Shelton Stresses Active Role as Interim Chancellor

East Carolina University will only grow stronger in light of the recent challenges and leadership changes, newly appointed interim chancellor Dr. William E. Shelton told reporters and school officials at a press conference held on campus Sept. 22.

Shelton, vice chancellor of university advancement at East Carolina University and former president of Eastern Michigan University, was named interim chancellor Sept. 18.

Shelton, who came to ECU July 1, succeeds William V. Muse, who announced Sept. 12 that he was resigning after two years as chancellor.

“We are facing a few challenges but we need no sympathy,” Shelton said at the Greenville Centre. “We know where we are going. We have a plan; We have a purpose.”

Shelton stressed his role as an active interim. “‘Interim’ does not mean inactive. ‘Interim’ does not mean in limbo,” he said. “We will not stand still.”

Part of the effort to advance the institution will include an evaluation of the role of personnel, he said. Shelton also said he would continue to promote four areas of emphasis, an initiative that began under Muse to promote teacher preparation, human health, creative and performing arts and economic development.

“I think those are sound areas to continue on,” he said.

“We may modify and tweak, but we are going to continue with that.”

The result, Shelton said, would be a strong re-affirmation of the importance of those areas.

Shelton was appointed to the interim role by University of North Carolina President Molly Corbett Broad.

President Broad said, “In a career that spans three decades, Bill Shelton has distinguished himself as a top-notch administrator and proven leader. In the relatively brief period he has served as vice chancellor, he has earned the support and confidence of ECU colleagues and faculty.”
Shelton Pledges to Move Forward as Interim

Following are excerpts from comments of Interim Chancellor William Shelton, at a Sept. 22 press conference held on campus.

Perhaps the most important message this morning is directed to the East Carolina University family and friends—indeed all of the residents—of the coastal and northeastern portions of our state. Remembering our own experiences with Hurricane Floyd, our thoughts are with you during this time of recovery from Hurricane Isabel.

The university has already indicated that we will assist as best we can in the efforts to recover from the damage of this terrible storm. While our campus was largely spared from the effects of Isabel, we do realize that this was an extremely destructive force for many. I want to acknowledge the outstanding work of our Emergency Response Team led by George Harrell in preparing our campus and insuring the safety of our students, faculty, and staff as well as facilities.

On a personal note, East Carolina is my university. Greenville is my home, and North Carolina is my state. It has only taken me a couple of months to realize the special qualities of all three. We will not only survive the hurricane, we will come back even stronger.

Now to the rest of the story. I am honored to be the Interim Chancellor of East Carolina University! I am humbled by the level of confidence that President Molly Broad has placed in me. She came to our campus, she listened to our university community, and she responded quickly.

As a veteran of public higher education, having served in five different states, I believe that North Carolina has as strong a commitment to public higher education as any state in the nation.

For over 95 years East Carolina University in all of its forms, has been the beginning for a better life for the citizens of eastern North Carolina. Nothing will change during this time of transition. Historically, public institutions of higher learning have demonstrated a resiliency to weather all of the challenges and adversities that confront them.

We are facing a few challenges but we need no sympathy! We have the inner strength and a sense of purpose that will guide our path. Universities move—albeit slowly—through either drift or design. We have a plan, we have a map, and we know where we are going.

But more importantly, we have greatest growth of a university comes in time of conflict—though I prefer not to contribute to that conflict.

We must view the challenges of our institution and opportunities for us to become stronger and more focused on the missions of teaching, research and service. I will be working with various internal and external constituencies of the university over the next few weeks and months to reaffirm the centrality of our technical core—the learning/teaching process.

Let me close by addressing the title of “Interim” Chancellor. Now we know what the definition of “interim” is, but I want to stress what it is not at East Carolina. Interim does not mean “inactive” or “in limbo.”

President Broad and our trustees have indicated very clearly that this

“We will not stand still, we will not avoid difficult decisions, we will not postpone agendas.”

– Shelton

Interim Chancellor William Shelton announced at a Sept. 22 press conference that his role as ‘interim’ does not imply inactivity or a period of being in limbo. Instead he assured that the university will continue to move forward, maintaining its momentum and focus on teaching, research and service. (Photo by Marc J. Kawanishi)
Swart Reassigned to Faculty

East Carolina University Provost William Swart was relieved of his administrative duties and reassigned to a faculty position, Interim Chancellor Bill Shelton announced Sept. 26.

The change became effective immediately, Shelton said. “After consultation with various university constituencies, I determined that a change of leadership was necessary,” Shelton said.

“It is in the best interest of the university.”

The provost, the university’s chief academic officer, oversees the Division of Academic Affairs, which includes seven colleges and enrolls the majority of ECU students.

Shelton said he has asked Dr. James LeRoy Smith, executive assistant to the chancellor and a longtime professor of philosophy, to provide leadership for an interim period to Academic Affairs.

“Jim Smith is widely known and respected at ECU and throughout the University of North Carolina system,” Shelton said.

“He is intimately familiar with both academic and administrative issues on our campus, and I have complete confidence that he will bring excellent leadership and uncommon wisdom to Academic Affairs.”

Smith, who will retain his current position, joined the philosophy faculty at ECU in 1969. He has chaired the philosophy department, the Faculty Senate and the system-wide Faculty Assembly. He directed the self-study that preceded the university’s 10-year reaccreditation by the Southern Association of Colleges and Schools in 1992.

Since 1993 he has served as executive assistant to the chancellor and assistant secretary to the ECU Board of Trustees. He also has continued to teach philosophy courses, including an ethics class in the university honors program this semester.

Swart, who was hired by former Chancellor William V. Muse, came to ECU in August 2002 from Old Dominion University in Virginia, where he had been dean of the College of Engineering. His faculty role at ECU will be in the Department of Decision Sciences in the College of Business.

