

Agenda
Board of Trustees
Academic Affairs and Student Life Committee
September 30, 2005

Academic Affairs

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| I. Approval of Minutes from July 19, 2005 Meeting | Action |
| II. Division Work Plan | Discussion |
| A. Working with other Divisions on 2005-2006 Budget | |
| B. New Faculty Position Allocations | |
| C. Operating Budget Allocations | |
| D. Quality Drivers Discussions With
the Deans – Planning Process | |
| III. Colleges in Academic Affairs: Points of
Excellence and Priorities of Work | Information |
| IV. Facts about the New Freshman Class | Information |

Student Life

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| I. Mendenhall Student Center/Ledonia
Wright Cultural Center Project | Discussion |
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**Minutes of the
Meeting of the Academic Affairs and Student Life Committee
East Carolina University Board of Trustees
July 19, 2005**

Attending: Steve Ballard, David Brody, Joel Butler, Robert J. Greczyn, Jr., Robert O. Hill, Jr., M. Cole Jones, Michael W. Kelly, Garrie Moore, David Redwine, Stephen D. Showfety, James L. Smith, James R. Talton, Jr., Mark Tipton, and Margaret C. Ward

Absent: William H. Bodenhamer Jr. and J. Fielding Miller

The following is a summary of the items discussed and the action agreed upon at the Academic Affairs and Student Life Committee meeting held from 11:00 a.m. until noon on July 19, 2005, in Mendenhall Student Center:

Mrs. Ward called the meeting to order. The committee approved the minutes of the May 2005 meeting. Dr. Smith said the theme of his report was one of commitments and promises. He referred to the university's 2006-2011 Long Range Plan, which upon completion will become part of the UNC System Long Range Plan. Dr. Smith said that the document contains the university's 2000-2005 Strategic Plan and that it will probably be another year before the university completes its new strategic plan, including a new vision statement.

Dr. Smith said that the Office of Academic Affairs will begin bringing benchmark reports on significant quality drivers to the Board of Trustees. He said that the university is only five years away from another review by the Southern Association of Colleges and Schools (SACS) and that in its next review the association will expect the university to show how it is enhancing quality. He said that a discussion of quality drivers will be a central point of discussion in strategic planning discussions this fall.

Mr. Brody asked if there are specific guidelines for determining if courses or programs should be phased out. Dr. Smith said that the process for assessing course and program effectiveness is being reviewed by deans and the Office of Academic Affairs and that the process needs to be refined. Mr. Showfety said he hopes employability after graduation will become a factor in assessing program effectiveness. Dr. Smith cited programs where employability is already a top concern. Dr. Ballard said that the Faculty Senate must be invited into the discussion of program assessment, and he stressed the importance of maintaining relevant programs which ensure the employability of graduates.

Dr. Smith was pleased to announce that Dr. Alan White had accepted the deanship of the Thomas Harriot College of Arts and Sciences. He also thanked Dr. Charles Lyons for his work as interim assistant vice chancellor for international affairs and said that the name of the new assistant vice chancellor will be announced soon and that this person will be introduced to the board in the near future.

Dr. Smith said that he planned to meet with Joanne Norris from the UNC System Teaching Fellows Committee to ask questions about the program and ascertain how ECU can be more competitive in this respect. Dr. Smith concluded his report by saying that he will ask the board to approve a minor revision to the guidelines for UNC campus-based scholarships

during the board's afternoon session.

Dr. Garrie Moore reported that he had three informational items to bring before the board and no action items. He said that the plan to expand Mendenhall Student Center and incorporate the Ledonia Wright Cultural Center into the student center had completed a discovery period. He noted that he and Mrs. Ward and other committee members would meet to discuss the project with the intent of bringing an action item to the board at the next meeting. He gave a history of both centers and cited student center renovations by other universities in the UNC system. He estimated that the ECU project would cost approximately \$38 million.

Dr. Moore introduced Mr. Corey King, Dr. Al Smith, and Mr. Don Joyner to give a benchmark report on the student leadership program initiated by Chancellor Ballard. The report included the vision, mission, and benefits of the leadership program. Mr. Joyner reported that the program takes a "3-D" approach to leadership—Discover, Design, and Deliver. Students will be helped to discover their strengths, to design a personal vision, and to bring about personal transformation. He spoke about the possibility of developing an interdisciplinary minor in leadership that would focus on interpersonal relationships and diversity in every sense of the word. He said the program's highest priority is to prepare students for success in every avenue of life.

