The first regular meeting of the 2016-2017 Faculty Senate was held on Tuesday, September 6, 2016, in the Mendenhall Student Center.

**Agenda Item I. Call to Order**
John Stiller, Chair of the Faculty called the meeting to order at 2:10 p.m.

**Agenda Item II. Approval of Minutes**
The minutes of April 19, 2016 and April 26, 2016 were approved as presented.

**Agenda Item III. Special Order of the Day**

A. Roll Call
Senators absent were: Professors Chen (Medicine), Gemperline (Academic Deans Representative) and Gilliland (Medicine/Parliamentarian).

Alternates present were: Professors Reisch for Dellana (Business), Shores for Cooper (Health & Human Performance), Neil for Hagwood (Nursing) and Kenney for Justiniano (Physics).

B. Announcements
Prior to leaving, Chancellor Ballard acted on the following resolutions from the April 2016 Faculty Senate meeting:

16-28 Commendations for Chancellor Steve Ballard and First Lady Nancy Ballard.

16-29 Formal faculty advice on curriculum and academic matters acted on and recorded in the March 14, 2016, Graduate Council minutes, including curriculum action items (GC 15-27) within the Graduate Curriculum Committee meeting minutes from February 3, 2016, and March 2, 2016 which included packages submitted by the Department of Health Services and Information Management; Department of Interdisciplinary Programs – Adult Education; Department of Special Education, Foundations and Research; Department of Geological Sciences; Department of Mathematics, Science, and Instructional Technology Education. Programmatic actions within the Graduate Curriculum Committee meeting minutes of March 2, 2016 were forwarded to the Educational Policies and Planning Committee (EPPC), and included a proposal of New Doctoral Degree: DrPH in the Department of Public Health within The Brody School of Medicine. (Please note DrPH courses in the March 2, 2016 Graduate Council Committee meeting minutes will be held until fall 2016 when additional course proposals will be presented.) Formal faculty advice on curriculum and academic matters acted on and recorded in the April 11, 2016, Graduate Council minutes, including policy and curriculum action items (GC 15-28), changes to the Faculty Manual, Section G – Removal of Graduate Faculty policy; changes to last date to drop policy to reflect 60% of the term, to align with the new undergraduate drop date and the ECU Office Financial Aid payback; changes to Admission by Exception rule from 9 hours attempted to return to good academic standing to 9 hours completed to return to good academic standing; within the Graduate Curriculum Committee meeting minutes from February 17, 2016, and March 16, 2016 which included packages from the Department of Political Science; Department of Human Development and Family Science; Department of Public Health; Department of Addictions and Rehabilitation Studies; Department of International Studies; Department of Occupational Therapy; College of Nursing; Department of Recreation and Leisure Studies; Department of Educational Leadership; Department of Political Sciences – Security Studies Program. Programmatic actions within the Graduate Curriculum Committee meeting minutes of February 17, 2016, March 16, 2016 were forwarded to the Educational Policies and Planning Committee (EPPC), and included title revision from MS in Child Development and Family Relations to MS in Human Development and Family Science in the Department of Human Development and Family Science within the College of Health and Human Performance, revision of an existing degree title: MS in Substance Abuse and Clinical Counseling program to MS in Clinical Counseling program.
in the Department of Addictions and Rehabilitation Studies within the College of Allied Health Sciences, proposal of a new post-doctoral certificate: Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) Concentration and the Family Nurse Practitioner Concentration (FNP) within the College of Nursing, proposal of a new graduate certificate: Dual Language Immersion Administration (DLI) and proposal of a New Concentration: DLI Concentration in Educational Specialist in Administration in the Department of Educational Leadership within the College of Education.

16-30 Curriculum and academic matters acted on and recorded in the Undergraduate Curriculum Committee February 25, 2016 meeting minutes, including curricular actions within the College of Nursing and School of Art and Design and March 24, 2016 meeting minutes, including curricular actions within the College of Engineering and Technology, Department of Mathematics, College of Education, and College of Arts and Sciences African and African American Studies program.

16-31 Revisions to ECU Faculty Manual, Part VI, Section III. Distance Education Policies, subsection VI. Evaluation of Distance Education.

16-32 Revised School of Communication, School of Art and Design and College of Nursing unit codes of operation.

