The fifth regular meeting of the 2016-2017 Faculty Senate was held on Tuesday, January 24, 2017, in the Mendenhall Student Center Great Room.

**Agenda Item I. Call to Order**

John Stiller, Chair of the Faculty called the meeting to order at 2:10 p.m.

**Agenda Item II. Approval of Minutes**

Action on the December 6, 2016 minutes were postponed until February.

**Agenda Item III. Special Order of the Day**

A. Roll Call

Senators absent were: Professors Hodge (Education), Cooper (Health and Human Performance), Robinson (Mathematics), Justiniano (Physics) and Provost Mitchelson.

Alternates present were: Professors Reisch for Fay (Business), Ryan for Anderson (Education) and Pearce for Powers (Sociology).

B. Announcements

The Committee on Committees is seeking faculty volunteers to serve on the various 2017-18 academic, appellate, administrative, Board of Trustees, and student union committees. Faculty are encouraged to go online at [https://ecu.az1.qualtrics.com/jfe/form/SV_4IUJN8jfKP9ZCrr](https://ecu.az1.qualtrics.com/jfe/form/SV_4IUJN8jfKP9ZCrr) and volunteer to serve. Deadline for volunteer submission is Monday, February 27, 2017.

Correspondences concerning unit elections for 2017-2018 Faculty Senate representation have been distributed to unit code administrators. In accordance with the ECU Faculty Manual, elections are to be held during the month of February. Please call the Faculty Senate office if you have any questions.

With changes in the course withdrawal date (and the volume of requests received last fall), a revision has been made to the early registration starting date for future calendars (since the withdrawal date is based upon a percentage of the term). These changes will allow the Registrar’s office to complete the course withdrawal requests before the starting date of early registration in future terms. Revised University calendars for Spring 2017, Summer 2017, Fall 2017 and Spring 2018 are available online at: [http://www.ecu.edu/cs-acad/fsonline/senate/fscalend.cfm](http://www.ecu.edu/cs-acad/fsonline/senate/fscalend.cfm).

Seeking applications for the Alternative Textbook Program: Joyner Library seeks applications from ECU faculty to participate in its second year of the Alternative Textbook Program. Alternative texts may include open textbooks, library subscription materials, and other free or low-cost materials. Fifteen stipends of up to $1,000 each will be awarded to faculty who are interested in incorporating these materials into their classroom. Proposals will be accepted until March 15, 2017. For more information, please join us for our panel sessions on Tuesday, February 14 & Wednesday, February 15 at 12:00 p.m. in 2409 Joyner Library. Faculty who participated in our pilot program will talk about their experiences and share advice. Additionally, general information about the program will be shared at that time. Please visit program website ([http://bit.ly/AlternativeTexts](http://bit.ly/AlternativeTexts)) to apply or contact the Scholarly Communication Department at scholarlycomm@ecu.edu for more information.
The 2017 Education Career Fair and Spring Career Fair is scheduled for Wednesday, March 1, 2017 from 8:00am – 10:00am (Education) and 1:00pm – 4:00pm (Spring) at the Greenville Convention Center. On that day, over 250 employers will be at the Greenville Convention Center in hopes of recruiting the best and brightest students ECU has to offer. In order to make this day a success, we need 85-100 volunteers to aide in staffing this event in several different capacities throughout the day. You may sign up at: https://ecu.az1.qualtrics.com/jfe/form/SV_eIjisWLe18cXt3L or contact Patrick Roberts at robertsp@ecu.edu with any questions.

The Chancellor has acted on the following resolutions from the November and December 2016 Faculty Senate meetings:

16-55 Approval of the Fall 2016 Graduation Roster, including honors program graduates.
16-56 Formal faculty advice on revised Reimbursable Travel for Non-State Employees PRR to include no recommended changes.
16-57 Curriculum and academic matters acted on and recorded in the Writing Across the Curriculum Committee meeting minutes of October 24, 2016, removing WI designation from JUST 3200, renumbering WI courses for IDSN 2700 to IDSN 2103 and IDSN 2750 to IDSN 2203 and removing from catalog WI IDSN 4750.
16-59 Curriculum and academic matters acted on and recorded in the General Education and Instructional Effectiveness Committee meeting minutes of October 17, 2016 including Global Diversity credit for FREN 3443 Special Topics in the Culture of France, FREN 3444 Special Topics in Francophone Cultures of the World and Nursing 4220, Perspectives in International Community Health.
16-61 Recommendation on Survey of Student Opinion of Instruction Instrument.
16-62 Revisions to the BSUS Faculty Oversight Committee Manual and Guidelines.
16-63 Curriculum and academic program matters acted on and recorded in the Educational Policies and Planning Committee meeting minutes of October 21, 2016 including proposed new graduate certificate in Dual Language Immersion (DLI) Administration within the Department of Educational Leadership, College of Education; program review revision response for the Certificate Programs in (1) Health Informatics, (2) Health Care Administration, and (3) Health Care Management within the Department of Health Services and Information Management, College of Allied Health Sciences; program review revision response for the Interdisciplinary Program in African and African American Studies within the College of Arts and Sciences; and program review revision response for the MA in International Studies within the College of Arts and Sciences.
16-65 Formal faculty advice on curriculum and academic matters acted on and recorded in the Graduate Council meeting minutes of November 7, 2016 including discussion on the levels of approval for curricular and program changes and a request for a review of the approval processes.
16-66 Curriculum and academic matters acted on and recorded in the Undergraduate Curriculum Committee meeting minutes of October 27, 2016 including curricular actions within the College of Business, School of Art and Design and Departments of Sociology, Political Science and International Studies Program.
16-67 Curriculum and academic matters acted on and recorded in the Undergraduate Curriculum Committee meeting minutes of November 10, 2016 including the redistribution of foundations/general education credits and discussion on the levels of approval for curricular and program changes and review of the approval processes.
16-68 Curriculum and academic matters acted on and recorded in the Undergraduate Curriculum Committee meeting minutes of November 17, 2016 including continued redistribution of foundations/general education credits and curricular actions within the School of Art and Design, Departments of History and Geography, Planning and Environment and the College of Health and Human Performance.

16-69 Curriculum matters acted on and recorded in the Writing Across the Curriculum Committee meeting minutes of November 14, 2016 including restoration of writing intensive (WI) designation for CSCI 3030 and CSCI 4710.

16-70 Curriculum matters acted on and recorded in the Service Learning Committee meeting minutes of November 8, 2016 including removal of service learning (SL) designation for NURS 4210 and adding it to NURS 4211.

