

East Carolina University
FACULTY SENATE
FULL MINUTES OF DECEMBER 4, 2012

The fourth regular meeting of the 2012-2013 Faculty Senate was held on Tuesday, December 4, 2012, in the East Carolina Heart Institute.

I. Call to Order

Mark Sprague, Chair of the Faculty called the meeting to order at 2:10 p.m.

II. Approval of Minutes

The minutes of [November 6, 2012](#), were approved as distributed.

III. Special Order of the Day

A. Roll Call

Senators absent were: Professors Zoller (Art and Design), Felts (Health and Human Performance), Chen (Interior Design and Merchandising), Shlapentokh (Mathematics), Roper and Terrain (Medicine), Faculty Assembly Chairperson Rigsby (Geological Sciences), Faculty Assembly Delegate Knickerbocker (Foreign Languages and Literatures), Chancellor Ballard, and Interim Vice Chancellor for Research and Graduate Studies Mitchelson.

Alternates present were: Professors Willis for Reynolds (Academic Library Services), Hvastkovs for Romack (Chemistry), Bauer for Cope (English), Becker for Vail-Smith (Health and Human Performance), Faris for Richardson (Music), Paynter for Lounsbery (Political Science), Mitchell for Edwards (Sociology), Frank for Sanders (Technology and Computer Science), and Garza for Darkenwald (Theatre and Dance).

B. Announcements

Special thanks was extended to Chancellor Ballard for providing additional food and wine for today's meeting.

Senators are asked to let colleagues know of several open seats on standing University committees. Interested faculty should contact the Faculty Senate office if willing to serve.

- Student Academic Appellate Committee (2 year term)
- Writing Across the Curriculum Committee (2 and 3 year terms)
- Due Process Committee (1 year term)

The Committee on Committees has been charged to seek volunteers to serve on the various 2013-14 academic, appellate, administrative, Board of Trustees, and student union committees. A Committee/Council Volunteer Preference Form is available in WORD format on the main Faculty

Senate website <http://www.ecu.edu/fsonline/> and the deadline for submission is February 15, 2013.

Letters concerning unit elections for 2013-2014 Faculty Senate representation will be mailed to unit code administrators in early January. In accordance with the *ECU Faculty Manual*, elections are to be held during the month of February. Please call the Faculty Senate office if you have any questions.

The Student Scholarships, Fellowships, and Financial Aid Committee will host their annual ECU Scholarship Awarding Workshop on Monday, January 28, 2013, from 11 -12 noon in room 244 of the Mendenhall Student Center. This workshop is for all faculty interested in the annual awarding of student scholarships. No registration is required to participate in this event. Questions may be

directed to Professor Judy Wagner, Chair of the Committee at wagnerj@ecu.edu.

The seventh annual Research and Creative Achievement Week (RCAW) will be held Friday, April 8-12, 2013. The week-long celebration will recognize research, scholarship, artistry and other forms of creative activity of ECU undergraduate and graduate students. Abstract deadline: February 1, 2013. Additional Awardee seminars will be held April 15-18.

C. Steve Ballard, Chancellor

Chancellor Ballard was absent due to a dental emergency.

D. Marilyn Sheerer, Provost and Senior Vice Chancellor for Academic Affairs

Provost Sheerer addressed three topics: Program Prioritization Committee (PPC), the library consultants and the low performing report from UNC-General Administration. The Vice Chancellors will continue to review all requests for new hires with the PPC report as the backdrop. Chairs or deans are invited to supply more updated information at the weekly meeting. The deans' reallocation plans for administrative reductions are under review by the Chancellor and he will make a decision by January 2013.

Provost Sheerer stated that two outside consultants (Maureen Sullivan, President of American Library Association, and Gene Spencer, who focuses on the technology component of library services) have been to the campus several times to meet with library faculty; Associate Vice Chancellor and Director of Laupus Library Dottie Spencer; and Interim Dean of Academic Library Services, Joyner Library Jan Lewis and also with the Vice Chancellor Horns and herself. The task assigned to the consultants was to take the faculty through a strategic planning process, discuss best practices for 21st Century libraries, and consider what type of unit organization is the best model for the libraries. The consultants have not gotten to the strategic planning process yet due to other issues that have been discussed.