16-33 Curriculum and academic matters acted on and recorded in the Foundations Curriculum and Instructional Effectiveness Committee March 21, 2016 meeting minutes, including approval for domestic diversity designation for RELI 1500: Uses and Abuses of the Bible, IDIS 3790: Technical Presentations, IDIS 4802: Distribution and Logistics research and global diversity designation for RELI 2697: Judaism, ITEC 3290: Technical Writing, HIST 3840: Africa and the Atlantic World.

16-34 Recommendation to use the below questions in a Student Opinion of Instruction Survey that would replace SPOTS.

16-35 Recommendation that ECU do a pilot of the new Student Opinion of Instruction Survey delivery system using the approved questions (FS Resolution #16-34) in all courses with 6 or more students during both the Second Summer Session and 11-week Summer Session 2016 and that it be communicated to faculty and administrators by letter that the results are not to be used in any way toward evaluations and personnel matters.

16-36 Revisions to the Foundations Curriculum and Instructional Effectiveness Committee Charge.

16-37 Curriculum and academic matters acted on and recorded in the Educational Policies and Planning Committee April 8, 2016 meeting minutes, including addition of new concentration (Caribbean, Latin America and the Diaspora) within the BA in African and African American Studies program in the College of Art and Sciences; revision of an existing degree title: M.S. in Substance Abuse and Clinical Counseling Program to M.S. in Clinical Counseling Program in the Department of Addictions and Rehabilitation Studies within the College of Allied Health Sciences; revision of an existing degree title: MS in Child Development and Family Relations to MS in Human Development and Family Science in the Department of Human Development and Family Science within the College of Health and Human Performance; proposed new post-doctoral certificates: Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) and Family Nurse Practitioner (FNP) within the College of Nursing; proposed new doctoral degree: DrPH in the Department of Public Health within the School of Medicine; Program Review revision response for the Department of Economics; and Program Review revision response for the Department of Criminal Justice.

16-38 Revisions to the Bachelor of Science University Studies Faculty Oversight Committee (FOC) Manual and Guidelines.

16-39 Formal faculty advice on the proposed Research Space Allocation PRR.

16-40 Changes in the Categories to Change Grades via Banner.

16-41 New policy that will go into effect immediately and involve 2016/2017 awards for meritorious teaching that the Committee oversees, as follows: “While faculty members may self-nominate or be
nominated for more than one university teaching award (Board of Governors Award for Excellence in Teaching, Board of Governors Distinguished Professor for Teaching Awards, Max Ray Joyner Award for Outstanding Teaching in Distance Education, and East Carolina Alumni Association Outstanding Teaching Award and Robert L. Jones Teaching Award), faculty members may only accept nomination and submit a portfolio for one university teaching award in a given year.”

16-42 Rename and add to the *ECU Faculty Manual*, Part VI, Section IV. Student Privacy and Conduct, subsection III. entitled Student Complaints.

16-43 Postponed action on the proposed addition to the *ECU Faculty Manual*, Part VIII, Section I. Personnel Policies and Procedures for the Faculty of East Carolina University, Subsection III. entitled Faculty Presence until the September 6, 2016 Faculty Senate meeting.

16-44 Resolution of support for the current Nondiscrimination policy at East Carolina University. *(Chancellor’s comments)*

Provost Ron Mitchelson has confirmed that the six hour (3 hours global, 3 hours domestic) diversity graduation requirement is effective with fall semester of 2017.

In an effort to keep faculty members informed of campus activities, Board of Trustees’ meeting agendas and schedules are available anytime online at [http://www.ecu.edu/bot/](http://www.ecu.edu/bot/). The Chair of the Faculty presents an oral report at each meeting. Faculty are always welcome to attend these open meetings.

Special thanks to Chancellor Staton and Bryan Tuten, Business Officer for the Wright Student Store for discretionary funds given for use by the Faculty Senate throughout the academic year.

Faculty interested in periodically receiving issues of *The Chronicle of Higher Education* are asked to contact the Faculty Senate office at facultysenate@ecu.edu to place their name on a list for distribution.

The Graduate Council has implemented a change, effective with the 2016-2017 catalog, to the last date to withdraw from a graduate course to be the 60% day of the term, not the 64% day. This change will align with the new undergraduate withdrawal date and the office of Financial Aid’s timeline for returning financial aid. The term “drop” can no longer be used after the first five days of the semester. Students can add/drop during first five days with any “drops” afterwards considered a “term withdrawal” or “course withdrawals”. In addition, editorial changes have been made to the University calendars available at: [http://www.ecu.edu/cs-acad/fsonline/senate/fscalend.cfm](http://www.ecu.edu/cs-acad/fsonline/senate/fscalend.cfm).

