I. Health Sciences Division – Dr Michael Lewis

A. ECG Consultants

B. State Priorities
   1. Oral Health Update
   2. Indigent Care Funding

C. ECCVI Update

D. Family Medicine Update
I. Approval of Minutes – September 30, 2005 Action

II. Health Sciences Division – Dr Michael Lewis
   A. Oral Health Update Discussion
   B. ECCVI Update Discussion
   C. ECG Consultants Discussion
   D. MFPP Information Discussion

III. Divisional Updates
   A. Brody School of Medicine Information
   B. Laupus Library Information
   C. School of Nursing Information
   D. School of Allied Health Information

IV. PCMH/UHS – Mr. David McRae/Mr. Steve Lawler
Mr. Hill called the meeting to order at 9:35 a.m. Mr. Hill extended thanks to Mr. Brody, Dr. Lewis and Dr. Johnson for resolving the Family Medicine site location while he was out of town. It was noted that the hospital had concerns regarding the amount of increased traffic on Heart Drive and the original location of the proposed site for the Family Medicine Center. After examining the options available, it was decided to move the Center in closed proximity to Arlington Boulevard.

Mr. Hill indicated that the Liaison Committee met yesterday, September 29, 2005 and that a mid term report was given by the consultants from ECG. Alternatives were identified for improvement of the operating relationships among ECU, BSOM and UHS as well as initiatives for financial stability. Mr. Hill reported that a positive bottom line was achieved at the BSOM this fiscal year. He also cautioned the group that this was due to receipt of one time monies. He thanked Drs. Lewis and Johnson for their hard work and also Chancellor Ballard for his financial support. Additional information will be presented at a later date after receiving the final report from the consultants.

Dr. Lewis stated that Mr. Hill had done a great job of encapsulating the items mentioned previously. He reported that the Family Medicine Center was one of the core units at the medical center and that the site change would enhance the visibility of the center. Dr. Lewis indicated that he looked forward to exploring the options to enhance the financial status of the BSOM generated by ECG
Consultants and maintaining a very strong medical center which would endorse the stated mission of the school.

Mr. Lawler stated that he looked forward to sharing items of impact shared by the consultants that would add quality to both institutions. He was excited on the addition of the Gamma Knife to the Cancer Center. Mr. Lawler indicated that the bond market for the bed tower for the CV Institute would probably have a December timeline. A physician needs assessment study will be undertaken while working closely with Drs. Lewis and Johnson.

Mr. Showfety shared with the committee that he was most impressed by the commitment of the two organizations to work on improving the performance of both of the organizations and he looked forward to maintaining that relationship.

Mr. Hill asked for a motion to approve the minutes of July 19, 2005. Mr. Brody presented the motion with a second by Mr. Bodenhamer. The motion for approval of the minutes of July 19, 2005 was passed unanimously.

There being no further business, the meeting adjourned at 9:45 a.m.
MFPP Key Performance Indicators
Fiscal Year-to-Date Sep 2005 to Sep 2004

- **Patient Visits per Business Day**: Up 3.4%*
- **# Faculty**: Up 10.9%
- **wRVUs (Relative Work Value Units)**: Up 10.3%
- **Charges**: Up 19.4%
- **Collections**: Up 15.0%
- **Total Revenues**: Up 5.5%
- **Total Expenses**: Up 2.8%

*1.5 Fewer Business Days in 2005 due to ECU closing for Hurricane Ophelia
## ECU Physicians MFPP
### Fiscal Year-to-Date Results
For the Period July 1, 2005 through September 30, 2005
(Results Reported in Millions)