Honors Program Provides Student Research Assistants

EUC faculty members are invited to participate in the Undergraduate Research Assistantship program, an awards program that provides opportunities for academically talented students to work one-on-one with an ECU professor while acquiring exposure to research techniques. Eighty students participated in the program in the academic year 2002 – 2003. End-of-year evaluations were extremely positive from the participants as well as their faculty mentors. The students co-presented papers at national conferences, or co-authored refereed articles. Interested faculty members can access the program’s application at www.ecu.edu/honors (listed under ‘Research Assistant’), and return the form to the University Honors Office no later than Oct. 10. Specific students may be requested if the student has a 3.3 GPA and is enrolled in the University Honors Program. Otherwise, a student will be assigned. Each student must log 30 hours of work and participate with either a poster or oral presentation in the Undergraduate Research Symposium, scheduled for March 25 – 27, 2004. A stipend of $500 is provided. Contact the University Honors Program at 328-6373.

Joyner Library Teleconferencing Boasts Big Numbers

ECU’s academic campus is rated the second largest in terms of video hours booked out of all the dozen schools and sites across the state. This comes from figures compiled by the Microelectronics Center of North Carolina (MCNC) network for the fiscal year ending June 30, 2003. Joyner Library’s teleconferencing operation uses three main rooms located on the building’s first floor. While most scheduled events are within North Carolina, there are video/audio connections to other states and in various other countries. On average, more than 178 hours per month were booked for a yearly total of 2,142 hours. UNC-Asheville was the only school topping ECU with 14 more hours for the year. Both schools numbered far above most of the remaining schools that are part of network also known as the North Carolina Research and Education Network or NOREN. ECU is also part of the North Carolina Information Highway. Through special telephone lines, fiber optic cable, microwave, satellite and other technology, Joyner’s rooms serve ECU administrators, faculty, staff, students and the general public. The combined total of people served during 2002-03 was well above 5,300.

ECU Receives NCAA Certification

ECU’s intercollegiate athletics program has received certification from the NCAA, signifying that the university’s program conforms with NCAA principles. Certification, which is valid for 10 years, is meant to ensure integrity in the university’s athletics program and to assist the institution in improving its athletics department, according to the NCAA. The certification process is a self-study that includes a review of governance and commitment to rules compliance, academic integrity, fiscal integrity, equity, welfare and sportsmanship. All 325 active NCAA Division I members participate in the certification process. An NCAA team, led by Dr. Bernard Machen, president of the University of Utah, spent nearly a week on campus in March 2002.
Pirate Treasures

Tucked away on a deserted isle and marked with the proverbial "X" on a tattered treasure map, a real-life Pirate’s treasure would be difficult to find. And if we stumbled across a shimmering stash of gold doubloons, some of us might be tempted to claim the treasure as our own.

Not so for ECU housekeeper Doris Stancil and her supervisor, Scott Green. Stancil found just such a cache of coins, packaged not inside an overflowing treasure chest but in a zippered bag embossed with a Pepsi logo. But still it overflowed. The Pepsi bag was brimming over with quarters, nickels, dimes and even a few gold dollar coins.

“It was full,” Stancil said, “the zipper wouldn’t close.” “There had to have been a lot of money in that bag.”

Stancil was working on the fifth floor in Clement Residence Hall when she saw the bag. She was preparing the dormitory for the start of fall semester, just a couple of days prior to the official opening, when she spotted something odd in the laundry room. A service man collecting from the Pepsi machines had left the bag behind.

Stancil immediately contacted Green, who was working in the building at the time. Green and Stancil returned to the laundry room, where Green took the bag and carried it to the Housekeeping office. He handed the bag over to Mike Ruff, office assistant in Housekeeping Services.

“The serviceman who lost it didn’t even realize it was missing at first,” said Green. But eventually, with the help of the police, the money found its way back to its rightful owner.

Green and Stancil never had a second thought about doing the right thing with that bag of coins, and they still have no regrets about their actions – except perhaps for one small thing. “I just sort am curious about how much money was in that bag,” said Stancil. "Scott Chavis, director of Housekeeping Services, expressed his pride in the “honesty and professionalism” of the employees. “You are truly setting an example for others to follow,” he said.

The riches in this Pirate tale, it seems, are not the shiny coins inside the bag. The true treasures are the people, especially such admirable and honorable employees as Scott Green and Doris Stancil.

Helping Students Move ‘From Backpack to Briefcase’

By Erica Plouffe

Sue Martin wants to make sure East Carolina University’s students succeed in the workplace as well as in the classroom.

As the new assistant provost of East Carolina University’s Student Professional Development, Martin said she wants to prepare ECU students for the transition from “backpack to briefcase.”

“I’ve been in this field for 25 years and no matter what university I’m at, I am told by employers that students are well prepared, but they don’t have work experience in their major field,” said Martin, who came to ECU from Old Dominion University’s Career Management Center.

“They want to hire students who have had work experience in their major field,” she said. “I see the office being a bridge between the academic world and the careers they want to have.”

The new office emerged this fall as part of the university’s restructuring effort, encompassing the roles of the former Career Services office, the Co-op/Internship Office and Volunteer Services.

Martin said she wants to continue the success of these entities and hopes to elevate the university’s reputation for preparing students for professional life.

“One of the things I want is to gain national recognition for being an office that does a great job in placing students and getting them experience in their field, and attract a national-level of employers as well,” she said.

Already the office has offered career preparation seminars for students that include writing résumés, developing interviewing skills and researching job prospects. Numerous volunteer opportunities abound and an online database of student jobs and internships, called eRecruiting, is now available at www.ecu.edu/career.