General Administration sent each campus the report on low performing programs and asked for a response. The report examines quantitative data and asks questions such future plans and recruitment efforts. This report is sent every two years. Deans were asked to submit a response for the programs in their units, and meetings were held with each dean to discuss their responses. The Chancellor asked for the deans to report how faculty were involved in the process. The Academic Council made decisions about programs and sent their report to the Chancellor who sent his decision to General Administration. They Of the 33 programs on the report, three will be discontinued in 12-18 months once the students have graduated and the program-discontinuation requests have been approved by the appropriate campus committees. Two programs are exempt because they are part of the UNC Language Consortium Pilot. Two programs will be restructured by combining with other campus in the unit. Twelve programs will be retained in the present configurations with steps to increase enrollments, and 14 programs will be retained in the present configurations with low enrollments likely. Physics was cited as an example of such a program. Provost Sheerer discussed strategic planning since the Chancellor was not in attendance at the meeting. The Vice Chancellors met with Fiona Baxter, Director of Institutional Planning, Austin Bunch, Senior Associate Provost, Marianna Walker (past Chair of the Faculty/Allied Health Sciences), and Mark Sprague (Chair of the Faculty/Physics) to discuss the strategic planning process. The point was clearly made that faculty did not feel involved during the previous strategic planning process and wanted to be more involved during the current process. The new strategic planning process will occur from the planning office of IPAR and will include broad discussion across campus with faculty, staff senate, and others. Provost

Sheerer recognized that it was a valid point that the previous process was not inclusive of all stakeholders. ECU's plan must be aligned with the UNC Strategic Plan. There were no questions posed to Provost Sheerer at this time.

E. Mark Sprague, Chair of the Faculty

Professor Sprague provided the following comments to the Senators.

"Since today is the last day of class for the fall semester, it is appropriate to reflect on what has happened since convocation. We have had some drama. The plus/minus grade system is now in effect, and there are still many unresolved issues associated with this change. We expect faculty to follow the grade scales in their syllabi now and always. Going forward, we expect faculty to express their grade scales in terms of the grade system that is in effect. One significant unresolved issue is the consequence of a C- grade. Should C- grades transfer into ECU? Are C- grades acceptable to academic programs that previously required students to have a C or higher in courses? What happens when a student moves from a program that accepts C- grades to one that does not? Faculty must determine answers to these questions that are appropriate for their programs and should consider the consequences for our students.

In October the UNIV 1000 committee had a daylong retreat with Dr. Keisha Hoernner of Kennesaw State University. Dr. Hoernner was involved in the development and implementation of a freshman seminar program at Kennesaw State. The retreat was full of useful discussions about possibilities for UNIV 1000 at ECU. One important point that was made at the retreat is that, as a matter of curriculum, faculty must be primarily responsible for the content and delivery of a UNIV 1000 course. To move UNIV 1000 planning into the faculty realm, I have charged the Foundations Curriculum and Instructional Effectiveness Committee to form a subcommittee that includes people that have been involved in UNIV 1000 discussions. The subcommittee will explore and recommend to the FCIE committee learning outcomes for a UNIV 1000 course, the role of student services professionals in delivering UNIV 1000 course content, and how a UNIV 1000 course would fit into the Liberal Arts Foundations Curriculum requirements. I have asked the FCIE Committee to report on these matters at the January 29, 2013 Faculty Senate meeting.

A strategic planning process is underway at the UNC system level, and we will hear much more about this in the next two reports. At ECU we are beginning our campus strategic planning. I have been involved in early discussions about this. The Faculty Senate and its committees will play a major role in campus strategic planning.

The ECU Board of Trustees met November 29 – 30 (last Thursday and Friday). Many efforts and accomplishments of our faculty, staff, and students were featured at this meeting. The Board had a reception at the Pirate Tutoring Center to highlight the innovations and good work there. Chancellor Ballard recognized the Lucille W. Gorham Intergenerational Center as the 2012 recipient of the C. Peter Magrath University/Community Engagement Award. This is a significant national recognition of the efforts of our faculty, staff, and students in our community. Professor Britt Theurer treated the Board to a short trumpet recital with one of his students to show the important faculty-student interactions that take place every day in our performing arts programs. Among the items considered at the Board meeting was the tuition and fees proposal for the 2013-2014 academic year. The Board approved the campus-based tuition increase recommended by the campus administrative Tuition and Fees Committee: a 5.35% increase for resident undergraduates, a 2.85% increase for nonresident undergraduates, a 5.34% increase for resident graduates, and a 4.42% increase for nonresident graduates. The increase in the resident undergraduate tuition is within the amount preapproved by

