I move that we go into Closed Session:

1. to prevent the disclosure of privileged information under N.C. General Statutes §126-22 to §126-30; and

2. to consider the qualifications, competence, performance, or conditions of an employee.
AGENDA
ECU Board of Trustees
Health Sciences Committee
Room AD43, The Brody School of Medicine
October 5, 2006
10:00 am

I. Approval of Minutes (July 25, 2006)  Action

II. Health Sciences Division – Dr Lewis  Discussion
   A. General Health Sciences Division Overview
   B. East Carolina Heart Institute Update
   C. School of Dentistry Update
   D. Brody School of Medicine Update
   E. Other Business

III. Health Sciences Informational Updates  Information
   A. School of Allied Health Sciences
   B. School of Nursing
   C. Brody School of Medicine
   D. William E. Laupus Health Sciences Library
Mr. Hill called the meeting to order at 10:50 a.m. and extended compliments on the new facility. He commended Drs. Horns, Spencer, and Thomas for completing the move without missing any classes and very little lack of available services.

Approval of Minutes:
Mr. Redwine made the motion to approve the May 2006 minutes and it was seconded by Mr. Butler. The motion passed unanimously.

Health Sciences Updates:
Dr. Lewis thanked Deans Horns and Thomas and Dr Spencer for their outstanding work in shepherding the work on this building.

Regarding the status of the ECG Consultants, Dr. Lewis noted that the initial scope of their work had been completed. Work will continue with PCMH on global contracts, realignment of chiefs of services, joint recruitment of physicians to provide services in underserved areas, and ongoing innovative and clinical based programs.

Dr. Lewis reported that Mr. Seitz would be involved in identifying other avenues dealing with financial matters and analysis of the Practice Plan.

According to Dr. Lewis, the business model for the East Carolina Heart Institute has been completed in draft form and will be presented to Chancellor Ballard for approval. Dr. Lewis extended thanks for the hard work performed by many constituents in completion of this document. Construction should begin by Labor Day on the ECU portion of the Heart Institute.
Pertaining to Oral Health, Dr. Lewis noted that the North Carolina General Assembly had appropriated $7 million in planning funds to the UNC General Administration for the planning of a dental school at ECU and expansion of the UNC Chapel Hill Dental School. The curriculum for the dental school is currently being drafted. This will be a major component in the development of the permission to establish. He expressed appreciation for the support and work received from Academic Affairs, Dr. Smith, Linner Griffin in development of the curriculum and looked forward to working with Dr. Taggart. Board of Governors approval is anticipated in November 2006. Dr. Lewis complimented Dr. Chadwick and Ms. Workman on their outstanding work in the preparation for a dental school at ECU.

Dr. Lewis indicated that the usual information on the Practice Plan was included in their documents. In summary, Brody School of Medicine revenues have increased and expenses have also increased. He noted that indigent care funding would be pursued during the next session of the NC General Assembly. Other divisional updates have been included in the Board materials.

**PCMH/UHS – Mr. Lawler**

Dr. Lewis welcomed Mr. Lawler, Chief Administrative Officer for UHS to the meeting. Mr. Lawler stated that it was a pleasure to be here on this campus and in the wonderful addition. It noted that it provided a terrific anchor for the School of Allied Health Sciences, School of Nursing and the Laupus Library. Mr. Lawler reported that UHS looked forward to a partnership with the School of Nursing as well as the School of Medicine and that several joint projects were in the works. A new position – residency coordinator – has been established to work with the School of Medicine in placing graduating residents in outlying communities to enhance the referral base back to the School of Medicine and UHS. He indicated that they were helping Onslow Memorial Hospital obtain a linear accelerator which would tie in with the Cancer Center. UHS has been asked to partner with ECU to coordinate a Workforce Development Seminar sponsored by Senator Burr in November. According to Mr. Lawler, good progress was being made on the ECG recommendations and they are looking for other opportunities to work together to serve the region.

**Other Business**

Mr. Hill reported that more details on ground breakings would be available at the October Board meeting as well as an in depth report on Practice Plan issues and ECG reports.

There being no further business, the meeting adjourned at 11:00 a.m.
MEMORANDUM

To: Mike Lewis
From: Stephen Thomas
Date: September 18, 2006
Re: Allied Health Sciences Update

Following are bulleted highlights from the School of Allied Health Sciences (SAHS) since the last Board of Trustees Meeting.

