

Faculty Assembly Report  
November 30, 2012  
Chapel Hill, NC

AGENDA

UNC Faculty Assembly Meeting: Thursday-Friday, November 29 and 30, 2012

Spangler Building, General Administration, Chapel Hill, NC

29 November 2012

5:30-7:00 pm Executive Committee Meeting (Board Room)

30 November 2012

Morning

8:00 HMI Caucus meeting (Conference Room A)

**9:00 Faculty Assembly Convenes**

**Welcome and Meeting Overview (Catherine Rigsby)**

Dr. Rigsby greeted the delegates and notified them of alterations of the schedule.

Three potential resolutions are circulating for consideration this afternoon.

**9:10 Suzanne Ortega, Vice President for Academic Affairs (30 minute)**

**Academic Aspects of the Strategic Plan and Q&A with Delegates**

Articulation agreement with community college system discussed as it relates to the strategic directions committee. Thanks members for their hard work.

Comprehensive Articulation: Fall, 2014, a revised Comprehensive Articulation Agreement should be ready to go. Last six months spent gathering data. Research and Policy portions are complete. 2 or 3 fundamental questions remain, i.e. moving from a "Core 44" to a "Core 30" option. Try to identify courses most central and needed for a GenEd core. Identify what is most common for pre-majors. Only one course so far approved, ENG 101. These 30 hours could be transferred as GenEd requirement. In January, will begin launching faculty disciplinary panels, starting with ENG 101. Panels for mathematics, sociology history and biology will also be needed.

Q: Why no foreign language courses in the first 30 hours? Where does it fit on this agenda?

A: Much of GenEd choices are related to majors.

Documents of strategic directions extremely "thoughtful." There is consistency with broad based goals between faculty and strategic planning document. Goal to become one of the top educated states was discussed.

Academic quality goals: increase transparency in assessment process.

Discuss common student learning outcomes among campuses.

Be a national leader in using instructional and educational technology.

Career and academic advising goals: creating advising portfolios. Need for more advisors.

**9:40 Kate Henz, Senior Director for Academic Policy and Funding Analyses, and Dan Cohen-Vogel, Senior Director  
Institutional Research (20 minutes)  
Setting (and reaching) Attainment Goals and Q&A with Delegates**

Focus last two months was to anchor a strategic plan with needs for the state. Balance between value of higher education and workforce needs. Focus on the components of the degrees.

What are workforce demands? Data on this varies. Try to project needs in the future. Adopted a direction of 32% of population will have baccalaureate degree by 2018. Then by 2020, 2025 and beyond, 36-38% will have a degree.

Q: What point in the next five years do we get to 32%?

A: 2-3% annual growth rate of obtaining degrees.

Q: What are other options serving needs besides degree attainment?

A: Demographics are changing, but must be prepared to deal with these changes.

Q: How much will our institutions have to expand to handle this growth and change (+900 degrees a year) in demographics?

A: 2-3% a year growth is a strategic direction.

**10:00 Lesley Cates, Director of State Government Relations (20 minute)  
Legislative Update (Attachment 1)  
Q&A with Delegates**

Called in sick this morning. Kemery Lyon gave the report. Pell grants will be spared. Still waiting for "deal" from national leaders. Concerned about possible cuts to discretionary funding, which supports research. New congressional delegates discussed.  
60% of General Assembly in first or second term.

10:20 Break

**10:30 Panel Discussion: Common General Education Competencies (1.5 hours) (Attachment 2)  
Panelists – Jeffery Braden – Dean, College of Humanities and Social Sciences, NCSU  
Susan Cannata – Associate Professor of Literature and Composition and Chair of the Faculty, UNCP;  
Member, Faculty Advisory Council  
Scott Simkins – Director, Academy for Teaching & Learning, and Chair, General Education Review  
Task Force, NC A&T  
Gabriel Lugo – Associate Professor of Mathematics and Chair of the Faculty, UNCW  
Moderator – Sarah Russell – Chair, Articulation Subcommittee of the ASP Committee**

The goal is "The perfect General Education program." Two GE models: Common core, and areas to select from. Ease of transfer of courses from community college to UNC and measurable assessment of outcomes are two goals. Common competencies are in place. Teaching approaches are as important as curriculum.

