



# 2017-2018 FACULTY SENATE

FULL MINUTES OF NOVEMBER 14, 2017

[Video live stream link](#)

The third regular meeting of the 2017/2018 Faculty Senate was held on Tuesday, November 14, 2017, at 2:10 p.m. in the Mendenhall Student Center Great Rooms.

## **Agenda Item I. Call to Order**

John Stiller, Chair of the Faculty called the meeting to order at 2:10 p.m.

## **Agenda Item II. Approval of Minutes**

The [October 17, 2017](#) meeting minutes were approved as presented.

## **Agenda Item III. Special Order of the Day**

### **A. Roll Call**

Senators absent were: Professors Alves (Dental Medicine), Robinson (Mathematics), Lawson (Medicine), Deale (Hospitality Management/UNC Faculty Assembly Delegate), Chancellor Staton, Provost Mitchelson, VC Horns (Health Sciences) and VC Golden (Research, Economic Development and Engagement).

Alternates present were: Professors Hoover for Wanucha (Academic Library Services), Eblin for Stokes (Allied Health Sciences), Grubb for Christian (Business), Jones for Dotson-Blake (Education), Smith-Canter for Hodge (Education), Schmidt for Cuthrell (Education), Bauer for Gueye (English) and Davis for Barber (Health Sciences Library).

### **B. Announcements**

Professor Margaret Bauer (English) was recognized as a recipient of the highest state civilian honor, NC Award for Literature, received last week from Governor Roy Cooper.

Professor Mike Felts (Health Education and Promotion) was recognized for his 31 years of valuable service to East Carolina University, including dedicated involvement in the UNC Faculty Assembly, Faculty Senate, Faculty Information and Technology Review Committee, University Athletics Committee and Appellate Hearing Committee.

Chancellor Staton was out of town attending the annual APLU (Association of Public Land-Grant Universities) meeting and Provost Mitchelson was out of town attending a Distance Education Conference. Both will be in attendance at the December 12<sup>th</sup> meeting being held on West campus in the East Carolina Heart Institute auditorium on the first floor.

The Chancellor has not yet acted on the resolutions from the October 2017 Faculty Senate meeting.

As part of International Education Week, the Office of Global Affairs will host its inaugural Global Dialog event this [Friday, November 17<sup>th</sup>, from 2:00-4:00 pm in the Croatan Green Room](#). If you would like to provide feedback on the state of globalization efforts at ECU or offer suggestions for improvement, please make plans to attend. Your input will be considered as we establish our

institutional priorities for the upcoming calendar year. Please contact Jon Rezek, Executive Director of the office of Global Affairs at [rezekjo17@ecu.edu](mailto:rezekjo17@ecu.edu) for additional information.

The Student Scholarships, Fellowships, and Financial Aid Committee will host their annual ECU Scholarship Awarding Workshop on Wednesday, December 6, 2017, from 1:00–2:00 pm in the Willis Building auditorium on First Street. This workshop is for all faculty and staff interested in the annual awarding of student scholarships. Questions may be directed to Professor Stephanie Richards, Chair of the Committee at [richardss@ecu.edu](mailto:richardss@ecu.edu).

The Committee on Committees is seeking volunteers to fill an upcoming delegate and alternate seat on the 2018-2019 UNC Faculty Assembly, with service beginning on July 1, 2018. Volunteers should be full-time faculty, holding no administrative duties outside his/her department. In addition to attending the six yearly meetings of the UNC Faculty Assembly (in Chapel Hill), the delegates are expected to attend the eight monthly meetings of the Faculty Senate and Agenda Committee. UNC Faculty Assembly alternates attend meetings in Chapel Hill when delegates are unavailable. Anyone wishing to volunteer is asked to please complete the below information and send it via email to [faculty senate@ecu.edu](mailto:faculty senate@ecu.edu) or campus mail (140 Rawl Annex, 109 mail stop) by December 1, 2017. The Committee on Committees will collect all nominations and nominate two faculty members to the Faculty Senate in January 2018. If you have any questions, please contact Professor John Stiller, Chair of the Faculty at [stillerj@ecu.edu](mailto:stillerj@ecu.edu).