- Since the spring of 2006, the School of Allied Health Sciences has hired 11 new faculty members. Included in this group are one African-American female and a male faculty member with a disability. Emphasis has been placed on recruiting faculty that have completed post-doctoral studies in externally funded (e.g., NIH) research labs. Special attention has also been given to recruiting a more diverse faculty. One “soft recruiting” technique being employed is paying for minority faculty at other universities to give presentations to faculty and students in departments in SAHS that have or will soon have job openings. These speaking engagements are not tied to the interview process but give the visitor a chance to visit with faculty and students, and to experience our new building and the Greenville community in order to create interest in employment at ECU. In addition, students and faculty are exposed to diverse speakers and their points of view.

- The ribbon cutting for the new Health Sciences Building is being held at 11:30 am on Friday, September 22, 2006, immediately followed by ribbon cuttings of the respective schools (e.g., nursing and allied health) and the Laupus Health Sciences Library. Dr. Ed Monroe, the founding dean of the SAHS and Dr. Harold Jones (third SAHS dean and current dean of allied health at the University of Alabama at Birmingham) will participate in the School’s ribbon cutting event. The second SAHS dean, Dr. Ron Thiele, who is unable to attend, wrote a letter stating “In 1974 we first submitted a budget request for planning money for a new Nursing and Allied Health building. It was not approved.” This historical information provides a sense of just how long nursing and allied health have been working to obtain a new building.
The School of Nursing is an academic unit of the Health Sciences Division of ECU. It serves as a center of excellence for leadership in Nursing, professional nursing education, research, service, and faculty practice within a multicultural, underserved and rural region. It offers baccalaureate and master's degree programs which have special program options for registered nurse and post-masters students.

MISSION
The School of Nursing is dedicated to educational excellence in the preparation of professional nursing leaders who provide expert clinical practice and management in dynamic, challenging and interdisciplinary health care environments. The school values diversity and community partnerships, supports academic freedom and shared governance, fosters creativity and technological innovation and provides an environment for advancement and dissemination of research.

VISION
The School of Nursing embraces East Carolina University’s motto “Servire” meaning “to serve”. It reflects service through the following three interrelated components of the school:

To Serve through Education
The educational mission of the school of nursing is to provide nursing students with rich, distinctive undergraduate and graduate educational experiences.

- is committed to enhancing each learner’s ability to discover, evaluate, and communicate knowledge; to make informed decisions; and to recognize a decision’s ethical dimensions.
- is committed to imparting a sense of citizenship and personal responsibility, fostering lifelong learning, cultivating a commitment to service, and nurturing an understanding of the interdependencies of people and their environments.
- meets the educational needs of nurses in the region through: exemplary teaching, research, and service, progressive on-campus and off-campus programs, clinical partnerships with service agencies, distance learning, and technological integration in teaching and research.

To Serve through Research and Creative Activity
The research mission of the School of Nursing is to advance the art and science of Nursing, to contribute to the solution of significant human health problems and to provide a foundation for professional practice and nursing leadership through the support of basic and applied research.

- is committed to integrating research and creative activities in the educational experiences of nursing students.
- is committed to enriching the knowledge base of culturally sensitive health care and being a leader in innovative research applications in the health care arena.

To serve through Leadership, Practice, and Partnership
The service mission of the School of Nursing is to provide leadership for exemplary nursing practice and to engage in partnerships supporting health care and human services, professional nursing, and community services.

STRATEGIC PLAN
2004-2010 GOALS

- Review and refine graduate nursing programs of study to ensure both quality outcomes and efficiency in use of resources.
- Further explore the four pillars of nursing scholarship (Teaching, Discovery, Integration, and Engagement) and ensure that organizational policies and practices reflect the recognition of each.
- Increase intra- and interdisciplinary projects and grant proposals with service agencies to be more active and integrative with the community of eastern North Carolina.
- Enhance the culture of the School of Nursing such that all members experience a respectful, inclusive, and equitable environment.
- Achieve preeminence in integrating teaching and technology.
- Identify a method to facilitate the relationship between the School of Nursing and various support services within the University.
ENROLLMENT

<table>
<thead>
<tr>
<th>Program</th>
<th>Fall 2006 data</th>
<th>Students/ (Non-Degree)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science</td>
<td>442 clinical students</td>
<td>1008 Pre-clinical</td>
</tr>
<tr>
<td>Master of Science</td>
<td>454 students</td>
<td></td>
</tr>
<tr>
<td>RN-BSN Studies</td>
<td>86 students/ 20 pre-nursing</td>
<td></td>
</tr>
<tr>
<td>PhD</td>
<td>24 students</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>2034 students</td>
<td></td>
</tr>
</tbody>
</table>