In addition to helping students find jobs, Martin wants to help offices on campus find student help. Through the use of a new campus-wide jobs database, Martin hopes to help match students’ career interests with jobs and internships available on campus and off campus.

A student career fair will be held Oct. 15. Available on campus and off campus. A career interests with jobs and internships abound and an online database of student jobs and internships, called eRecruiting, is now available at www.ecu.edu/career.

The new office will also maintain an important role because students listen to faculty and tend to do the things they suggest,” she said. "If a faculty member suggests a student attend a workshop, they’re likely to follow that guidance.”

The Career Services House is located at 701 Fifth St. The Christenbury Gym serves as a satellite office and holds the staff of the volunteer program. The phone number for Student Professional Development is 328-6050.
Emmy Awarded for Report on Stuttering Research

An August 2002 story on stuttering research at East Carolina University has garnered an Emmy Award for “Good Morning America” and ABC News. The 24th annual News and Documentary Emmy Awards were presented by the National Academy of Television Arts and Sciences Sept. 3 in New York City.

Dr. Timothy Johnson, medical editor for ABC News, along with producer Ann Schmitz-Levine and a team of executive and senior producers and anchor Terry Moran won in the category, Outstanding Feature Story in a Regularly Scheduled Newscast, for their report entitled, “Miracle Anti-Stuttering Device.”

“As a physician, I am thrilled that we could let the public know about this wonderful breakthrough in the treatment of stuttering,” said Johnson from his office in Boston. “We extend our congratulations to East Carolina University for their fine work.”

The seven-minute report highlighted the emotional experience of Wesley Cook as he tried the SpeechEasy fluency device for the first time at the ECU clinic. ECU researchers Dr. Joseph Kalinowski, Dr. Michael Rastatter and Dr. Andrew Stuart developed the device following a decade of research. The GMA report also profiled Kalinowski’s personal struggle as a lifelong stutterer and the dramatic changes the device has had on his life. All three researchers are faculty members in the Department of Communications Sciences and Disorders in the School of Allied Health Sciences.

“We’re extremely proud of the scientists that developed the SpeechEasy device and the national recognition their work has brought to East Carolina University,” said Dr. Michael J. Lewis, vice chancellor for the Division of Health Sciences. “Most of all, we’re proud of the life-changing impact this breakthrough has had for so many individuals who deal with this challenging speech disorder. The ‘Good Morning America’ story that was honored served as the springboard for our program’s outreach efforts and has impacted the lives of stutterers all over the world.”

The GMA report on ECU was one of four finalists in the feature category. The other finalists were entitled “New Guinea Vets” by NBC News, “Today Show” and “Papua and New Guinea Medical Miracle: Whitestone’s Cochlear Implant Activation” by ABC News.

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At right, Joseph Kalinowski (Allied Health) prepares for a “Good Morning America” segment on the SpeechEasy anti-stuttering device designed by ECU researchers Kalinowski, Medical (FREDDIE) Award. In addition to the August 2002 GMA story, ECU stuttering researchers and the SpeechEasy device have been featured in numerous national media reports including “NBC Nightly News,” “The Oprah Winfrey Show” and “Montel” along with a second report in November 2002 on “Good Morning America.”

The “Montel” show was rebroadcast as well on Aug. 4, as part of a show entitled “Medical Miracles,” (www.montelshow.com/showpast_detail_8_4_2003.htm).

Faculty Senate Addresses Hiring Issues

By Nancy McGillicuddy and Erica Plouffe

Former Provost William Swart addressed questions from the Faculty Senate last month concerning hiring practices he used to bring new administrators and staff to ECU in the past year.

The questions, posed during the Sept. 16 meeting, reflected faculty members’ concerns regarding six new administrative-level positions filled by employees of Swart’s former place of employment, Old Dominion University.

News reports about the hiring trend surfaced in early September, prompting faculty members to press the former provost on compensation of the hires, the role of search committees and a perceived low morale on campus.

“Our gains were losses elsewhere,” said Swart. “I am aware of the unhappiness of Old Dominion University… that these people were somehow stolen from ODU.”

Swart estimated 12 of the people hired for administrative positions in the past year were not associated with ODU.

The provost said ECU was not the only institution drawing talent from the Virginia university. “ODU lost significant faculty and people to other areas in the country,” he said.

Since it became available to the public in June 2001, more than 2,300 people who stutter have been fitted with the SpeechEasy on average, 85 percent of those fitted with the device experience fluent speech.

Janus Development Group, based in Greenville, owns exclusive marketing and distribution rights to the SpeechEasy and has licensed more than 90 SpeechEasy clinics across the nation. Expansion to international sites is also underway. ECU received the patent for the SpeechEasy in 1999. The SpeechEasy is worn similarly to a hearing aid in one of the stutterer’s ears. It emulates choral speech and acts as a miniature public-address system by altering the pitch or frequency of the stutterer’s voice.

Known as delayed auditory feedback, this method tricks the user’s brain into recognizing a second voice speaking in unison. When someone who stutters speaks in unison with others, his or her stutter is eliminated.

For information on the Emmy Awards via the Internet, go to www.emmyonline. org/emmy24newsa.html.
ECU Family Therapy Clinic, Clients are Perfect Blend

By Joy Holster

S

ome things are just meant to be together – like strawberries and cream or peanut butter and jelly – and when they merge, the flavor of one enhances the taste of the other. Partnerships among people can be just as complementary, benefiting one partner while enriching the life of another. Such is the case with the graduate students in ECU’s Marriage and Family Therapy (MFT) program and the families they serve through the ECU Family Therapy Clinic.

