Assessment

Students involved in semester long courses participate in a pre/post course survey. Students demonstrate a decrease in intercultural communication anxiety (i.e. they are more comfortable communicating with people from a different cultural background from their own) and an increase in perspective taking (i.e. they are better able to understand others’ perceptions of the world). Through written feedback, students indicate that in addition to enjoying the class & appreciating the opportunity to meet & interact with students from other parts of the world, they recognize that his course helps prepare them to better global citizens. They indicate that they gain self-awareness, confidence, intercultural competence & intercultural communication skills all through direct practice.

Accolades

Our programs have been recognized by a number of organizations:

- NAFSA Senator Paul Simon Spotlight Award
- Institute for International Education for innovation in international education.
- Wharton-QS Stars for innovative higher education pedagogies enhancing learning & employability.
- Chronicle of Higher Education as a best practice for campus internationalization.
- American Association of University Administrators recognized the program founders for their innovation & achievement in higher education worldwide.
- North Carolina Association of International Educators for exemplary, outstanding and unique international programming.

For more Information Contact: gpeinfo@ecu.edu

Partners

Africa

- Algeria - Université Aboubekr Belkaid Tlemcen
- The Gambia - University of The Gambia
- Nigeria - Covenant University • Igbinedin University

Asia / Europe

- China - Shaanxi Normal University • Baotou Teachers College • Henan Polytechnic University • China Pharmaceutical University • China University of Political Science and Law • Beijing Union University Business College
- France - University of Tours
- Germany - Hochschule Heilbronn Schwabisch Hall
- India - The Maharaja Sayajirao University of Baroda • University of Jammu • MATS University • St. Aloysius College
- Japan - Ryukoku University • University of Shimane
- Lebanon - Modern University for Business and Science
- Macedonia - University American College Skopje
- Malaysia - University of Malaysia Terengganu
- Netherlands - HAN University of Applied Sciences
- Pakistan - Fatima Jinnah Women University
- Poland - University of Gdansk • Krosno State College • Jagiellonian University
- Russia - Lomonosov Moscow State University • Maritime State University • Ural State Pedagogical University • Pyatigorsk State Linguistic University
- Slovenia - Faculty of Industrial Engineering Novo Mesto
- Spain - CEEDCV
- Taiwan - Fu Jen Catholic University
- Ukraine - Ivan Franko Lviv National University

North America

- Mexico - Universidad Regiomontana • Universidad de Monterrey • Universidad Latina de America
- United States - East Carolina University

South America

- Brazil - Faculdade Jaguariuna
- Chile - Universidad Mayor • Universidad de Talca
- Colombia - Universidad Piloto de Colombia • La Salle University
- Peru - Universidad ESAN • Universidad San Ignacio de Loyola • Universidad Continental

Global Partners in Education

Africa Asia Europe

Global Academic Initiatives
East Carolina University
252-328-9091
www.ecu.edu/globalinitiatives/index.cfm
In a world that is increasingly interconnected, Global Partners in Education (GPE) provides programming that uses innovative technology based learning strategies to provide access to first hand, real-time international experiences to the overwhelming majority of students who cannot study abroad.

Global Partners in Education (GPE) was founded and is managed through the office of Global Academic Initiatives (GAI) at East Carolina University (ECU). Although the number is constantly changing, GPE currently consists of 62 partner institutions in 33 countries located on 5 continents. In AY 2016/2017 approximately 4100 students worldwide participated in our programming.

GPE Programs
Semester Long Courses:
- Interdisciplinary Global Understanding Course
- Discipline Specific courses (more in development)
  - Global English
  - Global Leadership
  - Global Music
  - Global Tourism

Short Term Activities:
- Course Modules
- Language Exchange Sessions
- Lecture Exchange
- One-time Student Interaction Sessions
- Special Events
- Global Issues Virtual Student Conference

Other Activities:
- Global Partners in Education Journal
- Global Partners in Education Annual Conference
- WorldWise Student Organization
- GPE World Interactive Story Map

Technology
- Connectivity – 512K minimum IP Internet connectivity
- H.323 or SIP videoconferencing (hardware or software codec); web-based videoconferencing; IRC chat; E-mail, Zoom.us
- Computers available for technology support and student use

GPE Goals
Our goal is to help prepare students to be successful citizens and workers by helping them develop the skills, knowledge, and attitudes necessary to thrive in a global, multicultural society. Our program helps students better understand both themselves and their place in the world as well as how to understand, respect and effectively collaborate with individuals from diverse cultures. Through real time interactions with partner students from multiple countries, students develop intercultural communication skills, learn to value others’ perspectives and acquire strategies for effectively working together to complete projects.

Student Quote:
“The Global course has been both refreshing in its approach to education and immeasurable in terms of the value I have received in becoming a “global citizen.” I thoroughly enjoyed the privileged experience and feel that a course such as this one is a necessity in an increasingly globalized world.”
Student, University of American College Skopje, Macedonia.