PROGRAMS

Bachelor of Science in Nursing (BSN)

RN-BSN Studies

Master of Science in Nursing (MSN)
- Adult Nurse Practitioner
- Family Nurse Practitioner
- Neonatal Nurse Practitioner
- Nurse Midwifery
- Clinical Nurse Specialist
- Nurse Anesthesia
- Nursing Education
- Nursing Leadership

Alternate Entry MSN

RN-MSN Studies

Doctorate of Philosophy in Nursing (PhD)

ADMINISTRATION

Dr. Phyllis Horns, Dean
hornsp@ecu.edu  252-744-6433

Dr. Sylvia Brown, Associate Dean for Graduate Programs
browns@ecu.edu  252-744-6473

Dr. Dorothy Rentschler
Associate Dean for Undergraduate Program
rentschlerd@ecu.edu  252-744-6382

Dr. Martha Engelke
Associate Dean for Research & Scholarship
engelkem@ecu.edu  252-744-6436

Dr. Alta Andrews
Associate Dean for Community Partnerships & Practice
andrewsa@ecu.edu  252-744-6350

Ms. Judy Williams, Interim Chair, Level I
williamsjud@ecu.edu  252-744-6414

Dr. Josie Bowman, Chair, Level II
bowmanj@ecu.edu  252-744-6414

Dr. Mary Ann Rose, Interim Chair, Level III
rosem@ecu.edu  252-744-6437

Ms. Karen Krupa
Director, Office of Undergraduate Student Services
krupak@ecu.edu  252-744-6418

Ms. Carol Douglas, Director, RN-BSN Program
douglasc@ecu.edu  252-744-6367

Dr. Martha Alligood, Director, PhD Program
alligoodmar@ecu.edu  252-744-6435

Dr. Laura Gantt
Executive Director of Learning Technologies & Labs
ganttl@ecu.edu  252-744-46503

FACTS AND DISTINCTIONS

- The School of Nursing was established at ECU in 1959. The first students were admitted in 1960. The SON is ECU's oldest professional school.
- The School of Nursing was first approved by the North Carolina Board of Nurse Registration and Nursing Education in March 1961 and received initial accreditation from the National League of Nursing in the fall of 1964. Accreditation has been maintained since that time.
- East Carolina University was authorized to offer a Master of Science degree in Nursing in 1977. In 1982, the National League for Nursing accredited the master's program.
- The School of Nursing in 1991 received DHHS grant funds to establish a nurse-midwifery program. It is the only one in North Carolina.
- In May 2001, the school was granted permission by the University of North Carolina Board of Governors to establish a doctorate of philosophy in nursing degree.
- In January 2004, the school was granted permission by the North Carolina Board of Nursing to offer an Alternate Entry MSN option. This option is the only one in North Carolina. The first class began in Fall 2004.
- The SON holds active membership in the National League for Nursing Accrediting Commission, the American Association of Colleges of Nursing, and the Council on Collegiate Education in Nursing (CCEN).
- The SON has 100 faculty (87 full-time, 8 part-time, & 5 temporary part-time) and 38 staff members.
- The SON has grown beyond initial expectations and boasts more than 5000 alumni worldwide.
- The School is known for innovative outreach efforts designed to increase access to nursing education for place-bound nurses in rural areas. For over 25 years, the School has offered both the RN-BSN and the MSN program in off-campus sites. The RN-BSN and several MSN concentrations are now offered on-line.
- In October 2004, the School was listed in US News and World Report as number 5 in the USA in Distance Education in Nursing.
- In December 2004, the School of Nursing received the first national award from the American Assembly for Men in Nursing (AAMN) for having an environment receptive and supportive for men in Nursing.
Medical Student scores on USMLE tests – across the nation, medical students are required to pass the standardized United States Medical Licensing Examinations. USLME Step 1 is generally taken after the second year of medical school and primarily measures knowledge of the basic sciences. Step 2 has two parts (CK – Clinical Knowledge, and CS – Clinical Skills), is generally taken in the fourth year and must be passed prior to graduation. Step 3 is taken during residency training and must be passed prior to getting a permanent license to practice.

- The Class of 2008 recently received their results of Step 1 which show that they are the highest achieving class on that test in the history of BSOM, with a 92% pass rate on the first attempt and scoring well above the national average.

Research grant awards for 2005-2006 – the School received $17 million in federal research grants last year, which is significantly increased from $15.5 million in 04-05 and $11.4 million in 02-03.

