University.”

No questions were posed to Chair Stiller at this time.

H. Ralph Scott, UNC Faculty Assembly Alternate
Professor Scott provided a report on the April 17, 2015, UNC Faculty Assembly, which is the senate for the UNC system and meets about four times a year to discuss things of interest among the university system. ECU has had a strong role in Assembly since the assembly was founded in the 1970s. Charlie Perusse, UNC Senior Vice President and COO, reported on changes to the UNC metrics: degrees awarded is up over 8%; costs of degrees are down about 14% over 5 years. Legislative priorities this year include funding stability, faculty and staff compensation, efficiencies of capital improvements. Several bills of concern from the state legislature included S.B. 474, dealing with affirmative consent; S.B. 556, a capital improvement reform bill that gives all authority to the central administration on capital improvements; and S.B. 593, which was to address professor quality by having them teach 8 classes per year. After a 7 year hiatus, the UNC faculty welfare committee has begun to look at shared faculty welfare goals across the system such as child care. Matt Brody, VP of Human Resources, discussed their role in coordinating benefits throughout the system. Professor Scott asked about a system-wide adverse weather policy given the severe weather last year. Benefits updates included that the university contribution to the optional retirement be 6.84%, with the hope of increasing that to 8%. The impacts of the Affordable Care Act on part-time faculty were also discussed, including that the opportunity to have health insurance must be provided to people working more than 30 hours per week. About 152 people have been affected system-wide. The You Lead initiative involves developing a staff/faculty relationship process where they teach leadership skills in education. Issues on which resolutions were passed included post-tenure review, centers and institutes, and two related to the UNC President search and Chancellor searches. The assembly concluded with elections. Gabriel Lugo, UNCW became Chair; Andrew Morehead, ECU, was elected vice-chair.

No questions were posed to Professor Scott at this time.

I. Question Period
Professor Zoller (Art and Design) asked the Chancellor, if given the opportunity, how would he balance the composition of the search committee? Chancellor Ballard replied that it’s most important to make sure all constituencies are represented, which isn’t that easy to do with the various constituencies. The Chancellor does not know at this time how the search committee will be established or how many people will be on it.

Agenda Item IV. Unfinished Business
There was no unfinished business to come before the body.

Agenda Item V. Report of Graduate Council
Professor Denise Donica (Allied Health Sciences), Chair of the Graduate Council provided a report for formal faculty advice on curriculum and academic matters acted on and recorded in the April 13, 2015 Graduate Council meeting minutes (GC#15-16) to include editorial revision to the Graduate Catalog to
include last day to drop/withdraw without grades and Thesis Dissertation Oversight (TDO) Committee Best Practices.

There was no discussion and the curriculum and academic matters acted on and recorded in the April 13, 2015 Graduate Council meeting minutes (GC#15-16) to include editorial revision to the Graduate Catalog to include last day to drop/withdraw without grades and Thesis Dissertation Oversight (TDO) Committee Best Practices were approved and will be forwarded to the Chancellor as formal faculty advice.

RESOLUTION 15-75

Agenda Item VI. Report of Committees
A. Foundations Curriculum and Instructional Effectiveness Committee
Professor George Bailey (Philosophy and Religious Studies), Past Chair of the Committee presented curriculum matters included in the April 20, 2015 meeting minutes, including approval of domestic diversity credit for KINE 3301 Physical Education and Sport in Modern Society and NUTR 1010 Cultural Foods; global diversity credit for KINE 4301 Comparative Sport and Physical Education: International Aspects; and both foundations social science designation and global diversity credit for HIST 2150 Shop Till You Drop: Consumerism.

There was no discussion and the curriculum matters included in the April 20, 2015 Foundations Curriculum and Instructional Effectiveness Committee meeting minutes, including approval of domestic diversity credit for KINE 3301: Physical Education and Sport in Modern Society and NUTR 1010: Cultural Foods; global diversity credit for KINE 4301: Comparative Sport and Physical Education: International Aspects; and both foundations social science designation and global diversity credit for HIST 2150: Shop Till You Drop: Consumerism, were approved as presented. RESOLUTION 15-76

Professor Montgomery (English) asked how the Committee was doing with approval of diversity course designations. Past Chair Bailey replied the committee took steps in the summer to get submissions this fall for a number of courses that enroll many students and also have foundation credit. Some of those submissions are in and Professor Bailey believes the process is doing fine but that we’re short on courses with domestic diversity designations.

B. University Curriculum Committee
Professor Jean-Luc Scemama (Biology), Past Vice-Chair of the Committee presented curriculum matters included in the April 16, 2015 meeting minutes, including curriculum actions within the Department of Child Development and Family Relations, College of Health and Human Performance and College of Engineering and Technology.