Mr. King gave an overview of leadership programs already on campus and said that the 3-D program will partner with and help strengthen these programs. Dr. Al Smith said that the Division of Student Life will kick off the new student leadership initiative on August 21 with a conference for incoming freshman called "Explore ECU in 3-D." The conference will be an extended orientation and transition opportunity to introduce incoming students to a new brand of leadership, scholarship, and personal development to help students discover the "leader within." Dr. Ballard said that as important as scholarship is, it is no longer enough to guarantee success for students. Students must be prepared to go into the world and truly make an impact as leaders. They must be prepared to lead society and contribute to the social well-being. ECU students who emerge as leaders will be ECU's greatest gift to North Carolina.

Dr. Moore reported that the university recently used student fees to purchase four new buses to replace older buses. One of the new buses will be on display at the next board meeting. Cameras have been installed on two of the new buses to improve campus safety. A discussion then followed on the possibility of using alternative fuel in ECU buses. The transportation department is exploring alternative fuels and will report findings at a later board meeting.

The meeting was adjourned.

Respectfully submitted,

Peggy Novotny

**Harriot College of Arts and Sciences
Update to the Board of Trustees
East Carolina University
September 30, 2005**

Points of Excellence

- Scholarship:
 - Four monographs by Harriot College faculty were published by major university presses.
- Research
 - Dr. Orville Day (Visiting Associate Professor, Department of Physics) and Dr. David Pravica (Associate Professor, Department of Mathematics) are using fluid dynamics to develop a device to be used in screening for early detection of coronary artery disease.
 - Faculty in the Department of Geology, chaired by Dr. Steve Culver, were awarded external grants totaling \$1,167,619 during the last AY.
 - Dr. Holly Hapke (Associate Professor, Department of Geography) received two Fulbright Awards that enabled her to spend this past year conducting research in India.
- Program Development
 - The college implemented a new PhD in technical and professional communication.
 - The college received permission to plan from the UNC system for a new PhD program in health psychology and has applied for permission to establish this program.
 - The college has developed plans for a proposed PhD in security studies.
- Faculty Recognition
 - Dr. Michael Brown (Associate Dean for Undergraduate Studies and Professor, Department of Psychology) received an American Council on Education Fellowship, spending a year in the Office of the President at Dickinson College in Carlisle, PA.
 - Dr. Sherry Southard (Associate Professor, Department of English) received the 2005 Ronald S. Blicq Award for Distinguished Contributions to Technical Communication Education.
- College Development
 - The college's advancement councilors completed their philanthropic commitments of \$333,000, which has been matched by a NC Legislature appropriation of \$167,000, for an endowment to support a new distinguished professorship in the natural sciences and mathematics.
 - A donor established a \$500,000 endowment to support a distinguished professorship in the religious studies program.

Priorities of Work:

- Expanding faculty productivity in research and external funding is a priority for the College. This year will be devoted to developing further support and improved incentives that will lead to an increase in external funding for faculty research.
- Improve collaboration between the Harriot College of Arts and Sciences and the College of Education to further enhance the contributions of the College to the development of high quality teacher education programming.
- Recruitment and retention of highly qualified faculty members from underrepresented groups will be a priority for the College.
- The College will continue to be involved in the implementation of the new Liberal Arts Foundations curriculum that replaces the former General College courses. This major revision in the goals of the Liberal Arts Foundations greatly improves the focus and coherence of liberal arts coursework for all students at ECU.
- Providing support to the developing graduate programs in the College is a critical issue. As new doctoral programs emerge, it is important that well-functioning existing master's degree programs are not adversely impacted. The College will work with the Graduate School and the Office of Academic Affairs to pursue solutions that will allow increased support of doctoral students without a negative effect on other graduate programs.
- Developing adequate space for faculty offices and research laboratories continues to be a challenge. The College will work with individual departments and with the University Space Planning Committee to ensure that the College receives the best possible space allocations in support of high quality teaching and research.
- The development of high quality PhD programs will continue with the projected establishment of the PhD program in health psychology for the 2006-2007 academic year.

