Images capture dorm assault suspects

The Daily Reflector

Thursday, April 23, 2009

East Carolina University police released images Wednesday of three men suspected of robbing and assaulting a student in her dorm room last month.

Police are asking anyone who recognizes the men to contact their tip line at 737-8477. The incident happened between 4-5 a.m. March 28 in Clement Hall, police reported.

An 18-year-old student told police at the time that the men had stolen items from her room. After further investigation, it was reported a sexual assault took place while the suspects were in the room.

"We have exhausted leads and means here on campus and in the community to identify these men and now we need the public’s help," said Assistant Chief Dawn Tevepaugh.

Police say the three men are thought to be in their late teens or early 20s. One is reported to be about 6 feet tall with dark brown hair. He was wearing a white baseball cap at the time.

The second man is taller than 6 feet, slender, and has short blond hair. The third is shorter than the other two and has a more stocky build. They were wearing dark shirts with similar white striping.

The victim told police she met the men the previous night at Charles Boulevard and 11th Street when they stopped to ask for directions to the Tar River area. At the time, officers thought the men could be from the area because they mentioned local details to the victim, Tevepaugh said. Now they are uncertain.

Investigators have examined surveillance images from Sheetz convenience store and other nearby businesses but haven’t recovered anything that could identify the men or their vehicle.

The suspects left the campus in a late 1980s or early 1990s dark green Chevrolet Camaro. The vehicle was described as having tinted rear windows and a red interior. The description of the car suggests that it had been repainted or the interior had been replaced, according to ECU police.

An incident report stated a laptop, a desktop computer, a printer, a calculator, an Adidas bag and a North Face bag were stolen. Tevepaugh said none of the items have been located.

The student initially reported the incident at 10 a.m. on March 28.

An alert released at the time said the men offered to provide her a ride home and then went with the woman to her room. The men left the building prior to the victim waking up.

Tevepaugh said it is her understanding that the woman continues to attend classes and remains in her dorm room.

The assault was the second reported in a dorm on the ECU campus in this year. A resident of Green Hall reported she may have been assaulted on Feb. 10 between 12:45 a.m. and 3 a.m. in a bathroom.

Little information was provided about that assault, and no arrest was made.

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Trees make ECU greener on Earth Day

By Josh Humphries
The Daily Reflector

Wednesday, April 22, 2009

East Carolina University will have a little more shade after two groups planted trees on campus Wednesday in celebration of Earth Day.

The International Affairs program at ECU planted one tree near the Jenkins Fine Arts Building and on near Jarvis Hall.

The program members planted the trees to compensate for the carbon footprint of international travel, said Brandi Dudley, assistant director of international affairs at ECU.

Traveling internationally uses jet fuel and resources in other countries, she said. The program is working with ECU's Center for Sustainable Tourism to enhance the environment in any way possible.

The trees were planted in areas that will not be affected by expansion any time soon, Dudley said.

"We want to keep ECU beautiful," she said. "We hope to plant even more trees next year."

The Green Task Force also planted a tree near the Langford-Joyner Clock.

The task force gathered with library employees in the wooded area near the clock to dedicate the tree.

Committee co-chair Amy Gustavson and member Ginny Boyer discussed the mission of the task force, which is to promote, propose and implement green education and sustainable environmental practices in the university library system and to raise awareness of green initiatives at Joyner library and in the local community.

Earth Day is celebrated every year on April 22.

The celebration was started in 1970 by U.S. Sen. Gaylor Nelson to promote environmental issues and is now celebrated in many other countries each year.

Josh Humphries can be contacted at jhumphries@coxnc.com and 252-329-9565.

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NCAA basketball champions make grade academically, too

BY MICHAEL MAROT
The Associated Press

INDIANAPOLIS — North Carolina’s Roy Williams and Connecticut’s Geno Auriemma are proving that their players can perform equally well on the court and in the classroom.

Less than three weeks after celebrating their most recent basketball national titles, Williams and Auriemma were rewarded again Wednesday when the North Carolina men and the Connecticut women were honored by the NCAA as academic overachievers.

“That’s a credit to our coaches for recruiting true student-athletes, to the student-athletes for staying committed to academic integrity, to our staff for its timeless support and to the University of North Carolina for providing the education and inspiration to achieve academically,” North Carolina athletic director Dick Baddour said in a statement commending the six Tar Heels teams to make it.