I wish to volunteer to serve as an ECU delegate \_\_\_\_\_ or alternate \_\_\_\_\_ (*please check one*) on the 2018-2019 UNC Faculty Assembly and agree to the responsibilities of this position.

Name: \_\_\_\_\_  
Academic Unit: \_\_\_\_\_  
Office Location: \_\_\_\_\_  
Office Phone Number: \_\_\_\_\_  
Office Mail Stop Number: \_\_\_\_\_

C. Dave Meredith, Director of Undergraduate Admissions  
Director Dave Meredith provided information about the [2017 Freshman Class](#). He noted the continual westward migration of recruitment centers with the top high schools recruited from in Wake County (except one). Wake Tech will soon surpass Pitt Community College in numbers of transfer students presented to ECU. Director Meredith reported on admissions office concerns – “deal breaks” whereby a student previously committed changed their mind about attending ECU. ECU recently adopted the Common App for potential applicants which increased applications. Last year 12,500 students were accepted with a final actual admission of 4362 students. Another concern continues to be the “summer melt” whereby students previously committed decline their admission during the summer months (May 1 to Sept 1). It was noted that ECU lost 111 students to UNC sister schools. Director Meredith said that the admissions office was in the process of analyzing a large data set including financial aid, major choice and more to try to predict why students enroll at ECU (or not). Admissions is partnering with academic units to host recruiting events to help students who are selected to choose ECU. Last year 3000 registered for events but only 1700 actually came – college/departmental specific events are planned to help students “fall in love” with ECU.

Professor Allen (Chemistry) asked about drop in average GPA. Meredith replied that unweighted GPA is used to level the playing ground for those students from high schools that do not have the AP

courses available. He reported an increase in SAT scores, but the test recalibrated and therefore scoring changed. Next year will be more useful to predict trends.

D. Kate Scarabelli, Office of Equity and Diversity

Ms. Scarabelli provided information on the pregnancy and lactation accommodations for faculty, staff, and students noting the notice of nondiscrimination. It is unlawful to discriminate against those who are pregnant or have pregnancy related conditions. ECU provides lactation space and time for up to one year after the birth of the child. Lactation accommodations were initiated in August 2017. Accommodations permitted are (1.) time and (2.) space. Time refers to the provision of adequate time to express breast milk and a clean private space that is not a restroom. A private office for those who need the space may be utilized or every effort made to make provisions to find a lactation space within a 5 minute walk. The HR website has the information and instructions on how to request lactation accommodations. Students can work with the Dean of Students to find lactation space and to acquire pregnancy accommodations. An example of student accommodations for pregnancy may be a request for a different style of desk.

No questions were posed to Ms. Scarabelli at this time.

E. George Bailey, Faculty Assembly Delegate

Professor Bailey provided a report on actions taken place during the [October 20, 2017 UNC Faculty Assembly Meeting](#) and briefly referenced the document entitled "[Does Disruption Violate Free Speech](#)". The Board of Governors were required by a new state law to create a "free speech policy." Delegates recommended the BOG not go beyond the law but there seems to be language making disciplinary sanctions for substantial disruptions or interference with an individual's right to free speech. The definition of "substantial disruption" was: (from the NC General Statutes) obstruction of a meeting, a person who interrupts a meeting, etc. and all defined in law. Substantial interference was defined as a person who engages in fighting, refuses to vacate, interferes with the teaching of students or disturbs the peace of any public or private educational institution or the adjacent grounds. If the policy passes, the faculty found guilty of disturbing the peace can be terminated.

No questions were posed to Professor Bailey at this time.

F. John Stiller, Chair of the Faculty

Professor Stiller provided the following remarks to the Faculty Senate.