Students pursuing a master of science degree in marriage and family therapy spend countless hours in the clinic, part of ECU’s Department of Child Development and Family Relations in the College of Human Ecology. Located in a small two-story brick building across from the ECU Police Department, the clinic provides teaching and learning opportunities in family therapy for graduate students and other professionals, while at the same time offering valuable assistance to members of the surrounding community.

“We believe it is the ideal teaching and learning environment,” said David Dosser, MFT professor and former director of the program. “And it provides a blend that fits ECU’s mission of education, service, and research.”

The clinic has about 144 open cases, with capacity for more, and serves an average of 70 to 100 families at any given time. Assistance is available not just to members of the ECU community, but also to anyone needing family therapy services. Clients served generally come from within a two-hour radius, with payments arranged on a sliding scale based upon ability to pay.

Families may select from one-on-one therapy, co-therapy with two therapists, or a therapeutic treatment team. The treatment team includes five or six members of the ECU family therapy faculty, diverse in gender, age, life experiences, and professional training, including psychology, social work, psychiatry, and psychiatric nurses.

Team members include residents and fellows in psychiatric medicine from the Brody School of Medicine. According to MFT professor Mel Markowski, these residents and fellows (those who have completed their residency) rotate through the clinic as part of their training. Residents stay for two months, while fellows work in the program for a semester or longer. The residents and fellows add to the program with their psychiatric background, said Markowski, while at the same time benefiting from exposure to the family therapy approach.

Other team members, he said, are professionals with degrees in other disciplines seeking their marriage and family therapy license. Specially equipped rooms at the clinic are outfitted with video cameras, one-way mirrors and microphones. If clients agree to the arrangement, graduate students conduct primary family therapy in these rooms, while the treatment team observes from behind the mirror. Team members monitor the progress of therapy, discuss family situations, and provide suggestions or interventions to the primary therapist. A telephone connects the rooms so that team members can provide instant feedback to the therapists. Videotaped sessions, conducted only with client permission, can be carefully scrutinized by the team later.

While this input is an excellent learning tool for students, family members profit as well. Their concerns are addressed from the different perspectives of a team diverse in gender, age, life experience, skill level and in disciplines represented.

“The people served here have access to extraordinary resources,” Dosser said. While they may be nervous at first about the arrangement, he said, they quickly grow comfortable and begin to appreciate the access the clinic provides.

In addition to on-site therapy, the MFT program sends students to various venues in the community, such as the hospital system, the Brody Outpatient Clinic, the Walter B. Jones Treatment Center and child residential centers. Family preservation services are also provided for high-need families in crisis. With these services, students intervene in the family’s environment with a brief, but intense effort, to stabilize the family to the point that they can take advantage of more traditional support services. Working under the supervision of a clinical faculty member, the students help families to identify and negotiate the support systems available to them, tapping into resources available for everything from basic needs like food and shelter to emotional and spiritual support available in outlets like local faith communities.

Students may teach parenting or communication skills, arrange for medical services and transportation, and make referrals to other service agencies in the community.

They help the family “chart their path among the many people and agencies that can help them,” said Dosser. They provide “wrap-around support for the family,” he said, “to help them become more fully integrated, as opposed to becoming disintegrated.”

This important and effective service, he said, bridges the gap between traditional therapy and in-patient services. The goal is to assess family situations, preserve those families in which preserving is a viable option (in which children would not be put at risk as a result) and work for successful reunification of those families for whom a respite is needed.

The MFT faculty members also have been working toward adding a doctoral program in medical family therapy that would train graduates for academic positions in medical and family therapy contexts.

This program would be the first in the nation designed to help bring a multidisciplinary collaborative approach to healthcare. Families at the Clinic already benefit from having therapists who are able to help them manage the demands of an illness experience. Program Director Jennifer Hodgson and Clinic Research Coordinator Angela Smith Lamson have been working to train therapists at the Family Therapy Clinic to provide medical family therapy to clients in need.

According to Hodgson, “More and more clients are coming to the Clinic for medical family therapy services. “No one should have to sit alone with an illness or disability,” she said. “We help clients to draw strength and hope from their situation and work with their medical providers for a seamless service delivery experience.”

In these venues, clinic faculty, staff and students focus on family or individual strengths, said Hodgson. They examine how those strengths, coupled with assistance in navigating through available support systems, can create solutions to problems.

The family therapy method, Hodgson said, examines all aspects of the individuals’ lives and environment, including psychological, social, spiritual and physical aspects. “We examine family difficulties in terms of the family’s ‘system,’” she said, “with the belief that the problem does not rest with the

Doctoral Degree Awaits Approval

The Marriage and Family Therapy (MFT) program was initiated in the late 1980s by Dr. Mel Markowski who was then the department chair. David Dosser was hired to direct the program in 1988. This year, directorship of the clinic was passed to Jennifer Hodgson, assistant professor in MFT and adjunct professor in medicine, family medicine and psychiatry.

The program began its work using the University’s preschool facilities in the Rivers Building and later moved to the property on 10th Street. Dr. Helen Grove, former Dean of the School of Human Environmental Sciences, helped the program to obtain the 10th Street property.

The faculty hope to soon see their vision for the program come to pass. A proposed doctoral degree in medical family therapy will be considered for approval by the UNC system at an Oct. 16 meeting in Chapel Hill.

By Joy Holster
Life's Work Includes 30 Years of Firefighting Service

By Judy Currin

Ron Pridgen knows how to prepare for and respond to emergencies. Employed with the ECU Department of Environmental Health and Safety for 24 years, most recently in the position of safety inspector, he has been a volunteer firefighter even longer—30 years.

Pridgen traces his years of volunteer service with the fire department to a chance encounter in 1970 with the chief of the Ayden Fire Department.