The list singles out all teams that score between 976 and a perfect 1,000 on the Academic Progress Rate, significantly higher than the NCAA’s cut line of 925 for poor performers. Those that excel are publicly recognized; those who consistently fall below 925 can be penalized.

This year, 767 teams, or 11.9 percent of all Division I teams were honored, an increase of 55 teams from 2008. Actual scores from the data collected by the NCAA between 2004-05 and 2007-08 will not be released until May 6.

Among this year’s findings were:

■ Three of the men’s Final Four teams — North Carolina, Michigan State and Villanova overachieved in the classroom.

■ Two other reigning national champs, the Southern California women’s swimming team and Richmond’s football team, which won the Football Championship Series title in December, also were honored.

■ Nine of the women’s basketball teams recognized made this year’s 64-team NCAA tournament field while six of the 65 men’s teams were named overachievers.

■ And men’s basketball is now one of three sports during the collection period to put back-to-back national champs on the list. Kansas, the 2008 champion and Williams’ former employer, and North Carolina were honored for the second straight year. Stanford and Oklahoma State, the men’s golf champs in 2006 and 2007, and Portland and Notre Dame, the women’s soccer champs in 2004 and 2005, also were recognized.

Williams, who was out of town and unavailable for comment, has credited Wayne Walden, the associate director of the academic support center at North Carolina, for making academics a top priority. Walden also worked with Williams at Kansas.

College football’s traditional powers didn’t fare nearly as well. Of the 23 Division I football schools on the list, only eight reached postseason play and just half of those — Air Force, Navy, Rice and Rutgers — played in bowl games. None of the last four national champs were honored.

“The vast majority of sports teams are performing very well academically and exceeding the 925 threshold for their APR scores,” NCAA president Myles Brand said in a statement. “Nearly 800 of these teams are worthy of special attention, and I commend them for their excellence in academics and athletics.”
Bill would restrict state employee furloughs

Comment on this story

A bill moving through the House would restrict when state employees could be furloughed.

It would allow the governor to order furloughs in economic emergencies as a last resort. Furloughs would be capped at 20 days, and only employees who earn more than $30,000 could be furloughed.

"Given the choice between being fired or furloughed, it seems to me this is the more humane choice," said Rep. Ray Rapp, a Mars Hill Democrat and a bill co-sponsor.

Rapp said Gov. Beverly Perdue told him she thinks she already has the authority to order furloughs, which she has said she would avoid. Rapp said a 2002 attorney general's opinion casts doubt on that authority.

The bill appeared before a House committee this week and members heard from a lobbyist for the State Employees Association of North Carolina. Suzanne Beasley Malysz said furloughs would be yet another blow to state employees who will see no raises this year and increases in their health insurance.

Rep. Rick Glazier, a Fayetteville Democrat and another co-sponsor, said mandatory furloughs would be necessary because of the state's budget deficit, estimated to be more than $3 billion.

"I think it is fanciful and wishful thinking at best to think we won't have to," Glazier said. "These kinds of options are going to have to be on the table."

The bill will likely be combined with another bill that allows state employees to volunteer for furloughs.
Duke hopes to coax 700 into retiring

From staff reports
Comment on this story

DURHAM - Duke University will soon roll out an incentive plan in the hopes of persuading about 700 workers to retire.

The cost-savings measure is one of several the university is making to cut $125 million from its operating budget over the next three years.

While the plan's specifics are not all known, officials say they hope to target between 600 and 700 non-exempt workers at least 50 years old and with at least 10 years of service to Duke.

The offer wouldn't be available to faculty or professional staff members. The university employs about 12,000 workers, not including those in the health care system.

More details are expected in May, said Kyle Cavanaugh, Duke's head of human resources.

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Second Life

Engaging Students in Virtual Learning

- By Denise Harrison
- 04/22/09

In previous articles in this series, an overview of using Second Life for higher education, we saw a surprisingly active community of enthusiasts. We looked at the varying levels of activity on virtual campuses, and we looked at how Elon University incorporates the building and presentation tools of Second Life into class projects. In this installment, we take a look at another active virtual campus--East Carolina University.

A visit to the virtual campus of Greenville, NC-based East Carolina University makes it clear that this is a working campus--walls displaying dozens of renderings and peer review instructions, graphics explaining management principles, and a career services center that leads job seekers to Web pages about improving resumes, long-distance job searching, and stress-free interviewing.