16-71 Curriculum and academic program matters acted on and recorded in the Educational Policies and Planning Committee meeting minutes of November 11, 2016 including a revised program degree title from Sustainable Tourism (MS-ST) to Sustainable Tourism and Hospitality (MS-STH) in the School of Hospitality Leadership within the College of Business and a revised PhD degree title from Communication Sciences and Disorders to Rehabilitation Sciences and the establishment of a concentration entitled Communication Sciences and Disorders within the College of Allied Health Sciences.

16-73 Curriculum matters acted on and recorded in the General Education and Instructional Effectiveness Committee meeting minutes of November 21, 2016 including general education humanities credit for FORL 1551, Introduction to Russia, Land of the Firebird and FORL 2220, Sci-Fi: East and West and domestic diversity credit for SPAN 3003, Spanish for Heritage Speakers.

16-74 Resolution on Continued Consideration of New Survey of Student Opinion of Instruction Instrument, as follows:

Whereas, the General Education and Institutional Effectiveness Committee will, no later than the March 28, 2017 Faculty Senate meeting, recommend to the Faculty Governance Committee a revision of the ECU Faculty Manual policy on teaching evaluation (Part VIII, Section I, subsection III, 1.e.); and

Whereas, the General Education and Institutional Effectiveness Committee will, no later than the March 28, 2017 Faculty Senate meeting, recommend to the Faculty Senate adoption of the new Survey of Student Opinion of Instruction (as amended by the Faculty Senate) for ongoing use beginning the Fall 2017 semester.

Therefore Be It Resolved, that the survey of student opinion of instruction instrument “Survey Form One: Standard Course Evaluation,” which was used in the pilot study and in Fall 2016, with any amendments approved by the Faculty Senate, be used in Spring 2017, and hereafter be referred to as “Survey of Student Opinion of Instruction” (SSOI).

Rationale:
- This provides the Senate with another opportunity (in March 2017) to amend the form after reviewing the results of using the form Fall 2016 and prior to considering the form for ongoing use, and
- Allows for the new form to be integrated into a package that recommends revisions in how teaching is evaluated for consideration by the Faculty Governance Committee.

C. Cecil Staton, Chancellor
Chancellor Staton began his remarks by reiterating that he envisions ECU as the next great national university. The Chancellor indicated that we will need to be intentional with our plans while continuing
to focus on the goals of teaching, serving, and leading regional transformation. We need to implement a well-articulated vision and be prepared to sacrifice. The Chancellor recognized the quality and spirit of the university.

Chancellor Staton provided a report on faculty employment, including a longitudinal profile of faculty tenure status and tenure status of permanent and temporary faculty (by unit), provided below. (Please refer to the footnote for different selection criteria for each table and note that temporary faculty are included in these reports as required by IPEDS reporting criteria.)

- **Faculty FTE by Unit and Gender**
- **Full and Part-Time Faculty by Unit and Tenure Status**
- **Longitudinal Profile of Faculty Tenure Status** (all units)
- **Longitudinal Profile of Faculty Tenure Status** (excluding Medicine and Dental Medicine)

The Chancellor addressed questions that have been raised about the roles of contingent faculty at ECU. Chancellor Staton acknowledged a dramatic increase in contingent faculty positions nationally, with the increase rising from 43% to 70% between 1975 and 2011. The Chancellor finds the move away from tenure line positions inappropriate, a drag on instructional efforts, and not in the best interests of students. The UNC system and especially ECU have not been as strongly impacted by these trends, with ECU contingent faculty at 34% in 2006 and 40.3% by 2016. A slight increase in contingent faculty numbers recently has been primarily clinical faculty in the medical school. Over half of the faculty in the BSOM and dental school (52%) is contingent by choice of the colleges and the clinical faculty. ECU is in the middle of the pack compared to UNC peers and national peers with less use of contingent faculty compared to Chapel Hill, though slightly more than NC State, and he does not see a reason for us to change much.

Though the dramatic national move to contingent faculty is not healthy, in the Chancellor ‘s opinion, we will need a good mix/portfolio to maximize student success. We need to make strategic decisions and hard choices about hiring. Contingent faculty may have more specialized duties—for example, expertise in specific research areas or the addition of contingent faculty with 4/4 teaching loads in certain areas to free up faculty to be more productive in research and funding areas.

The Chancellor introduced Mr. Jon Rezek as the new Executive Director of Global Affairs within the Office of International Affairs. Searches for the Vice Chancellor for Research, Economic Development and Engagement and Dean of the School of Medicine are ongoing.

The Chancellor noted that the Board of Governors adopted a new strategic plan in January and that the Provost would lead the Academic Council in defining a means of reviewing and responding to the plan at ECU.

No questions were posed to Chancellor Staton.

D. Ron Mitchelson, Provost and Vice Chancellor for Academic Affairs
Provost Mitchelson was out of town attending a system UNC CAO (Chief Academic Officers) meeting. Vice Provost for Academic Success Chris Locklear was at the meeting to answer questions.

No questions were posed to Vice Provost Locklear.
E. Bill Koch, Associate Vice Chancellor with Campus Operations and Deb Garfi, Director of Parking Services

Associate Vice Chancellor Koch and Director Garfi provided the annual report on Parking and Transportation Services. Mr. Koch reiterated that university by-laws include that campus parking be financially self-sustaining. Parking fees were increased last year; fees will be increased 2% this year, going toward new offices and student center. In addition to fees, income has increased through additional paid parking and other services.

Professor Christensen (Biology) asked about the parking at the stadium and if there were any plans to make the crossing at 14th street more pedestrian friendly. Associate VC Koch stated they are looking at 14th St. including that area. They are also reviewing a location at Moye, a crossing between Brody and the Foundation building. The university is contributing funds toward rapid flashing beacons. Addressing these issues has been a collaborative effort with the City and others.

Professor Vail-Smith (Health and Human Performance) asked if drivers are supposed to stop at all zebra-crosswalks? No one seems to stop at one [on 14th St.] that goes from Stratford Arms to the softball/baseball complex unless police are out there. Associate VC Koch replied that people must stop according to NC law. Professor Vail-Smith suggested that we provide education. Associate VC Koch responded that city Police, University police, and Student Affairs are working to get better information out through videos and a website. As speed increase, it becomes more difficult for people to stop. ECU has been working with the City and DoT to look at speed limits around campus.

Professor Ryan (Education) asked if there had been any movement of B permits to A permits or whether the list still is frozen. Associate VC Koch replied that parking is still tight with the construction of the new student center and loss of 450 parking spaces. Director Garfi added that main campus is packed with very few open A permit spots available and she did not want to make it hard for those with A parking permits to find available parking.

Professor Cope (Psychology) asked what we were doing about those who cross without crosswalks. Right now it seems that pedestrians are just running across the roads and making poor and dangerous decisions about crossing. Associate VC Koch replied that the University is talking about placing fences near crossings and agrees that the crosswalks that are present at many intersections are not always used correctly. The university is working with the City and the DoT on the problem.

