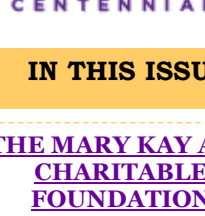




# Happy New Year!

**Be always at war  
with your vices,  
at peace with your  
neighbors, and let each  
new year find you a  
better person.**

Benjamin Franklin



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#### THE MARY KAY ASH CHARITABLE FOUNDATION

[HTTP://WWW.MKACF.ORG/DOCUMENTS/CANCERGRANTAPPLICATION09.PDF](http://www.mkacf.org/documents/cancergrantapplication09.pdf)

**Range of Grants:** Two-year grants of up to \$100,000

**Deadline(s):** February 13, 2009

Cancer Research Grant Program awards grants to doctors and medical scientists focusing on curing cancers that affect women. The foundation is accepting applications for innovative grants for translational research in ovarian, uterine, breast, or cervical cancer.

The program will offer at least eight two-year grants of up to \$100,000 each (combined direct and indirect costs). **This is a limited application. Only one grant application will be accepted from each accredited medical school and schools of public health in the United States. Applications must be submitted by one Principal Investigator, selected by the Institution.**

Application guidelines and instructions are available at the foundation's Web site. [Click here](#) to download a copy of the current application.

#### HENRY DREYFUS TEACHER-SCHOLAR AWARDS PROGRAM

[HTTP://WWW.DREYFUS.ORG/AWARDS/HENRY DREYFUS TEACHER AWARD.SHTML](http://www.dreyfus.org/awards/henry-dreyfus-teacher-award.shtml)

**Range of Grants: \$60,000**

**Deadline(s): May 7, 2009**

The Henry Dreyfus Teacher-Scholar Awards Program supports the research and teaching careers of talented young faculty in the chemical sciences. Based on institutional nominations, the program provides discretionary funding to faculty at an early stage in their careers. The Henry Dreyfus Teacher-Scholar Awards Program is based on accomplishment in scholarly research with undergraduates, as well as a compelling commitment to teaching. The Henry Dreyfus Teacher-Scholar Awards Program provides an unrestricted research grant of \$60,000.

**Eligibility:** The Henry Dreyfus Teacher-Scholar Awards Program is open to academic institutions in the States, Districts, and Territories of the United States of America that grant a bachelor's or master's degree in the chemical sciences, including biochemistry, materials chemistry, and chemical engineering. If the department has a modest Ph.D. program, the nominee's research accomplishments must be almost exclusively with undergraduates. Nominees must hold a full-time tenure-track academic appointment, be between the fourth and twelfth years of their independent academic careers, and be engaged in research and teaching primarily with undergraduates. Awardees are typically in departments that do not grant a doctoral degree. Institutions may submit only one Henry Dreyfus nomination annually and renominations are accepted.

**Selection:** The Foundation seeks Henry Dreyfus Teacher-Scholars who, as independent faculty members, have demonstrated leadership in original scholarly research of outstanding quality with undergraduates and excellence and dedication in undergraduate education.

Recommendations for awards are based on evidence of outstanding educational efforts and the nominee's scholarly research achievements with undergraduates as an independent faculty member, as assessed by the Foundation's reviewers and the judgment of the nominee's peers exemplified by letters of recommendation. Other considered factors are: awards and honors, publication of research in refereed journals, and success in attracting funding of research. Nominations are reviewed by distinguished faculty in the chemical sciences.

#### THE FORD FOUNDATION

[HTTP://WWW.FORDFOUND.ORG/PROGRAMS/KCF](http://www.fordfound.org/programs/kcf)

**Range of Grants: high: \$15,000,000; low: \$10,000**

**Deadline(s): None**

#### Education and Scholarship

The Ford Foundation's work supports educational institutions at all levels to expand access, innovate in the classroom, evaluate their efforts and share best practices.

Similarly, scholarship in key fields remains central to advancing public understanding, promoting civic dialogue and informing policy debates about complex social and cultural questions.

The Ford Foundation supports interdisciplinary scholarship in the social sciences and humanities on the premise that complex problems are best approached from multiple perspectives, including a focus on gender, race, ethnicity, identity, religion and culture.