"This semester, we are teaching 10 courses in Second Life," said Sharon Collins, project manager for Academic Outreach Technology Services. Collins manages ECU's Second Life activities. In fact, just before our interview, she was giving a tour to an ECU employee in the health services department, explaining how they might use Second Life to support their efforts.

"We work really hard to help faculty integrate all of this into their programs," said Collins. "When I meet with instructors or other employees, we come up with ideas about how they can use Second Life, and, after that, students often help with their build."

Virtual Classes
Class subjects held in-world include networking, management, interior design, computer science, and law. "We also use Second Life for office hours, career services, undergraduate services, and bookstore information," said Collins. "Our library services department has a good presence in Second Life too."

Some classes, such as interior design, meet on the Greenville campus and in Second Life as well. Others, such as computer science, are part of the distance education program and are taught solely in Second Life, aided with other tools, such as the Web conferencing application Centra.

How do ECU classes use Second Life in the curriculum?

One project in the computer sciences class required the students to create a 3D topology of how the
different pieces of a local area network connect to each other.

The hospitality management course is held within a virtual hotel, with a lobby and reception desk, a dining area with tables and table settings, and, upstairs, a corridor with working hotel rooms on either side. Here, they learn to manage the hotel and management.

The interior design students import into Second Life their images of room layout designs.

The designs are then posted on a large gallery wall for all to see. Students give feedback on each others' designs using a note card system—Second Life's interpretation of Notepad-type document—for a highly efficient peer review process. The note cards are contained in the object displaying the designs and are
retrievable by the professor and the student.

One interior design project was a day care room. Once on paper, the students built 3D virtual representations within Second Life, allowing them to do a virtual walkthrough to get a better understanding of how well the room works—how appropriately the rooms are sized, whether the scale is correct, where the design mistakes appear, etc.

Once the projects are reviewed and finalized within Second Life, the students use a CAD program to do the final design. The interior design students also benefit from virtual portfolios, which contain all of their work from the semester in one virtual book that can be viewed by others.

"It was great to see the relation of the room sizes to the sizes of the avatars and the sizes of the furniture," said Collins. "It gave them a good visual if they needed to change something."

**Many Hats in Second Life**

ECU Associate Professor Elizabeth M. Hodge teaches all of her courses online and taught ECU's first Second Life class in 2007. Her most recent administrative management course used Blackboard course management software for making content available combined with Second Life as the tool for delivering some materials. In Hodge's virtual classroom she has a bookcase where students can access documents like required readings, class lecture materials, tutorials, and assignments. She said using Second Life allows students to experience lessons in a more immersive way and also provides for collaboration and peer reviews.

The midterm project for the administrative management class was based on the book *Six Thinking Hats* by Edward de Bono, which teaches six different approaches to management problem-solving. Six top hats of different colors represent the different ways to analyze a situation. The students were to apply the principles to a case study of a business that faced a particular challenge. Different case studies, from which the students could choose, were described in graphic images that were uploaded into Second Life, then displayed on a Second Life presentation viewer.

"This method allows students to use 'hats' that represent a certain model of thinking to solve a case," said Hodge. "Teams of two or three students meet in world and try on virtual top hats that trigger a different note card (message), telling the teams which mode of thinking to use to solve the case problem." Putting on a virtual blue hat dictated the students look at the problem via organizational management. A white hat meant they needed to approach it by gathering facts and figures, while a green hat meant thinking creatively, and so forth.

After discussing each approach and coming to consensus on how to implement them, the students submitted a paper and a presentation, delivered in-world, to describe their results. Students also completed in-world peer evaluations on one another's case solutions.
Hodge said her approach to teaching administrative management is to use real-world situations. The final project, for example, required the students to review the presidential candidates' positions, submit a paper outlining those positions, then develop a corresponding presentation slide to be displayed within Second Life. The point of this was to understand how economic influences affect management decisions.

"We looked at how trends in the economy affect how we manage employees, how you do marketing, and how you efficiently develop products. I teach that there is more to management than just the act of managing a person, company, or product. For them, it was an eye-opening and applicable project. They enjoyed that assignment, and it helped them better understand the political process."

Next for Hodge is a class on virtual environments that will expose students to the ways in which one can market a company, produce an event, showcase a product, or teach in a virtual environment.