Professor Barber (Health Sciences Library) asked whether parking lots could be opened on weekends for those without permits. Associate VC Koch replied that parking is provided for events on evenings and weekends but parking restrictions are enforced even on weekends.

Professor Egan (Art and Design) asked if there could be places designated for loading and unloading because they have problems with this near the Jenkins Fine Arts building particularly with the construction. Associate VC Koch replied that he would look into this further. In the past they have tried to include a drop off/pick up areas on the master plan but without success. He offered to keep looking for opportunities and but noted that some problems have been addressed with the loading zone spaces.

Professor Stokes (Allied Health Sciences) stated that, in relation to allowing non-permit visitors to park on campus on weekends, there are distance education students studying at the libraries from other communities and are unable to find parking near the libraries. Associate VC Koch replied that
his area is trying to get a better assessment of visitors who come to campus without parking permits and would continue to try and find solutions. He reminded the Senators that 90% of parking expenses are covered by permit holders. Though we want to provide parking for people visiting the campus and for events such as graduation, permit-holders should have access to parking when they need it. Director Garfi noted that she hoped to see more parking meters near the libraries in future planning.

Professor Gueye (English) suggested a sign be placed near the off-street parking behind Cotanche and 10th. She thought that the off-street parking next to the B lot was for B permits. She was towed and later found out that it was for A permits only. Associate VC Koch discussed the background of the permit zone system at ECU and the city’s parking permit system. He said they are working with the city to make sure the parking is adequately marked. Director Garfi reminded Senators that B1 permit holders are allowed to move into A1 zones at 5:30 pm. Students with C and B4 permits are allowed to move into those areas at 7 pm.

Professor Venters (Engineering and Technology) asked about the pedestrian crossing between science and technology and the mail services building. There is a lot of delivery and student drop off activity in that area, and a lot of pedestrian traffic. Associate VC Koch indicated that they would look at that area.

Chair Stiller asked Associate VC Koch to discuss the process for assessing and determining when to close campus and cancel classes. Associate VC Koch explained that they monitor the weather 24/7 and work with the emergency coordinator. When an event is coming, planning begins and the severe weather response team (a group of key people in units across campus who make a variety of decisions) is assembled. The team helps determine the level of the event, how the university will respond, what decisions to make, and the timing. Associate VC Koch discussed the decisions made in some of the recent past weather and closure decisions. The final determination is made with the goal of announcing a decision at least two hours before it impacts class schedules. Associate VC Koch discussed the levels of emergency that determine who must come to school and who needs to stay away from campus. Condition 3, which is only used for life-threatening situations, closes campus to all staff and must be approved by GA. This condition involves going back to GA for staff salary adjustments.

Professor Barber (Health Sciences Library) stated that low morale occurs when faculty and staff are told they cannot come into work but have to give up earned leave to cover the absences. Associate VC Koch replied that he clearly understands the issues and hears it from both those who have to use leave and those on the mandatory team who have to come in when others are home. They have argued the case with GA and state human resources, as have other universities. It’s not a good situation for anyone.

F. John Stiller, Chair of the Faculty
Professor Stiller provided the following remarks to the Faculty Senate.

Today I want to highlight the importance of the university as a place of open, honest inquiry, for seeking truth about the world around us, and of the importance of faculty efforts to protect the sanctity of that mission. To do so, I’d like to tell you about my very interesting week.

Last Wednesday I read a news story about a recent North Carolina College graduate who had, for partisan political reasons, fabricated a thoroughly fake news story and posted it to the internet,
where it was shared by 6 million readers. I took some small solace in the fact that this young man was a graduate of Davidson College and not a member institution of the University of North Carolina.

Thursday evening I attended a talk by Professor Marc Lamont Hill who spoke in Wright Auditorium as part of ECU’s celebration of the legacy of Dr. Martin Luther King Jr. In the days leading up to that event, I had been included on a number of e-mails questioning why Dr. Hill was being allowed to speak at ECU, given some of his “well-known views.” More on that in a moment.

On Friday, I read and watched news coverage of the peaceful transfer of executive power and the inauguration of Donald Trump as 45th President of the United States, and read the full transcript of his inaugural address.

On Saturday, Carol and I joined about 17000 others in a sister women’s march in Raleigh to support basic human rights and an inclusive, tolerant society. Some of you may know this already as I guess we appeared in a news video posted on-line by the News and Observer. I need to remember to smile more in an age where cameras are everywhere. Only when we returned home to the unfolding news coverage, did we begin to comprehend the scope of the protests across the US and worldwide.

Later on Saturday, I watched the first news briefing from the new Administration’s Press Secretary. His comments sparked a bit of a national discussion over how to view and interpret facts and come to an understanding of the truth. This included some frankly disturbing comments by political pundits as to whether facts or the truth matter at all anymore, or whether what matters is only what people are convinced to believe.

But perhaps the most remarkable thing from a very remarkable week was an argument put forward on Sunday morning by a prominent individual in government that there are facts, and then there are “alternative facts”. Apparently the internet was inundated with people searching for the definition of an “alternative fact”, which prompted Merriam-Webster to tweet the definition of a fact as a piece of information presented as having “objective reality.” Of course, as I’m sure our esteemed colleagues from the English Department would tell us, we already have perfectly good words to describe statements that conflict with objective reality.

And this brings me back to Marc Lamont Hill and his visit to our campus last Thursday. As I mentioned, in the days leading up to his presentation, I, and others, received e-mails stating that Dr. Hill was an avowed supporter of cop-killers and that he should not be permitted to speak at ECU. Although I had heard of him before last week, and probably had seen him interviewed at some time, I confess to having been largely ignorant of Dr. Hill’s ideas. So I did some research, read some of Dr. Hill’s actual writings and interview transcripts, as well as those from individuals with strong objections to his views. Then I attended his talk on Thursday evening. I hope those who raised question about Dr. Hill also took the time to attend.

There is no doubt that some of Dr. Hill’s ideas are controversial and there is plenty of room for honest disagreement about where he believes we should place our political, social and economic priorities, and how to solve our most pressing problems. But there also are facts, that is, an objective reality, about what he says and writes. I can tell you that most of the objections I received in e-mails, and many of the characterizations of Dr. Hill I read while researching him last week, were not based on facts; that is, they did not reflect the objective reality of what Dr. Hill espouses. They were based
on what I can now, from direct and objective observations, describe as “alternative facts” in our newly minted vocabulary.

