I. Approval of Minutes (February 24, 2006)  Action

II. Health Sciences Division – Dr. Michael Lewis  Discussion
   A. Oral Health Update
   B. ECHI Update
   C. ECG Consultants Update
   D. MFPP Information
   E. Management Flexibility for Property Acquisition for the MFPP
   F. Other Business

III. Health Sciences Divisional Updates  Information
   A. Brody School of Medicine
   B. Laupus Library
   C. School of Nursing

IV. PCMH/UHS – Mr. David McRae & Mr. Steve Lawler  Discussion
Health Sciences Committee  
ECU Board of Trustees  
February 24, 2006

Members Present:  
Robert Hill, Chair  
Mike Kelly  
Steve Ballard  
Mark Tipton  
Robert Greczyn  
Bill Bodenhamer  
David Brody  
Bruce Austin  
Joel Butler  
Robert Lucas  
Mike Lewis  
David Redwine (phone)  
Steve Showfety  
Cole Jones  
Margaret Ward  
Terri Workman  
Greg Chadwick  
Steve Lawler  
Cynda Johnson

Recorder: Ellen Finch

Mr. Hill called the meeting to order at 9:30 a.m. The minutes of December 15, 2006, December 16, 2005, and January 31, 2006 were approved as distributed.

Mr. Hill introduced Dr. Greg Chadwick, Associate Vice Chancellor for Oral Health and he asked Dr. Lewis to provide the briefing on the proposed dental school. Dr. Lewis indicated that the dental school was certainly needed and it was well documented by statistics. The proposed model will not compete with UNC Chapel Hill and it can be coordinated with Chapel Hill. The proposed model is similar to the Brody School of Medicine model. It will offer access to education and improved oral health care. Recruitment of students would be the same as the BSOM and would provide a rural and general dental practice. Emphasis on general studies during dental school will continue and the same supportive environment as BSOM will be provided. Fourth year students will receive ample training at 8-10 service learning sites which will be located in rural and underserved areas. The learning sites will provide a significant economic impact on the communities involved.

Mr. Showfety mentioned that Dr. Chadwick was the former President of the North Carolina Dental Society. He extended praise to Ms. Workman for the well prepared white paper and he suggested that the trustees read the article and share with their local newspaper. Mr. Hill noted that we needed to educate our contacts on why a dental school was needed and that it would not compete with UNC Chapel Hill.

Mr. Bodenhamer raised the issue of requiring in state students to practice in North Carolina for four years or pay back tuition. Dr. Lewis noted that there are "forgivable" grants which could be utilized. Dr. Chadwick indicated that it would be more palatable to entice rather than enforce. Mr. Showfety suggested that this directive should be taken on by others than dental. Mr. Hill commented that this issue would be a good topic for discussion in another Health Sciences Committee meeting. Mr. Butler
applauded the effort of the dental school, particularly for the low income individuals and those of color. He indicated that the present a unique problem as dental care has an impact on other health problems. Mr. Redwine extended compliments on the paper and asked what the next steps were and when to expect the first class. Dr. Chadwick explained that this was the first official step, followed by UNC Board of Governors approval, hopefully this spring, then funding by the legislature. If the legislature chooses to fund this year, then we will be able to move forward. The legislature may only approve partial funding which may be capital or planning. Dr. Chadwick indicated that he anticipated that the first class would commence in three years and eight years before the first graduation. Mr. Redwine also inquired as availability of funds for shortening of time for getting students on campus. Dr. Lewis responded that there are operating monies for establishment of the program and that the monies being spent now are from people in the community and not state funds. Additional monies are also being sought to expedite the movement. Mr. Hill indicated that the capital expenditures will not be as great as you expect. Dr. Chadwick stated that operatories peculiar to dental schools must be in place and that classrooms cannot be used for clinical purposes in a dental school. Mr. Lucas noted that he was in favor of this effort and that the shortage of dentists was also in the western part of the state as well. The acceptance of Medicaid patients will be a major accomplishment. According to Mr. Lucas, this will be a huge political endeavor and will take the efforts of everyone here and commitment of ourselves to the leaders of legislature. Mr. Showfety endorsed the comments by Mr. Lucas and the need for interaction with our local representatives. Dr. Chadwick noted that it would be hard to ignore the western part of the state and the capability to include them is certainly there. Allied Health programs and the community college programs will be involved for preparation of oral health support staff. Mr. Tipton stated that he was sold and just needed to know what to do. Mr. Bodenhamer asked if the 8-10 rural sites had been determined. Dr. Chadwick responded that they had not been sited and that it was certainly possible for some of the sites to be placed in the western part of the state.

