
MAEd in Special Education

THE COLLEGE OF EDUCATION AT EAST CAROLINA UNIVERSITY

Program Description: The MAEd in Special education is designed for teachers who hold initial certification in special education. The content of courses and the assignments within those courses presume a base of knowledge and experience appropriate to this education and experimental entry requirement. Students complete a total of 39 semester hours of study in the program to develop “advanced competencies” in the areas of Mental Retardation, Emotional/Behavioral Disabilities, Learning Disabilities, or Low Incidence Disabilities. The program is structured in a sequential, developmental manner which places a number of courses prerequisite to other courses. This design feature allows extension and expansion of content and experience as students move through the program. The design of the MAEd in Special Education incorporates two program strands: Mastery of Knowledge Base in Special Education and Mastery Level Teaching in Special Education. These strands, which cross individual course requirements, serve to develop, refine, and evaluate each student’s ability to use and conduct research and to demonstrate mastery level teaching skills. Additionally, students in the program receive extensive training in Assistive Technology, Partnerships and Collaboration, Addressing Diversity in Schools, Research for School Improvement and Assessment.

MAEd Program:

ELED/ADED 6550	Leadership and Communication Skills in Education (3)
SCIE 6500	Understanding and Engaging in Educational Research (3) – or –
EDUC 6482	Introduction to Models of Education Research (3)
EDUC 6001	Introduction to Differences in Human Learning in Schools (3)
SPED 6002	Addressing Differences in Human Learning in Schools (3)

Special Education Professional Studies (12 s.h.)

SPED 6010	Issues, Trends, and Research in Special Education (3)
SPED 6011	Integrating Technology into Special Education (3)
SPED 6012	Assessment in Special Education (3)
SPED 6013	Communication and Collaboration in Special Education

Special Education Requirements for all four specialty areas:

SPED 6040	Internship in Special Education (3)
SPED 7000/5502	Thesis/Product Development in Special Education (3)
One elective	

Requirements for Special Education - - Mental Retardation

Elective from approved list (3)	
SPED 6020	Curriculum Development and Program Planning in Special Education for Students with Mild/Moderate Disabilities (3)
SPED 6021	Instruction for Learners with Mental Retardation (3)

Requirements for Special Education - - Learning Disabilities:

Elective from approved list (3)	
SPED 6020	Curriculum Development and Program Planning in Special Education for Students with Mild/Moderate Disabilities (3)
SPED 6022	Instruction for Learners with Learning Disabilities (3)

Requirements for Special Education - - Behavioral/Emotional Handicaps

Elective from approved list (3)	
SPED 6020	Curriculum Development and Program Planning in Special Education for Students with Mild/Moderate Disabilities (3)
SPED 6023	Instruction for Learners with Behavioral/Emotional Handicaps (3)

Requirements for Special Education - - Low Incidence Disabilities

SPED 6030	Curriculum Development and Program Planning in Special Education for Students with Low Incidence Disabilities (3)
SPED 6031	Instruction for Learners with Low Incidence disabilities (3)

Contact:

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