According to the evaluation completed by ECU students during past career fairs, the number one way that students learned about the career fair was “announcements from faculty.” We have also discovered that 70% of students that attend a career fair report a positive gain that can include developing employer connections, obtaining interviews, and securing internships, part-time or full-time employment. Please help create opportunities for success by encouraging students to attend the ECU Fall Career Fairs. Consider incorporating these events into your syllabi or offering extra credit for student attendance at these events. Below you will find information about three significant career events you can share with your students. For more information on other upcoming events visit: [www.ecu.edu/career](http://www.ecu.edu/career).

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<tr>
<th>Fall Career Fair</th>
<th>Graduate School Expo</th>
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<tr>
<td>October 5, 2016</td>
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<td>Greenville Convention Center</td>
<td>Croatan Building, Green Room</td>
<td>East Carolina Heart Institute</td>
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Faculty members not located on main campus who serve on various University standing committees are reminded of special courtesy parking permits available from the office of Parking and Transportation Services. Special Courtesy Permits allow faculty members with A1/A3 and B1/B3 permits attending meetings on main campus to park in “A1/B1” lots. These permits are issued annually to unit heads at no charge for use by anyone in conjunction with a paid parking permit. Anyone with questions about parking availability are encouraged to contact Johnnie Eastwood, Asst. Director of Parking and Transportation Services at eastwoodj@ecu.edu.

The Open Access Publishing Support Fund (OAPSF) is now accepting applications for the 2016-2017 academic year! Faculty, students, and staff who wish to publish their research in open access journals that require a fee can apply for support from the OAPSF. Funded by Academic Council and administered by ECU Libraries, the OAPSF reduces barriers to open access publishing. The fund guidelines and application can be found on the OAPSF website: https://lib.ecu.edu/scholcomm/oapubfund. Please direct questions to the Research and Scholarly Communication Department at scholarlycomm@ecu.edu.

C. Cecil Staton, Chancellor
Chancellor Staton expressed his appreciation for the welcome he has received from the university community since arriving at ECU in July. The Chancellor recognized the strong tradition of shared governance at ECU and stated that he fully supports the commitment to shared governance adopted by the UNC system. The Chancellor stated that the goal of healthy governance system is to harness the resources of the campus, and that he looks forward to working with the faculty toward that end. Chancellor Staton also noted that good communication is essential, and he will continue the tradition of meeting with the Senate officers regularly.

In setting out his priorities for the university, the Chancellor commented that when he was considering coming to ECU, he was surprised to learn about the broad range assets ECU possesses. ECU has a record enrollment this fall. We do not have the enrollment problems that some universities have had. Students continue to find ECU, but the Chancellor wonders whether ECU receives the acclaim it deserves, whether people know what we have to offers.

Chancellor Staton discussed several initiatives:
- Branding and marketing: We need to do a better job of telling our story. Chancellor Staton stated that he believes ECU is America’s next great national university.
- Growing our research efforts further: ECU needs to focus on selected areas where we can aspire to excellence rather than being pretty good at a lot of things. The Chancellor set an aspirational goal to double research activity in the next five years. We need to look at facilities and consider our allocation of resources.
- Increasing internationalization: We must work diligently to increase our internationalization efforts. Last year only about 500 students participated in study abroad. We should encourage students to experience study abroad because they will be working in a global, knowledge-based economy; employers expect their hires to have global awareness. We need to build relationships with universities abroad and attract international students here.
- Conducting a major capital campaign. ECU has $180 million in endowments now and needs to increase this amount. Universities cannot depend on the state to meet needs and should emulate private schools in embracing fund-raising. We are preparing for a capital campaign; we will dream big dreams, make big plans, and the campaign getting underway is part of the vision.
• Searching for a Vice Chancellor of research and a position to work on globalization out of the Chancellor’s office.

Professor Morehead (Past Chair of the Faculty/Chemistry) asked the Chancellor about the governance implications of the apparent by-pass of the Board of Governors, Board of Trustees, chancellors by the legislature on issues such as the lab school. Chancellor Staton replied that this is a concern to the General Administration and across our campuses and system. We have to deal with the people in the general assembly and their ideas, but we sometimes lose the dialog, and it is up to us to take the leadership role. The Chancellor can be helpful as an advocate for ECU and for the system. Systems across the country are dealing with these issues at all levels. Where there are vacuums, legislators are going to step in and take control. We have to get back into leadership and advocacy roles and all of us need to communicate from the local level up. This is a national trend that will not expect to change any time soon. There is appropriate concern. The Chancellor is going to spend time friend-raising as well as fund-raising so people will know about us.