**College of Business
Update to the Board of Trustees
East Carolina University
September 30, 2005**

Points of Excellence:

- An undergraduate student team won the national second-place award at the Small Business Institute National Case Competition.
- A finance student was named 2005 PCS Phosphate Outstanding Scholar-Athlete, and six other business majors were named to the 2005 PCS Phosphate All-Academic Team.
- Undergraduate students participating in the College's Small Business Institute were responsible for more than 2,500 hours of business consulting projects for six regional businesses.
- In its second full year of operation, the online MBA program is experiencing significant enrollments and growth. More than 40% of MBA students are taking courses entirely online and they comprise 35% of the student credit hours. The online MBA is the only AACSB-accredited fully online program in NC (not just in the system – in the state).
- Beginning Fall 04, we started our online undergraduate degree completion program. Students with approximately two years of college credit can complete their undergraduate business degree online. Only ECU and UNCP have an approved online undergraduate degree and only ECU's program is accredited by the AACSB. Because the program just started, the enrollments are modest.
- Because it is critical that the quality of our online programs be comparable to our face-to-face classes, we have: (1) formed an online steering committee made up of faculty and administrators to set policy for online classes and provide program coordination; (2) added an Assistant Dean for Online Programs responsible for online program administration and oversight; and (3) added an Online Computing Specialist responsible for meeting the hardware and software needs of online instructors.

Priorities of Work:

- The College will devote considerable time and resources to the ongoing improvement of the graduate and undergraduate online programs. As noted above, we have the opportunity and the ability to be the premier online business program in the state. We must seize that opportunity in the near term.
- The College curriculum has not undergone a comprehensive review in more than 15 years. During the next two AY, the College must undertake that review. Significant faculty and administrative time will be needed to complete this task.
- A part of that curriculum review will be to examine how to incorporate a significant leadership component into the curriculum for all COB students. During the next AY, we need to have a pilot program designed and, ideally, in place so we can move towards implementation of this leadership program. We will be seeking some funding from the BB&T Leadership Center to support this effort.
- In the coming AY, the College will be creating and staffing a placement and career center for business students. The operational structure of the center and its relationship to the university-wide center will be similar to many larger business schools around the state and country.
- Faculty hiring is becoming more competitive, particularly for women and minorities. In the current year, for example, we lost a female Finance candidate to a school that paid her \$45,000 more than we offered. While we cannot compete with that level of differential, we need to improve our recruitment tools including summer research support, reduced teaching loads, continued improvement in faculty salaries, and funding PhD study for selected candidates.
- A long-range goal (ten years) is to provide internship opportunities for all COB students (700+ juniors and seniors and 535 graduate students). Such an ambitious program will take time to implement. Each year we need to make progress towards that goal. The COB placement center will help with this initiative.

**College of Education
Update to the Board of Trustees
East Carolina University
September 30, 2005**

Points of Excellence:

- ECU received national recognition of teacher education programs by the American Productivity and Quality Center (Best Practices Benchmarking Study); through invitations to the National Commission on Teaching and America's Future (NCTAF) Summit on High Quality Teacher Preparation and the NCTAF Best Practice Partner States' Symposium; and through the dean's participation in the Education Trust's Forum on Quality Teacher Preparation and the Hunt Leadership Institute's Legislative Retreat.
- Distance Education credit hour production increased by an additional 30% over the previous year, to more than 29,000 student credit hours. This marked the fourth consecutive year of 30% growth in DE credit hours produced. Also, the number of Wachovia Partnership East cohorts increased and a teacher center was established with Beaufort Community College.
- The tele-education project was expanded to include university collaboration to teach methods classes, including a partnership among faculty members from ECU College of Education and the College of Education at the University of Southern Mississippi. Real-time observation of public middle school teaching and students was initiated with Greene County Schools.
- The number and amount of grants received by the College of Education continued to expand. In 2004-05, grants and contracts totaling more than \$3 million were received by faculty and staff members. Included were grants from National Science Foundation, the Corporation for National Service, the Hewlett Foundation, and the U.S. Department of Education.
- The College of Education directs AmeriCorps-Project HEART—tutoring and mentoring at-risk students in eastern NC schools, grades 3-9, to improve the chances of academic success. With the collaboration and partnership of the College of Education, the NC Commission on Volunteerism and Community Service, public schools, community colleges, private and community sponsors, 43 university/community college student-members serve 900 hours per year and 81 high school seniors served 300 hours per year in tutoring/mentoring in school and community environments.
- Private donations to the college have increased by 41%, to \$649,079, during the past five years.