"I am so excited about this summer," said Hodge. The exciting part—is that she plans to ditch the Second Life classroom-style setting and instead, have the students learn, build and immerse themselves in the course content while learning about the seven wonders of the U.S. In a collaboration with ECU's Academic Outreach, they have created the Washington Monument, the Golden Gate Bridge, the Grand Canyon and the rest. Students will receive lessons in combination with a Second Life survey tool that can deliver personal quizzes to demonstrate their level of understanding. Students will also receive the unique adventure of exploring the seven wonders as they "wind their way through the Grand Canyon on a donkey's back, or take a boat ride through Niagara Falls," she explains. "This is a very different way of delivering education."

Hodge will also lead a teaching methods class this fall. In a unique spin, the course will provide students with the opportunity to collaborate with other students from the University of South Carolina at Columbia. Together, they will analyze and evaluate classroom management styles, development of assessment tools, and the creation of in-world portfolios utilizing Thinc books. Thinc books allow students to upload a series of graphic images to display the entirety of completed assignments.

**Enhancing the Student Experience**

ECU focuses on delivering a good student experience. For example, many higher learning institutions face difficulties when students first try to adapt to Second Life--learning how to get around and communicate have steep learning curves.

Regions provided by Second Life for that purpose are often populated with far too many loiterers who distract from the process. ECU therefore set up their own orientation area, on their own islands, where students can learn the basics with a minimum of distractions. Also, said Hodge, distance education students tell her that attending classes on a virtual campus built to look and feel like the real thing makes them feel more connected to the university community.

Collins' Academic Outreach Technology Services foots the bills for Hodge and any other ECU educators or departments that want to incorporate Second Life into their work. She said her biggest challenge is conveying the value of the application to staff, so she spends a lot of time demonstrating it, as well as helping instructors convert their courses.

"Many of the faculty who use it have become mentors to others," said Collins. "It isn't for everyone and it's not for all disciplines, but the different ways you can approach a subject are fantastic."

About the Author
Denise Harrison is a freelance writer and editor with 20 years of experience. She specializes in technology, specifically in audiovisual and presentation. She works as a consultant for Second Life projects, and is involved with nonprofits and education within the 3D realm. Comments, questions or suggestions?

Denise Harrison can be reached [here](http://campustechnology.com/Articles/2009/04/22/Engaging-Students-in-Virtual-Learning-Campus-Technology).
Assistant Vice Chancellor Winston Crisp, right, warns students not to interrupt Virgil Goode Jr.'s speech.
Robert Willett, Staff Photo by Robert Willett

Protest organizer Dante Strobino, right, walks behind a group of student protesters in The Pit on the UNC-CH campus while former Virginia Rep. Virgil Goode Jr. speaks inside the student union Wednesday.
Robert Willett, Staff photos by Robert Willett

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**Less fireworks at UNC speech this time**

**Several students are arrested, but Goode completes his speech**

**BY MARTHA QUILLIN, Staff Writer**

Comment on this story

CHAPEL HILL - The crowd that came to Virgil Goode Jr.'s speech Wednesday night at UNC-Chapel Hill heckled and harassed the former Virginia congressman, but did not stop him from speaking.

A handful of people who sought to disrupt his speech were arrested.

Goode spoke to a crowd of about 150 in the student union auditorium, detailing the history of U.S. Supreme Court decisions on affirmative action, which he opposes, and illegal immigration, which he also strongly opposes.

He was brought to campus by the UNC chapter of Youth for Western Civilization, which opposes multiculturalism and mass immigration. They are the same group who sponsored Tom Tancredo, their national chairman, on campus last week.
At least a dozen campus police were on hand Wednesday's event to prevent a repeat of Tancredo's appearance at which protesters shouted and unfurled signs, ultimately stopping his speech.

The crowd had to be dispersed by pepper-spray wielding police.

Goode spoke for about 20 minutes and then took questions afterward.

At one point, Winston Crisp, the UNC assistant vice chancellor for student affairs, warned hecklers in the audience that disruptive behavior would not be tolerated.

A news release from UNC-CH stated that several audience members set off personal body alarms that had to be located and turned off by police. There was no violence or vandalism, but six people were arrested and charged with disorderly conduct.

In The Pit, a campus gathering place adjacent to the student union, a dozen or so students opposed to the views of Youth for Western Civilization chanted and held up signs while Goode spoke inside.

Afterward, Goode said he thought the event had gone pretty well, as did Riley Matheson, founder of the YWC chapter.