"I had just returned from a tour of duty with the army. I was living in Ayden, had a job with the Freewill Baptist Press and was, frankly, bored to tears. I guess I missed the excitement of the life I had in the army," he said.

Pridgen's father-in-law, at that time, Doug Woodward, suggested he and Ron enroll in a small engine repair class at Pitt Community College.

"It just so happened that the chief with the Ayden Fire Department was also enrolled," Pridgen said.

"Mr. Woodward knew Charlie Tripp, and he introduced us. It didn't take the chief long to talk me into joining," Pridgen said.

Pridgen spent nine years as a volunteer with the Ayden Rescue Squad and 18 years with the Ayden Volunteer Fire Department.

In addition, he served with the Community Fire Department in Tarboro, before settling in the community of Simpson about seven years ago.

During his off hours from the university, he usually can be found in or around the Volunteer Fire Department in Simpson, Station No. 32, or at home wearing his pager.

Pridgen said 36 hours of training each year is required of every volunteer firefighter. The average length of service is two to three years. "Some stay four or five years, but it's rare," Pridgen said.

"I guess I'm a hard head to stay on for so long, but serving as a volunteer firefighter is part of me, now," he said.

"We are all on call 24/7," Pridgen said, speaking of the roster of 40 volunteers.

"We're a small group, but we've been called to a good many emergencies in our community," he said.

Requests for emergency assistance come in many forms, including automobile accidents, floods, tornados, hurricanes and, too often, fires. In September, the Simpson Volunteer Fire Department responded to a call that came from the community when fire erupted while a homeowner was making hurricane preparations for Hurricane Isabel.

"We do what we can," Pridgen said.

"Just because we're volunteers, it doesn't put shields around us. Fire respects no one. Professional or volunteer, it doesn't care," Pridgen and his wife, Becky, make their home in Simpson. She supports his volunteer efforts. In small community, like Simpson, the probability of Pridgen knowing the victim he has been called to assist is high.

"Not long ago, a couple of my wife's friends were involved in an automobile accident. They didn't survive, but my wife was proud I had tried to help them. She wanted to tell everybody. But that's not what I'm in it for," Pridgen said.

Unassuming by nature, Ron Pridgen prefers anonymity.

"If somebody lives because of my efforts, then I know it and I'm in the only one who needs to know it," he said.

Physician Published in Prestigious Medical Journal

By Jeannine Manning Hutson

A Brody School of Medicine physician co-wrote an article on medical students' career choices that appeared in The Journal of the American Medical Association (JAMA).

Dr. Dale Newton, professor of pediatrics at ECU, and his longtime research colleague, Dr. Martha S. Grayson of New York Medical College in Valhalla, N.Y., published their article, "Trends in Career Choice by US Medical Students," which Newton said dovetails with "Specialty Choice by US Medical Students," which Newton and Grayson report that in 1987, 49.2 percent of all medical school graduates matched to a generalist residency in internal medicine, family medicine or pediatrics. This percentage decreased steadily to a low of 43.1 percent by 1991. By 1998, the percentage of students matching to residencies in internal medicine, pediatrics and family practice had reached a peak of 53.2 percent, surpassing the percentage of a decade earlier, they report.

After peaking in 1998, primary care choice began to decline (to 44.2 percent in 2002). For the past five years, there has been a decrease in students matching to residencies in internal medicine, family medicine and a smaller decrease in pediatrics.

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Linda Darty, professor of metalworking at ECU's School of Art, was awarded the Lifetime Achievement award from the Enamelist Society.

The award, announced in the Enamelist Society Newsletter, is given to a living enamelist whose whole body of work shows advanced developments of technique, innovation in design, except- tionally fine craftsmanship, and a history of sharing artistic knowledge with others.

Darty, head of the metals program at the School of Art, has exhibited exten- sively both nationally and abroad. Her work has been featured in numerous publications, including an exhibition titled "If I had a Hammer," by Tim McCreight, Metalsmith's 2001 Exhibition in Print; If I had a Hammer, and Metalsmith's 2003 Exhibition in Print: Enamel: A Current Perspective.

Darty, a former trustee member for the Enamelist Society, has also received the N.C. Board of Governor's Award for Teaching Excellence, the ECU Alumni Teaching Excellence Award, and the ECU School of Art's Scholar Teacher Award.

Sparrow Awards Presented

ECU students were honored with the annual W. Keats Sparrow Award that recognizes excellence in research and writing by students in English 1200 composition classes. Named in honor of Keats Sparrow, ECU English professor and dean of the Thomas Harriot College of Arts and Sciences, the award is sponsored by the Friends of Joyner Library.

Faculty members whose English 1200 sections produced winners were: Nicole Nolan, Rodney Dotean, David Wilson-Okamara and Mary Carroll.

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Shelton Stresses Active Role

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alyke. His extensive experience as a university president, integrity, and sound judgment make him well qualified to provide strong leadership for ECU during a critical time of change and transition.

"Eastern North Carolina needs ECU as never before," Broad said. "Great and exciting things are happening in its classrooms and on the athletic field, in its research labs and in the medical school, and we cannot afford to lose one whit of momentum in pushing the reach of ECU farther out into the region and the state. Bill Shelton understands the many challenges and opportunities before this campus, and I am grateful that he has agreed to accept this important assignment. I am also thankful that Richard Brown, who recently retired as executive vice chancellor and vice chancellor for finance and administration, will return to full-time duty to assist in this transition. We will move as quickly as possible to identify a permanent successor to Chancellor Muse, but in the meantime, I am confident that ECU is in very capable hands."

Shelton said he did not view the coming months as a period for caretaking or treading water. "I look forward to working with the entire university community to maintain our energy and focus," he said.