Professor Morin (Communication) thanked the Chancellor for his support of internationalization of our school. She has been in various roles as a student and faculty member and is committed to internationalization. She expressed disappointment in our funding and accomplishments in this area. Professor Morin asked the Chancellor to discuss plans or other projects that faculty could help with to ensure that ECU’s reputation and strengths are recognized internationally. The Chancellor discussed the figures about international enrollments, which are very low. Internationalization enriches the campus, and we should be committed to improving that area. A number of issues are involved including allocation of resources, relationships, establishing those relationships with sister organizations, and focusing on particular relationships. The system has some limitations that limit some aspects of internationalization. This is an area that can’t be changed overnight. The chancellor’s goal is to get started and make some improvement within five years.

Professor John Kenney (Physics) stated that faculty are excited about the focus on doubling research in the next five years and asked the Chancellor’s plans for developing and allocating resources. The Chancellor said that he met with the council with representatives from all the colleges and schools to this issue. The Chancellor doesn’t have detailed plans but noted that ECU has the people in place who have made progress. The recession affected federal funding and research, but we have rebounded to about $50 million. To double that, the council has been charged to provide information about the resources needed and what the plan should be to achieve the goals. The Chancellor talked about looking at the need for facilities, particularly in the sciences; focusing on where we have the potential for success; breaking down silos; and focusing on current drivers of research.

D. Ron Mitchelson, Provost and Vice Chancellor for Academic Affairs

Provost Mitchelson provided the following summary of salary increases. He noted that there were several types and sources of permanent salary increase for faculty this FY:

1. Across the board-1.5% legislative increase for all state employees. There will be a 1.5% increase to the base pay in effect on June 30, 2016. This adjustment will be retroactive to July 1, 2016. This LI adjustment will be reflected in the August 31, 2016 payroll. So you should have seen this in your last pay statement and remember it includes the retroactive total back to July 1.

2. Merit increases for EHRA employees based upon our campus tuition increase and a central supplement (about $850,000 that is available because of enrollment growth funds this year). This creates a total merit pool of approximately 2.45%. However, as was the case last year 10% of
EHRA employees are ineligible for merit increases. Between new hires and open positions, we seemed to have little difficulty with the 10% rule. Any EHRA employee who already had a salary increase (other than promotion or equity adjustment) since 12/31/2015 is ineligible. Again, the base pay for calculating percent increase is that in effect on June 30, 2016. Merit increases will be included in the **October 15, 2016 payroll**. Merit + LI may not exceed 10% (BOG). So merit is limited to 8.5% or less.

3. Promotion raises ($4,000 to base for Assistant to Associate and $6,000 to base for Associate to Full) are funded this year. This is the third year of full funding for promotion raises. Promotion raises will be reflected in the **September 15, 2016 payroll**.

4. Equity raises that resulted from our faculty equity study (concluded in December 2015 in AA and just being completed within HS). About 90 individuals within AA were identified and we are making equity adjustments over two FYs—half this year and half next year. There were a few unusual cases that we moved on more quickly. So, most equity adjustments within AA also will be reflected in the **September 15, 2016 payroll** (along with any promotion raises).

5. Note: any permanent increase that exceeds 15% and $10,000 will require GA/BOG approval.

6. **Bonuses** are one-time and not permanent increases. We have two types of LI bonus. First is a 0.5% bonus that each state employee will receive. Second is a 1.0% bonus for any state employee that is merit based. The budget legislation stipulates that UNC BOG will develop procedure for merit bonus but we have heard nothing on this topic. In any case bonuses will be applied to the June 30, 2016 base and will be reflected in the **October 31, 2016 payroll**.

Please note that the dust will not settle on normal pay levels until the November 15, 2016 payroll. Each faculty member will receive a template letter from Provost Mitchelson or Dr. Horns indicating the level of increases in each category—legislative, promotion, equity, merit—and the new base salary for FY 2016-17. The target for the distribution of those faculty letters in both divisions is just prior to the appearance of merit increases in the October 15 payroll—**October 11, 2016**.

Provost Mitchelson also introduced the topic of the plans for a school of public health. A panel of faculty and administrators has been gathering information about what a school of public health might look like at ECU including health sciences and academic affairs; interviewing groups of faculty and administrators; and conducting a survey, which received 300 responses. Considerable interest has been expressed. Some concerns have been expressed about uncertainty related to potential reorganization and resources.