the UNC Board of Governors. The Board also approved a \$30 increase in the athletics fee over the objection of the student government. The Tuition and Fees Committee originally recommended the \$30 athletics fee increase, but the students recommended an increase of only \$10. As a compromise, the administration recommended a \$15 increase to the Board, but the Board approved the original Tuition and Fees Committee recommendation of \$30. I believe that the Board felt that this increase was the fiscally responsible decision. The Board approved building elevations for a Belk residence hall replacement at the top of College Hill and had an update on plans for a new student union building. The Board approved the purchase of a new dental clinic site in Lexington and also approved a new affiliation agreement between the Brody School of Medicine and Vidant Medical Center.

Of course, much more has transpired this semester! We have taught and mentored our students, done our research, created works of art, treated our patients, and performed service to our disciplines, our institution, and our communities. I have glossed over these activities, but these are really why we are here. These are fundamentally what faculty do and do well. I look forward to another semester filled with these activities! I raise my glass to you! Happy Holidays!"

There were no questions posed to Professor Sprague at this time.

F. Mark Taggart, Faculty Assembly Delegate

Professor Taggart (Music) provided a report on the [November 30, 2012](#), Faculty Assembly Meeting. There were no questions posed to Professor Taggart at this time.

G. Puri Martinez, UNC Faculty Advisory Council on Strategic Planning

Professor Martinez (Foreign Languages and Literatures) provided a brief report on the UNC Strategic Long-Range Planning Process. She reviewed the committees involved in this process. There is a 24-member advisory committee representing North Carolina's business and higher education communities along with Chancellor Ballard, four other chancellors and Catherine Rigsby, Chair, UNC Faculty Assembly. There is also a sub group of this advisory committee referred to as the internal working group. At the request of Professor Rigsby and the Faculty Assembly, the UNC Faculty Advisory Council on Strategic Planning, was also formed to advise the President Ross in this matter. This committee has submitted a report and Professor Martinez read the introduction to the Senators. The full report has not been released to the public yet. Professor Martinez encouraged faculty to go to the Faculty Assembly website to view discussions regarding strategic planning from across North Carolina.

Professor Boklage (Medicine) asked when he would be able to review the information online that Professor Martinez stated that the report should be forthcoming.

Professor Ralph Scott (Faculty Assembly Delegate/Academic Library Services) presented a Resolution Concerning Minimum Education Competencies that was identical to the resolution adopted last Friday by the UNC Faculty Assembly. There was no discussion and the [Resolution Concerning Minimum Education Competencies](#) was approved as presented **RESOLUTION #12-102**

H. Question Period

Professor Taggart (Music) expressed his appreciation to ECU for being a faculty member over a long period of time and noted that he loved ECU and was very grateful to his colleagues. However, referencing fixed term colleagues, he wanted to remind the Senators that they worked very hard with

little compensation. He then asked the Provost if the University could revisit multi-year contracts for fixed term faculty. Provost stated that this concern was shared by many and that if ECU were to agree to every request, they would not know the budget ramifications. She stated that ECU has issued several and will continue to do as many as possible.

IV. Unfinished Business

There was no unfinished business to come before the body at this time.

V. Report of Graduate Council

Professor Terry West (Biology), Chair of the Graduate Council, presented curriculum and academic matters contained in the [October 17, 2012](#) Graduate Curriculum Committee meeting minutes, including items within the College of Nursing and Department of Mathematics. There was no discussion and the curriculum and academic matters contained in the [October 17, 2012](#) Graduate Curriculum Committee meeting minutes were accepted as formal faculty advice to the Chancellor.