This whole experience drove home to me, once again, the critical importance of the university as an open marketplace of ideas. A place where faculty, students, staff, and the general public have opportunities to engage in honest inquiry, experience a free exchange of viewpoints, and see for themselves the objective reality underlying these diverse points of view. We can have honest disagreements on political, social, economic, and ethical implications of the facts that emerge from our inquiries, but we must continue to defend the university as a place where such debates are based on objective reality, not a place that embraces so-called “alternative facts” as legitimate debate points.

The week’s events also reinforced for me our critical role as faculty in providing the generations of young people we instruct and mentor, not only the skills they need to succeed an increasingly complex economy and world, but also with an ethical compass for applying those skills constructively. It is clear that the recent Davidson graduate gained a lot of valuable skills from his college education, and that they helped him succeed in landing a great job and even earned him $22,000 directly from advertisements on his fake news site. Unfortunately, what he did not gain was an appreciation of what it means to participate constructively in a democratic society. His degree did not imbue him with qualities embodied in our, and, for that matter, Davidson’s student honor code: personal integrity, respect for diverse ideas, responsible citizenship in word and action. As faculty, we must work diligently to maintain a curriculum and a culture that fosters broadly educated, thoughtful and honest graduates.

Finally, we must continue to defend our institutions and governance structures from attempts to impose restrictions or directions from the outside, or inside, on how we engage in free intellectual inquiry and open honest debate. We must do this even when it may not be politically expedient in the short run. In this age of fake news and “alternative facts”, I encourage us all to recommit to our critical roles as seekers and defenders of objective truth.

Thank you, and I’ll be happy to take any questions."

No questions were posed to Professor Stiller at this time.

G. Andrew Morehead, Faculty Assembly Delegate
Professor Morehead provided a report on the January 6, 2017 UNC Faculty Assembly meeting stating that President Margaret Spellings spoke on BOG strategic plans, which she believes makes a strong case for strategic investment. The ECU plan is already well aligned with the system plan. President Spellings also expressed concerns that a few outspoken faculty members’ comments were not helping with various General Administrative initiatives and encouraged faculty to refrain from antagonizing the General Assembly. A second report from Matt Brody, Vice President for Human Resources, and Dan Cohen-Vogel, Associate Vice President for Institutional Research, discussed the start of a comprehensive review of salary data and how to organize and compare data. A panel discussion of student success followed. The final part of the meeting focused on two resolutions.

Following Professor Morehead’s report, the Faculty Senate was asked to consider UNC Faculty Assembly Resolution #2017-02 on Faculty Compensation, the results of which Chair Stiller would communicate to appropriate people at GA and the BoG. The motion was seconded. Discussion
included Professor Morehead commenting on the nature of the resolution and the ways it supports staff and faculty.

Professor Mazow (Anthropology) asked why the fifth “Whereas” only refers to faculty salary and not staff. Professor Morehead replied that the Assembly is concerned with both but the UNC Faculty Assembly can only advocate for staff and those salary issues go through state HR.

Following discussion, the UNC Faculty Assembly Resolution #2017-02 on Faculty Compensation was endorsed by the Faculty Senate. **RESOLUTION #17-01**

Professor Morehead then presented for consideration the UNC Faculty Assembly Resolution #2017-03 on Southern Associations of Colleges and Schools Commission on Colleges Compliance and requested that Chair Stiller communicate the results as appropriate. The motion was seconded.

Professor Morehead commented on some of the governance issues and actions related to the resolutions. Some of the actions decided by the legislature about oversight are troubling in that they conflict with faculty responsibilities and SACS. Strangely, universities are accredited by SACS but the system is not. Professor Reisch (Business) asked if the list of items could be prioritized. Some items are very vague. He suggests that three to five of the most important items and a laundry list of the others. Professor Morehead agreed, and he had suggested focusing on items involving the laws that mandate what institutions do. The consensus of the Faculty Assembly was the resolution brought to the faculty, and our options are to pass this resolution or vote it down and wait a month to write and pass our own version.

Chair Stiller noted that the UNC Faculty Assembly had asked Faculty Assembly delegates to bring the resolution forward to their respective Faculty Senates for possible endorsement. It has been endorsed by a number of senates and others have it on their agendas.

Following discussion, the UNC Faculty Assembly Resolution #2017-03 on Southern Associations of Colleges and Schools Commission on Colleges Compliance was endorsed by the Faculty Senate. **RESOLUTION #17-02**

H. Question Period
There were no questions posed at this time to the administration present.

**Agenda Item IV. Unfinished Business**
There was no unfinished business to come before the body at this time.

**Agenda Item V. Report of Graduate Council**
Professor Denise Donica (Allied Health Sciences) a member of the Graduate Council provided curriculum and academic matters acted on and recorded in the Graduate Council meeting minutes of *December 5, 2016*, including curriculum action items (GC 15-33) within the Graduate Curriculum Committee meeting minutes from *November 2, 2016* and *November 16, 2016* which included packages submitted by the Department of Addictions and Rehabilitation Studies and the Department of Advanced Practice Nursing and Education. In addition policy matters acted on and recorded in the Graduate Council’s meeting minutes of *December 5, 2016*, including (GC 15-34) Graduate Assistant eligibility policy revision for Admit by Exception (AE) students.
There was no discussion and the Faculty Senate approved, as formal faculty advice to the Chancellor, curriculum and academic matters acted on and recorded in the Graduate Council meeting minutes of December 5, 2016. **RESOLUTION #17-03**

**Agenda Item VI. Report of Committees**

A. Undergraduate Curriculum Committee  
Professor Jean Luc Scemama (Biology) presented first curriculum and academic matters acted on and recorded in the Undergraduate Curriculum Committee meeting minutes of December 8, 2016, including curricular actions within the History, Criminal Justice, and Interior Design and Merchandising departments and the Construction Management, Engineering, English (Second Language), Science Education, Special Education (Adapted Curriculum), Special Education (General Curriculum) and University Studies BS programs.

Professor Jean Luc Scemama (Biology) then presented curriculum and academic matters acted on and recorded in the Undergraduate Curriculum Committee meeting minutes of December 15, 2016 including curriculum actions within the English, Special Education, Foundations and Research, Addictions and Rehabilitation Studies departments.

There was no discussion and the Undergraduate Curriculum Committee meeting minutes of December 8, 2016 and December 15, 2016 were approved as presented. **RESOLUTION #17-04**

B. Service Learning Committee  
Professor Marissa Nesbit (Theatre and Dance), Chair of the Committee presented curriculum matters acted on and recorded in the Service Learning Committee meeting minutes of December 13, 2016, including service learning (SL) designation for SPED 3003: Academic Instruction for Students in the Adapted Curriculum and MGMT 4272: Family Business.