James R. Talton Jr., chairman of the ECU Board of Trustees, added his endorsement to Shelton's appointment. "On behalf of the Board of Trustees, we are extremely excited about having Dr. Bill Shelton as interim chancellor. He has years of leadership experience in a university setting," Talton said. "Rick Nickwander, ECU faculty chair and associate professor of accounting, added, "the faculty is very appreciative of the opportunity to provide input into this important process and to working in partnership with Dr. Shelton and Mr. Brown to move the campus forward during this transition."

In his role as vice chancellor, Shelton directs fund-raising, alumni relations, communications and marketing. He will continue to oversee those areas.

Shelton served as president of Eastern Michigan University from 1995 to 2000, and had joined the College of Education there as a faculty member after retiring from the presidency. Before coming to Eastern Michigan, he was vice president for institutional advancement at Kent State University in Ohio and vice president for university services at Henderson State University in Arkansas.

He holds a doctorate in higher education administration from the University of Mississippi and master's and bachelor's degrees in history, both from the University of Memphis.

A motivational speaker and former sportscaster, Shelton is active in profes-
sional and civic activities. He has been a member of the Michigan Alumni Com-
mis-sion and chaired the NCAA Commit tee on Sportsmanship and Ethical Conduct in Intercollegiate Athletics. He was the 1995 president of the Mid-American Conference. He served on the National Education Commission on Time and Learning and on the Board of Directors of the Oakwood United Hospitals Inc.

The ECU Board of Trustees, working closely with President Brown, will soon form a search committee of trustees, faculty, students, and alumni to locate a permanent successor to Chancellor Muse. The appointment and confirmation by the board, must be elected by the UNC Board of Governors.
SafeRide Boosts Campus Safety

By Erica Plouffe

East Carolina University students, staff, or faculty needing late-night transportation can call upon ECU’s new escort service, SafeRide. University officials introduced the program this semester to help ECU students get home safely, whether they live on-campus or off-campus, ECU patrol operations Capt. Frank Knight said. “We have always had student patrols giving escorts, but it was limited just to on-campus escorts and it ran through midnight,” said Knight.

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Due to the number of assaults off-campus and in the vicinity of campus, we wanted to be able to get students home in a safer manner.”

The escort service is offered from 9 p.m. through 3 a.m. Thursdays through Saturdays and from 9 a.m. to 1 a.m. Sundays. On its first weekend, school officials say 133 students used the service.

“We look for a total understanding of the family experience,” she said. “Our graduates have excellent therapeutic experience,” she said, with over 500 direct client contact hours required for graduation.

“Our goal is to get students from Point A to Point B in the best, quickest manner and to assist the transit system in doing that,” he said.

To request a ride, ECU OneCard holders may call 328-RIDE (328-7433) or use the blue light phones on campus. To use the service, a caller must present an ECU OneCard to the driver. The caller may have up to one guest.

For information, contact Capt. Frank Knight at 328-6479; Gray Hodges, ECU’s assistant director for club sports and facilities.

“One student said in four years here, this is the best thing he’s seen. It is a value

Class, Clients A Perfect Blend

continued from page 6

Student Activities Fund) died Sept. 5.

ECU students in the program learn a way of thinking about people and problems that is adaptable to a number of working environments, Hodgson said.

What they learn about relationships can be applied in business, medical, legal and education environments as well as family therapy. In fact, Hodgson has found that graduates from the program are well respected, and have little difficulty finding available internships or entering the job market.

In Memoriam

Landrene M. Morton (retired, Nursing) died June 22.

David C. F. Lunney (retired, Chemistry) died June 23.

Charles Merritt (retired, Student Health Services) died Aug. 26.

Louise T. Young, mother of Dennis Young (Athletics), died Sept. 5.

In Memoriam

Doris Henderson (retired, Student Activities Fund) died Sept. 5.

SafeRide emerged from the work of IMPACT ECU, a campus-wide committee charged with making ECU safer for students, faculty and staff. ECU police collaborated with University Life and ECU transit leaders to launch the program this year. University grants totaling $108,000 provided the SafeRide vans, the golf cart and personnel costs for the service, said Hodges.

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For information, contact Capt. Frank Knight at 328-6479; Gray Hodges, University Life, at 328-6387; or Scott Alford, ECU Transit, at 328-0254.

SafeRide escorts are available from 9 p.m. through 9 a.m. through 9 p.m. Appointments can be made by calling 328-4236. The clinic is open year-round, Monday through Friday from 9 a.m. through 9 p.m. Appointments can be made without referrals, and weekend hours are available.

Individual family members – it rests with the system.

“Our average in the program is rigorous, and only the most impressive applicants are accepted. Only 12 new students are accepted each year.

Clinic faculty and staff are Director Jennifer H. Hodgson, assistant professor in MFT and adjunct professor in medicine, family medicine and psychiatry; David Dossor, MFT professor, clinical professor of psychiatric medicine, and faculty athletics representative; Edward “Mel” Markowski, MFT professor, training coordinator, and adjunct professor of family medicine; Angela Smith, Lanson, MFT assistant professor, clinic research coordinator, and adjunct professor of cardiothoracic medicine; Jamie Sowers, MFT lecturer, clinic coordinator; and a 1997 graduate of the MFT program; and office assistant Ann Powell.

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continued from page 6

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Prize-Winning Professor

Poston Shares Philosophy

Following are excerpts from the teaching philosophy of Iona Poston (Nursing), winner of the Board of Governors Award for Excellence in Teaching.