RESOLUTION #12-103

VI. Report of Committees

A. University Curriculum Committee

Professor Donna Kain (English), Chair of the Committee, presented the curriculum and academic matters contained in the [October 25, 2012](#) meeting minutes, including items within the Departments of Chemistry and Geological Sciences and School of Music. There was no discussion and the curriculum and academic matters contained in the [October 25, 2012](#) University Curriculum Committee meeting minutes were approved as presented. **RESOLUTION #12-104**

B. Writing Across the Curriculum Committee

Professor Hector Garza (Theatre and Dance), Chair of the Committee, presented the curriculum matters included in the [November 12, 2012](#) meeting minutes, including the removal of WI designation for PLAN 3022, History and Theory of Planning, MKTG 4662, Marketing Research and MKTG 4992, International Marketing. There was no discussion and the curriculum matters included in the [November 12, 2012](#) Writing Across the Curriculum Committee meeting minutes were approved as presented. **RESOLUTION #12-105**

C. University Libraries Committee

Professor Robert Campbell (Allied Health Sciences) Chair of the Committee provided an [update](#) on the continued discussion on restructuring the libraries (link to [October 2012](#) and [November 2012](#) meeting minutes).

- Whereas,** East Carolina University Librarians have faculty tenure, rank and status because they perform faculty functions, and like faculty in other academic units are required to publish original research, teach in classrooms, public contact points, and off campus venues, serve on university and system-wide UNC committees in order to obtain tenure; and
- Whereas,** East Carolina University Librarians perform a teaching and research role in that they instruct students formally and informally and assist faculty in their scholarly pursuits, and are also involved in research in a number of academic disciplines; and
- Whereas,** faculty tenure, rank and status help East Carolina University librarians do their job in the same way as it helps other professors, and as permanent members of the university community they are more vested in the institution and better able to ensure the free

availability of information and ideas, no matter how controversial, so that teachers may freely teach and students may freely learn; and

Whereas, faculty tenure, rank and status help East Carolina librarians realize that they are major stakeholders in university's goals and objectives and thus can take the long view into consideration making our community and region stronger because of that stake; and

Whereas, faculty tenure, rank and status help East Carolina University librarians realize their full independence and duty to pursue research into neglected areas, and to develop collections in subjects that are unpopular at the moment; and

Whereas, Intellectual Freedom is a core value of the academy and faculty tenure, rank and status is a traditional way of preserving this value; and

Whereas, faculty tenure, rank and status enable women and men of ability to earn a living in the Academy.

Therefore Be It Resolved, that the Faculty Senate supports librarians at East Carolina University having the option of continued employment in positions that have faculty tenure, rank and status.

Professor Fitzgerald (Medicine) asked if there was any reason why the University could not grant tenure to University librarians. Professor Campbell responded that he was not aware of any reason.

Professor Boklage (Medicine) asked the source for the question of tenure status of the librarians. Professor Campbell stated that the issue was a part of last year's PPC report.

Professor Maher (Philosophy) spoke in favor of the resolution and provided several functional reasons for maintaining the tenure status for librarians. Librarians provide research assistance to the faculty and students. He stated that tenure allows for faculty and students to establish relationships with librarians. He also stated that employee turnover might be an issue if tenure was unavailable to librarians.

Professor Given (Foreign Languages and Literatures) spoke in favor of resolution reminding Senators that we were talking about the 21st century and librarians do more than just sit behind a desk and answer questions. They negotiate journal subscription contracts, develop collections, cultivate donors, and provide students with library use instruction to name of few of their many responsibilities.

Professor Levine (Medicine) asked if the PPC report last year recommended the removal of the library science program that currently resides within the College of Education. Professor Campbell responded that he was not sure of the answer.

Professor Malek (Medicine) asked if someone could speak against giving tenure to librarians.

Professor Howard (Communication) referenced concerns with monetary issues and institutional and public influences that may be behind some of the discussion on libraries. Some individuals view librarians as providing a service to faculty and students but not as engaging in scholarly activities.

Following discussion, the Resolution on Continuing the Option of Faculty Tenure, Rank and Status for Librarians at East Carolina University was approved as presented. **RESOLUTION #12-106**

D. Calendar Committee

Professor Charles Lesko (Technology and Computer Science), Chair of the Committee, provided

information gathered thus far on possibly moving the two days of Fall break to Thanksgiving break and was in attendance to gather the Senate's opinion on this matter.

Professor Kulesher (Allied Health Sciences) asked what the purpose was for Fall break. Professor Scott (Academic Library Services) responded that the Student Government Association requested a fall break many years ago.

