

Thomas Harriot College of Arts and Sciences
Department of Philosophy
Integrated Plan
2007-2009

ECU Vision Statement:

East Carolina University opens doors and transforms lives. We make a difference in our communities, our state, and our world.

ECU Mission Statement:

East Carolina University's challenge and determination are to use our strengths as a national public research university to bring real and positive change to our region. Using these strengths, we offer all North Carolinians opportunities for better education and better health, opportunities for increased cultural experiences and prosperity – more opportunities for a better future.

ECU is distinctive in our commitments: to healthcare for the underserved; to student access and distance education; to student success, especially for those students who historically have not been able to attend college; and to service and engagement.

Department of Philosophy Objectives and Mission:

The purpose of the Department of Philosophy of the Harriot College of Arts and Sciences is to further the attainment of the University's objectives by providing instruction, research, and service in philosophy (and, as appropriate, religion), within the boundaries of the discipline recognized by the profession at large (where issues concerning the scope of philosophy are recognized philosophical questions). In pursuing this task, the Department will strive to maintain high academic standards, retain faculty, provide guidance and instruction to students, and support scholarly research and efforts at publication in recognized professional journals and presses. It is not the aim of the department to impart an established dogma, but to provide a liberal arts education that will allow students to form their own ideas creatively, critically, and intelligently. Nevertheless, each faculty member has the right to present his or her own viewpoint in interpreting the subject matter of the course. As citizens of the department, faculty should strive to be collegial and to cooperate with each other toward accomplishing these objectives.

Intergrated Directions: The Department of Philosophy contributes to the basic Liberal Arts foundation and purposes of the Thomas Harriot College of Arts and Sciences and East Carolina University through the development, expansion and moral dimensions of human knowledge and skill.

University Goal: 21st Century Education

Initiative	Priority Addressed	Timeline	Additional Resource Needs	Evaluation/Assessment
Provide foundations courses that address the core philosophical concepts with a global perspective and develop analytic skills that will give our students the flexibility that is essential to ongoing learning in the 21 st century.	Satisfy a necessary condition for our students maintaining a state of the art knowledge base in key areas.	Fall 2007 – Spring 2009	Costs to be met by department.	Test students to assess learning outcomes.
Utilize state-of-the-art informational technology to offer distance-education courses, thereby removing geographical barriers to a university education.	Make education more accessible.	Fall 2007 – Spring 2009	\$26,500 per term needed in additional funding.	Determine percentage of students affected.
Review distance-education curriculum; revise as required to meet the region's needs.	Improve regional education.	Fall 2007 – Spring 2009	Costs to be met by department.	Determine percentage of students affected and degree of improvement.

Broaden student access to texts available on-line, to overcome economic barriers to education.	Overcome economic barriers to education.	Fall 2007 – Spring 2009	Costs to be met by department.	Report percentage of change.
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University Goal: The Region's Health

Unit Name Philosophy	Priority Addressed	Timeline	Resource Needs	Evaluation/ Assessment
Provide ethics courses that address the region’s need for healthcare professionals who are well informed on the ethical dimensions of their chosen professions, particularly with respect to providing healthcare for the underserved.	Address the regions health care needs.	Fall 2007 – Spring 2009	\$26,500 per term.	Document number of courses taught and enrollment of health care students.
Review curriculum of ethics courses that educate future healthcare professionals, and revise as necessary to meet the changing needs of the region.	Address the regions health care needs.	Fall 2007 – Spring 2009		Document change/ Results of evaluation.

University Goal: The Region's Economic Development

Unit Name: Philosophy	Priority Addressed	Timeline	Resource Needs	Evaluation/ Assessment
Offer distance-education courses in philosophy, allowing students who cannot take courses on campus to develop skills and earn degrees, leading to new jobs and a strengthened regional economy.	Strengthen regional economy.	Fall 2007 – Spring 2009	\$26,500 per term.	Document change.

University Goal: The Leadership University

Unit Name; Philosophy	Priority Addressed	Timeline	Resource Needs	Evaluation/ Assessment
Provide courses in ethics that address leadership responsibility for the principled and ethical leadership in professional settings.	Ethical Leadership	Fall 2007 – Spring 2009	Costs to be met by department.	Monitor course offerings and SCH's.

Offer courses addressing core philosophical concepts essential to successful leadership and courses that develop critical thinking ability essential to leadership.	High quality leadership.	Fall 2007 – Spring 2009	Costs to be met by department.	Document offerings and SCH's.
Review curriculum of philosophy courses that provide a foundation essential to future leaders.	High quality leadership.	Fall 2007 – Spring 2009	Costs to be met by department.	Document change and assessment results.