East Carolina Heart Institute
Dr. Lewis noted that both East Carolina University and University Health Systems had agreed upon the name of East Carolina Heart Institute. Groundbreaking with both institutions has been scheduled for Friday, March 31, 2006, 3:30 p.m.

ECG Consultants
Dr. Lewis stated that work has progressed regarding the financial performances of ECU and UHS. Excellent discussions on this issue were held at the Joint Liaison Committee meeting resulting in a very positive and productive meeting. Mr. Hill noted that indigent care and the MFPP are an intertwined problem. A request of $10 million will be made to the UNC Board of Governors to supplement indigent care. Mr. Greczyn pointed out that Dr. Johnson had worked really hard to improve the practice plan since her arrival. Dr. Johnson pointed out that indigent care funding had decreased and that $10 million is the portion that we provide for the uninsured and the free services provided.
Mr. Brody inquired about the funding model to be used in going forward with the dental school as these patients will also be the uninsured or the underinsured. Dr. Lewis noted that funding will be requested for the appropriate line items. Mr. Greczyn stated that it was very important that we deal with this issue as we move forward. It will be essential that the dental school will be available and attractive to the broad spectrum of the community.

UHS/PCMH

Mr. Lawler extended comments on behalf of Mr. Williams and Mr. McRae. The feedback that he has heard regarding the Joint Liaison Committee meeting on Thursday is that it was one of the best meetings they have held. He noted that there will be a concerted effort to expand health care jointly in the region. Five of the six UHS hospitals are located in underserved areas. Mr. Lawler stated that ECU will certainly have UHS support to make the dental school come to fruition.

There being no further business, the meeting adjourned at 10:10 a.m.
MFPP Key Performance Indicators
Fiscal Year-to-Date Feb 2005 to Feb 2006

- Patient Visits per Business Day     Up     4.4%*
- # Credentialed Faculty            Up     12.7%
- wRVUs (Work Relative Value Units) Up     8.6%
- Charges                           Up     19.4%
- Collections                       Up     13.9%
- Total Revenues                    Up     11.2%
- Total Expenses                    Up     9.7%

*1.5 Fewer Business Days in FY 2006 due to ECU closing for Hurricane Ophelia
ECU Physicians MFPP  
Fiscal Year-to-Date Results  
For the Period July 1, 2005 through February 28, 2006  
(Results Reported in Millions)

<table>
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<tr>
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<th>Jul '05 - Feb '06 Actual (Modified)</th>
<th>Jul '04 - Feb '05 Actual</th>
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<tbody>
<tr>
<td><strong>Total Revenues</strong></td>
<td>77.85</td>
<td>70.03</td>
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<tr>
<td><strong>Expenditures</strong></td>
<td></td>
<td></td>
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<tr>
<td>Personnel</td>
<td>63.61</td>
<td>57.32</td>
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<tr>
<td>Operating/non operating expenses</td>
<td>15.76</td>
<td>15.57</td>
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<tr>
<td>Capital</td>
<td>1.42</td>
<td>0.79</td>
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<tr>
<td><strong>Total Expenditures</strong></td>
<td>80.80</td>
<td>73.67</td>
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<tr>
<td><strong>Net Results from Operations + / (-)</strong></td>
<td>(2.94)</td>
<td>(3.65)</td>
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<tr>
<td><strong>Net Transfers In / (Out)</strong></td>
<td>(1.06)</td>
<td>(1.54)</td>
</tr>
<tr>
<td><strong>Net Results Operations &amp; Transfers + / (-)</strong></td>
<td>(4.01)</td>
<td>(5.18)</td>
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1 Contract Income, Capital Expenses, and Campus Auxiliary Transfers reported on accrual basis

2 Net Transfers Out represent transfers made to cover University Auxiliary assessment and Banner implementation
Greetings from the Laupus Library!

On behalf of all who work at Laupus Library, we wish to thank you for your leadership and support in helping to make our new library a reality. As you read these notes, we will be fully engaged in the move to our new building.

The actual move will start on May 8 and continue into early June. Throughout this period of transition, it is our plan to provide about 80% of our normal services virtually through use of our computer resources and the Virtual Library @ East Carolina University. Reference services will be available via email and telephone. All class reserves will be available electronically and document delivery will be available electronically via our web based ILLIAD program. Access to our print collections will be limited due to the logistics of moving more than 140,000 volumes.