"He had a lot of facts in his head," said Matheson, a senior Latin major. "It's harder to dispute someone who has facts and not just opinion."

UNC-CH Chancellor Holden Thorp issued a statement after the event, saying he regretted the arrests, but that the audience had been warned.

"I want everyone to know that these six people do not represent what Carolina stands for when it comes to freedom of expression," he said.

Lola Bajomo, a freshman from Charlotte, said she considers herself a "moderate conservative," and agrees with Goode on some issues, but diverges on others.

She came to the event, she said, to try to understand how people move from being moderates to extremists.

"It's a chance to hear people who don't agree with you," she said.

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Lessons, legacies, liberals

BY JIM JENKINS, Staff Writer

Comment on this story

First of all, Hark the Sound. Yes, hark that sometimes raucous sound that comes from over Chapel Hill way now and then when young students find a cause worth the shouting. Bless their hearts. Your correspondent, an alum, marched a few times back in the '70s while toting a sign here and there.

The memory was called to mind of late, as it was by some of the classes of my generation, by the incident of some days ago involving Tom Tancredo, a former Republican congressman from Colorado, who was invited to campus to speak on illegal immigration, a subject about which he is proudly a hard-liner. Tancredo's talk went unfinished, disrupted by people in the audience (some of whom probably were students, and some of whom probably were not students) and along the way, a window got smashed.

Profound conclusion by some observers: The University of North Carolina at Chapel Hill is full of liberals who don't like conservatives.

What? Good grief! Next you'll tell us that something called fire has been invented, people are riding around on things called wheels and the sun is likely to come up tomorrow.

Chancellor Holden Thorp apologized to Tancredo, as did University of North Carolina system President Erskine Bowles. Yes, 'tis true that the audience behaved very badly and some conservatives, including Tancredo, tried to use the incident to show up the liberals, blah de blah de blah. In other words, more hay was baled by conservatives thanks to the successful attempt to silence Tancredo than would have been had he been allowed to speak to a small group and received polite applause. He should take the kids on the road with him.

Bottom line: A few students, or perhaps not students, managed to play right into the hands of those they despise. Perhaps a remedial course in political science is in order. But the end of the republic is not in sight.

(A note: A talk by another conservative of Tancredo's inclination was slated for last night. Let us hope it transpired without incident.)

In the entirety of my college career in Chapel Hill, I saw one conservative speaker. It was the late William F. Buckley Jr. He was politely received. After the talk, some students talked to him by his car, attempting to show him they were smarter than he was. But they were in the ring out of their weight class. He was perfectly kind to them.

Mostly, the speakers ran in the other direction. There was some guy who was a member of the Chicago 7, who led demonstrations at the disastrous 1968 Democratic National Convention. His response to an exuberant welcome was to say, "Far (expletive) out." Very nice. Got a round of applause for that. Then there was Jane Fonda. Some in the crowd were doubtless studious followers of her politics. Mostly, I thought, they were there because ... well, because she was Jane Fonda.
College campuses are liberal outposts, for the most part, and that's just how it is. In my run at Chapel Hill, sociology and political science courses leaned a little left, as did many professors. The younger instructors were even more so, some being certifiable hippies. Did they favor those opinions expressed in class that agreed with their own? Yes, they did. Did they grade accordingly? I don't know, but I kind of doubt it.

And yet, meeting up with old classmates today, I find they're all over the lot in terms of their social/political views, more probably inclined toward being conservative than otherwise.

So if what we experienced in terms of instructors of the liberal persuasion was an attempt at indoctrination, then it didn't take. Which probably means it wasn't indoctrination at all, but just a college being a college. New ideas challenging the establishment. Students themselves being challenged to think a little.

And just as students (or not) sometimes get out of hand, as they did with former Rep. Tancredo, so the critics, the ones who believe students are easily molded into crazed lefties, also have been known to go a little goofy. North Carolina's General Assembly in 1963 passed a Speaker Ban Law intended to keep communists from speaking on public Tar Heel campuses, as if such a speech could persuade all the kids to book a one-way to Moscow. This bit of stupendous stupidity was vanquished, of course.

So far as those who disrupted the Tancredo talk go: I wasn't there, but it sounds like you demonstrated some very bad manners. Martyrs, you ain't. Also, exams are coming up and the geography final may be tougher than you think it's going to be. Trust me, I know whereof I speak.

For now, move on along, and keep learning.

Hark the Sound.