Professor Phyllis Horns, Vice Chancellor for Health Sciences, Vice Chancellor Horns was also invited to discuss the proposed School of Public Health. She noted that ECU has been considering and planning for a school of public health for well over a decade a number of plans have been discussed. An advisory group is being impaneled including 17 members from all across the campus to advise Academic Council about the key issues. We want to create a school of public health that matches ECU. The school should be designed around the university’s core themes, such as rural and underserved populations, practice orientation, a translational, direct involvement, and engagement in learning the disciple for students in the program. Vice Chancellor Horns also noted the need to develop a timeline. The plan to establish a doctoral program in Dr.Ph is at UNCGA for consideration. The accreditation standards for a school are under consideration. With regard to the survey, 85% of responses were supportive of the school. The advisory panel is set to send a report about progress on the plans around the end of September or beginning of October. A new chair, Dr. Ronny Bell, has been hired for the Brody School of Medicine’s Department of Public Health. He will start in early November and will help move the initiative forward. Professor Horns
referred the following information while discussing the proposed School of Public Health: School's Survey Data Executive Summary, List of Advisory Panel Members and Vision and Mission.

Professor Shores (Health and Human Performance) thanked Vice Chancellor Horns for sharing results of survey, but expressed concern over the response rate and the lack of specifics that were given to survey respondents. She asked Vice Chancellor Horns to speak to some of the organizational pieces and some of the units that are considered building blocks that have been identified as a good fit. Vice Chancellor Horns responded that the advisory panel has done an exhaustive job of having audiences and hearing reports from various groups that believe they might fit well in the School of Public Health. The council held a number of listening sessions with programs and individuals to make sure plans are as inclusive as possible. There are some core areas in most schools of public health and the panel has been focusing on those as a starting point as well as considering the best configuration for ECU. The survey revealed uncertainty about people’s roles and place. In the next four to six months, recommendations will come from the panel. The panel remains open to hearing from people.

Professor Winterbauer (Medicine) asked the Provost for details on the process for salary increases. Professor Winterbauer noted that Provost Mitchelson mentioned providing a list of the nuances and stipulations around each of the types of increases. She would like to share that information with colleagues. Also, with respect to the non-permanent bonus of 1% that is merit based, the Provost indicated that the Board of Governors had yet to provide guidance about how to distribute that. In terms of the regular merit increase, the Board of Governors does provide guidance on distribution. Provost Mitchelson replied that was correct. The same methods would be used as in the past: faculty evaluations will form the basis for merit increases. Professor Winterbauer asked whether the process was the same as we used last year. Provost Mitchelson replied that the only difference is that last year we had a three-year window evaluation because there had not been merit increases for so long. We will return to annual increases this year.

Professor Morin (Communication) thanked the leadership for creating a pool for faculty salaries after years of no increases. She asked if the funds created for faculty increases by tuition increases are being used for administrative increases. The Provost replied that they are being used for all EHRA employees including professional, non-faculty employees. When considering any type of distribution in proportion, 80% goes to faculty.

E. Nkaze Chateh Nkengtego, Director of Conflict Resolution and Mediation Programs
Director Nkengtego described the new program, which serves faculty, staff, and student employees. The vision of the program is to provide services to promote a non-adversarial, non-threatening culture for resolving conflict, and to promote a culture that uses conflict as instructive not destructive. The mission of the program is three-fold: To educate members of the ECU community on conflict resolution; to provide services such as mediation, facilitation, and conflict coaching; and to be a resource. The vision and mission of the program were arrived at after the completion of a comprehensive assessment. The purpose of the assessment was to determine the extent of the need for the program and the kinds of services to provide that would not duplicate existing services at ECU. Director Nkengtego met with administrators, Deans, faculty, and staff. A survey was also conducted. The discussions and survey results were used to shape the mission and vision of the program. Director Nkengtego’s goal is that the services of this program will pre-empt some grievance processes at ECU. Research shows that parties who participate in an informal conflict resolution process have a higher satisfaction rate than those who participate in other forms of conflict resolution because the parties are in control of the process and the outcome, and parties have a better chance of preserving working relationships. The program currently provides mediation, facilitation,
coaching, workshops, and group or department facilitation. Standards of practice include that it is confidential, impartial, and voluntary. Since the beginning of the program, the program has provided services and presentations to about 588 pirates. Director Nkengtego invited faculty to help promote the program and to consider referencing the services of the program in the faulty manual. In reading the manual, Director Nkengtego identified an area that would benefit from the services of the program before a situation escalates and parties become entrenched into oppositions. Director Nkengtego stated that she is taking care of the step of preparing and delivering the progress towards tenure letters. This is a good place to involve a neutral third party, especially if the message of the letter will not be well received. She believes this will be an opportunity to have a meaningful dialog and potentially to work out what would eventually lead to a hearing. Another area where these services will add value is facilitating discussions within units. Director Nkengtego’s hope is that informal conflict resolution will change the culture of conflict resolution here to a more collaborative one. Director Nkengtego announced upcoming faculty focus groups about civility. Focus groups of 8-10 people will be held between September 12 and October 28. Additional information is forthcoming from the Office of Equity and Diversity.