<table>
<thead>
<tr>
<th></th>
<th>Jul '05 - Sep '05 Actual (Modified)</th>
<th>Jul '04 - Sep '04 Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Revenues</strong></td>
<td>28.16</td>
<td>26.68</td>
</tr>
<tr>
<td><strong>Expenditures</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personnel</td>
<td>22.77</td>
<td>21.45</td>
</tr>
<tr>
<td>Operating/non operating expenses</td>
<td>5.56</td>
<td>6.31</td>
</tr>
<tr>
<td>Capital</td>
<td>0.53</td>
<td>0.32</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>28.86</td>
<td>28.08</td>
</tr>
<tr>
<td><strong>Deficit before transfers</strong></td>
<td>(0.71)</td>
<td>(1.40)</td>
</tr>
<tr>
<td><strong>Transfers Out</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus Auxiliary Assessment</td>
<td>(0.40)</td>
<td>(1.66)</td>
</tr>
<tr>
<td>Other</td>
<td>(0.36)</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total Transfers Out</strong></td>
<td>(0.76)</td>
<td>(1.66)</td>
</tr>
<tr>
<td><strong>Net deficit and transfers</strong></td>
<td>(1.47)</td>
<td>(3.06)</td>
</tr>
</tbody>
</table>

*Contract Income, Capital Expenses, and Campus Auxiliary Transfers reported on accrual basis*
Points of Excellence:

- The Leo W. Jenkins Cancer Center held a ribbon-cutting ceremony and open house for the Leksell Gamma Knife on October 13, 2005. This revolutionary advance in the treatment of brain tumors concentrates the dose of radiation therapy precisely on the tumor, resulting in dramatically shortened treatment time and side effects. The Gamma Knife was purchased by Pitt County Memorial Hospital and is housed in a building on property leased from the School.

- The Student National Medical Association (SNMA) has recognized Melva Pinn, BSOM Class of 2007, as the “National Member of the Year,” for her demonstrated commitment to service to the community and has outstanding contributions to SNMA on a local, regional and national level. Melva was instrumental in creating and designing the first A.C.E. Bowl-A-Thon, which raised $8,000 to assist in the fight against diabetes.

- Teaming with Pitt County Memorial Hospital to meet a request from the North Carolina Office of Emergency Medical Services, two faculty members have spent a week in Waveland, MS, as part of the Hurricane Katrina relief efforts. Drs. Patricia Lowery (Pediatrics), and John Meredith (Emergency Medicine), worked with a multi-hospital team providing care for 150-200 patients per day.

- Twenty-one faculty members were chosen by their peers for inclusion in the 2005 "Best Doctors" listing. Only about 4 percent of the 20,000 physicians who practice in North Carolina are on the 2005 list. The ECU physicians selected this year are Dr. Robert J. Newman from Family Medicine; Drs. William Burke, George Ho Jr., and Bruce Johnson from Internal Medicine; Drs. Raymond Dombroski and Howard Homesley from Obstetrics and Gynecology; Drs. David Hannon, Thomas Irons, Dale Newton, Ronald Perkin, Kathleen Previll, Michael Reichel, Charles Sang, Debra Tristam, Judy Wheat Wood, and Joseph Zanga from Pediatrics; Dr. John M. Diamond from Psychiatry; Dr. Marcus E. Randall from Radiation Oncology; Drs. W. Randolph Chitwood Jr., Kenneth McDonald, and C. Steven Powell from Surgery.

- The 2005 ECU Lifetime Achievement for Excellence in Research and Creative Activity Awards recognized Dr. Joseph M. Chalovich (Biochemistry & Molecular Biology) and Dr. G. Lynis Dohm (Physiology) for their extensive productivity in developing new knowledge that will improve the healthcare of the population.

Priorities of Work:

- While our reimbursement from insurance companies for patient care continues to increase due to increased patient visits, current contract negotiations with these companies demonstrate their ever-present pressure to decrease what they pay for each visit. This creates a complex cycle requiring the physician faculty to see more patients to maintain overall reimbursement levels, while keeping a high priority on teaching for medical students and resident physicians.

- Construction and renovation projects continue to take shape. The Family Medicine Center site has been chosen and design plans are being modified for the site. The design process for the Geriatric Center is maturing well. The renovation of the auditorium in the Brody Medical Sciences Building is moving to the step of interviewing applicants for the architecture and design contract.

