STRUCTURED FOR SUCCESS
UPDATE

February, 2014
What is Structured for Success?

• A residentially based academic support program for students that have gotten involved in drug related incidents at East Carolina University.

• It provides students with monitoring of academic progress, mandatory study hall and tutoring services & restrictive access to opportunities for future campus problems.

• It includes random drug testing with results reported to their family.
Why Create Structured for Success?

• Enhance student success
• Increase retention from freshman to sophomore year
• Help students succeed at East Carolina University
• But More Importantly…“It’s the Right Thing to Do”
Academic Performance for Students in Drug-Related Incidents

- Fall 2010
  - 71 Students (primarily freshman male)
  - 1.61 GPA
  - 32% retention to sophomore year

- Fall 2011
  - 95 students
  - 1.85 GPA
  - 37.1% retention to sophomore year

- This two year grouping is over 90% freshmen men.
Fall 2012 Academic Performance Statistics

- 133 Residence hall students involved in drug incidents
- 26 Students had their Housing Agreement cancelled
  - 1.56 GPA
  - 47% Retention to sophomore year
- 40 Deferred Cancellation
  - 1.92 GPA
  - 60% Retention to sophomore year
- 22 Structured for Success
  - 2.44 GPA
  - 80% Retention to sophomore year for students completing the program
Lessons Learned in Year One of Structured for Success

• Some students just do not want to be in college, and there is little that can be done to help them be successful.
• Early intervention is the most effective in helping to make students successful academically.
• Structured for Success requires full time staff involvement.
• Charging for the program limits access for some students.
• Over 40% of the families offered access to the program declined to have their student participate.
• Social integration of the students in this program is as essential as academic support.
• Random drug testing does work to limit use while in college.
• S4S was too restrictive and needed to be more incentive based.
• The program needed tougher standards on behavior, expectations and consequences.
2013-14 Update

- Twenty students currently enrolled in the program.
- Ten of the 11 reported accepted into S4S reported grades substantially better than later investigation revealed.
- Nineteen are freshmen males.
- A full time staff person has replaced the graduate assistant support positions.
- Admittance into the program continues to experience hurdles…most related to policy and process changes.
- Families continue to reject this opportunity for their student…but at much lower numbers than the first year.