Professor Winterbauer (Medicine) asked Director Nkengtego about conflict resolution related to the progress toward tenure. Some of the other schools in the UNC system have ombudspersons. How does Director Nkengtego see her role in comparison? Director Nkengtego replied that her role is a little bit different thought she performs some of the same functions to facilitate discussion. She sees her role as a facilitator to encourage more constructive dialog about concerns and issues. Professor Winterbauer asked if that meant facilitation rather than mediation. Director Nkengtego relied yes, that with facilitation the parties come to the mutual understanding of the issues and not so much mediating a particular problem.

F. John Stiller, Chair of the Faculty
Professor Stiller provided the following remarks to the Faculty Senate.

“First, let me extend my personal welcome and thanks to all senators, and particularly those serving for the first time. This is the 52nd year of the Faculty Senate at East Carolina University, and your contributions help to ensure that our long and strong traditions of shared governance continue. I also want to thank you all for the opportunity to serve as your Chair for a second term. It promises to be an eventful year and I look forward to working with all of you on range of important initiatives. Since this is our first Senate meeting this academic year, I thought I would take a little time to provide a bit of a preview of some of the most important things coming down the pike.

First, given fast approaching deadlines for PADs to be completed and committee recommendations to be made, I’m sure many of you are wondering about the pending revisions to Part IX of the Faculty Manual governing tenure, promotion and advancement of title. As you’ll recall, after a great deal of input from faculty through a variety of venues, a revised Part IX was passed by the Senate last spring. The changes were approved by Chancellor Ballard last spring and by the Board of Trustees at their July meeting. It now is under review at the UNC General Administration. It may be approved as revised, or it may be returned with suggested or required changes. If it is approved, it will go into effect at that time and we will work to set up workshops for unit heads and personnel committee chairs to review the changes. If returned without approval, Part IX will be referred back to the Faculty Governance Committee to address comments from GA.

Part IX also contains sections with provisions sections covering related appellate processes. Last year’s revisions to Part IX did not address any of the faculty appellate processes defined in that section, or those in Part XII of the Faculty Manual; however, last spring we began a process of
reviewing our overall appellate structure with the goal of increasing both its efficiency and fairness, and bringing it in line with requirements related to Title IX compliance. An outlined proposal of suggested improvements was drafted by a writing committee composed of the Chair of the Faculty and a representative of each of our five current Appellate Committees. The outline was then reviewed and approved by each of the full appellate committees, as well as by the Faculty Governance Committee. A writing committee began draft revisions of the Faculty Manual over the summer and the process is continuing this fall. Once draft revisions are complete, they will be returned for further review to each of the five current appellate committees, and a final set of proposed changes will move to Faculty Governance for final review. Given the breadth of proposed changes, I anticipate Governance will schedule open faculty forums as was done for the Part IX revisions last year, before bring forward proposed revisions to the full Senate. In the meantime, anyone with a particular interest in the ongoing process, or more generally in contributing ideas on how to best organize appellate processes, and is not a member of one of the committees directly involved at this stage, please contact me and I’ll be happy to discuss details of the ongoing revisions.

Another major initiative that continues this year is the replacement of the SPOTs survey for student evaluation of classroom instruction. I won’t spend much time on that, because we will hear a report shortly from Dr. Bailey on the pilot implementation over the summer of Blue, our new delivery platform, and of the new Survey instrument approved for the pilot by the Senate last spring. An analysis of this pilot implementation, along with feedback from faculty, will be reviewed carefully by the General Education and Instructional Effectiveness Committee in the coming weeks. They will bring a proposal to the Senate for the formal implementation of the new student evaluation survey later this fall.