"As Professor Bailey reported, delegates to the last Faculty Assembly meeting had the opportunity to meet with the Chair of the Board of Governors Governance Committee, to provide feedback on a proposed UNC System Policy on Free Speech. As you also know, the Board is developing this in response to new state legislation mandating such a policy. The major feedback the Faculty Assembly provided was that the Board should not go beyond what is required by the new statutes; specifically, they should not establish greater limitations on free speech than on any other activity, nor should they create special disciplinary processes or mandate punishments beyond those that already exist for all forms of misconduct, including "substantial" disruptions of university events. Unfortunately, the Board's Governance Committee did not follow our advice in the draft proposal that goes forward to the full board next month. Whether the new law, or the BoG policy, would survive legal challenge remains to be seen. Indeed, at least with respect to faculty, the indicated punishments for so-called free-speech violations may be in direct conflict with provisions in the existing UNC Code.

In crafting its new law, the North Carolina legislature was following a proposal by the Goldwater Institute, which has been on a national campaign to enact laws that limit campus protests against white supremacists and other alt-right speakers whose rhetoric is viewed by many, both at universities and in the broader community, as inflammatory, aimed at promoting hate and violence, and violating the civil rights of others.

I think we can all agree that many issues associated with campus free speech are neither simple nor straightforward. How far is too far when a speaker advocates discrimination or intimidation based on race, gender, religion, or sexual preference? How do we balance the free speech and civil rights of those who would protest the promulgation of such ideas, against the rights of the speakers and those who want to hear them? What is the role of public universities, as government-funded institutions, in balancing and protecting the rights of all members of our campus communities? Difficult questions all.

There are several motivations behind the Board of Governors' proposed free speech policy. One is the requirements of the new state law, another is the broader national context I mentioned earlier; however, it also has been made clear by a number of BoG members, including at our last Faculty Assembly meeting, that the content of the policy also reflects the Board's own direct experiences. You see, after facing organized and vocal protests by students and faculty over how the Board handled the search and hiring of a new system President two years ago, they say they now know, first hand, just how it feels to have one's free speech violated. Surely we can all agree that disruptions of a duly constituted and august governing body must not be tolerated, and should be punished appropriately. Hence, we need provisions in a new UNC policy that further protect the speech and civility sanctioned by university authority.

Although I doubt it was their intention, these comments by BoG members crystalized for me that there is a far more important free speech issue this Board of Governors should address. Sadly, it appears not to be remotely on their agenda. This issue gets at the heart of why the Board faced those protests two years ago in the first place. The Board went about identifying, interviewing and hiring a new system President in complete secrecy. There was no ability for students, faculty, staff, administrators or the taxpayers who fund UNC, to participate in the process, nor to interact with and provide feedback on prospective candidates. Nor were the candidates, and the ultimate choice, President Spellings, afforded the right to speak with their future broad constituency. In other words, when making perhaps the most important decision a university system can make, none of us, outside a handful of BoG members, had any freedom of speech on the issue whatsoever. Under such circumstances, what other choice did those students and faculty have but to make their voices heard at the only opportunity available, that is, when the board, as required by law, had to meet publically to formalize the decision they'd already made behind very tightly closed doors. As highlighted in a News and Observer review of Board actions at their first fall meeting in September, this basic *modus operandi* has continued if not escalated over the last few years.

I should add that I didn't come to focus on this point based solely on comments from the Board. At the same Faculty Assembly meeting, an African American delegate from one of our sister institutions rose hesitantly to provide her feedback on the proposed policy. She spoke in a quavering voice, clearly worried about possible retribution against her and her home institution, and asked the Board to consider that protest is often the only avenue of free speech available to those who are consistently excluded from formal decision-making venues. I found her comments both profound and moving.

Ironically, the day before that Faculty Assembly meeting, I attended a Diversity Seminar on our campus on Free Speech and Safe Places in Academia. The agenda include a keynote presentation by Benjamin Blaisdell, from our own College of Education, on identifying and combating white supremacy in our daily practices. He detailed how whiteness, and anyone with a television or internet connection cant help but recognize maleness at this point, how they dominate our social constructs, both formal and informal, and how we come to accept, expect and then even defend those constructs as necessary for civil discourse and efficient governance. Mostly we do so unaware of our constant reinforcement of institutionalized white/male supremacy. But there I was, the very next day at the Faculty Assembly, witnessing the precise dynamics Benjamin had highlighted so clearly in his presentation. Now that's what I call a timely seminar.