“I touch the future, I teach.” Words made famous by Christa McAuliffe before the ill-fated space shuttle flight, Challenger. Words that grow in significance for me with each passing year as I see former students making their mark in the nursing profession. I didn’t start out to be a teacher, although my mother told me that when I was six years old I said I wanted to be a teacher when I grew up. What I remember is that from the age of ten, I wanted to be a nurse. I achieved that goal; and as my nursing career evolved, it following a natural course into academia. . . .

Now in my twentieth year of collegiate education, I find teaching just as refreshing and stimulating as I did during my first year. Preparations for classes and clinical experiences, at both the graduate and undergraduate level, challenge me to keep current in the field of nursing.

Discovering new teaching methods that make complex materials easy to understand, while still being enjoyable for students, is important to me.

I believe that learning should be “fun.” Thus, I strive to include humorous clinical anecdotes, comics, and even children’s stories books to illustrate the main points of a lesson.

I believe in the principle of active learning, engaging the learner with the material to be learned. I encourage them to look beyond the “hands on” skills to the “why” they are doing things, to look at the whole patient – spiritually, emotionally, and developmentally, while caring for physical needs . . . .

I also believe that learning is a lifelong process. In my teaching, I strive to hit that delicate balance between answering a student’s question outright, directing the student to an appropriate resource . . . and facilitating the student’s critical thinking process. My challenge is to move students from being dependent learners to independent professionals who know where to obtain the information they need. In this way, I prepare my students for the day after graduation and teach them to use their resources and maintain a lifelong commitment to learning.

I don’t believe in intimidating students. I believe teaching incorporates respect for students, and I believe students learn from positive reinforcement.

Therefore, I work to bring out the best in my students, to help them build self-esteem and become self-sufficient learners . . . .

I believe teaching is more than what goes on in the classroom or clinical setting. It involves caring and striving to meet student needs whenever, wherever I come in contact with them, whether in my office, the hallway, or on the phone. . . .

I believe teaching should be done with compassion. If the head and the heart conflict, go with the heart. No, I don’t walk on water. But I do bring enthusiasm, creativity, and humor into classroom and clinical settings. More importantly, I teach from the heart.

Yes, I touch the future. I teach.

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Yes, I touch the future. I teach.
ECU Metalsmith Ebendorf Featured at Smithsonian

By Michael Crane

A leader in the studio jewelry movement, Robert Ebendorf combines traditional goldsmithing techniques, collage and unconventional materials to create dynamic ornamentation. The Jewelry of Robert Ebendorf: A Retrospective of Forty Years, a traveling exhibition on view this fall at the Renwick Gallery of the Smithsonian American Art Museum, traces the evolution of this inventive, dedicated and prolific artist through objects drawn from 20 private and nine museum and cultural collections.

Ebendorf holds the Carol Grotens Belk Distinguished Professorship at the ECU School of Art. The exhibition, on view through Jan. 19, 2004, contains 95 objects including jewelry and sculpture as well as drawings, sketches, photographs and working notes. A re-creation of Ebendorf’s desk and workspace is also on display.

“Robert Ebendorf helped shape the American craft movement since the early 1960s,” said Elizabeth Broun, director of the Smithsonian American Art Museum. “He is greatly respected by other craft artists and students, and the museum is fortunate to present this retrospective exploring his exceptional career.”

Internationaly known for using unusual materials that range from crab claws to Formica ColorCoreTM along with gold, silver and bronze, Ebendorf’s work defies categorization. Miniature chairs and steering turbine mugs join brooches, bracelets, necklaces and rings in demonstrating the wide range of Ebendorf’s craft.


Beginning with traditional silver objects produced during his graduate studies, this retrospective follows Ebendorf’s progression to the use of found objects, industrial products, paper, shells and street debris.

Ebendorf pursued a formal education at the University of Kansas. He was awarded a 1963 Fulbright Grant to study in Norway, and three years later, a Louis Comort Tiffany Grant to work for Norway Silver Design. Overlaying his classical training, he came to appreciate Nordic ornamentation, which inspired his designs.

In addition to his traditional silver work, Ebendorf created the series “Portable Souls” (about 1969). This collection of three leather cases with daguerreotypes demonstrates his visual language of complex surface design and alternative materials. He saw the ghostly metallic images as “lost souls” and began to question American spiritual values. His keen interest in art and religion appears again in similar compositions he created from the 1990s to the present.

Professional associations resulted in creative, new ideas. As a teacher at the State University of New York, New Paltz, Ebendorf met the innovative jeweler Claus Bury, whose use of unconventional materials sparked excitement in Ebendorf. In 1969, Ebendorf founded the Society of North American Goldsmiths, and in 1971, he became president. He began to incorporate Plexiglas, Styrofoam, rice paper and wood into his work. The “Colored Smoke Machine” series (1974-1975) demonstrates his love of materials both precious and non-precious including gold, plastic tubing, pearls and copper. They are some of his wildest works.

The Jewelry of Robert Ebendorf: A Retrospective of Forty Years is organized by the Gallery of Art & Design at NC State.

In the Spotlight

Appointments/Elections

Michael Bassman (University Honors Program) was re-appointed by Gov. Easley to the North Carolina Council on the Holocaust.

Bertus Ferreira (Criminal Justice Studies) was appointed by Gov. Easley to serve on the North Carolina Sentencing and Policy Advisory Commission.

Marilyn Shearer (Education) was appointed to the Board of Directors of the North Carolina School Directors Forum, and elected vice chair of the Renaissance Group Board of Directors.

Norm Collins (Joyner Library) was elected chair of the Video Directors by peers from the North Carolina Research and Education Network (NCREN). Collins will chair monthly meetings using Joyner’s teleconference capabilities.

NewsMakers

Tamika Brown (Academic Advising) on the Fox TV – Channel 2 Gary Dean Show, Aug. 25, regarding the Academic Support Program Two-Day Institute to help incoming freshmen transition from high school to college.