There was no discussion and the Service Learning Committee meeting minutes of December 13, 2016 were approved as presented. **RESOLUTION #17-05**

C. Educational Policies and Planning Committee  
Professor Don Chaney (Health and Human Performance), Chair of the Committee presented curriculum and academic matters acted on and recorded in the Educational Policies and Planning Committee meeting minutes of December 9, 2016, including request to revise MS in Rehabilitation and Career Counseling (increasing the required semester hours) in the Department of Addictions and Rehabilitation Studies within the College of Allied Health Sciences; request to discontinue undergraduate certificate in Atmospheric Science and establish an undergraduate minor in Atmospheric Science in the Department of Geography, Planning and Environment within the College of Arts and Sciences; request to establish new concentrations in the BS in Political Science: (1) Campaigns, Elections, and American Politics; (2) Pre-Law; (3) International Relations/Comparative Politics; (4) Public Administration/Policy & State and Local Government in the Department of Political Science within the College of Arts and Sciences; request to establish an undergraduate certificate in Professional Selling in the Department of Marketing and Supply Chain Management within the College of Business and a revised response to a program review of the PhD in Biochemistry in the Department of Biochemistry and Molecular Biology within the School of Medicine.

Professor Chaney then presented curriculum and academic matters acted on and recorded in the Educational Policies and Planning Committee meeting minutes of January 13, 2017, including
requests to deliver existing programs via DE – MS in Sustainable Tourism and Hospitality within the School of Hospitality Leadership in the College of Business and a BS in Health Information Management within the Department of Health Services and Information Management in the College of Allied Health Sciences, approval of a new Dual Language Immersion (DLI) Administration Concentration in the Educational Specialist (EdS) in Educational Administration and Supervision within the Department of Educational Leadership in the College of Education and discussion of the revised Academic Program Review Guidelines and revised processes for curricular and programmatic changes. (Proposed revisions to the ECU Faculty Manual, Part VI, Section VII. Curriculum Procedures and Academic Program Development will be brought forward to the Senate later in the Spring).

There was no discussion and the Educational Policies and Planning Committee meeting minutes of December 9, 2016 and January 13, 2017 were approved as presented. RESOLUTION #17-06

D. Committee on Committees
Professor Crystal Chambers (Education), Chair of the Committee presented the nominees for consideration to fill the two delegate and two alternate upcoming UNC Faculty Assembly Representative seats.

There was no discussion, and the following faculty volunteers were elected by acclamation to represent ECU on the UNC Faculty Assembly for three years, beginning July 2017:

**Delegates**
George Bailey, Philosophy and Religious Studies
Cynthia Deale, Hospitality Leadership

**Alternates**
Josie Bowman, Nursing
Marysia Grzybowski, Medicine (Public Health)

E. University Budget Committee
Professor Jeff Popke (Geography, Planning and Environment), Chair of the Committee, presented formal faculty advice on the Temporary Variable Incentive (TVI) Plan for Sponsored Activities. Professor Popke noted that the incentive plan provide additional pay for faculty successfully achieving external grant support. The BSOM already has such a plan. Vice Chancellor Van Scott discussed the plan with the committee. When the committee was asked to entertain the policy, the GA had already received comments and was favorably inclined. Some concern was expressed that something needed to be made available to faculty with excellence in other areas. One change suggested was that the requirement that faculty needed to be exemplary in every category, which might limit the faculty eligible. The committee suggests a change such that faculty should be performing satisfactorily across all duties.

Professor Duffrin (Medicine) noted that his department has a policy that is more restrictive than the Brody policy asked whether this new plan would replace the current policy in the School of Medicine. VC Horns replied that both clinical and basic science plans were under review based on this interim plan, and the School was waiting for this to be approved by the Board of Governors in March. They plan to bring the Brody policies in line with this new policy.
Following discussion, the formal faculty advice on the Temporary Variable Incentive (TVI) Plan for Sponsored Activities was approved as presented. **RESOLUTION #17-07**

F. Unit Code Screening Committee
Professor Cheryl Johnson (Human Development and Family Science), Vice Chair of the Committee presented revised Department of Foreign Languages and Literatures and Department of Geological Sciences Unit Codes of Operation.

There was no discussion and the revised unit codes of operation were approved as presented. **RESOLUTION #17-08**

**Agenda Item VII. New Business**
Professor Joseph Lee (Health and Human Performance) presented a resolution in Support of the University Wellness Committee’s Efforts to Strengthen Tobacco Regulations at ECU, which is in line with the strategic plan and ECU’s mission. Professor Lee talked about the need to support the resolution as part of our responsibility to address health inequalities and problems in the region. The Committee has consulted with departments across campus and surveyed students in large lecture courses, 69% of whom support a tobacco-free campus. The resolution was passed in the student assembly previously. A motion was made and seconded to endorse the resolution.

Professor Barber (Health Sciences Library) asked how this would be enforced. Professor Lee replied that currently there is a $25 fine that could be enforced by public safety but hasn't been. He believed that this should be rolled out as a change to campus norms. Success is all about education, signage, marketing, and reinforcement of compliance.

Professor Cope (Psychology) stated that there is a sitting wall outside his building (Rawl) and a patio that allows people to sit and smoke while watching events. He expressed faculty support from within his unit for smoking to be moved at least 100 feet from the doors. Professor Lee replied that the maximum distance we can move smoking is 100 feet.

Professor Reisch (Business) asked whether e-cigarettes would be included under the policy. Professor Lee replied yes, and the group had agreed to use a descriptive name that would cover whatever that form of smoking was called in the future.

Professor Arnold (Art and Design) asked why there was a discrepancy between east and west campus. Why can’t the University go completely smoke-free? Professor Lee replied that a decision of the state legislature granted the UNC health system, ECU health sciences campus, and community colleges full power to regulate tobacco use on their campuses and eliminate smoking; however, legislative action does not allow UNC main campuses to be completely smoke-free.