- Dean Johnson is working closely with Dean Glen Gilbert, College of Health and Human Performance, to recruit a very promising faculty candidate who would enhance the collaboration between the Departments of Physiology and the Department of Exercise and Sports Science.

- There are searches in progress for several key administrative positions, including the Chair of Anatomy and Cell Biology, the Chair of Comparative Medicine, the Chair of Emergency Medicine, the Chair of Medical Humanities, the Director of Compliance, and the Associate Dean for Clinical Affairs.
December 16, 2005

Greetings and best wishes for a happy holiday season from the faculty and staff of the Laupus Library.

As we come to the close of the year 2005, it is appropriate to highlight some of the many accomplishments of the year and project some of the new challenges to be faced in 2006.

LAUPUS LIBRARY ACCOMPLISHMENTS
Throughout 2005 while we await the completion of the new building, we have worked hard to complete critical preparations needed to move the collections, staff, equipment, and services of the library to the new facility. It has also provided us with incentive to anticipate new models of service possible with the opening of the new building.

Access Services
- Completed implementation of E-reserve Services. This digital service, allows faculty to make their personal or unique library resources, including streaming video, available to their students 24 hours a day, 7 days a week, both on and off campus, while preserving the physical integrity of these resources and observing copyright law.

Bibliographic Management
- Completed all aspects of preparing the library’s collections to move to the new building including:
  - Weeding all book collections
  - Binding all loose and temporarily bound journals
  - Eliminating the backlog of materials to be cataloged
  - Evaluation of all materials held in remote storage for continued maintenance in the collection
  - Numbering and measuring all library shelves for use in writing an RFP to move the collections to the new building

One cannot overstate the physical nature of these tasks. The staff of the Bibliographic Management Department is to be commended for completing this significant task ahead of time and under budget.

EAHEC/Outreach Services
- Contributed to the design of a new School Nurse Institute with Beth Ketterman, EAHEC/Outreach Services Librarian, teaching the unit on use of the AHEC Digital Library.
- Exhibited to more than 10 community healthcare conferences, thus increasing the visibility of library services to area healthcare providers.
- Conducting a needs assessment in collaboration with the ECU’s Department of Economic Development and Community Engagement. Results of the survey will direct realignment of outreach services to better meet client needs.
Information Services
- Serve on the Best Practices committee of PCMH and provide (under contract) to research, document, and implement proven medical “best practices” into Order Sheets to most effectively treat high volume diseases and conditions.
- Offered a CE course on PubMed to BSOM faculty.
- Participated in the development of a 4th year medical elective for spring 2006 on Informatics. Laupus faculty will teach several of the modules.
- Licensed “RefWorks” for both campuses of ECU and will lead the training of faculty in use of this bibliographic management database.

Information Technology Systems
- Laptop loan program
- Digital Camera Loan program
- PDA Loan Program
- Poster Print service – Since July 2005, have produced 424 posters for use in research conference presentations.
- Established a collaboration resource center located in the computer laboratory.
- Created an e-journal database to identify and manage e-journal holdings.
- Corrected linking problems to SFX to facilitate user access to web-based journals.
- Introduced an enhanced Laupus Library INTRANET to facilitate internal library communications and operations.

History Collections
- Established a Medical History Interest Group.
- Presented several new displays in the Library’s new exhibit cases.
- Completed cataloging the History collection backlog in preparation for moving to the new building.
- Collaborating with the Country Doctor Museum to catalog their library collection and provide needed conservation for that collection. The Country Doctor Museum can access the Laupus Library via the web.