Deputy editorial page editor Jim Jenkins can be reached at 829-4513 or at jjenkins@newsobserver.com.

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Public universities predict hefty tuition increases

Sources of woe: State budget cuts and endowments

By Jeanette Der Bedrosian
USA TODAY

Budget-strapped public universities are predicting significant tuition increases at a time when private universities are doing everything to maintain or even lower tuition rates during the recession, experts say.

Though 2009-2010 tuition rates have not been set for most public universities, increases of at least 5% to 6% -- and in many cases higher -- are expected as university administrators struggle to maintain quality education amid state budget cuts.

"State budgets are in turmoil," says Terry Hartle, senior vice president for the American Council on Education, an organization that lobbies on behalf of higher education administrators. "It's a balancing act. Just about every revenue source that colleges have is under distress." The sources include state budgets, tuition income and endowments.

Hartle says the budget crunch could even lead to midyear tuition increases at public institutions that may have their funding cut between academic years. The $39 billion in the federal economic stimulus package for state education budgets may help minimize tuition increases, however, and Hartle says colleges are increasing aid to ensure that low-income families are not shut out.

The University of California system projects tuition increases of 9.3% after the state budget cut $115 million in funding for the upcoming academic year, says spokesman Ricardo Vasquez. The system has been forced to limit enrollment, preventing about 2,300 California resident from registering as freshmen.

"We're over-enrolled by 11,000 students," Vasquez says, but the university system will accept all UC-eligible students at one of the system schools. A new plan will grant free tuition to in-state students who qualify for financial aid and whose family income is under $60,000.

The University System of Maryland is working to freeze in-state tuition, says system chancellor William Kirwan. "We hope that's going to be possible, but we're not going to let the quality of the institution erode."

At the same time, many private colleges and universities have set the lowest tuition increases in decades.

The University of Pennsylvania reports an increase of 3.8%, lowest in 41 years. Worcester Polytechnic Institute (2.9%), Princeton University (2.9%), Hamilton College (3%) and University of Denver (4.9%) report the lowest increases in recent history.

Though private institutions do not face the threat of budget cuts, they do rely on endowments as a major source of income. "They're having to cut expenditures," says Sandy Baum, policy analyst for College Board and economics professor at Skidmore College in New York. "Their revenues from other sources are down." Both Baum and Hartle say institutions are trying to protect the quality of education and availability of financial aid.

U.S. Education Secretary Arne Duncan stresses affordability amid the financial crunch. "Colleges that go the wrong way on this -- I think they're going to see students walk away."

Contributing: Mary Beth Marklein
College seniors are ready for evasive action

My friend Rebecca asked me the other day what I was going to do when I grew up. I told her I didn’t have a clue.

Rebecca is 8 and said she didn’t have a clue yet, either. So we pondered our futures together.

It seems lots of college seniors are in the same boat. They, too, have no idea what they’re going to do after they graduate this spring.

A recent study from CollegeHumor.com shows that 55% of those polled — about 25,000 college seniors — said they were considering graduate school to avoid getting a real job.

(This is not a new trick. I’ve had friends who stayed in college most of their lives. Nice work if you can get it.)

Another 22% of graduating students said they would purposely fail undergraduate classes so they could stay in college.

(I’m not sure how this works, unless there’s someone willing to foot the bill for another year. That person did not exist in my life.)

Most of the other findings in the poll were equally sobering.

The three “most regrettable” majors came in as communications (29%), followed by psychology (27%) and political science (25%).

Problem is, it’s a little late to change majors. Just what the world needs: more unemployed journalists.

But some seniors were actually happy about their career choices. By far, the “least regrettable” college majors were nursing (6%), followed by engineering (10%) and teaching/education (13%).

Good for them. They might actually work this century.

But since the times are so dire, 32% of students surveyed said they were moving back in with their parents after graduation. Of those students, 24.5% were happy about it.

I find this last statistic hard to believe, and I liked my parents.

At the same time, most of the students moving in with their parents — 31% — wished they had spent their money on something other than tuition.

(I would think so. Looking back, I’m sure they can only imagine how much beer could have been bought for the price of a college education.)

Not that these graduates are actually hitting the streets, pounding on doors, résumés in hand.

About 55% of graduating students have spent only one hour or less a week searching for a job.

That could explain why 63% of them haven’t had a single interview yet.

Then again, they have their whole life to figure out what they want to be when they grow up.

Rebecca knows that. So do I.

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