The Ford Foundation looks for ways to build knowledge that deepens understanding of diversity and helps inform civic discourse in a continually diversifying nation and world.

The Ford Foundation's grant-making strategies focus on:

- ♣ Building and sharing knowledge about educational policies and practices that promote high-quality education for all students, with particular emphasis on the experience of marginalized groups in primary, secondary and higher education
- ♣ Fostering community engagement and participation that promote improved and more equitable educational policies and practices
- ♣ Strengthening the quality of teaching and learning within school systems, particularly for underserved groups, through the development of innovative models
- ♣ Funding scholarship that can inform the public discourse about issues of identity, difference and equity in globalizing societies
- ♣ Funding fellowship programs for individuals, model programs at institutions and research to inform the policy discourse

#### THE ING FOUNDATION

[HTTP://WWW.ING-USA.COM/US/ABOUTING/CORPORATECITIZENSHIP/INGFOUNDATIONGRANTS/INDEX.HTM](http://www.ing-usa.com/us/abouting/corporatecitizenship/ingfoundationgrants/index.htm)

**Range of Grants: high: \$100,000; low: \$2,500**

**Deadline(s):** January 15<sup>th</sup> (Grant review: February 2009), April 15<sup>th</sup> (Grant review: May 2009), July 15<sup>th</sup> (Grant review: August 2009), October 15<sup>th</sup> (Grant review: November 2009)

The ING Foundation is the charitable giving arm of ING in the Americas. The Foundation awards grants to non-profit organizations addressing a variety of community needs and resources.

ING Foundation Grants: Focus Areas

**Financial Literacy:** At ING, we believe that awareness and understanding of financial matters are the stepping stones to financial empowerment and a more secure future. Financial empowerment speaks to the day-to-day realities of many individuals in communities where we live and work – people who desperately need help gaining the knowledge and skills to build financial security and personal success. The ING Foundation is especially interested in programming that empowers individuals to take control of their financial futures through education, financial literacy, and financial planning, with special attention to the needs of young people and minorities.

**Children's Education:** ING is committed to supporting and improving education for youth in grades K-12, especially children in underserved areas or facing economic disadvantages.

**Diversity:** As a multi-cultural, multi-national financial services leader, ING supports diversity initiatives that reflect our commitment to equity and fairness in societies around the world. The ING Foundation funds selected diversity initiatives in the Americas.

Proposals are submitted online at <http://p.sponsor.com/execsummary/introduction/ing-ams/sponsorships>

#### NATIONAL GEOGRAPHIC SOCIETY

[HTTP://WWW.NATIONALGEOGRAPHIC.COM/FIELD/GRANTS-PROGRAMS/CONSERVATION-TRUST-APPLICATION.HTML](http://www.nationalgeographic.com/field/grants-programs/conservation-trust-application.html)

**Range of Grants:** Grant amounts vary greatly, most range between \$15,000 to \$20,000

**Deadline(s):** none

#### Conservation Trust Grant Application

The objective of the Conservation Trust is to support conservation activities around the world as they fit within the mission of the National Geographic Society. The trust will fund projects that contribute significantly to the preservation and sustainable use of the Earth's biological, cultural, and historical resources. While the Conservation Trust acknowledges the need to preserve archaeological sites and artifacts, our current budget limits prevent us from funding such requests.

**Eligibility:** The Conservation Trust's strength lies in supporting cutting edge programs that might be overlooked by other organizations, due to the risk involved in working with new investigators and in new fields. Applicants are not expected to have Ph.D.'s or other advanced degrees. However, applicants must provide a record of prior research or conservation action as it pertains to the proposed project. Researchers planning work in foreign countries should include at least one local collaborator as part of their research teams.

National Geographic Society funds are intended to function as complementary support, the trust strongly encourages applicants to seek additional, concurrent funding from other funding agencies.

**Grant Restrictions:** National Geographic Society grants may not be used for indirect costs, overhead, and other expenses not directly related to the project. Fringe benefits are also excluded, as are salaries. Funds may not be used for travel to scientific/professional meetings or conferences, legal actions, land acquisition, endowments, construction of permanent field stations, or publication of research results. Grant recipients are expected to provide the National Geographic Society with rights of first refusal for popular publication of their findings.