Administration
- Continued to foster collaboration with Joyner Library, especially as related to the Virtual Library @ECU.
- Jane Campbell and Teresa Tripp served as training facilitators for Banner Financial and Banner Port modules, respectively.
- Participated in the building occupancy planning coordinated by ECU Facilities Management.
- Completed a workflow analysis to improve materials acquisitions processes.
- Changed work assignments to improve internal processes and client services in areas such as staff travel.
- Analyzed accounting workflow and procedures in anticipation of Banner implementation.
- Reviewing HR policies and procedures on the retirement of the incumbent HR Assistant and in anticipation of the implementation of Banner.
Developing a Communications Services program to provide information, communications and marketing services for the library.

Updated policies and procedures and administrative file management.

COUNTRY DOCTOR MUSEUM

- Revised business plan accepted.
- Presented over 70 short classes on “The Role of Rural Doctors” as part of the Nash County Heritage Days where the Museum’s exhibit was visited by 1770 4th grade school children, and 215 teachers and chaperones.
- Rearranged exhibits in museum to facilitate larger group tours.

Challenges for 2006 include:

- The BIG Move
- Need for additional SPA staff to provide adequate coverage in the new, larger building.
- Recruiting qualified health sciences librarians to Greenville to serve on the Laupus Library faculty.
- Redefine Technical Services in light of the dramatic changes from print to e-resources.
- Prepare for anticipated staff retirements.
- Preparation for the ECU Centennial, including presentation of the “Changing Face of Medicine Exhibit” scheduled to be held at Laupus Library April 28-June 5, 2007.
The School of Nursing is an academic unit of the Health Sciences Division of ECU. It serves as a center of excellence for leadership in Nursing, professional nursing education, research, service, and faculty practice within a multicultural, underserved and rural region. It offers baccalaureate and master’s degree programs which have special program options for registered nurse and post-masters students.

MISSION
The School of Nursing is dedicated to educational excellence in the preparation of professional nursing leaders who provide expert clinical practice and management in dynamic, challenging and interdisciplinary health care environments. The school values diversity and community partnerships, supports academic freedom and shared governance, fosters creativity and technological innovation and provides an environment for advancement and dissemination of research.

VISION
The School of Nursing embraces East Carolina University’s motto “Servire” meaning “to serve”. It reflects service through the following three interrelated components of the school:

To Serve through Education
The educational mission of the school of nursing is to provide nursing students with rich, distinctive undergraduate and graduate educational experiences.
- is committed to enhancing each learner’s ability to discover, evaluate, and communicate knowledge; to make informed decisions; and to recognize a decision’s ethical dimensions.
- is committed to imparting a sense of citizenship and personal responsibility, fostering lifelong learning, cultivating a commitment to service, and nurturing an understanding of the interdependencies of people and their environments.
- meets the educational needs of nurses in the region through: exemplary teaching, research, and service, progressive on-campus and off-campus programs, clinical partnerships with service agencies, distance learning, and technological integration in teaching and research.

To Serve through Research and Creative Activity
The research mission of the School of Nursing is to advance the art and science of Nursing, to contribute to the solution of significant human health problems and to provide a foundation for professional practice and nursing leadership through the support of basic and applied research.
- is committed to integrating research and creative activities in the educational experiences of nursing students.
- is committed to enriching the knowledge base of culturally sensitive health care and being a leader in innovative research applications in the health care arena.

To serve through Leadership, Practice, and Partnership
The service mission of the School of Nursing is to provide leadership for exemplary nursing practice and to engage in partnerships supporting health care and human services, professional nursing, and community services.

STRATEGIC PLAN
2000-2005 GOALS

- Expand graduate programming to include the PhD in Nursing and MSN concentrations in identified areas of need.
- Increase intra/interdisciplinary collaboration which supports, encourages, and promotes excellence in teaching, research, service, and practice.
- Create an organizational infrastructure to support the development of a community of scholars within which research and scholarship will increase by 50%.
- Acquire the space, equipment, human resources, and infrastructure necessary for a state of the art information system that supports instruction, research and administration.
- Refine and implement the School’s plan for systematic program evaluation and assessment of effectiveness and educational outcomes.
ENROLLMENT

