

Thomas Harriot College of Arts and Sciences Department of Anthropology Strategic Framework

Vision Statement: We aim for excellence in research, teaching and service by providing a sound liberal arts education and advancing knowledge through research.

Mission Statement: Anthropology offers a global view of nonhuman primate evolution and adaptation, and human evolution, adaptation and culture to promote a better understanding of the archaeological, biological and cultural aspects of human diversity. These studies foster respect for the biological as well as the ethnic and cultural diversity present in human populations today. As a special emphasis, the department supports curriculum development and faculty research and service into the prehistory, history, and quality of life of eastern North Carolinians.

Narrative: The department of anthropology provides a worldwide crosscultural view of human existence. We offer now and will continue to offer cultural anthropology courses that cover all culture areas (ie, the Americas, Asia, Africa, Middle East, and Oceania); archaeology courses that survey the major worldwide archaeological sites and, in more detail, the prehistory and early colonial history of eastern North Carolina; and biological anthropology courses on evolutionary theory, primate and human adaptation and evolution, wellness and disease, skeletal biology, and forensics.

The faculty of the department of anthropology are dismayed that there is not more support for the creation of a Science, Natural History and culture museum in Greenville. East Carolina University is the only major university in North Carolina without such a museum. The lack of a museum deprives K12 students in the poorer counties this side of I95 the opportunity to visit a museum with exhibitions on science and culture. A museum would improve the education of students in the eastern part of North Carolina and bring jobs to Greenville. We are working with Dr. John Meredith of Go Science to bring about a museum.

21st Century Education

Anthropology	Priority Addressed <ul style="list-style-type: none"> • Access • Economic Development • Partnerships/Engagement 	Time line	Resource Needs	Evaluation/Assessment
Introductory, upper division, and graduate level courses examining ethnic and cultural diversity by offering ethnographic and topical cultural courses (e.g., courses on methods, cultural adaptation, religion, etc.)	This provides students with an awareness of other cultures and leads to an ability to work with people of different cultures.	2007 to 2012	Cost covered by dept.	Undergraduate assessment of the principles of cultural anthropology is done in the cap stone course and graduate students are assessed during their final exam.
Introductory, upper division and graduate level archaeology courses examining methods, human prehistory and colonial history both locally and worldwide, including the Middle East. Research is expected in these areas.	This will provide the students with the background to be a life-time learner and develop an appreciation of the events in human prehistory. These courses provide the bases for employment in the park service and in cultural resource management companies.	2007 to 2012 2011	Cost covered by dept.	Undergraduate assessment of learning is done in the cap stone course and graduate students are assessed during their final exam. We will survey graduate alumni to gather information on their employment. Evaluation of research will entail finding publications, lectures, grants, seminars, and service projects
Introductory, upper division and graduate level bio-	This provides students with a clear understanding of the	2007 to 2012	Cost covered by dept.	Undergraduate assessment of learning is

<p>anthropology courses discussing evolutionary theory, the nature of science, human biological diversity, and human and primate evolution and adaptation.</p> <p>Research in these areas is expected.</p>	<p>nature of science, evolutionary theory, human and primate evolution and human biological diversity. Gives students the background to become a life-long learner and a community leader in providing good science education.</p>			<p>done in the cap stone course and graduate students are assessed during their final exam.</p> <p>Evaluation of research will entail finding publications, lectures, grants, seminars, and service projects</p>

A Region's Health

Unit Name Anth dept.	Priority Addressed <ul style="list-style-type: none"> • Access • Economic Development • Partnerships/Engagement 	Time line	Resource Needs	Evaluation/Assessment
<p>Offer courses on cross-cultural medical and psychological anthropology. These courses and the research conducted by the medical anthropologists support an increasing knowledge base of issues involving regional health.</p>	<p>This provides health care workers a cross-cultural perspective on human wellness, disease, and cultural diversity. Our courses indicate to students that there are many ways to become involved in the health care industry.</p>	<p>2007-2012</p>	<p>Cost covered by dept.</p>	<p>Undergraduate assessment of learning is done in the cap stone course and graduate students are assessed during their final exam. Evaluation of research will entail finding publications, lectures, grants, seminars, and service projects</p>

A Region's Arts

Unit Name	Priority Addressed <ul style="list-style-type: none"> • Access • Economic Development • Partnerships/Engagement 	Timeline	Resource Needs	Evaluation/Assessment

A Region's Prosperity

Unit Name	Priority Addressed <ul style="list-style-type: none"> • Access • Economic Development • Partnerships/Engagement 	Timeline	Resource Needs	Evaluation/Assessment
Offer undergraduate and graduate level in archaeology, skeletal biology, forensic anthropology and skeletal recover methods.	These courses prepare students for positions in archaeology companies, park service, and coroners' offices and morgues.	2007-2012 2011	Cost covered by dept.	Undergraduate assessment of learning is done in the cap stone course and graduate students are assessed during their final exam. We will survey graduate students to see where they are working.
Work with Dr. John Meredith of GO Science to create a Science Center and Natural History/Culture museum.	This science center/museum will bring employment to Greenville and offer education exhibits for regional children and adults	2007-2012	Time to work on the plans will be provided by anthro faculty. Costs by private donations and university funds.	A science center and museum comes into existence.

The Leadership University

Unit Name	Priority Addressed <ul style="list-style-type: none"> • Access • Economic Development • Partnerships/Engagement 	Timeline	Resource Needs	Evaluation/Assessment
The department of anthropology encourages majors and graduate students to join and become active in the Anthropology Student Organizations.	The students learn leadership skills by being active in student organizations, holding office and interaction with Student government. This provides a basis for becoming a community leader upon graduation.	2007-2012 2011	Cost covered by department	The student organization continues to function. A question on leadership will be included in the alumni survey.