Priorities of Work:

- Demand for distance education programs continues to expand rapidly than the resources provided to support them and more rapidly than the research conducted on effectiveness. Additional research into the effective design and delivery of coursework using electronic media will be a priority through the establishment of the Center for the Scholarship of Practice and Applied Research in Education as we strive to continue delivering quality programs to students.
- Office space limitations continue to impact the recruitment of new faculty and the productivity of existing faculty. As of June 1, 2005, College of Education programs and departments are located in Speight, Bate, Flanagan, Joyner, Irons, Building 159, Building 165, and Ragsdale Buildings. For the next year, a strategic priority for the unit will be to make plans in collaboration with the College of Business and continue to develop support for the construction or acquisition of a new facility.
- Recruiting and retaining highly qualified faculty members from under-represented populations and minorities remains a challenge and priority for the College of Education.
- Expanding support for the EdD in Educational Leadership while achieving support for the PhD in Curriculum and Instruction represents a major challenge.
- The Latham Clinical Schools Network collaborative will continue its expansion by nine systems, making a total of 28 counties, in the coming year. This will require additional support in terms of SPA staff, travel funding, and operating funds.

College of Fine Arts and Communication
Update to the Board of Trustees
East Carolina University
September 30, 2005

Points of Excellence:

- Robert Ebendorf, the Carol Grotnes Belk Distinguished Visiting Professor at the School of Art and Design, was named 2005 Master of the Medium by the Renwick Alliance, the governing body of the Renwick Gallery of the Smithsonian Institution in Washington, D.C. Ebendorf was also inducted into the National Metalsmiths Hall of Fame in the artist/arts educator category.
- Janette Fishell's ten-year effort to fund a major symphonic organ was realized in February when craftsmen from C.B. Fisk delivered a 3,000-pipe tracker organ to St. Paul's Episcopal Church in Greenville. The \$1.4M instrument is housed at St. Paul's, maintained by a 501©3 organization of Fishell's devising, and is available for performance and educational use by the ECU School of Music in perpetuity.
- The American Academy of Arts and Letters honored School of Music Professor of Composition Edward Jacobs with the \$15,000 Charles Ives Fellowship.
- Alumnus Velton Ray Bunch (BM '71) won an Emmy award for Best Dramatic Underscore for the *Star Trek Enterprise* episode "Similitude."
- Graduate painting student Casey Scharling received a \$12,500 (Canadian) grant from the Elizabeth Greenshields Foundation of Canada.
- School of Communication student Jason Freeman was one of 18 students invited to participate in the National Undergraduate Honors Conference sponsored by the Annenberg School of Communication. His participation was based on the competitive review of his research, which investigated religious symbols and discussion in African American situation comedies.
- Founders' Week concluded with the launch of the School of Art and Design's Youth Arts Festival, a one-day event that featured over 100 visual and performing artists and involved hundreds of local youth.
- Carl Billingsley, professor of sculpture at the School of Art and Design, was honored with ECU's 2004 Five-Year Creative Activity and Research Award. He also won an international award (300,000 Korean won) at the largest international sculpture biennial in Asia, the Busan 2004 Sea Art Festival in Busan, Korea.
- School of Art and Design Professor of Metals Linda Darty published "The Art of Enameling," a comprehensive work suitable for amateur and professional use.
- Professor of Flute Christine Gustafson was selected to serve as featured performer at the 2005 National Flute Association Convention in San Diego. She presented a recital of Chinese and Taiwanese compositions she collected while on a Fulbright grant.
- *The Rebel 46* (2004) received the Best in Show award from the Associated College Press. Craig Malmrose, professor of graphic design in the School of Art and Design, serves as advisor for the publication.
- The college launched a 32-page four-color alumni and friends magazine, *The Revue*.
- Dean Jeff Elwell's adaptation of *A Christmas Carol* was published by Playscripts, Inc. in New York.

Priorities of Work:

During the 2005-2006 academic year:

- The schools will work on strategic planning, specifically with regard to enrollment management and program growth.
- The college will explore an interdisciplinary graduate degree with the College of Business.
- The college will explore ways to increase outreach efforts throughout the state.