There was no discussion and the curriculum matters included in the April 16, 2015 University Curriculum Committee meeting minutes, including curriculum actions within the Department of Child Development and Family Relations, College of Health and Human Performance and College of Engineering and Technology were approved as presented. RESOLUTION 15-77

C. Unit Code Screening Committee
Professor Patricia Anderson (Education), Past Chair of the Committee noted first that the Senate would not act on the proposed revisions to the Department of Human Development and Family Science unit code of operations at this time due to an additional approval step now required within the College of Health and Human Performance. The provisional code for the College of Health and Human Performance was approved by the Chancellor in May 2015 and established the Department’s code unit at the college level.
Because acceptable models of organizational structure at ECU do not allow code units to be nested within code units (*Faculty Manual, Part IV, Section II.X*), departments within the college are not code units while the college operates under the provisional code. During the same time that the provisional code was going through the University approval process, the Unit Code Screening Committee was reviewing proposed revisions to the 2004 Department of Human Development and Family Science (formerly Child Development and Family Relations) unit code of operations. Unfortunately, because the provisional code was approved first, revisions of any departmental code within the College are now formally revisions of the college unit code as well.

Therefore, the **proposed revisions** to the Department of Human Development and Family Science code of operations now require action by all faculty within the College of Health and Human Performance, including faculty within the Departments of Human Development and Family Science, Interior Design and Merchandising and School of Social Work. The review and approval process is outlined in the current College of Health and Human Performance’s unit code of operation. Professor Anderson stated that she would work with the unit to complete the required review process in time to make the October 6, 2015 Faculty Senate meeting.

A question was posed from the floor [name not provided]. Because it’s going to be voted on, does the code have to be resubmitted to the code committee? Professor Anderson noted that the code committee is meeting on the same day that the code will be approved so the code committee will have to make a decision on that.

Professor Anderson then presented the revised **College of Engineering and Technology Unit Code of Operations**.

There was no discussion and the revised **College of Engineering and Technology Unit Code of Operations** was approved as presented. **RESOLUTION 15-78**

**Agenda Item VII. New Business**

Professor Maher (Philosophy and Religious Studies) offered a resolution honoring Professor Andrew Morehead, 2014-15 Chair of the Faculty as follows:

“**WHEREAS,** Professor Andrew Morehead served as Chair of the Faculty from Fall 2014 through Spring 2015, and

WHEREAS, Professor Andrew Morehead, during that time, invested extensive time and notable efforts to strengthen East Carolina University and advance its mission, and

WHEREAS, Professor Andrew Morehead has maintained fidelity to the foundational principles of shared governance and served to uphold them, and

WHEREAS, Professor Andrew Morehead has provided steady leadership through the establishment and commencement of work groups for the implementation of recommendations of the University Committee of Fiscal Sustainability, and

WHEREAS, Professor Andrew Morehead has provided skillful leadership during fiscally-challenging times and reorganizations of colleges and departments, and
WHEREAS, Professor Andrew Morehead has strived to encourage collaboration of faculty and administrators and worked to ensure that faculty voice was effectively represented in discussions impacting university culture, policies, and processes, and

WHEREAS, Professor Andrew Morehead expertly managed the sensitive and complex university conversation about the renaming of a dormitory, sensitively guiding diverse constituents to resolution, and

WHEREAS, Professor Andrew Morehead has been thoroughly engaged with all stakeholders and is to be commended for his admirable representation of the faculty of the university at meetings with the university administration, the Board of Trustees, the Faculty Assembly, and others.

THEREFORE BE IT RESOLVED, that Professor Andrew Morehead is commended for his excellent leadership as Chair of the Faculty.

BE IT FURTHER RESOLVED, that we, the members of East Carolina University’s Faculty Senate, hereby express our deep appreciation to Professor Morehead for his tireless efforts to support shared governance and foster collaborative relationships among administrators, faculty members, and university stakeholders. His vision, intelligence, and willingness to invest significant personal energy and effort advanced the aims of the faculty and strengthened the university community during his tenure as Faculty Chair of East Carolina University."

There was no discussion and the proposed resolution honoring Professor Andrew Morehead passed unanimously. **RESOLUTION 15-79**

There being no further business, the meeting adjourned at 3:20 pm.

Respectfully submitted,

Donna Kain
Secretary of the Faculty
Department of English

Lori Lee
Faculty Senate

**FACULTY SENATE RESOLUTIONS APPROVED AT THE SEPTEMBER 8, 2015, MEETING**

**#15-75** Formal faculty advice on curriculum and academic matters acted on and recorded in the **April 13, 2015** Graduate Council meeting minutes (GC#15-16) to include editorial revision to the Graduate Catalog to include last day to drop/withdraw without grades and Thesis Dissertation Oversight (TDO) Committee Best Practices

**Disposition:** Chancellor

**#15-76** Curriculum matters included in the **April 20, 2015** Foundations Curriculum and Instructional Effectiveness Committee meeting minutes, including approval of domestic diversity credit for KINE 3301 Physical Education and Sport in Modern Society and NUTR 1010 Cultural Foods; global diversity credit for KINE 4301 Comparative Sport and Physical Education: International Aspects; and both foundations social science designation and global diversity credit for HIST 2150 Shop Till You Drop: Consumerism.

**Disposition:** Chancellor
Curriculum matters included in the April 16, 2015 University Curriculum Committee meeting minutes, including curriculum actions within the Department of Child Development and Family Relations, College of Health and Human Performance and College of Engineering and Technology.

Disposition: Chancellor

Revised College of Engineering and Technology Unit Code of Operations

Disposition: Chancellor

Commendation for Professor Andrew Morehead, Chair of the Faculty

Disposition: Chancellor