Following the discussion, the resolution in Support of the University Wellness Committee’s Efforts to Strengthen Tobacco Regulations at ECU was approved as presented. **RESOLUTION #17-09**

There was no further business to come before the body at this time and the meeting adjourned at 3:45 pm.
Respectfully submitted,

Donna Kain
Secretary of the Faculty
Department of English

Lori Lee
Faculty Senate

FACULTY SENATE RESOLUTIONS APPROVED AT THE JANUARY 24, 2017 MEETING

Resolution #17-01
East Carolina University Faculty Senate endorsement of UNC Faculty Assembly Resolution 2017-2 on Faculty Compensation (Approved by the UNC Faculty Assembly January 06, 2017) as follows:

Whereas, Faculty and Staff constitute the core of the educational mission of the UNC system; and

Whereas, Faculty and Staff are those most directly involved in improving admissions, retention and student success; and

Whereas, Faculty and Staff have barely received minimal increase in compensation over the past 10 years at a rate that trails far behind inflation; and

Whereas, Market–driven starting salaries for new faculty and staff continue to create salary compression, and, at times, inversions, for those faculty with more longevity of service; and

Whereas, Faculty salaries should be compared to those in other professions that required intensive academic background, such as physicians; and

Whereas, the ratio of salary compensation between Tier 1 administrators and faculty/staff continues to increase at a dramatic rate; and

Whereas, the success of the Strategic Plan depends entirely on the work of faculty and staff; and

Whereas, there are considerations to provide substantial incentives for chancellors based on success of the Strategic Plan while the work is actually accomplished by faculty and staff,

Resolved, That General Administration include as an utmost priority on the legislative agenda a request for across-the-board salary increases for all faculty and staff; and

Resolved, that in addition, General Administration also inserts as a priority on the legislative agenda a request for merit increases and replenishment of the faculty retention fund.

Resolution #17-02
East Carolina University Faculty Senate endorsement of UNC Faculty Assembly Resolution 2017-3 on Southern Associations of Colleges and Schools Commission on Colleges Compliance (Approved by the UNC Faculty Assembly January 06, 2017) as follows:

Whereas, the Southern Associations of Colleges and Schools Commission on Colleges (SACSCOC) requires integrity to govern the operation of institutions and that those institutions provide
evidence of and information on practices that might not be in compliance with the Principles of Accreditation; and

Whereas, the Commission requires that the operating boards of such institutions may not be controlled by a minority of board members or by organizations or interests separate from it; and

Whereas, the Commission requires that the legal authority and operating control of the institution are clearly defined for the following areas within the institution’s governance structure: the institution’s mission; the fiscal stability of the institution; and institutional policy; and

Whereas, the Commission requires that the governing board is free from undue influence from political, religious, or other external bodies and protects the institution from such influence; and

Whereas, the North Carolina General Assembly (NCGA) and the UNC system Board of Governors (BOG) have engaged in practices that appear to violate these and other governance principles established by the Commission on Colleges; and

Whereas, these system-wide practices may result in lack of compliance of the individual institutions of the UNC system with the Principles of Accreditation;

Resolved, That UNC Faculty Assembly has serious concerns about the implications of the actions of the NCGA and the BOG.

Compliance issues with the standards set forth by SACSCOC are listed below:

<table>
<thead>
<tr>
<th>BOG Actions</th>
<th>Action Type</th>
<th>SACSCOC</th>
<th>Facts</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Post Tenure Review</td>
<td>UNC Code Change 400.3.3</td>
<td>3.7.5</td>
<td>Policies changed system-wide in spite of opposing resolutions from the campuses</td>
</tr>
<tr>
<td>2 Chancellor searches</td>
<td>UNC Code Change 300.1.1(II.A. 4)</td>
<td>3.2.1</td>
<td>BOG members are now active participants on CEO searches</td>
</tr>
<tr>
<td>3 Research centers</td>
<td>UNC Code Change 400.5<a href="II.E">R</a></td>
<td>3.7.5</td>
<td>Campus management prerogatives were abrogated, several centers were dissolved for reasons other than those publicly stated</td>
</tr>
<tr>
<td>4 President search</td>
<td>UNC Code Change 200.3</td>
<td>3.2.1</td>
<td>Policies for president searches changed over BOG and Faculty Assembly objections</td>
</tr>
<tr>
<td></td>
<td>NCGA Actions</td>
<td>Action Type</td>
<td>SACSCOC</td>
</tr>
<tr>
<td>---</td>
<td>--------------</td>
<td>-------------</td>
<td>---------</td>
</tr>
<tr>
<td>5</td>
<td>Legislators in attendance at BOG meetings</td>
<td>Law violation NC GS 116-7(b), 116-10, 116-11 (2)</td>
<td>3.2.4, 2.2</td>
</tr>
<tr>
<td>6</td>
<td>“Packed” BOG</td>
<td>Violation of historical precedent</td>
<td>3.2.4, 3.2.2</td>
</tr>
<tr>
<td>7</td>
<td>Legislators sitting at the table at BOG meetings</td>
<td>Law violation NC GS 116-7(b), 116-10, 116-11 (2)</td>
<td>3.2.4, 2.2</td>
</tr>
<tr>
<td>8</td>
<td>President search interference</td>
<td>Law Change Session law 2015-300; NC GS 116-14</td>
<td>3.2.4, 3.2.1 2.2</td>
</tr>
<tr>
<td>9</td>
<td>Board term limit interference</td>
<td>Law Change Session Law 2015-300; NC GS 116-6(e)</td>
<td>3.2.2</td>
</tr>
<tr>
<td>10</td>
<td>SAE Fraternities</td>
<td>Law Change 2013-413 PART II SECTION 6(c); 116-40.11</td>
<td>3.2.4, 2.2</td>
</tr>
<tr>
<td>11</td>
<td>Laws enacted affecting admission standards, tuition, fees.</td>
<td>Law Changes Session law 2016-94 PART IX, UNIVERSITIES; NC GS 116</td>
<td>3.2.2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Lab schools. Unfunded mandate to create 8 lab schools at 8 campuses</td>
<td>Law Change, Session law 2016-94 PART IX. UNIVERSITIES, SECTION 11.6.(a); Law violation, NC GS 116-11 (2)</td>
<td>3.2.2 Laws bypassed prerogative authority delegated to governing boards, also disregarding principles of shared governance</td>
</tr>
<tr>
<td>13</td>
<td>&quot;Collaboratory&quot;</td>
<td>Law violation, NC GS 116-11 (2), and (9)a; UNC Code violation</td>
<td>3.2.4, 3.2.2 Mandate to create a research center with specified duties</td>
</tr>
<tr>
<td>14</td>
<td>Chapel Hill fine reversal</td>
<td>Law violation, Session law 2016-94 SECTION 11.9; NC GS 116-11 (2); Constitutional violation, NC Constitution Article II Section 24 (1)(i)</td>
<td>3.2.2 Law reversing actions of the BOG</td>
</tr>
<tr>
<td>15</td>
<td>Trustees selection</td>
<td>Law change, Session law 2016-126 PART II SECTION 35; NC GS 116-31; Constitutional violation, NC Constitution Article IX Section 8</td>
<td>3.2.4, 2.2 Law recognized at a national level as a politically motivated effort to restrict the power of the governor-elect</td>
</tr>
</tbody>
</table>

2.2 Governing Boards  
3.2.1 CEO Evaluation/selection  
3.2.2 Governing Board Control  
3.2.4 External Influence on governing Boards  
3.2.6 Board/Administration distinction  
3.7.5 Faculty Governance

*Actions of concern are listed in chronological order.*
Resolution #17-03
Formal faculty advice on curriculum and academic matters acted on and recorded in the Graduate Council meeting minutes of December 5, 2016, including curriculum action items (GC 15-33) within the Graduate Curriculum Committee meeting minutes from November 2, 2016 and November 16, 2016 which included packages submitted by the Department of Addictions and Rehabilitation Studies and the Department of Advanced Practice Nursing and Education. In addition policy matters acted on and recorded in the Graduate Council’s meeting minutes of December 5, 2016, including (GC 15-34) Graduate Assistant eligibility policy revision for Admit by Exception (AE) students.