Another major initiative began last year and continuing this year is acquisition and implementation of a replacement for Sedona as a platform for faculty reporting and evaluation. Through careful review and a great deal of input from faculty, administrators and staff, a vendor was identified and approved by the Academic Council. As of last week, we were in the process of finalizing a contract. Once that is done, we will move quickly to begin steps toward implementation. This will require work of steering committee, a large faculty development committee, and an implementation committee, all working together to insure that information in Sedona is migrated properly, and that the new system is set up to accurately accommodate and reflect the diversity of faculty contributions across the University. We anticipate a rolling implementation across our different colleges over the next year. This will be a complicated process, but in the end will result in major improvements in how faculty keep track of our activities, how we report them for personnel evaluations and reviews, and the ease and consistency of pushing materials to faculty web pages. We will provide regular reports on progress to the Senate through the year.

Since we have a reception for Senators and committee members scheduled at the end of this meeting, rather than go into any of the other important Senate initiatives underway this year, I think I will stop there and thank you for your attention. I’ll be happy to take any questions.”

No questions were posed to Chair Stiller at this time.
H. James Holloway, UNC Faculty Assembly Alternate

Professor Holloway reported on the September 2, 2016, UNC Faculty Assembly Meeting and Highlights from presentations of faulty Assembly. A copy of the report is available on the Faculty Senate assembly website.

Highlights included:

- Report on the history and purpose of the faculty assembly, which provides guidance on a range of system issues and processes.
- Panel discussion with President Spellings, the Chair of the Board of Governors, and others. Topics included the strategic planning process, role of faculty in development of curriculum, the recent session of the general assembly, and pay increases. The panel emphasized that the BOG, the president, and universities must establish with the general assembly that we are trusted, competent experts who capable of formulating and implementing higher education policy and providing ideas and solutions to university needs. President Spellings felt that the GA had not grasped that. She also noted that the GA may not see the faculty saying “yes” to many of its policies, and she suggested that we might say yes to some of its policies, but one faculty member thought it challenging to say yes to legislative policies at the last session.
- Information about the new division, the Office of Academic Affairs at UNCGA. President Spellings has concerns about the academic planning process and how we evaluate programs; she is asking for feedback. She was asked about the General Education Council Report. There are some questions about how the report was presented.
- Information on the new UNCGA Office of Strategy and Policy and its major responsibility to develop a legislative policy agenda for the next session of the GA. The Office encouraged campuses to identify the campus liaison to the State Relations Council and to share with liaisons feedback about policy issues and concerns. Common themes addressed included that faculty must be advocates for the university with the GA.
- Faculty Assembly considered and approved Resolution 216-1 that it opposes the recent GA process for formulating legislative acts including the establishments of lab schools and collaborators.

Professor Morehead (Past Chair of the Faculty/Chemistry) moved that the Faculty Senate pass a resolution that the ECU Faculty Senate full support of the UNC Faculty Assembly resolution 2017-1 on the governance implications of North Carolina Session Law 2016-94 as referenced in Professor Holloway’s report. Concerns about the legislative process include that campuses are not being consulted about decisions that involve curricula and resources. There was no discussion and the motion was approved as presented. **RESOLUTION #16-45**

Professor Kain (English/Secretary of the Faculty) asked if UNC President Margaret Spellings was suggesting that the faculty should to agree with the legislature on anything specific. Professor Holloway replied that President Spellings was conveying that the legislature’s perception is that university faculty never agree with anything but she was not suggesting anything specific.

Professor Dotson-Blake (Education/Vice Chair of the Faculty) asked whether the Faculty Assembly has any other mechanism for providing feedback to the legislature about practices and policies that we do not find appropriate. In passing the Resolution, we are doing what President Spellings said we do by sending a negative message. Though the Resolution is the right step, it doesn’t open any doors between the parties.
Professor Morehead (Past Chair of the Faculty/Chemistry) responded that there is a series of different components, including contacting the faculty liaison and getting to know the local Faculty Assembly delegation. The Resolution is about identifying and using the processes and bodies for communication between the faculty and the GA.

Professor George Bailey (Philosophy and Religious Studies/guest) stated that the Faculty Assembly should be seen as faculty advisors to the UNC President and make independent suggestions like being discussed.

