Writing Mentors are consultants embedded into upper division writing intensive courses. Writing Mentors work with every student in the course by acting as facilitators for good writing. They offer suggestions for revision and discuss strategies that will enable students to communicate their thoughts and ideas for course assignments more effectively. Over the next few weeks, we will share some ideas on what writing mentors can do in your classroom.

**Writing mentors** can support and encourage the writing process.

While writing mentors can work with students during any stage of the writing process, not everyone knows what that can look like in a classroom setting. Below are some broad sketches of the writing process and ways that writing mentors can support students’ writing.

**In the different stages of writing, mentors can help students ...**

**Pre-Writing**
- brainstorm ideas, create outlines, review assignment guidelines, create a writing plan.

**Researching**
- search databases, evaluate sources, demonstrate citation styles, integrate source material.

**Drafting/Revising**
- develop ideas, strengthen arguments, meet disciplinary writing expectations, review assignment guidelines and grading criteria, create a reverse outline, understand their audience and rhetorical context.

**Editing**
- proofread their own work, learn the stylistic disciplinary writing expectations, polish drafts for submission.

Interested in having a writing mentor for your Spring 2016 Writing Intensive Course?  
Apply here: [https://ecu.az1.qualtrics.com/SE/?SID=SV_09EHjsk3liVOnw9](https://ecu.az1.qualtrics.com/SE/?SID=SV_09EHjsk3liVOnw9)

Applications due **Friday, Nov. 6, 2015**

For more information contact:
Nikki Caswell, PhD
Director, University Writing Center
caswelln@ecu.edu
252.737.1090
1009 A Joyner Library