So, as we move forward in our efforts to understand and balance issues of free speech, civil rights and university functioning, let us not forget that the first amendment is not there to protect those in power from nuisance interruptions as they go about their business of governing. It is there to prevent the enactment of laws, (and policies, I would add), "prohibiting the exercise of free speech, or of the press; or of the right of people to peaceably assemble, and to petition the government for a redress of grievances."

When governmental or institutional governing bodies, composed of individuals with unhindered guarantees of protected speech both outside and inside the halls of power, when they pass rules that inhibit and further restrict the speech of those who would oppose their actions, we should all think very seriously about where the most significant violations of free speech are occurring."

No questions were posed to Professor Stiller at this time.

G. Approval of Fall 2017 Graduation Roster, including honors program graduates  
Professor Powers (Sociology) moved approval of the Fall 2017 Graduate Roster, including honors program graduates. Seconded by Professor Goodwillie and approved by the senators.

#### **RESOLUTION #17-70**

H. Question Period

No questions were posed from Senators at this time.

#### **Agenda Item IV. Unfinished Business**

There was no unfinished business to come before the Senate at this time.

#### **Agenda Item V. Report of Graduate Council**

Professor Ron Preston (Education), Chair of the Graduate Council provided information on curriculum and academic matters acted on and recorded in the Graduate Curriculum Committee meeting minutes of [October 4, 2017](#) that contained one level 1 curriculum item (new course HUMS 7101) which was approved by its delegated authority and was being reported to the Faculty Senate for information only. He also noted that the October 16, 2017 Graduate Council meeting was canceled due to no new business.

There was no discussion and the Faculty Senate took no formal action on the informational report as presented.

## Agenda Item VI. Report of Committees

### A. Service Learning Committee

Professor Nancy Winterbauer (Medicine), Chair of the Committee presented curriculum and academic matters contained in the meeting minutes of [October 3, 2017](#), including service learning (SL) designation for HNRS 2013 (section 4): Communication, Conflict, and Community Engagement and removal of SL designation for NURS 3340/3341: Nursing Care of Children.

There was no discussion and the curriculum and academic matters contained in the Service Learning Committee meeting minutes of [October 3, 2017](#), including service learning (SL) designation for HNRS 2013(section 4): Communication, Conflict, and Community Engagement and removal of SL designation for NURS 3340/3341: Nursing Care of Children were approved as presented.

### **RESOLUTION #17-71**

### B. Undergraduate Curriculum Committee

Professor Jean-Luc Scemama (Biology), Chair of the Committee presented curriculum and academic matters recorded in the meeting minutes of [September 14, 2017](#), [September 28, 2017](#), [October 12, 2017](#) and [October 26, 2017](#) which all contain level 1 curriculum items which were approved by its delegated authority and being reported to the Faculty Senate for information only.

Professor Kain (English) asked for clarification about how the substitutions are managed. Professor Scemama said that each department was asked to look at most common substitutions and determine if catalog changes could occur to permit easier substitution. Departments did so and the committee has one more package to review before implementing all the catalog changes at once. An impact report will be created to inform faculty of the changes and allow responses before all changes are finalized.

Following the brief discussion, the Faculty Senate took no formal action on the informational report as presented.

### C. University Athletics Committee

Professor Eli Hvastkovs (Chemistry), past Chair of the Committee provided a report on ECU's association with [The Coalition on Intercollegiate Athletics](#) noting that in January 2017, the COIA emailed Professor Stiller requesting a by-law change. Professor Stiller was not aware of ECU's association with the COIA. The COIA formed in 2002 (Big Ten and Pac-10 schools) and apparently our faculty senate had voted to join the group in the past. The COIA assembles annually to direct athletics policy. This group has very little power and many schools are leaving the COIA group. Therefore, the Committee requests that ECU withdraw from the group as well.