I. Question Period
Professor Kenney (Physics) addressed a question to the Chancellor. He asked about the goal of increasing our research and expressed concern about faculty teaching loads and facilities issues such as the state of Howell Hall and plans for the new building. Chancellor Staton replied that he had been briefed on past discussion and that ECU was going to move on the building as quickly as possible. The funding bill was approved and bonds can be purchased. A design team has been hired and the next step will be to identify programs. The Chancellor has been briefed about the original plans including the millennial campus, and he stated that he didn’t brings any new or different ideas to the discussion. He also expressed concerns about the state of other campus buildings.

Agenda Item IV. Unfinished Business
A. General Education and Instructional Effectiveness Committee
Professor George Bailey (Philosophy and Religious Studies), Past Chair of the Committee provided a report on the pilot of a new Student Opinion of Instruction Survey delivery system. He described the history of student satisfaction surveys at ECU, outlined the reasoning behind the form of the new assessment, and discussed the pilot.

Professor Kain (English/Secretary of the Faculty) asked what units were to use in the Fall semester, whether we would use SPOTS, whether evaluations with the new system would count, and how would they be used for faculty evaluations. Professor Bailey replied that the subcommittee’s hope was that a package would be brought to the Faculty Senate in November 2016 for consideration and that the pilot would be done in the Fall with implementation in the upcoming Spring semester. Evaluations have to be done this fall, but there was no longer a SPOTS option.

No formal action was necessary by the Faculty Senate at this time.

B. Faculty Governance Committee
Professor Kylie Dotson-Blake (Education), Past Chair of the Committee stated that the Committee had not yet met this fall to finalize their report following the lively discussion during the April Senate meeting on the proposed addition relating to faculty’s presence on campus. She asked that the Faculty Senate consider a motion to move consideration on the proposed addition to the ECU Faculty Manual, Part VIII, Section I. Personnel Policies and Procedures for the Faculty of East Carolina University, Subsection III. entitled Faculty Presence to October 2016. Chair Stiller clarified the status of the issue that that the request is to postponed consideration of the policy to the October meeting.

There was no discussion and the Faculty Senate agreed to consider the proposed addition during the October meeting. **RESOLUTION #16-46**
Agenda Item V. Report of Committees

A. Agenda Committee election
Professor John Stiller (Chair of the Faculty/Biology) asked for nominations for the open 2017 seat on the Faculty Senate Agenda Committee. He noted that members must be Faculty Senators or Alternates. Professor Sharon Knight (Health and Human Performance) and Professor Pamela Hopkins (Communication) were nominated by colleagues. Following a vote, Professor Sharon Knight was elected to fill the open 2017 seat on the Faculty Senate Agenda Committee.

B. University Curriculum Committee
Professor Jean-Luc Scemama (Biology), member of the Committee presented curriculum and academic matters contained in the meeting minutes of April 21, 2016, including curriculum action within the College of Engineering and Technology. There was no discussion and the curriculum actions were approved as presented. RESOLUTION #16-47

C. Service Learning Committee
Professor Carol Goodwillie (Biology), past member of the Committee presented curriculum and academic matters contained in the meeting minutes of April 12, 2016, including approval of service learning (SL) designation (with an asterisk) for KINE 4500 within the College Health and Human Performance. There was no discussion and the curriculum actions were approved as presented. RESOLUTION #16-48

Agenda Item VI. New Business
There was no new business to come before the body at this time.

There being no further business, the meeting adjourned at 4:00 pm.

Respectfully submitted,

Donna Kain
Secretary of the Faculty

Lori Lee
Faculty Senate

Department of English

FACULTY SENATE RESOLUTIONS APPROVED AT THE SEPTEMBER 6, 2016, MEETING

#16-45 ECU Faculty Senate’s full support of the UNC Faculty Assembly resolution 2017-1 on the governance implications of North Carolina Session Law 2016-94.  
Disposition: UNC Faculty Assembly Delegation

#16-46 Faculty Senate consideration of proposed addition to the ECU Faculty Manual, Part VIII, Section I. Personnel Policies and Procedures for the Faculty of East Carolina University, Subsection III. entitled Faculty Presence moved from September 2016 to October 2016. 
Disposition: Faculty Senate

#16-47 Curriculum and academic matters contained in the meeting minutes of April 21, 2016, including curriculum action within the College of Engineering and Technology.  
Disposition: Chancellor
Curriculum and academic matters contained in the meeting minutes of April 12, 2016, including approval of service learning (SL) designation (with an asterisk) for KINE 4500 within the College Health and Human Performance.

Disposition: Chancellor