Resolution #17-04
Curriculum and academic matters acted on and recorded in the Undergraduate Curriculum Committee meeting minutes of December 8, 2016, including curricular actions within the History, Criminal Justice, and Interior Design and Merchandising departments and the Construction Management, Engineering, English (Second Language), Science Education, Special Education (Adapted Curriculum), Special Education (General Curriculum) and University Studies BS programs and meeting minutes of December 15, 2016, including curriculum actions within the English, Special Education, Foundations and Research, Addictions and Rehabilitation Studies departments.

Resolution #17-05
Curriculum matters acted on and recorded in the Service Learning Committee meeting minutes of December 13, 2016, including service learning (SL) designation for SPED 3003: Academic Instruction for Students in the Adapted Curriculum and MGMT 4272: Family Business.

Resolution #17-06
Curriculum and academic matters acted on and recorded in the Educational Policies and Planning Committee meeting minutes of December 9, 2016, including request to revise MS in Rehabilitation and Career Counseling (increasing the required semester hours) in the Department of Addictions and Rehabilitation Studies within the College of Allied Health Sciences; request to discontinue undergraduate certificate in Atmospheric Science and establish an undergraduate minor in Atmospheric Science in the Department of Geography, Planning and Environment within the College of Arts and Sciences; request to establish new concentrations in the BS in Political Science: (1) Campaigns, Elections, and American Politics; (2) Pre-Law; (3) International Relations/Comparative Politics; (4) Public Administration/Policy & State and Local Government in the Department of Political Science within the College of Arts and Sciences; request to establish an undergraduate certificate in Professional Selling in the Department of Marketing and Supply Chain Management within the College of Business and a revised response to a program review of the PhD in Biochemistry in the Department of Biochemistry and Molecular Biology within the School of Medicine and meeting minutes of January 13, 2017, including requests to deliver existing programs via DE – MS in Sustainable Tourism and Hospitality within the School of Hospitality Leadership in the College of Business and a BS in Health Information Management within the Department of Health Services and Information Management in the College of Allied Health Sciences, approval of a new Dual Language Immersion (DLI) Administration Concentration in the Educational Specialist (EdS) in Educational
Administration and Supervision within the Department of Educational Leadership in the College of Education and discussion of the revised Academic Program Review Guidelines and revised processes for curricular and programmatic changes. (Proposed revisions to the *ECU Faculty Manual*, Part VI, Section VII. Curriculum Procedures and Academic Program Development will be brought forward to the Senate later in the Spring).

Resolution #17-07
Formal faculty advice on the Temporary Variable Incentive (TVI) Plan for Sponsored Activities with recommended changes **highlighted** below.

**Related Policies:** UNC Board of Governors Policy 300.2.14

East Carolina University Policy on Non-Salary and Deferred Compensation for Employees Exempt from the Human Resources Act

1. Introduction/Purpose
In compliance with The UNC Policy Manual 300.2.14, “Nonsalary and Deferred Compensation”, ECU’s “**Non-Salary and Deferred Compensation Policy for Employees Exempt from the Human Resources Act (EHRA)**” exempts compensation that is authorized and paid in accordance with a faculty practice plan and/or faculty incentive pay plan including, but not limited to, this Temporary Variable Incentive (TVI) Plan for Sponsored Activities (the “Plan”), as approved by the Chancellor and the ECU Board of Trustees, and, if/as necessary, duly reported to the UNC Board of Governors. This Plan is a performance-based incentive program intended to support recruiting and retaining faculty who are particularly productive at obtaining external grant awards that recover, or lapse, state-appropriated salary support, which can be reallocated to support the academic enterprise.

2. Notice of Nondiscrimination and Affirmative Action
Administration of the TVI Plan for Sponsored Activities shall be consistent with ECU’s Notice of Nondiscrimination and Affirmative Action Policy. To assess for adverse impact, statistical analyses will be conducted annually by the Office for Equity and Diversity.

3. Definitions
**Institutional Base Salary (IBS)** – the annual compensation set and approved by ECU for individuals holding faculty appointments and paid at the direction of the university from all approved salary sources through the ECU payroll and/or the payroll of the affiliated clinical practice plans. The IBS must be included and accounted for as part of the ECU institutional effort reporting and, therefore, includes compensation from state appropriations and extramural grants and contracts to the university and excludes temporary compensation such as supplements, stipends, performance and lump sum bonus payments, honoraria, housing allowances and reimbursement payments.

**Temporary Variable Incentive (TVI)** – A temporary increase in compensation to recognize and incentivize exceptional performance in achieving productivity targets in the area of scholarly and extramurally-funded activity/research. TVI does not affect the Institutional Base Salary.
Adjusted Aggregate Salary Recovered – The state salary recovered from assigning effort to an extramural funding source, less any funds paid by the unit to directly enable the faculty member to undertake the activity paid from extramural funds (e.g., buy-out of regularly assigned courses). If the employee meets all regularly assigned teaching, service, and scholarship responsibilities, there is no adjustment to the aggregate salary recovered.

Grant and Contract Reassign Time Funds (GCRT) – State appropriated salary compensation recovered as a result of effort assigned to extramurally funded projects and converted to operating funds.

4. Justification
The TVI aligns with UNC and ECU strategic plans by providing financial incentive to 1) recruit and retain the faculty that are competitive for extramural funding, and 2) incentivize pursuit of extramural funding that covers direct programmatic costs, recovers a portion of indirect (i.e., Facilities and Administration (F&A)) costs, and offsets state appropriated salary that can be converted to operating funds (i.e., GCRT).