**College of Health and Human Performance
Update to the Board of Trustees
East Carolina University
September 30, 2005**

Points of Excellence:

- Faculty in the Department of Exercise and Sport Science have been funded by several large grants, including three new NIH grants in the amount of more than million dollars each.
- Biomechanist Dr. Tibor Hortobagyi was selected for an NIH fellowship for the coming year.
- Dr. Robert Hickner received the ECU Five-Year Achievement Award in Research/Creative Activity, making him the third faculty member from the Department of Exercise and Sport Science to receive the award.
- The master's degree concentration in sport management was newly accredited by the North American Society for Sport Management.
- A new degree program, the BS in Sport Studies, will be initiated in fall 2005.
- Dr. Carmen Russoniello, a Department of Recreation and Leisure Studies faculty member, and a graduate student conducted research at NIH during summer 2005.
- A Recreational Therapy undergraduate student, Jessica Martin, was selected the Student of the Year by the North Carolina Recreation Therapy Association.
- Ms. Karen Vail-Smith, faculty member in the Department of Health Education and Promotion, received the Max Joyner Award for Faculty Service through Continuing Education for her innovative work in the area of online education.
- The Department of Health Education and Promotion now offers two on-line masters' degrees; the on-line MAEd in health education is the only program of its kind in the state.

Priorities of Work:

- The College Departments of Recreation and Leisure Studies and Health Education and Promotion will be preparing for a move to the refurbished Belk Building during summer of 2007.
- The Environmental Health faculty (part of HLTH) housed in Belk are looking for temporary housing during the refurbishing of the building.
- The College and especially the department of Exercise and Sport Science are looking for additional laboratory space and activity space to accommodate growth and the likely loss of Christenbury Gymnasium. This will likely require a major addition to the Minges academic wing or a new building. The additional activity space is also needed by athletics and the campus student recreation program.
- The faculty will be amending the operating code of the College.
- Faculty in athletic training (housed in the Department of Health Education & Promotion) will be planning for the implementation of a masters' degree in athletic training to be implemented in fall 2007. Additional laboratory space is needed.
- HHP faculty will continue work on a second doctoral degree in the college.

**College of Human Ecology
Update to the Board of Trustees
East Carolina University
September 30, 2005**

Points of Excellence:

- Three full-time PhD students and one part-time PhD student were admitted to the first class in medical family therapy program as of fall 2005. This program is the only one in existence in the country. In addition, a senior faculty was recruited and hired as director of the program.
- A proposal for the tourism MS program was submitted for review and placement on the biannual list sent to the Office of the President.
- A multi-university proposal for servant leadership and community engagement experiences was funded by the United State Department of Agriculture. The grant will involve faculty and undergraduate students from the College of Human Ecology at ECU, North Carolina A&T, University of Maryland, Eastern Shore and Pitt Community College along with community partners.
- The College's second annual Undergraduate Research and Creative Endeavor Symposium was held with 8 exhibits, 3 posters, and 5 presentations. Two presentations were accepted for presentation at the Kappa Omicron Nu (National Human Sciences Honor Society) Conclave and Undergraduate Research Conference in Chicago in August 2005, one of the students from the Department of Child Development and Family Relations took first place in the oral presentation competition.
- Student Credit Hour production for the College of Human Ecology has steadily increased, especially in distance education.
- The hospitality management degree was developed in DE format and will serve a broader population.
- The second annual Study Abroad Program was offered. This interdisciplinary program involved 54 students and 6 faculty from CHE as well as faculty and students from other universities.
- The College began to work with the City of Greenville on the West Greenville Revitalization Project.
- The College's second annual Alumni and Friends Banquet honored graduates of the five units and recognized individuals for the Dean's Choice Award (Bryant Kittrell) and the Community Engagement Award (Don Edwards).
- More than 60 undergraduate and graduate students were initiated into the Kappa Omicron Nu Honor Society.
- Marketing and communication efforts have resulted in quality materials focusing on CHE programs, students, and faculty, as well as increased the visibility of the College.

Priorities of Work:

- To integrate the undergraduate servant leadership grant from the USDA with the college's efforts in the West Greenville Revitalization Project.
- To work with the city, community, and university to develop strategies and programs which enrich lives and enhance our communities.
- To incorporate quality measures in Strategic Planning efforts as they relate to continued program growth and new programs.
- To strengthen and broaden international programs.
- To grow undergraduate research and creative activities as a critical part of the research effort of the College.