There was no discussion and the request that ECU withdraw from [The Coalition on Intercollegiate Athletics](#) was approved are presented. **RESOLUTION #17-72**

### D. General Education and Instructional Effectiveness Committee

Professor George Bailey (Philosophy and Religious Studies) presented a proposed policy on credit hours. Other UNC schools allow general education courses to count toward a major (unless prohibited by the major).

There was no discussion and the proposed policy on credit hours was approved as presented.

### **RESOLUTION #17-73**

E. Faculty Governance Committee

Professor Tracy Carpenter-Aeby (Social Work), Chair of the Committee presented proposed revisions to the *ECU Faculty Manual*, Part II, section III. Vetting of Administrative PRRs in Matters Relating to Faculty.

There was no discussion and the proposed revisions to the *ECU Faculty Manual*, Part II, section III. Vetting of Administrative PRRs in Matters Relating to Faculty were approved as presented.

**RESOLUTION #17-74**

F. University Environment Committee

Professor Rebecca Powers (Sociology), a member of the Committee presented a resolution supporting the goals of the Paris Agreement on Global Climate Change.

There was no discussion and the resolution supporting the goals of the Paris Agreement on Global Climate Change was approved as presented. **RESOLUTION #17-75**

G. Educational Policies and Planning Committee

Professor Mark Bowler (Psychology), Vice Chair of the Committee presented first the curriculum and academic program matters contained in the meeting minutes of [October 13, 2017](#) including a proposal to change four concentration names within the Bachelor of Industrial Technology (Mechanical Technology to Mechanical Design Technology, Architectural Technology to Architectural Design Technology, Manufacturing Systems to Industrial Engineering Technology, Industrial Supervision to Industrial Management) and a reduction of the overall credit hours to 120 within the Department of Technology Systems in the College of Engineering and Technology; proposal to reduce the number of credit hours to 120 for the BA in History and a reduction of the overall credit hours to 18 for the minor in Public History within the Department of History in the College of Arts and Sciences; Program Review revision response for the Department of Communication Sciences & Disorders within the College of Allied Health Sciences.

There was no discussion and the curriculum and academic program matters contained in the Educational Policies and Planning Committee meeting minutes of [October 13, 2017](#) including a proposal to change four concentration names within the Bachelor of Industrial Technology (Mechanical Technology to Mechanical Design Technology, Architectural Technology to Architectural Design Technology, Manufacturing Systems to Industrial Engineering Technology, Industrial Supervision to Industrial Management) and a reduction of the overall credit hours to 120 within the Department of Technology Systems in the College of Engineering and Technology; proposal to reduce the number of credit hours to 120 for the BA in History and a reduction of the overall credit hours to 18 for the minor in Public History within the Department of History in the College of Arts and Sciences; Program Review revision response for the Department of Communication Sciences & Disorders within the College of Allied Health Sciences were approved as presented.

**RESOLUTION #17-76**

Professor Bowler then presented curriculum and academic program matters contained in the meeting minutes of [November 10, 2017](#) including a Department of English program review response, updated policies and guidelines for new certificate programs and approval of process to identify faculty for a possible new Department of Coastal Studies.

Professor Popke (Parliamentarian/Geography, Planning and Environment) asked about the process

to identify faculty for the new Department of Coastal Studies. Professor Bowler stated that the committee voted to approve, in principle, the establishment of a new Department of Coastal Studies, and to approve the process outlined by Provost Mitchelson and involving Mike Van Scott, Senior Associate Vice Chancellor for Research, Engagement and Economic Development for identifying the core faculty who will become members of such a department. The committee did not vote to approve the draft provisional code, as that would have established the department before identifying core faculty, which appeared premature, and would complicate the current plans for how to choose faculty to establish the department. Once sorted out, the core faculty will meet, as prescribed in the *ECU Faculty Manual*, to advance a provisional code and move forward formally to establish the new department.