Before receiving an application form, each principal investigator must submit a pre-application form online which can be found at [http://www.grantrequest.com/SID\\_69/?SA=SNA&FID=35024](http://www.grantrequest.com/SID_69/?SA=SNA&FID=35024)

#### NATIONAL HUMANITIES CENTER

[HTTP://NATIONALHUMANITIESCENTER.ORG/SILITERARYSTUDIES/INDEX.HTM](http://nationalhumanitiescenter.org/siliterarystudies/index.htm)

**Range of Grants:** The National Humanities Center will cover the cost of travel, lodging, meals, and texts. Participants will receive a stipend of \$1,500.

**Deadline(s):** March 6, 2009

2009 Summer Institutes in Literary Studies

#### Reading Baudelaire's *Les Fleurs du Mal*

Seminar Leader: Jonathan Culler, Class of 1916 Professor of English and Comparative Literature, Cornell University

#### Shakespeare in Slow Motion

Seminar Leader: Marjorie Garber, William R. Kenan, Jr., Professor of English and of Visual and Environmental Studies, Director of the Carpenter Center for the Visual Arts, Harvard University

From July 5 to 10, 2009, the National Humanities Center will offer two innovative seminars on literary understanding. Open to scholars who have received a Ph.D. within the last ten years and who teach in departments of literature or other relevant disciplines at colleges or universities in the United States, the seminars will concentrate on the detailed operations of literary texts. Each seminar will include only twelve participants. Application forms: <http://nationalhumanitiescenter.org/siliterarystudies/forms.htm>

#### STRATEGIC PROGRAM FOR ASTHMA RESEARCH

[HTTP://WWW.SPARE-AAAF.ORG/](http://www.spar-aaaf.org/)

**Range of Grants: Senior Investigator Award** \$750,000 (\$250,000 per year for three years) **Early Excellence Award** \$450,000 (\$150,000 per year for three years)

**Deadline(s): February 11, 2009**

SPAR is looking for highly original thinking from investigators willing to step away from their current areas of research and tackle the riddle of asthma. Innovation and risk are strongly encouraged. The application is brief. Preliminary results are not required. See [Detailed Instructions](#).

**Review Criteria.** Applications that meet eligibility requirements will be reviewed by members of the [Scientific Advisory Board](#). The major criteria used to evaluate applications are:

- ♣ Innovation
- ♣ Quality of the Proposed Work
- ♣ Quality of the Investigator
- ♣ Relevance to Asthma

**Notification.** Applicants will be notified by letter of the outcome of the review process by May 29, 2009.

#### NEXT STEPS:

1. Determine if the prospect is a good fit for your project by reading the information provided and visiting the organization's website.
2. Complete the attached Project Concept Form.
3. E-mail the Project Concept Form to Sharon Hamilton, CFR Director at [hamiltons@ecu.edu](mailto:hamiltons@ecu.edu) and Patricia Reidinger, CFR Associate Director at [reidingerp@ecu.edu](mailto:reidingerp@ecu.edu).

We will contact you to arrange a strategy meeting to discuss your project in detail and assist you with the proposal development process.

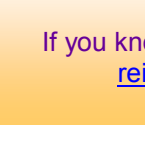
**Are you searching for a funder for your project? Make an appointment to explore the G.I.F.T. Center. E-mail [reidingerp@ecu.edu](mailto:reidingerp@ecu.edu) or call 737-1820.**

#### The G.I.F.T. Center

Grants Information – Funding for Tomorrow

The mission of the G.I.F.T. Center is to provide access to research, training, and editing services to support and enhance the efforts of ECU faculty and staff members in obtaining corporate, foundation and other non-governmental grants.

The G.I.F.T. Center is located in the Greenville Centre. Appointments are required. Please call 737-1820 or email [reidingerp@ecu.edu](mailto:reidingerp@ecu.edu) to schedule a convenient time for individual instruction.



*We look forward to working with you!*

**NOTE:** If you would like to be removed from this e-mail list, please reply to [reidingerp@ecu.edu](mailto:reidingerp@ecu.edu) with the words "remove from list" in the subject line.

If you know of someone who should be added to this e-mail list, please reply to [reidingerp@ecu.edu](mailto:reidingerp@ecu.edu) with the words "add to list" in the subject line.