<table>
<thead>
<tr>
<th>Program</th>
<th>Fall 2005 data</th>
<th>2005 data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science:</td>
<td>445 clinical students</td>
<td>896 Pre-clinical students</td>
</tr>
<tr>
<td>Master of Science:</td>
<td>349 students</td>
<td></td>
</tr>
<tr>
<td>RN-BSN Studies:</td>
<td>89 students</td>
<td>22 pre-nursing</td>
</tr>
<tr>
<td>PhD:</td>
<td>19 students</td>
<td></td>
</tr>
<tr>
<td>TOTAL:</td>
<td>1820 students</td>
<td></td>
</tr>
</tbody>
</table>

PROGRAMS

Bachelor of Science in Nursing (BSN)
RN-BSN Studies
Master of Science in Nursing (MSN)
- Family Nurse Practitioner
- Neonatal Nurse Practitioner
- Nurse Midwifery
- Community Health Nursing
- Clinical Services Administration
- Clinical Nurse Specialist
- Nurse Anesthesia
- Nursing Education
Alternate Entry MSN
RN-MSN Studies
Doctorate of Philosophy in Nursing (PhD)

ADMINISTRATION

Dr. Phyllis Horns
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Associate Dean for Graduate Programs
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Dr. Dorothy Rentschler
Associate Dean for Undergraduate Program
rentschlerd@mail.ecu.edu  252-328-0319

Dr. Martha Engelke
Associate Dean for Research & Scholarship
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Dr. Josie Bowman
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Ms. Karen Krupa
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Ms. Carol Douglas
Director, RN-BSN Program
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Dr. Martha Alligood
Director, PhD Program
alligoodmar@mail.ecu.edu  252-328-5535

FACTS AND DISTINCTIONS

- The School of Nursing was established at ECU in 1959. The first students were admitted in 1960. The SON is ECU’s oldest professional school.
- The School of Nursing was first approved by the North Carolina Board of Nurse Registration and Nursing Education in March 1961 and received initial accreditation from the National League of Nursing in the fall of 1964. Accreditation has been maintained since that time.
- East Carolina University was authorized to offer a Master of Science degree in Nursing in 1977. In 1982, the National League for Nursing accredited the master’s program.
- The School of Nursing in 1991 received DHHS grant funds to establish a nurse-midwifery program. It is the only one in North Carolina.
- In May 2001, the school was granted permission by the University of North Carolina Board of Governors to establish a doctorate of philosophy in nursing degree.
- In January 2004, the school was granted permission by the North Carolina Board of Nursing to offer an Alternate Entry MSN option. This option is the only one in North Carolina. The first class began in Fall 2004.
- The SON holds active membership in the National League for Nursing Accrediting Commission, the American Association of Colleges of Nursing, and the Council on Collegiate Education in Nursing (CCEN).
- The SON has 88 faculty (70 full-time, 6 part-time, & 12 temporary part-time) and 28 staff members.
- The SON has grown beyond initial expectations and boasts more than 4900 alumni worldwide.
- The School is known for innovative outreach efforts designed to increase access to nursing education for place-bound nurses in rural areas. For over 25 years, the School has offered both the RN-BSN and the MSN program in off-campus sites. The RN-BSN and several MSN concentrations are now offered on-line.
- In October 2004, the School was listed in US News and World Report as number 5 in the USA in Distance Education in Nursing.
- In December 2004, the School of Nursing received the first national award from the American Assembly for Men in Nursing (AAMN) for having an environment receptive and supportive for men in Nursing.
Points of Excellence

