

Responding to Student Writing: How do we know where to begin?

Articulation of clear expectations about the type of feedback you want (as a writer) or you are giving (as a reader/responder) provides structure and ideas of where the writer may be in their process.

Bless, Address, or Press

Use “Bless, Address, or Press” to help your reader(s) know how to best address your needs.

Ask for bless when you...	Ask for address when you...	Ask for press when you...
<ul style="list-style-type: none">• Are not quite ready for a full blown critique of your work• Share writing that is more reflective or highly personal• Share writing that you do not plan to develop into a polished piece• Share a piece that is just for fun or inspiration	<ul style="list-style-type: none">• Have a specific area that concerns you• Need suggestions for where you should go with the piece	<ul style="list-style-type: none">• Have a strong piece of writing that you think is a final draft• Are ready to accept and understand suggestions made by others about your work

*The source for this material can be located at the National Writing Project’s website, www.nwp.org.