Teaching the Course

- One faculty and one tech support person form a teaching team for the class through a well defined process to ensure success
- Partners are developed and scheduled into the course after application testing and verification
- A peer based learning model provides leadership opportunities for all students
- “Plan to fail” protocols implemented by the teaching teams provide continuity of instruction

Global Partners in Education

- A worldwide organization of partner institutions dedicated to promoting global understanding
- The GPE Journal provides scholarly dissemination of global education issues
- The GPE annual conference brings partners together to share and discuss best practices
- For more information visit www.thegpe.org

Other Global Academic Activities

- Expert lectures around the globe
- Shared units and courses
- Joint multicultural research opportunities
- Special events and Student Organizations

For more Information Contact
gpeinfo@ecu.edu
www.ecu.edu/globalinitiatives/index.cfm

Africa

Algeria - Université Aboubekr Belkaid Tlemcen
Egypt - Pharos University in Alexandria
The Gambia - University of The Gambia
Nigeria - Covenant University • Igbinedion University

Asia / Europe

Cambodia - Pannasastra University of Cambodia
China - China Agricultural University • Shandong University • Shaanxi Normal University • Baotou Teachers College • Henan Polytechnic University • Guangdong University of Finance & Economics • China Pharmaceutical University • China University of Political Science and Law • Beijing Union University
France - University of Tours
Germany - Hochschule Heilbronn Schwabisch Hall
India - The Maharaja Sayajirao University of Baroda • University of Jammu • MATS University • St. Xavier Institute of Education • St. Aloysius College
Japan - Ryukoku University • University of Shimane
Kyrgyzstan - Kyrgyzstan-Turkey Manas University
Lebanon - Modern University for Business and Science
Macedonia - University American College Skopje
Malaysia - University of Malaysia Terengganu
Netherlands - HAN University
Pakistan - Fatima Jinnah Women University
Poland - University of Gdansk • Krosno State College • Jagiellonian University
Russia - Lomonosov Moscow State University • Maritime State University • Tomsk State Pedagogical University • Ural State Pedagogical University • Pyatigorsk State Linguistic University
Slovenia - Faculty of Industrial Engineering Novo Mesto
Spain - CEEDCV
Taiwan - Fu Jen Catholic University
Turkey - Istanbul University
Ukraine - Ivan Franko Lviv National University
United Kingdom - University of Central Lancashire

North America

Mexico - Universidad Regiomontana • Universidad de Monterrey • Universidad Latina de America
United States - East Carolina University

South America

Brazil - Faculdade Jaguariuna • UniEvangelica
Chile - Universidad Mayor • Universidad de Talca
Colombia - University of Rosario
Ecuador - Universidad Del Pacifico
Peru - Universidad ESAN • Universidad San Ignacio de Loyola • Universidad Continental
Global Academic Initiatives uses innovative technology based learning strategies to provide first hand, individual, international experiences for the overwhelming majority of students who cannot study abroad. The Global Understanding Course is our signature program.

The Global Understanding course is taught in a shared virtual classroom with students and faculty from more than 60 institutions, in over 30 countries. Daily live video based dialogs, chats, and collaborative student projects provide personal, global experiences that open student perspectives about other cultures and build the knowledge, skills and attitudes necessary to thrive in a global multicultural society.

Advantages of the Program
- The use of technology provides direct international experience for all students
- Students develop partners and friends in diverse cultures through ongoing, guided discussions
- Complements traditional study abroad programs and helps recruit international students
- Easily expands to discipline specific undergraduate and graduate courses and faculty research projects
- Affordable and sustainable throughout the world by the use of regular internet tools
- Over 4000 students around the world participate each year

Essential Details
- Global Understanding is a credit bearing course which “fits” into any academic program; it is taught in real time with multiple cultures
- College life, family, cultural traditions, the meaning of life, and stereotypes are discussed
- Small group video discussions and live chat sessions are held during each class. Local sessions provide understanding, global comparisons, and integration into the local curriculum
- Credit / tuition: Each university enrolls students locally & teaches the course. No tuition or credit is exchanged
- Students from universities are partnered one-on-one and work together throughout the joint sessions
- Students maintain a reflective journal throughout the class to construct a model of cultural understanding
- Collaborative projects teach students how to work productively with people from other cultures
- Applications to the discipline are provided via lectures, discussions, and other assignments
- All global partners must actively participate each academic year

Technology
- Connectivity – 384K minimum IP Internet connectivity
- H.323 or SIP videoconferencing (hardware or software codec); web-based videoconferencing; IRC chat; Skype; Zoom.us
- Computers available for technology support and student use