Professor Gibson (Business) asked what the trends were and how were other universities within the UNC system handling Fall breaks? Professor Lesko responded that the committee had collected some preliminary data and that the committee could examine it more closely. Professor Gibson asked that the committee examine how Fall break is currently being used as opposed to its original purpose. She also stated that the suicide rate was less at institutions that had Fall break.

Professor Reisch (Business) stated that at his undergraduate institution, which did not have a Fall break, there were several incidences of suicide during that time of the year.

Professor Smith (Technology and Computer Science) asked what was the relative attendance on the Wednesdays, Thursdays, and Fridays after Fall break compared to the Mondays and Tuesdays during the week before Thanksgiving break. Provost Sheerer responded that Bill McCartney (Associate Vice Chancellor/ Housing, member of the Calendar Committee) had data that reflected students leaving real early before Fall break and before Thanksgiving break. Students were losing a lot of face-time with the faculty.

Professor Kerbs (Criminal Justice) stated that his attendance was really good since he often gave tests the day before breaks. He felt that classroom management was more the issue than eliminating Fall break.

Professor Given (Foreign Languages and Literatures) stated that he had discussed this with faculty within his unit and no one was happy with removing Fall break. He agreed with Professor Kerbs that the real issue is classroom management and holding students accountable. He suggested to maybe not calling it a Fall break but a mid-semester reading day.

Professor Morehead (Chemistry) stated that within the sciences, labs were set up and taken down on Fridays so whole weeks were more beneficial to the sciences. He noted that any break from a five-day class week imposed serious calendar restraints on the sciences and impacted lab schedules.

Professor Hernandez (History) expressed his concerns more with the random make-up days and wondered why couldn't Reading day be the universal make-up day and not change a Tuesday to a Wednesday, a Thursday to a Monday, etc.

Prof Holloway (Business) noted that although the University still offers some Monday, Wednesday, Friday classes, why not move to a Monday, Wednesday and Tuesday, Thursday class schedule.

Professor Wilson (Sociology) suggested that the Committee look at the full class structure and not just trade one item for another. After looking at the entire situation and providing the faculty with a suggested change to remove Fall break based on evidence, faculty may support the removal of Fall break, especially if it was a data driven change for student success. Faculty would probably consider the change more favorably.

Professor Popke (Geography) stated that it was problematic to give students ten days off right at the end of the semester. He felt this would penalize the students who wanted to learn. He thought it was the responsibility of the faculty in terms of classroom management to stress to the students that attendance was expected before and after a holiday.

Professor MacGilvray (Medicine) remarked that most of the faculty on the West campus do not have breaks. Chair Sprague added a clarification that the Brody School of Medicine operates on a different calendar than the most of the campus.

Following the discussion, Professor Lesko asked for a show of hands from the Faculty Senators wanting the Calendar Committee to continue their review and consideration of removing Fall break. Although not binding but for advisory purposes, 12 Senators agreed to allow further exploration and 35 Senators did not think the Calendar Committee needed to invest any more time into this issue at the moment. Professor Sprague suggested that Professor Lesko share the Faculty Senate discussion with the committee.

Professor Lesko then discussed the issue of dividing the University calendar into two calendars: an Academic Calendar and a Student Application/Processing Calendar.

Professor Smith (Technology and Computer Science) asked if the intent of redesigning the academic calendar was using a database and how would the two calendars be implemented if divided into two separate calendars. Professor Frank (Technology and Computer Science) asked if there would be a filter to display only the items for student interest or faculty interest. He also asked who would maintain both calendars. Professor Lesko replied that having one calendar is difficult to edit when changes occur.

Professor Gibson (Business) stated that unfortunately the Calendar Committee doesn't work in a technological environment. The calendar comes from a Word document and not a database document. There was no database.

Professor Boklage (Medicine) asked if the students would actually see only one calendar. Angela Anderson (University Registrar) replied that the current processing deadlines, etc. are the starting point for the new Student Application/Processing Calendar. It is possible that more calendar activities would be added to benefit students, such as move-in dates and financial aid processing dates. All of these items would be combined with the academic calendar, and the students would see one university calendar.

Professor Frank (Technology and Computer Science) stated that the title should be changed to avoid confusion. Professor Lesko agreed. Several suggestions were offered.