Following the brief discussion, the curriculum and academic program matters contained in the Educational Policies and Planning Committee meeting minutes of [November 10, 2017](#) including a Department of English program review response, updated policies and guidelines for new certificate programs and approval of process to identify faculty for a possible new Department of Coastal Studies were approved as presented. **RESOLUTION #17-77**

#### H. Research/Creative Activities Committee

Professor Ken Ferguson (Philosophy and Religious Studies), Vice Chair of the Committee presented proposed revisions to the 2018 Research/Creative Activities Awards Guidelines and noted that the funding date for awards needed to be changed to July 1 to allow a full academic year for faculty to use their award funds.

There was no discussion and the proposed revisions to the 2018 Research/Creative Activities Awards [Guidelines](#) were approved as presented. **RESOLUTION #17-78**

#### I. Admission and Retention Policies Committee

Professor Gregory Lapicki (Physics), a member of the Committee, presented a proposed designation in Banner for courses that have zero textbook costs and his comments in support of the zero-textbook-cost (ZTC) option.

Professor Klein (English) reported that English found that the Banner designation could turn students away from those sections that cannot offer ZTC. Professor Joseph Thomas (Academic Library Services) noted that open access textbooks are available for large survey classes. Options are available for some textbooks to be purchased by the library with unlimited simultaneous users. Library offers streaming videos or other ways to modify the resources for some courses and giving faculty stipend to modify their courses possible.

Professor Maher (Philosophy and Religious Studies) noted that a binary between zero and “some” cost be reconsidered as some textbooks are quite affordable. He recommends that actual cost of textbooks be communicated through the bookstore to the students. He speaks against the proposal as it is presented. Professor Lapicki reported that free books are being used as are web-based books and are available.

Professor Bauer (English) stated that she had used an electronic textbook and had found students are not able to adequately use the e-book and take notes. Also a book was not available after thinking it would be and ended up costing students.

Professor Kain (English) tried to contain costs for books and reports that electronic version notations are available in the bookstore request. There are access limitations however that limits how many students can use the e-text. It is concerning that students will gravitate to those sections with ZTC and thus leverage faculty decisions in the texts they use to meet student learning outcomes. Furthermore, adding such notations in Banner will likely require changes every semester because faculty change and the faculty may need to change their texts. With faculty having to submit book orders early, students can shop the best source to purchase textbooks. Professor Kain recommended providing funding to students who are financially challenged.

Professor Grzybowski (Medicine) asked if a small percentage of a textbook (less than 10%) can legally be placed on Blackboard for student use. Professor Thomas' response: open access materials are attractive because it legally permits a faculty to modify and use the open access text as meets the needs.

Professor Goodwillie (Biology) noted that it would be helpful to have information from other schools that have instituted ZTC including the data showing how ZTC impacts registration and enrollment. Professor Thomas replied that it was too early to provide this data, but major schools are implementing the ZTC.

Professor Greer (Medicine) thanked the committee for considering student cost burden. Professor Greer asks however for transparency in syllabi rather than Banner. Professor Thomas replied that syllabi are not readily available to all students as would the Banner designation.

Professor Vail-Smith (Health Education and Promotion) agreed with Professor Maher that the binary notation is troubling. Current process allows the student to see textbook costs when registering.

Professor Francia (Political Science) spoke against the proposal "solution that creates a problem" and thinks the Banner notation is a signal to the student that not buying books is desirable.

Professor Duffrin (Medicine) stated that his biggest concern was that we are not answering the correct question – some students are struggling with costs and such a ZTC pushes those into those sections. Significance of the problem is not well documented but the expectation of textbook costs is known. We need to identify struggling students.

Professor Gemperline (Dean, Graduate School) noted that quality not price should be of prime consideration when choosing texts. Open access may not be available in every discipline. He notes that the 9<sup>th</sup> edition of a popular finance text contains numerous electronic resources and learning tools for the student. He cautions the proposal may push a "drive to the bottom."

Professor Greer (Medicine) called the question, and it was seconded and approved.

Following a lengthy discussion, the proposed designation in Banner for courses that have zero textbook costs was not approved as presented.

### **Agenda Item VII. New Business**

There was no new business to come before the body at this time.

There being no further business the meeting adjourned at 3:52 pm.