- A faculty research group under the leadership of Dr. Mary Ann Rose established the National Association of Bariatric Nurses. They have conducted 2 national meetings and now have an official journal for disseminating the latest in research in this important patient care area.
- The school continues student credit hr growth in distance education.
- The school is in the 2nd year of implementation of the Alternate Entry MSN program which is the only one of its kind in NC.
- The school continues to successfully compete for external funding for its academic programs—most recently having obtained DHHS-Division of Nursing funding for the FNP and the Nurse Midwifery concentration in the MSN program.
- The school has developed an innovative, online RN/BSN curriculum to reflect current educational standards recommended by professional groups.
- The school continues to be the state’s largest producer of new nurses and the passage rate of our pre-licensure students continues high, 95% in 2005.
- The school graduated the first 11 Nurse Anesthesia students in 2005 and all passed the certification exam with a mean score well above the national average.
- The School graduated its 1st PhD student, Dr. Elaine Scott.
- A faculty member, Dr. Martha Alligood published the 6th edition of a book on Nursing Theorist and Their Work that is widely used in PhD nursing programs.
- A faculty member, Dr. Maura McAuliffe has been appointed to the National Quality Forum-Safe Practices Maintenance Committee which is responsible for determining safe practices in patient care that must be in place for health care institutions to maintain their eligibility for Medicare reimbursement.

Priorities of Work

- The school is challenged to manage the rapidly growing enrollment in both the undergraduate and graduate programs. This enrollment growth is in conjunction with the serious shortage of both nurses and nursing faculty as well as the UNC BOG goals of doubling the production of nurses over the next 5 years.
- Planning for the school’s move to the new facility on the West campus in the Summer of 2006 and creating the “state-of-the-art” teaching and simulation labs which are needed to continue high quality, cutting edge clinical education.
- Faculty Recruitment—there is near crisis nationally with regard to nursing faculty. Since the pool of qualified persons to assume faculty roles in nursing is so small and there are many higher paying opportunities for these potential faculty in the Health Care industry, all nursing schools are challenged to craft attractive offers that bring the brightest and best faculty prospects to campus. Here at ECU, we are attempting to “grow our own” by mentoring capable BSN and MSN students to continue their education immediately and become prepared to faculty roles.
- Increasing the research and scholarly works of our faculty and students
- Engaging with our colleagues in strengthening interdisciplinary teaching, research, and service initiatives as part of the transition to the West campus
- Developing partnership with PCMH, EAHEC, Community Hospitals, and Community Colleges for recruitment and advancement of nurses through continued education.
School of Allied Health Update

Following is a bulleted list of highlights of activities in the School of Allied Health Sciences (SAHS) since the September 2005, ECU Board meeting.

- SAHS created a new position for Assistant Dean for Special Projects with the initial task of planning and facilitating the School's move into the new building and assisting with the process of settling into the new space (e.g., problem solving) over the next year.
- SAHS was awarded 11 new faculty positions and nine positions were distributed to departments based on plans to increase overall student FTE's. The two remaining positions will be used to help recruit minority faculty.
- Two of our faculty were chosen to serve on the White House Committee on Aging and will be attending the meeting this month.
MISSION
To improve the quality of health through leadership, excellence, and innovation in the delivery of progressive baccalaureate, master’s, doctoral, and continuing education programs, providing professional and clinical services and conducting basic, clinical and applied research.

VISION
The School of Allied Health Sciences at ECU will be a national leader in integrating teaching, research, and service with an emphasis on rural health.

AT A GLANCE
Enrollment
Over 560 undergraduate and graduate students

Faculty
More than fifty full-time faculty

Average Undergraduate Class Size
Nineteen students

Average Graduate Class Size
Sixteen students

Accreditation
All professional preparation programs are fully accredited by national accrediting bodies. Accreditation permits graduates to take required state licensure and/or national certification and registration exams.

Scholarships
More than twenty scholarships are available to students in the School of Allied Health Sciences. Additional information about the school and departmental scholarships is available on the Internet at www.ecu.edu/ah/finaid.

ON THE HORIZON
We are growing! The ECU School of Allied Health Sciences has received funding to construct a new state-of-the-art academic facility to house our rapidly growing teaching, research, service and clinical enterprises. The new health sciences campus will include an expanded Family Practice Center in addition to the new building for the School of Nursing, the School of Allied Health Sciences, and Health Sciences Library. Construction should be completed in the spring of 2006.