Professor Walker (Past Chair of the Faculty/Allied Health Sciences) stated that she understood how the items were divided among the two calendars with some dates administrative and not faculty driven. However, she thought that the "Last day to submit a thesis to the graduate school" belonged on the University academic calendar. Professor Lesko agreed. Registrar Anderson noted that she had spoken with Dean Paul Gemperline and would review with him the graduate school dates that would be included on the academic or student calendar. Further, faculty would have the opportunity

to offer formal advice on the Student Application/Processing Calendar, although this would happen in a different timeframe than approval of the Academic Calendar.

Following the discussion, the Faculty Senate approved a request asking the Calendar Committee to split the University academic calendars into two (beginning with 2014/15 calendars) with a University academic calendar containing faculty-approved academic dates and a University student application/processing deadline calendar containing student deadlines determined after academic calendars are established and approved by the Chancellor. **RESOLUTION #12-107**

E. Unit Code Screening Committee

Professor Patricia Anderson (Education), Chair of the Committee, presented a report on the new review process including format, cover/signature page, etc. stating that as of October 17, 2012, all unit codes submitted to the Committee must conform to the Committee's revised templates. A unit code that does not conform will be returned to its unit. Unit codes may include additional relevant sections as long as they conform in the same relative order as the Unit Code of Operation Format. Academic units must submit clean copies of its code documents to the Committee. A unit may choose to submit explanatory documents along with its code (such as a table of changes) but this is not required.

Professor Boklage (Medicine) stated that since September 2012, his unit had been deeply involved in revising their unit code of operation. He has since rearranged the code information into the new format and found that some items did not fit well in the new format. He wondered how this would be addressed when it was submitted to the committee for initial review. Professor Anderson suggested that, for those units using the older format, they consider providing a table depicting substantial changes, i.e. part 2 is now part 4, etc. The committee understands that all unit codes will look different once completed and although not synchronized, all unit codes going forward would contain all of the required policies and procedures as outlined in the *ECU Faculty Manual*. She thanked Professor Boklage for his comments.

Professor McFadden (Education) expressed her thanks to the committee for revising the format and placing it in a WORD format online because she had found it made the process within the unit a lot easier.

Following discussion, the revised [General Guidelines for Writing and Revising A Unit Code of Operation](#) redesigned in accordance with the *ECU Faculty Manual, Part IV*, Section I. Academic Code Units and Section II. Unit Codes was approved as presented. **RESOLUTION #12-108**

F. Educational Policies and Planning Committee

Professor Ed Stellwag (Biology), Chair of the Committee, provided the curriculum and academic program matters included in the [November 9, 2012](#) meeting minutes, including the [Department of Computer Science](#) unit academic program review.

There was no discussion and the curriculum and academic program matters included in the [November 9, 2012](#) Educational Policies and Planning Committee meeting minutes were approved as presented. **RESOLUTION #12-109**

G. Agenda Committee

Professor Sandy Triebenbacher (Child Development and Family Relations), Vice Chair of the Committee, presented proposed 2013-2014 Faculty Senate and Agenda Committee meeting dates.

2013-2014 Faculty Senate and Agenda Committee Meeting Dates

Agenda Committee will meet:	Faculty Senate will meet:
August 27, 2013	September 10, 2013
September 24, 2013	October 1, 2013
October 15, 2013	November 5, 2013
November 19, 2013	December 3, 2013
January 14, 2014	January 28, 2014
February 11, 2014	February 25, 2014
March 4, 2014	March 18, 2014
April 1, 2014	April 15, 2014
	April 22, 2014 (2014/15 organizational mtg.)

There was no discussion and the proposed 2013-2014 Faculty Senate and Agenda Committee meeting dates were approved as presented. **RESOLUTION #12-110**

H. Committee on Committees

Professor Britton Theurer (Music) Chair of the Committee, presented first a set of first readings of proposed revisions to several academic committee charges, including: Student Scholarships, Fellowships, and Financial Aid Committee, Committee on Committees, Admission and Retention Policies Committee, Calendar Committee, Student Academic Appellate Committee, Libraries Committee, University Athletics Committee, Educational Policies and Planning Committee, Foundations Curriculum and Instructional Effectiveness Committee, and University Curriculum Committee. He noted that the Faculty Senate would be asked to vote on these revisions at the January 29, 2013 meeting. He stated that these changes were to bring the committees in alignment with the catalog and to balance the membership among faculty and ex-officio members.