Should there be a common Gen Ed program of 30 identical hours for each student in the system?

No.

Should there be common competencies or skills required?

Do you want processes or knowledge? Each institution has different admission standards.

How do we demonstrate that students are achieving competencies?

Courses students take require these competencies. Having an Office of Assessment, student portfolios are possible methods. Find ways to make student learning visible to other constituencies.

### **Lunch and Chairs Meeting**

12:00-1:00 Chairs Meeting (Executive Conference Room)

Lunch (Board Room or in your committee meeting room, as you desire) (please use this time to talk with your colleagues

from across the system and with GA staff, who have been invited to join us for lunch, about pressing issues, e.g., the strategic plan!)

### **Afternoon Session**

**1:00 Committee Meetings (2 hours)**

**a. Academic Standards and Policies Committee – Articulation Subcommittee (Board Room)**

**b. Academic Standards and Policies Committee – International Programs Subcommittee (Board Room)**

**c. Academic Standards and Policies Committee – Student Success Subcommittee (Board Room)**

**d. Budget Committee (Executive Conference Room)**

**e. Faculty Welfare and External Communications (Conference Room C)**

**f. Governance Committee (Conference Room A)**

**3:00 Plenary Session (Board Room) (1.5 hours)**

**a. Approval of the October 2012 Meeting Minutes (to be posted to the FA website)**

The minutes were approved.

**b. Chair's Report (Catherine Rigsby) (10 minutes)**

- There are plans to have a legislative day in the spring.
- Faculty Advisory Committee has completed its work for the strategic process.
- Strategic planning process was discussed. Think about how it may affect us. #1: The General Education core. #2: Diminishing faculty role in governance in the university. #3: Threat to tenure. #4: Standardized assessment. #5: Research
- Three meetings in the Spring. Topics to include: Responses to the Strategic Plan; issues of Governance; non-tenure track faculty; revisit comprehensive articulation agreement

**c. Committee Reports and discussion (brief oral reports plus discussion resolutions, etc.)**

- **Budget Committee** presented a resolution on Optional Retirement Program Employer Contribution Rate. Resolution passed.
- Budget increases being based to Performance funding and enrollment growth
- Allocation of faculty lines: pursue a system wide study
- How do strategic directions affect budgets?
- "Part-way home" students: how to reach them?
- Sumer schools; innovate ways to fund

#### Chairs Committee:

- Presented a resolution of General Education. Approved as amended. (Take resolution to executive committee for final edit.)
- Review of administrators, and faculty role in it.
- Mandated office hours.
- Grievance and hearing issues

#### HMI Committee:

- Minimum admission standards discussion
- Targeting funding for minority males
- Wishes to alternate meeting times with Chairs' meetings.

#### Faculty Welfare and External Communications

- Discussed proposals for a legislative day
- Invite legislative committee members to the FA
- Invite them to have a panel discussion (like the panel discussion on GE requirements today)
- Coordinating efforts with General Assembly
- Invite legislators to campus (with minimum administrative role)
- Talk to other stakeholders besides business leaders, etc.

#### Articulations Committee:

- Technology survey discussed
- General Education Issues: submitted a Resolution, which was passed
- Examined elements from the Comprehensive Articulation Agreement; preparing a response

#### Governance Committee:

- Discussion of Ombuds office and grievance procedure
- Discussed Due Process procedures

#### International Programs

- Recommend UNC Strategic Plan recognizes the importance of international experience

#### Student Success

- Discussed concept of transcript and credits "warehouse" to help advisor
- Discussed Articulation agreement.
- Discussed exploring reasons why some students are dropping out shortly before graduation, in hopes of taking an action

#### **d. Other Business**

**4:30 (estimated time) Adjourn**