Writing Mentors are consultants embedded into upper division writing intensive courses. Writing Mentors work with every student in the course by acting as facilitators for good writing. They offer suggestions for revision and discuss strategies that will enable students to communicate their thoughts and ideas for course assignments more effectively. Over the next few weeks, we will share some ideas on what writing mentors can do in your classroom.

So, what can a writing mentor do in your class?

Meet with students face-to-face

One-on-One Meetings
- Brainstorming
- Getting Started
- Drafting
- Outlining
- Researching
- Developing Ideas
- Processing Writing Anxiety
- Proofreading
- And more ...

Group Meetings
- Brainstorming
- Getting Started
- Drafting
- Outlining
- Conducting Research
- Organizing Peer Reviews
- Understanding Citations/Format
- And more ....

While the writing mentor works to design, schedule, and run the meetings, there are a few things that you, as the instructor, can do to make them more productive. First, decide if you'd like the meetings to happen in or out of class. Then, meet with the mentor to let him/her know what your writing goals are for the assignment. Because the mentor is embedded into your course, one advantage for students is that they are meeting with a peer who understand the writing goals and expectations of the course. The mentor can reinforce your writing goals/expectations with students. Finally, reinforce the importance of these meetings to your students. Encourage students to schedule or sign up for meetings.

Interested in having a writing mentor for your Spring 2016 Writing Intensive Course?
Apply here: https://ecu.az1.qualtrics.com/SE/?SID=SV_09EHjsk3iVOnw9
Applications due Friday, Nov. 6, 2015

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