Respectfully submitted,

Donna Roberson  
Secretary of the Faculty  
College of Nursing

Lori Lee  
Faculty Senate

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## FACULTY SENATE RESOLUTIONS APPROVED AT THE NOVEMBER 14, 2017 MEETING

Resolution #17-70

Approval of the Fall 2017 Graduate Roster, including honors program graduates.

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Resolution #17-71

Curriculum and academic matters contained in the Service Learning Committee meeting minutes of [October 3, 2017](#), including service learning (SL) designation for HNRS 2013(section 4): Communication, Conflict, and Community Engagement and removal of SL designation for NURS 3340/3341: Nursing Care of Children.

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Resolution #17-72

Request that ECU withdraw from [The Coalition on Intercollegiate Athletics](#).

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Resolution #17-73

Policy on credit hours to read as follows:

*“Unless prohibited by a degree program requirement, credit hours earned in one general education area (humanities, fine arts, social sciences, natural sciences or mathematics) may count towards a major in that area.”*

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Resolution #17-74

Proposed revisions to the *ECU Faculty Manual*, Part II, Section III. Vetting of Administrative PRRs in Matters Relating to Faculty, as follows:

(Additions are noted in **bold** print and deletions in ~~striketrough~~.)

“III. Vetting of Administrative Policies, Rules, and Regulations (PRRs) in matters relating to Faculty  
The following outlines the internal Faculty Senate process for obtaining Formal Faculty Advice on Administrative Policies, Rules, and Regulations (PRRs).

Based on the [East Carolina University Policy Manual](#), the official repository of all approved PRRs at East Carolina University, **and the regulation that governs Formatting, Adopting, and Publishing Policies, Regulations, and Rules**, the following process ~~and revised procedures have~~ **has** been established for the solicitation and provision of faculty advice on matters involving faculty in the areas

of academic policies, faculty welfare, and university governance (ECU Regulation for Policy Development 01.15.01).

When the need for an administrative PRR is determined which pertains to faculty, the appropriate authority (Chancellor) or delegated authority (e.g. Provost, Academic Council) will inform the Chair of the Faculty. **the appropriate delegated authority forwards the proposed PRR to the Chair of the Faculty.** The appropriate delegated authority provides the Chair of the Faculty with a draft of the proposed administrative policy. **The Chair of the Faculty reviews and consults with Faculty Officers to determine whether the proposed PRR pertains to faculty and requires faculty review and vetting by Faculty Senate.** If it is determined by the Faculty Officers that the proposed PRR does not pertain to faculty, the Chair provides written notification to the University Policy Committee (UPC). If a proposed PRR requires faculty review, the Chair of the Faculty asks the appropriate university academic/appellate committee to review and provide recommendations to the Chair and Faculty Senate as a means of formal faculty advice. During the faculty review, the appropriate Vice Chancellor will determine whether an interim PRR shall be posted [online](#). The Chair of the Faculty asks the appropriate university academic/appellate committee to review and provide feedback and recommendations to the Faculty Senate within a specific time frame, as designated by the Chancellor or issuing authority. **If the committee determines that no formal faculty advice is required, the committee provides written notification to the Chair of the Faculty who reports to the UPC.**

Those PRRs considered by Faculty Officers not to pertain to faculty, and those for which a Senate committee determines no formal advice is required, will be reported as announcements that provide the full Senate an opportunity to reconsider whether formal advice is needed.

When a committee determines that revisions are necessary to a proposed PRR, recommendations are forwarded to the Chair of the Faculty and Faculty Senate as formal faculty advice. Following committee review and vetting, the committee will submit the recommendation to the Faculty Senate as a means of formal faculty advice on the proposed PRR. **The Chair of the Faculty forwards the committee recommendations to the delegated authority responsible for the proposed PRR to facilitate discussion and agreement.**

If edits are made to a proposed PRR during faculty review or after Faculty Senate action, a new proposed PRR will be forwarded to the Chair of the Faculty who consults with the Faculty Officers to determine if the edits necessitate further faculty review and Faculty Senate action. If the Officers determine that further review is not necessary, the Chair provides written notification to the UPC. If additional review is necessary, the Chair asks the appropriate committee to review and provide recommendations to the Chair and Faculty Senate as additional formal faculty advice.