DEPARTMENTS AND DEGREES
Dr. Stephen W. Thomas, Dean

• Biostatistics
  Dr. Paul Vos, Chair
  vosp@mail.ecu.edu  252-328-4433

• Clinical Laboratory Science
  Degree: B.S., Clinical Laboratory Science
  Dr. Richard Bamberg, Chair – bambergw@mail.ecu.edu
  252-328-4426

• Communication Sciences and Disorders
  Degrees: B.S., Speech and Hearing Sciences
  M.S., Speech-Language Pathology
  M.S., Speech-Language Pathology through DE
  Ph.D., Clinical Audiology
  Ph.D., Communication Sciences and Disorders
  Dr. Gregg Givens, Chair
  givensg@mail.ecu.edu  252-328-4404

• Community Health (MBA or MPA Health Care Administration Certificate Options)
  Dr. Donald Ensley, Chair

• Health Services and Information Management
  Degree: B.S. with a major in Health Information Management
  B.S. with a major in Health Services Management
  (Both degrees are through web-based distance education.)
  Dr. Elizabeth Layman, Chair
  laymane@mail.ecu.edu  252-328-2202

• Occupational Therapy
  Degrees: M.S., Occupational Therapy
  Dr. Anne Dickerson, Chair
  dickersona@mail.ecu.edu  252-328-4441

• Physical Therapy
  Degree: DPT (Doctor of Physical Therapy)
  Dr. Denis Brunt, Chair
  bruntd@mail.ecu.edu  252-328-4450

• Physician Assistant Studies
  Degree: M.S., Physician Assistant Studies
  Mr. Larry Dennis, Chair
  dennisl@mail.ecu.edu  252-744-1755

• Rehabilitation Studies
  Degrees: B.S., Rehabilitation Services
  M.S., Rehabilitation Counseling
  M.S., Substance Abuse and Clinical Counseling
  M.S., Vocational Evaluation
  Ph.D., Rehabilitation Counseling and Administration
  Dr. Paul Alston, Chair
  alstonp@mail.ecu.edu  252-328-4455
FACTS AND DISTINCTIONS

• As North Carolina’s first and only school of allied health sciences, East Carolina University is the largest provider of allied health professionals for the state.

• ECU enrolls and annually graduates approximately 47% of all allied health professionals in state four-year institutions.

• The School of Allied Health Sciences at East Carolina University was the first allied health school in the state to offer doctoral level opportunities in an allied health discipline.

• The School of Allied Health Sciences is the state leader in providing distance education-based training to allied health students.

• On average, slightly more than 88% of last year’s graduates in Allied Health Sciences stayed in North Carolina for employment.

• Students in three departments in the School achieved a first-time 100% pass rate on their national certification examinations.

• The Rehabilitation Counseling Graduate Program was ranked 15th in the nation by US News & World Report, 2000-2005.

• The occupational therapy faculty structure exciting research and practice experiences for students in community-based programs. The Tillery Project in which students provide in-home services to a rural community is one such project.

• The Department of Communication Sciences and Disorders Stuttering Research lab continues to attract attention. The lab’s ground-breaking research on the effects of delayed auditory feedback on stuttering has led to the development of the SpeechEasy device which has been featured on Good Morning, America, the NBC Nightly News, the Oprah Winfrey Show, BBC Radio, and in People Magazine and Newsweek.

• During the 2004-2005 academic year, the school increased its research awards by 464%, with the majority of the funds coming from NIH grant awards.

• Vestibular research, falls in the elderly, Research for Older Adult Driver Initiative (ROADI), gait in diabetic amputees, and the Center for Biosensory Research and Therapeutic Intervention are some of the School’s major research initiatives.

• The School will move into its new 127,000 sq. ft. state-of-the-art facility on the Health Sciences Campus during 2006 spring semester, effective doubling its teaching and research space.