Goals of the Engagement and Outreach Scholars Academies

1. Enhance participants’ ability to progress from traditional research to peer reviewed engaged scholarship through review of best practices and application of these techniques. By the end of each Academy, participants will:

   o Develop insight into the scholarship of engagement and reflect on personal experiences in the Academy.

   o Describe the criteria for the evaluation of the scholarship of engagement.

   o Develop an engaged scholarship plan.

   o Identify the resources for publication of engaged scholarship.

   o Critique examples of engaged scholarship.

   o Identify key funding resources for engaged scholarship.

2. Expand participants’ capacity to form mutually beneficial partnerships that enhance their scholarship and to conduct research that fosters economic growth and improves the quality of life for eastern North Carolinians. By the end of each Academy, participants will:

   o Identify the ECU resources for partnership development.

   o Evaluate current ECU partnerships for inclusion in scholarship plan.

   o Summarize the key components of effective partnerships.

   o Identify the issues relevant to communities.

   o Interact with community partner panels.

   o Develop an engaged scholarship research agenda and refine based upon Coaches’ and peer evaluations.

   o Implement the research project with funding support from EOSA.
3. Further discussions at ECU about engagement and outreach scholarship, and economic development and the implications for faculty realms of responsibility and faculty rewards. By the end of each Academy, participants will:

- Interact with ECU engaged scholars to establish a network of support for engaged scholarship.
- Describe how engaged scholarship is recognized within the faculty reward system.
- Identify ways to document engaged scholarship.

**Curriculum of the Engagement and Outreach Scholars Academies**

Participation in EOSA and SEOSA includes ceremonies, workshops, and meetings with mentors. Products of participation will include a reflective journal, a proposal for community engaged research, and a scholarship plan. Potential partnerships may be identified by faculty or from resources proved by the Office of Engagement, Innovation and Economic Development.

The curriculum will be delivered through workshops that address:

- What is the scholarship of engagement?
- The Scholarship of Engagement and ECU Tomorrow
- Principles of Partnership: Trust, Reciprocity, Balance of Power, Communication, Planning
- Evaluating Partnerships
- Community Based Participatory Research
- Building an Engaged Research Agenda
- Funding Engaged Scholarship
- Ethics of Engaged Scholarship
- Rewarding the Scholarship of Engagement
- Developing a Quality Engaged Research Proposal