The Faculty Senate will vote on the recommendation of the university committee as formal advice for the proposed PRR. **The Faculty Senate votes on university committee recommendations as formal faculty advice.** If the formal advice on the a proposed PRR is approved by the Faculty Senate, it the formal advice will be submitted to the Chancellor following the normal established approval/review process. , in addition to the appropriate delegated authority for the PRR (e.g. Provost, Academic Council). **The Chancellor will act according to the established process and notify the Chair of the Faculty that the faculty's formal advice has been received. The formal**

~~advice will be documented following the same recordkeeping process as all other Faculty Senate actions and resolutions.~~

**Formal faculty advice on PRRs will be documented following the same recordkeeping process as all other Faculty Senate actions and resolutions.** ~~The Chair of the Faculty and the Faculty Senate will receive formal notification from the appropriate authority (Chancellor) or delegated authority (e.g. Provost, Academic Council) following approval of the proposed administrative policy. A history of the Faculty Senate recommendation/formal advice will be maintained in the Faculty Senate office in the same manner as all other Senate actions and resolutions and maintained as feedback to the PRR policy when published in the University Policy Manual. (FS Resolution #12-66, April 2012)~~

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Resolution #17-75

Resolution Supporting the Goals of the Paris Agreement on Global Climate Change, as follows:

*WHEREAS*, according to the aspirational terms of East Carolina University's mission statement, our university "Prepares students with the knowledge, skills and values to succeed in a global, multicultural society; develops tomorrow's leaders to serve and inspire positive change; [and] discovers new knowledge and innovations to support a thriving future for eastern North Carolina and beyond"; and

*WHEREAS*, the major challenges of our own generation and the next will certainly include both mitigating the already-unavoidable effects of global climate change and preventing further acceleration of the problem; and

*WHEREAS*, eastern North Carolina, a low-lying coastal region in a major hurricane path, whose economy is heavily concentrated in agriculture, fisheries, tourism, and real estate, depends for its economic well-being on survivable climactic conditions; and

*WHEREAS*, the federal government of the United States had, under the terms of the United Nations Paris Climate Agreement of 2015, pledged to lower its overall carbon emissions, before the current administration revoked that pledge in June of 2017; and

*WHEREAS*, more than 180 universities throughout the United States, as well as hundreds of businesses and cities and nine state governments, including that of North Carolina, have pledged publicly to uphold the goals of the Paris Agreement, regardless of the federal position on the issue.

*THEREFORE BE IT RESOLVED*, that the Faculty Senate asks the Chancellor to affirm ECU's commitment to the goals of the Paris Agreement by signing the open letter to the international community at: <https://www.wearestillin.com/we-are-still-declaration>.

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Resolution #17-76

Curriculum and academic program matters contained in the Educational Policies and Planning Committee meeting minutes of [October 13, 2017](#) including a proposal to change four concentration

names within the Bachelor of Industrial Technology (Mechanical Technology to Mechanical Design Technology, Architectural Technology to Architectural Design Technology, Manufacturing Systems to Industrial Engineering Technology, Industrial Supervision to Industrial Management) and a reduction of the overall credit hours to 120 within the Department of Technology Systems in the College of Engineering and Technology; proposal to reduce the number of credit hours to 120 for the BA in History and a reduction of the overall credit hours to 18 for the minor in Public History within the Department of History in the College of Arts and Sciences; Program Review revision response for the Department of Communication Sciences & Disorders within the College of Allied Health Sciences.

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Resolution #17-77

Curriculum and academic program matters contained in the Educational Policies and Planning Committee meeting minutes of [November 10, 2017](#) including a Department of English program review response, updated policies and guidelines for new certificate programs and approval of process to identify faculty for a possible new Department of Coastal Studies.

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Resolution #17-78

Revised [2018 Research/Creative Activities Awards Guidelines](#).