Communications Team Chosen
A building and program move of this size requires lots of planning and excellent communication between the library and its users. To meet this need for communication, the library has developed a communications program staffed by two very talented young ECU graduates. Kelly Rogers, (BS Communications '03), is our communications specialist. Jason Cottle, (BFA '03) is our graphic artist. Together this dynamic duo has planned and launched a series of new communications tools to help us share the new Laupus Library with its many constituents.

The Umbrella is our new newsletter. You should have received a print copy of this publication, but in case you missed it, you can find it electronically at: http://www.hsl.ecu.edu/resources/publications.cfm While the primary purpose of the Umbrella is to share news of the library’s programs staff and services, it is also planned as a collaborative venue through which to share information about issues, events, updates, programs, services, and other relevant news about the School of Nursing and Allied Health Sciences, the Brody School of Medicine and other areas of Eastern North Carolina’s growing Academic Health Center.

New Building Promotional Postcard and Magnet
The purpose of the piece is to raise awareness about the new building and to generate excitement about the move to the library’s new location. The postcard consists of a sketch of the new building including the Schools of Allied Health and Nursing. The piece gives a tentative date for the opening and a removable magnet is attached that lists the new address, phone number, and web address for the library. We plan a mass distribution of 3000 of these postcards to the BSOM, SON, and SAHS faculty and staff as well as library users from throughout the community.
Laupus Library Informational Brochure
The move to our new library will result in many changes to our operations. In order to guide our users through these changes, a new informational brochure is planned. This brochure will highlight the new building’s physical layout and provide users with revised details about the location, operation and resources available from all library departments. The piece will include floor plans, hours, phone numbers, address information, web addresses and a map to assist users in traveling to the new building. Available throughout the new library, the new brochure can also be used as a mailer and will be available for use in recruiting and information packets sent by all the schools in the Division of Health Sciences.

Upcoming Events
Planning is underway for the following special events. Dates and other details will be announced as they are finalized. We hope you will plan to come to as many of these events as possible!

Library Grand Opening – TBA
Library Families and Friends Open House July 2006
Medical Librarian Month October 2006
ALA National Library Week April 2-8, 2007
ALA Changing the Face of Medicine Exhibit May 2007

New International Cooperation Initiative
As a expansion of the bilateral agreement for mutual cooperation signed by North Carolina’s governor Mike Easley and the President of Moldova, the four North Carolina academic health sciences libraries and the North Carolina AHEC libraries have agreed to assist the Scientific Medical Library of the State Medical and Pharmaceutical University Nicolae Testemitanu in Chisinau, Moldova. Under this agreement, Laupus Library will provide up to fifty electronic document delivery transactions per year free of charge. Other areas of cooperation may develop based upon mutual needs and experiences of the program. Donna Flake, Director of the Coastal AHEC Medical Library in Wilmington, NC and Diane Darrow, (NC) Volunteer Coordinator for Eastern European medical libraries will lead the project.

Russell Named NLM Fellow in BioMedical Informatics
Roger Russell, MLS, Head of Information Services has been named to the National Library of Medicine’s fellowship program in BioMedical Informatics to be held at the Marine Biology Laboratory, Woods Hole, Massachusetts September 24-30, 2006. This competitive national fellowship program is designed to help prepare leaders from all areas of biomedical education, research and clinical care to introduce and strengthen informatics activities within their organizations.
The School of Nursing is an academic unit of the Health Sciences Division of ECU. It serves as a center of excellence for leadership in Nursing, professional nursing education, research, service, and faculty practice within a multicultural, underserved and rural region. It offers baccalaureate and master’s degree programs which have special program options for registered nurse and post-masters students.

MISSION
The School of Nursing is dedicated to educational excellence in the preparation of professional nursing leaders who provide expert clinical practice and management in dynamic, challenging and interdisciplinary health care environments. The school values diversity and community partnerships, supports academic freedom and shared governance, fosters creativity and technological innovation and provides an environment for advancement and dissemination of research.

VISION
The School of Nursing embraces East Carolina University’s motto “Servire” meaning “to serve”. It reflects service through the following three interrelated components of the school:

To Serve through Education
The educational mission of the school of nursing is to provide nursing students with rich, distinctive undergraduate and graduate educational experiences.