**College of Technology and Computer Science
Update to the Board of Trustees
East Carolina University
September 30, 2005**

Points of Excellence:

- The College of Technology and Computer Science increased its enrollment by 42% during the last two years to more than 1700 students and is now graduating more than 400 students per year.
- Construction Management boasts a 100% placement rate for its graduates with an average starting salary of \$42,000/yr.
- The engineering program's first class has completed their freshman year with an expected 32 students returning in the fall 2005, representing a retention rate of 80%. Sixty engineering students are expected to start our second freshman class this fall.
- External grant awards in the college have grown from \$0 two years ago to more than \$700,000 this past year. Notably, the Department of Construction Management received a \$100,000 grant from the National Home Builders Association Foundation to develop model curriculum for residential construction management.
- As a result of efforts led by the Department of Technology Systems and its faculty from the Information and Computer Technology program, ECU was designated as a National Center of Academic Excellence in Information Assurance by the National Security Agency and the Department of Homeland Security. ECU was one of only eight universities in the nation to be so designated.
- Through the college's leadership, ECU has entered into a partnership with Concurrent Technologies Corporation designed to connect private sector businesses in the southeast United States with Department of Defense technologies and research capabilities.
- Technology Systems developed an operating agreement with the NC Community College System BioNetwork to support a 2+2 program in biomanufacturing within the B.S. Industrial Technology.

Priorities of Work:

- Building engineering program infrastructure, including: establishing engineering as a department and hiring a department chair; hiring four additional engineering faculty; hiring an SPA admin support person; hiring four cognate A&S faculty in math, physics, and chemistry; establishing operating budget at level agreed to in engineering proposal to OP and BOG; identifying / recruiting / admitting / selecting students for program; obtaining scholarships/aid for students; and establishing an outcome assessment process for ABET accreditation.
- Identifying and establishing definitions and measures for productivity / effectiveness and quality of all academic programs in the college.
- Developing, establishing, and implementing resource allocation model / guideline / policy for graduate assistantships, space, operating dollars, equipment, part-time faculty, and faculty positions.
- Creating and implementing growth management plans in select programs.
- Improving intra-college communications.
- Increasing operating budgets for TECS departments.
- Establishing replacement and maintenance plan for equipment as well as funds to implement the plan.
- Obtaining assistant chair and senior faculty for TSYS (need additional faculty lines).
- Developing, establishing, and implementing college faculty workload model reflective of mission, goals, resources, and realities of the college.
- Establishing college advisory board and advancement board.
- Identifying and creating organization plan/model to incorporate ABET accreditation criteria/process into college. Resourcing same.
- Obtaining approval for new proposed graduate programs and obtaining necessary resources to implement new graduate programs.

East Carolina University

FRESHMEN CLASS 2005

Enrollment

	Number of Students	Average SAT Score
In-State	2694	1049
Out-of-State	544	1051
Total	3238	

Average GPA	3.524
Average Class Rank	74th Percentile

Gender Percentages

Male	38%
Female	62%

Class Rank Percentiles

	2004	2005
Top 10%	13%	17%
Top 25%	44%	48%
Top 50%	76%	91%
Bottom Half	24%	9%

Minority Percentages for Freshman Class

	2004	2005
African American	13.60%	13.70%
Hispanic	1.30%	2.40%

(enrollment for African American and Hispanic populations continues to increase)

2005 Enrollment Data: In-State

Top Ten Feeder Counties

(students are enrolled in all 100 NC counties)

1	Wake	459
2	Pitt	172
3	Cumberland	114
4	Mecklenburg	89
5	Wayne	87
6	Onslow	86
7	New Hanover	76
8	Guilford	75
9	Craven	70
10	Edgecombe	68

Top Ten Feeder High Schools

1	Rose	56
2	SE Raleigh	43
3	New Bern	38
4	Conley	35
5	Cary	33
6	Millbrook	32
7	Leesville Road	31
8	Green Hope	30
9	Apex	29
10	East Wayne	29

2005 Enrollment Data: Out-of-State

Top 8 Feeder States

Students enrolled from 33 States and District of Columbia

1	Virginia	180
2	Maryland	79
3	New Jersey	60
4	Pennsylvania	38
5	New York	36
6	Connecticut	19
7	Ohio	14
8	Delaware	13

Top 5 Feeder High Schools

1	JW Robinson HS Fairfax, VA	9
2	Bishop O'Connell HS Alexandria, VA	5
3	Western Branch HS Chesapeake, VA	5
4	Sherwood HS Montgomery Co., MD	4
5	Manasquan HS Monmouth Co., NJ	4