ADDITIONG A WRITING MENTOR TO YOUR COURSE?

HERE ARE SOME QUESTIONS TO HELP YOU THINK THROUGH WHAT MIGHT WORK BEST IN YOUR COURSE

Course Goals
What are the writing goals of the course? How can a writing mentor help you and your writers achieve those goals?

Writing Goals
What makes writing projects successful? How can the mentor help writers meet those expectations?

Timing
How often would you like the mentor to attend your class?

Meetings
How often would you, the instructor, like to meet with the mentor outside of class?

In-Class Writing Days
What days, if any, would you like to dedicate specifically to writing?

Structure
How do you want the mentor to meet with writers? Hold regular meeting hours for or by appointment or in writing groups?

Requirement
How do you want to require your writers to meet with the mentor?

Writing Concerns
What aspects of writing seem to be challenging for writers? How can the mentor help bridge that gap?

For more information contact the UWC Director Dr. Nikki Caswell (caswelln@ecu.edu)