Professor Popke (Geography) asked if the Committee on Committees' terms were changing. Professor Theurer responded that the terms were not changing but the intent was to bring the charge in line with all others.

Professor Theurer also noted that, for information only, editorial revisions were made to several standing University Academic Committees to reflect new text locations within the *ECU Faculty Manual*, including: [Agenda Committee](#), [Faculty Governance Committee](#), and [Unit Code Screening Committee](#).

Agenda Item VII. New Business

There was no new business to come before the body at this time.

There being no further business, the meeting adjourned at 4:25 p.m.

Respectfully submitted,

Cheryl McFadden
Secretary of the Faculty
College of Education

Lori Lee
Faculty Senate

FACULTY SENATE RESOLUTIONS APPROVED AT THE DECEMBER 4, 2012, MEETING

- 12-102 [Resolution Concerning Minimum Education Competencies](#)
Disposition: Faculty Senate
- 12-103 Formal faculty advice on the curriculum and academic matters contained in the [October 17, 2012](#) Graduate Curriculum Committee meeting minutes.
Disposition: Chancellor
- 12-104 Curriculum and academic matters contained in the [October 25, 2012](#) University Curriculum Committee meeting minutes.
Disposition: Chancellor
- 12-105 Curriculum matters included in the [November 12, 2012](#) Writing Across the Curriculum Committee meeting minutes
Disposition: Chancellor
- 12-106 Resolution on Continuing the Option of Faculty Tenure, Rank and Status for Librarians at East Carolina University, that reads as follows:
- Whereas,** East Carolina University Librarians have faculty tenure, rank and status because they perform faculty functions, and like faculty in other academic units are required to publish original research, teach in classrooms, public contact points, and off campus venues, serve on university and system-wide UNC committees in order to obtain tenure; and
- Whereas,** East Carolina University Librarians perform a teaching and research role in that they instruct students formally and informally and assist faculty in their scholarly pursuits, and are also involved in research in a number of academic disciplines; and
- Whereas,** faculty tenure, rank and status help East Carolina University librarians do their job in the same way as it helps other professors, and as permanent members of the university community they are more vested in the institution and better able to ensure the free availability of information and ideas, no matter how controversial, so that teachers may freely teach and students may freely learn; and
- Whereas,** faculty tenure, rank and status help East Carolina librarians realize that they are major stakeholders in university's goals and objectives and thus can take the long view into consideration making our community and region stronger because of that stake; and
- Whereas,** faculty tenure, rank and status help East Carolina University librarians realize their full independence and duty to pursue research into neglected

areas, and to develop collections in subjects that are unpopular at the moment; and

Whereas, Intellectual Freedom is a core value of the academy and faculty tenure, rank and status is a traditional way of preserving this value; and

Whereas, faculty tenure, rank and status enable women and men of ability to earn a living in the Academy.

Therefore Be It Resolved, that the Faculty Senate supports librarians at East Carolina University having the option of continued employment in positions that have faculty tenure, rank and status.

Disposition: Faculty Senate

12-107 Request Calendar Committee to split the University academic calendars into two (beginning with 2014/15 calendars) with a University academic calendar containing faculty-approved academic dates and a University student application/processing deadline calendar containing student deadlines determined after academic calendars are established and approved by the Chancellor.

Disposition: Faculty Senate

12-108 Redesigned [General Guidelines for Writing and Revising A Unit Code of Operation](#) in accordance with the *ECU Faculty Manual, Part IV*, Section I. Academic Code Units and Section II. Unit Codes.

Disposition: Faculty Senate

12-109 Curriculum and academic program matters included in the [November 9, 2012](#) Educational Policies and Planning Committee meeting minutes, including the [Department of Computer Science](#) unit academic program review.

Disposition: Chancellor

12-110 2013-2014 Faculty Senate and Agenda Committee Meeting Dates, as follows:

Agenda Committee will meet:	Faculty Senate will meet:
August 27, 2013	September 10, 2013
September 24, 2013	October 1, 2013
October 15, 2013	November 5, 2013
November 19, 2013	December 3, 2013
January 14, 2014	January 28, 2014
February 11, 2014	February 25, 2014
March 4, 2014	March 18, 2014
April 1, 2014	April 15, 2014
	April 22, 2014 (14/15 organizational mtg.)

Disposition: Faculty Senate