Michael Falcentano (Art) on WNCT-TV and WITN-TV on the WNCT-TV in August, regarding West Virginia transition from high school to college. In addition to his professional work, Falcentano created the series “Por- table Souls” (about 1969). This collection of three leather cases with daguerreotypes demonstrates his visual language of complex surface design and alternative materials. He saw the ghostly metallic images as “lost souls” and began to question American spiritual values. His keen interest in art and religion appears again in similar compositions he created from the 1990s to the present.

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Robert Ebendorf works with a student during classes at the ECU School of Art. (Photo by Forrest Grove)

The exhibition is funded in part by the National Endowment for the Arts, N.C. Arts Council, and the Friends of the Gallery Publication Fund.
### Campus Calendar

**OCTOBER**

<table>
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<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td><strong>SATURDAY 4</strong></td>
<td>Family Fare Series, Dinosaurs, Wright Auditorium, 2 p.m.</td>
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<tr>
<td><strong>SATURDAY 7</strong></td>
<td>Music Inspired by Tafelmusik—ECU Early Music Ensemble, A.J. Fletcher Recital Hall, 7 p.m.</td>
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<tr>
<td><strong>TUESDAY 7</strong></td>
<td>The World is a Funny Place, by Walter Ponies, M.D., professor of surgery and biochemistry, Brody School of Medicine, ECU PMH Pine/Elm Rooms, 12:30 p.m.</td>
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<tr>
<td><strong>WEDNESDAY 8</strong></td>
<td>Studio Recital, The Students of Ara Gregorian, Fletcher Recital Hall, 8 p.m.</td>
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<tr>
<td><strong>THURSDAY 9</strong></td>
<td>19th Century Guitar Duo, Fletcher, 8 p.m.</td>
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<tr>
<td><strong>SATURDAY 11</strong></td>
<td>Football, ECU vs. UNC-CH, Dowdy-Ficklen Stadium, 3:30 p.m.</td>
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<tr>
<td><strong>WEDNESDAY 15</strong></td>
<td>Fall Break (through Oct. 14)</td>
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<tr>
<td><strong>THURSDAY 16</strong></td>
<td>Viola Solá, A.J. Fletcher, 8 p.m.</td>
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<tr>
<td><strong>TUESDAY 21</strong></td>
<td>Travel-Adventure Film and Theme Dinner Series: Undiscovered Wales; Hendrix, 4 p.m. and 7:30 p.m. Dinner in Mendenhall Great Room.</td>
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**Upcoming Events**

- **Neuroscience Symposium**
  - The 7th Annual Symposium, "Neuroscience Research at East Carolina University: Today and Tomorrow," will be held at the Greenville Hilton Hotel, Oct. 23 from 8:30 a.m. through 5 p.m., following an 8 a.m. registration and breakfast session. Dr. Lotta Granholm, director of the Center for Aging at the Medical University of South Carolina in Charleston, will present the keynote address, "The Aging Brain: Degeneration and Plasticity."
- ECU neuroscience faculty and students will provide 16 oral and 13 poster presentations. Participation requires registration. Contact Albert Urazaev, Department of Physiology, Brody School of Medicine, at 744-2772. 

- **Benefits Fair**
  - A benefits fair for ECU staff and faculty is scheduled for the end of this month. The campus benefits fair will be held from 9 a.m. to 1 p.m., Oct. 28 at the Willis Building. The west campus event will take place from 9 a.m. to 1 p.m., Oct. 29 at the School of Medicine. Participating vendors for supplemental health insurance or retirement plans include: NC Flex (vision, dental, ADD&D, spending accounts, supplemental medical plan); TIAA-CREF; VALIC; Fidelity; Prudential (the new 401(k) administrator). Also on Oct. 28, the American Red Cross's Save A Life tour will visit the Willis Building from 9 a.m. to 3 p.m. A blood drive and interactive museum will be on-site.

- **Exhibitions**
  - The ECU/Loessin Playhouse will kick off the 2003-2004 season with the presentation of A Chorus Line, a lively musical about a chorus audition for a Broadway musical, Oct. 2 – 7 in McGinnis Theatre on campus. While the show is auditioning for is fictitious, viewers are treated to a realistic view of an audition and what it takes to make it on Broadway. Curtain time is 8 p.m. for all shows except the Sunday matinee, which begins at 2 p.m. Tickets are available in the McGinnis Theatre, or by calling 328-6829. For additional information, visit www.theatre-dance.ecu.edu/Productions/Box_Office/index.htm. The ECU/Loessin Playhouse is produced by the ECU School of Theatre and Dance.

- **Vital Records**
  - BORN: to John and Barbara Turner, a son, Cody Wayne, Sept. 4. John is the son of Sandra Turner (Registrar’s Office).
On Campus

Hurricane Isabel Goes Easy on ECU

Photographs by
Marc J. Kawanishi

ECU groundworkers labored to clean debris left on campus after Isabel passed through the area. At left, Willie Langley uses the leaf blower while Kenny Brooks operates a mower.

An ECU maintenance team traveled to Elizabeth City State University to help in clean-up efforts after the area suffered a devastating blow from Isabel. Team members are (front row, left to right) Ron Newton, supervisor; Kenny Brooks; David Williams; Anthony Mizzelle; Rick Robinson; (middle row, left to right) Elaine Montalban and Gerry McGovern; and (top row, left to right) Greg White, Robert Thompson, Jon Williamson, and Stanley Valentine.

ECU students quickly discover that hooded jackets are no match for the heavy rains and winds ushered in with Hurricane Isabel.

Jeff Snell works to remove tree limbs from campus grounds. Despite a few downed trees and some water leakage, damage to the campus was minimal.