5. Eligibility
Faculty covered by this Plan include full-time tenured, tenure track, and fixed term faculty. To be eligible to participate, the faculty member must recover salary normally paid from state appropriations by assigning effort to extramural funding, including grants and contracts in support of research, instruction, and service. Eligible faculty members may elect to enroll in this Plan; participation is not compulsory. Distribution of TVI and GCRT are mutually exclusive (see Section 8 below), and faculty members should consider the potential impact of TVI payments on return of GCRT funds to their programs when enrolling in the TVI plan. Faculty members must enroll no later than the start of each fiscal year quarter (i.e., first day of the month) if they are to participate in the Plan for the respective quarter. Requests for TVI payments are made through the Chair or Director of the faculty member’s administrative home (i.e., department or school). Final approval for the amount of TVI funds distributed to a faculty member under the Plan resides with the Dean of the faculty member’s administrative home and must take into account the faculty member’s performance across all of their assigned duties. Only faculty members who are satisfactorily performing all assigned duties as determined by their immediate supervisor are eligible. Only faculty members with exemplary performance across all of their assigned duties are eligible. Exemplary performance must be documented in faculty annual evaluations, progress towards tenure evaluations, and post-tenure review evaluations. Overall excellence in performance must be reviewed and confirmed by the unit’s personnel committee prior to enrolling in the TVI Plan.

6. Quality of the Activity
Awarding of grants and contracts is a highly competitive process involving internal approval prior to submission of the proposal, and extensive documentation and critical review by the sponsor. To ensure a high level of confidence in the review processes and quality of the sponsored activity, the Vice Chancellor for Research, Economic Development, and Engagement (REDE) will maintain a standard list of accepted grantors for purposes of TVI (e.g., National Institutes of Health, National Science Foundation, Department of Defense, Department of Energy, Department of Education, National Endowment for the Arts, National Endowment for Humanities, Rockefeller Foundation). Requests to have sponsors added to the list must be submitted to and
approved by the Vice Chancellor for REDE prior to enrolling in the TVI plan. For sponsors on the standard list, no further internal review of the quality of the funded activity is required.

7. Formula
The amount of TVI that a faculty member can receive is based on the amount of state salary that is recovered and the faculty member's IBS. A graduated performance scale is applied to encourage greater salary recovery and to provide a uniform supplemental compensation plan.

<table>
<thead>
<tr>
<th>Adjusted Aggregate Salary Recovered</th>
<th>Maximum Total Supplement Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>≥ 15% but &lt; 25%</td>
<td>5% above IBS</td>
</tr>
<tr>
<td>≥ 25% but &lt; 35%</td>
<td>10% above IBS</td>
</tr>
<tr>
<td>≥ 35% but &lt; 50%</td>
<td>15% above IBS</td>
</tr>
<tr>
<td>≥ 50% Effort</td>
<td>20% above IBS</td>
</tr>
</tbody>
</table>

8. Exceptions
Distribution of GCRT and distribution of TVI to faculty members are mutually exclusive. In units that distribute GCRT to faculty generating the recovered salary, a faculty member's GCRT distribution is reduced by an amount equivalent to the TVI received in that quarter. TVI is not additive to distributed GCRT.

The total distribution of TVI and GCRT related to an extramural funding source, inclusive of GCRT and TVI distributions to all faculty members associated with the award, will not exceed 50% of the total state appropriated salary recovered by effort assigned to that fund source.

Distribution of TVI and other performance-based payments linked to salary recovery under other plans, such as the Brody School of Medicine Temporary Variable Supplement Plan, are mutually exclusive.

The Chair or Director, and Dean may restrict distribution of TVI to employees for reasons including, but not limited to, disciplinary actions, repayment of previous investments such as recruitment or retention packages, and equity within and across units.

Resolution #17-08
Revised Department of Foreign Languages and Literatures and Department of Geological Sciences Unit Codes of Operation.

Resolution #17-09
Resolution in Support of the University Wellness Committee’s Efforts to Strengthen Tobacco Regulations at ECU as follows:

Whereas, the 2014-2019 Strategic Plan says, “We will model healthy lifestyles for the region. We will be a leader in workplace wellness.”
Whereas, tobacco-free campus policies are recommended by the American College Health Association to promote the health and wellness of faculty, staff, and students.

Whereas, tobacco-free campus policies can help students and employees overcome addiction to tobacco products.

Whereas, there is no safe level of secondhand smoke.

Whereas, compliance with a tobacco-free policy can be achieved largely through educational campaigns.

Whereas, over 1,100 campuses have successfully adopted tobacco-free campus policies across the United States. This includes 47 colleges and universities in North Carolina.

Whereas, among HLTH 1000 students in spring 2015, 69% reported that making “this campus completely tobacco-free” would have a somewhat positive or extremely positive impact on student quality of life.

Therefore, be it resolved, the Faculty Senate supports efforts by the University Wellness Committee (UWC) to strengthen the campus’s smoking regulations.

Note: Currently smoking is banned within 25’ of campus buildings on the Academic Affairs campus. On the Health Sciences campus, smoking is allowed only in designated smoking gazebos. The UWC is proposing a 100’ tobacco-free (including electronic nicotine delivery systems) regulation on the academic affairs campus (the maximum allowed by NCGS §143-599). The UWC is proposing to make the Health Sciences campus completely tobacco free (per NCGS §143-599, the Health Sciences campus is allowed to be completely tobacco free).

Be it further resolved that the goal of a tobacco-free campus policy is not to enforce punitive sanctions on students or employees but to model health, support quitting, and build a health promoting campus with compliance inspired by education and respect.

List of Campus Organizations Formally Supporting Stronger Tobacco Policies
(January 10, 2017)

<table>
<thead>
<tr>
<th>Academic Library Services</th>
<th>Gamma Sigma Sigma</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alpha Epsilon Delta</td>
<td>Healthy Pirates</td>
</tr>
<tr>
<td>Alpha Phi Alpha Fraternity, Inc.</td>
<td>HOSA</td>
</tr>
<tr>
<td>Ambassadors</td>
<td>National Society of Black Engineers</td>
</tr>
<tr>
<td>American Medical Student Association</td>
<td>Preconception Educating Pirates (PEP) Squad</td>
</tr>
<tr>
<td>Black Student Union</td>
<td>Public Health Organization</td>
</tr>
<tr>
<td>Brody School of Medicine Council</td>
<td>Relay for Life</td>
</tr>
<tr>
<td>Campus Recreation and Wellness</td>
<td>School of Dental Medicine</td>
</tr>
<tr>
<td>College of Health and Human Performance</td>
<td>School of Social Work</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>TEAM</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>DanceAbility</td>
<td>Timmy Global Health</td>
</tr>
<tr>
<td>Department of Anthropology</td>
<td></td>
</tr>
<tr>
<td>Department of Health Education and Promotion</td>
<td></td>
</tr>
<tr>
<td>Department of Kinesiology</td>
<td></td>
</tr>
<tr>
<td>Department of Psychiatry and Behavioral Medicine</td>
<td></td>
</tr>
<tr>
<td>Department of Psychology</td>
<td></td>
</tr>
<tr>
<td>Eta Sigma Gamma</td>
<td></td>
</tr>
</tbody>
</table>