- This increase occurred in spite of decreases in the total amount of federal grant funds available, which resulted in greater competition among investigators and medical schools for the grant funds.
- This past year our investigators submitted 183 grant proposals for a total request of $130,179,364. One hundred thirty-six of these proposals actually received funding.

Pediatrics Specialty Clinic – a new clinic has opened where the Department of Pediatrics faculty will see patients with a variety of clinical problems. Specialists in pediatric cardiology, pulmonology, gastroenterology, and endocrinology staff the facility, which is located next to the ECU Women’s Clinic.

- Pediatric echocardiography is one of the high-tech resources at the clinic.
- Weight management with nutrition and activity assessment will be included as part of the ECU Pediatric Healthy Weight Research and Treatment Center.
- The Center for Children with Chronic and Complex Conditions will support general pediatricians across the region as they provide front-line care for challenging cases.
October 6, 2006

Greetings from the new Laupus Library!

The Library moved to its new quarters in the Health Sciences Building on May 30 – June 11, 2006. The Library has been very well received by all who have visited to date. More than 20,400 people have visited the new building since we re-opened on June 12. Research and computing facilities located in the 2nd floor Information Commons, the new Computer Lab and the study rooms on the 4th floor balcony are especially popular and continually busy.

Family and Friends Reception

A reception for the family and friends of library employees was held on August 12, 2006 in the library’s new Exhibit Gallery. More than 130 visitors came to celebrate the new building. Vice Chancellor Lewis and Director Spencer greeted the guests and personally thanked them for all of the hard work they have put forth to help realize the dream of a new library. Dr. Spencer was presented a plaque from the staff and faculty thanking her for her work to help make the new library a reality.

Mrs. Laupus and Representative Marion McLawhorn help dedicate new building

Mrs. Evelyn F. Laupus and Representative Marian McLawhorn were special guests of Laupus Library at a Library ribbon cutting celebration held as part of the dedication ceremonies for the new Health Sciences Building on September 22, 2006. Mrs. Laupus is the widow of the late Vice Chancellor for Health Sciences, William E. Laupus, after whom the Laupus Library is named. Rep. McLawhorn, who graduated from the ECU’s program in library science, is a former school library media specialist. Both women are enthusiastic supporters of Laupus Library.

Faculty Author Recognition Planned

The Library is planning its 2nd Faculty Author Recognition Ceremony and Reception on November 16, 2006 from 5:30-7:30 in the 4th Floor Exhibit Gallery. The event is held to recognize faculty authors from the Division of Health Sciences who have authored books, book chapters and refereed journal articles. It is also hoped that such recognition will strengthen the relationship between Laupus Library and the researchers we serve as well as provide an opportunity to bring faculty from throughout the Division together to get to know each other better through a time of celebration and fellowship. Matthews Medical Books and EBSCO will help underwrite the event.

Assistant Director for History Programs Named

Ruth Moskop, PhD was named Assistant Director for History Programs and Country Doctor Museum Director effective July 1, 2006. Dr. Moskop has worked with Laupus Library since 1996 and has been instrumental in the establishment and growth of the
library’s history programs. In her new role of Assistant Director, Dr. Moskop will also oversee the Country Doctor Museum in addition to her duties with Laupus Library.

Country Doctor Museum Site Manager Named

Jennie Schindler Graham, formerly a Program Assistant with the Country Doctor Museum, was appointed Site Manager effective July 1. Mrs. Graham, who holds a B.A. in History from Barton College, has worked with the Museum since it was gifted to the medical Foundation in 2003.

Laupus Library Head of Information Services Named Biomedical Informatics Fellow

Roger Russell, Head of Information Services, was named a BioMedical Informatics Fellow for the fall 2006 session at the Marine Biological Laboratory in Woods Hole, Massachusetts. The “Woods Hole” Fellowships are sponsored by the National Library of Medicine through a national selection competition and are designed to provide promising young health information leaders an introduction to all areas within the growing field of biomedical informatics.

Library Collaborates with Human Ecology

Professors Hunt McKinnon and Yaprak Sagdik of the Department of Interior Design, College of Human Ecology, guided five students through a review of the Country Doctor Museum during first summer session in May, 2006. Students looked at lighting, fixtures, visitor flow and ADA compliance. Each student was also asked to propose a design for a new addition to the museum campus to provide a multi-purpose room and additional storage and office space. The student designs were presented to library and museum personnel on June 20th at the new Laupus Library as the first event to be held in the Exhibit Gallery. Future collaborations are planned between Professor McKinnon’s classes and the Laupus Library and Country Doctor Museum.