- is committed to enhancing each learner’s ability to discover, evaluate, and communicate knowledge; to make informed decisions; and to recognize a decision’s ethical dimensions.
- is committed to imparting a sense of citizenship and personal responsibility, fostering lifelong learning, cultivating a commitment to service, and nurturing an understanding of the interdependencies of people and their environments.
- meets the educational needs of nurses in the region through: exemplary teaching, research, and service, progressive on-campus and off-campus programs, clinical partnerships with service agencies, distance learning, and technological integration in teaching and research.

To Serve through Research and Creative Activity
The research mission of the School of Nursing is to advance the art and science of Nursing, to contribute to the solution of significant human health problems and to provide a foundation for professional practice and nursing leadership through the support of basic and applied research.

- is committed to integrating research and creative activities in the educational experiences of nursing students.
- is committed to enriching the knowledge base of culturally sensitive health care and being a leader in innovative research applications in the health care arena.

To serve through Leadership, Practice, and Partnership
The service mission of the School of Nursing is to provide leadership for exemplary nursing practice and to engage in partnerships supporting health care and human services, professional nursing, and community services.

STRATEGIC PLAN
2000-2005 GOALS

- Expand graduate programming to include the PhD in Nursing and MSN concentrations in identified areas of need.
- Increase intra/interdisciplinary collaboration which supports, encourages, and promotes excellence in teaching, research, service, and practice.
- Create an organizational infrastructure to support the development of a community of scholars within which research and scholarship will increase by 50%.
- Acquire the space, equipment, human resources, and infrastructure necessary for a state of the art information system that supports instruction, research and administration.
- Refine and implement the School’s plan for systematic program evaluation and assessment of effectiveness and educational outcomes.
ENROLLMENT

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<thead>
<tr>
<th></th>
<th>Spring 2006 data</th>
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<tbody>
<tr>
<td>Bachelor of Science</td>
<td>439 clinical students/</td>
<td>700 Pre-clinical students</td>
</tr>
<tr>
<td>Master of Science</td>
<td>342 students</td>
<td></td>
</tr>
<tr>
<td>RN-BSN Studies</td>
<td>80 students/24 pre-nursing</td>
<td></td>
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<tr>
<td>PhD</td>
<td>18 students</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>1603 students</td>
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</tbody>
</table>

PROGRAMS

Bachelor of Science in Nursing (BSN)
RN-BSN Studies
Master of Science in Nursing (MSN)
  • Family Nurse Practitioner
  • Neonatal Nurse Practitioner
  • Nurse Midwifery
  • Community Health Nursing
  • Clinical Services Administration
  • Clinical Nurse Specialist
  • Nurse Anesthesia
  • Nursing Education
Alternate Entry MSN
RN-MSN Studies
Doctorate of Philosophy in Nursing (PhD)

FACTS AND DISTINCTIONS

• The School of Nursing was established at ECU in 1959. The first students were admitted in 1960. The SON is ECU’s oldest professional school.
• The School of Nursing was first approved by the North Carolina Board of Nurse Registration and Nursing Education in March 1961 and received initial accreditation from the National League of Nursing in the fall of 1964. Accreditation has been maintained since that time.
• East Carolina University was authorized to offer a Master of Science degree in Nursing in 1977. In 1982, the National League for Nursing accredited the master’s program.
• The School of Nursing in 1991 received DHHS grant funds to establish a nurse-midwifery program. It is the only one in North Carolina.
• In May 2001, the school was granted permission by the University of North Carolina Board of Governors to establish a doctorate of philosophy in nursing degree.
• In January 2004, the school was granted permission by the North Carolina Board of Nursing to offer an Alternate Entry MSN option. This option is the only one in North Carolina. The first class began in Fall 2004.
• The SON holds active membership in the National League for Nursing Accrediting Commission, the American Association of Colleges of Nursing, and the Council on Collegiate Education in Nursing (CCEN).
• The SON has 88 faculty (71 full-time, 6 part-time, & 11 temporary part-time) and 29 staff members.
• The SON has grown beyond initial expectations and boasts more than 5000 alumni worldwide.
• The School is known for innovative outreach efforts designed to increase access to nursing education for place-bound nurses in rural areas. For over 25 years, the School has offered both the RN-BSN and the MSN program in off-campus sites. The RN-BSN and several MSN concentrations are now offered on-line.
• In October 2004, the School was listed in US News and World Report as number 5 in the USA in Distance Education in Nursing.
• In December 2004, the School of Nursing received the first national award from the American Assembly for Men in Nursing (AAMN) for having an environment receptive and supportive for men in Nursing.

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