

Thomas Harriot College of Arts and Sciences
Department of Psychology
Strategic Framework

Vision Statement: The Department of Psychology will achieve national recognition for the excellence, value, and accessibility of our academic programs, and excellence of our research initiatives.

Mission Statement: The practice, components, and programs of this department are specified in the University Mission Statement contained in University Directions. We are committed to distinctive undergraduate and graduate education, to exemplary teaching, research, scholarship, and professional and public service. These commitments are implemented with sensitivity to human intellectual diversity consistent with individual rights, and with special attention to cultural and racial complexities. Our department also respects academic integrity in the classroom and in research and emphasizes academic freedom and shared governance.

Strategic Directions: The Department of Psychology contributes to the basic Liberal Arts foundation and purposes of the Thomas Harriot College of Arts and Sciences through the development and expansion of human knowledge and skill.

21st Century Education

Psychology Department Initiative	Priority Addressed - Access - Economic Development - Partnerships/Engagement	Timeline	Resource Needs	Evaluation/Assessment
<p>Review and strengthen our undergraduate degree program (Psychology major) to prepare students for lives and careers in the 21st century.</p> <p><i>Increase flexibility in major requirements so students can choose courses that fit life and career goals</i></p> <p><i>Enhance participation in interdisciplinary programs: Honors, International, Neuroscience, Religious Studies, and Women's Studies Programs</i></p> <p><i>Reinforce the development of effective oral and written communication skills</i></p>	<p>Access Economic Development</p>	<p>2007-08 through 2011-12</p>	<p>Funds/faculty efforts for purchasing standardized majors test</p> <p>Funds/faculty/ staff efforts for follow-up of graduates</p>	<p>Develop a program of regular assessment for core curriculum and DE courses; develop a profile of Psychology student retention and graduation outcomes</p> <p>Complete curriculum revision and obtain approval of Curriculum Committee</p> <p>Document number of double majors and minors.</p> <p>Document requirements of capstone and writing intensive courses for promoting oral and written communication.</p>

<p><i>Establish an undergraduate studies center to enhance student advising and information regarding graduate school in Psychology and related fields, and careers for Psychology majors and minor</i></p> <p><i>Provide courses contributing to a broad foundation in the liberal arts, education, and the health profession</i></p> <p><i>Contribute to the scholarship of teaching and learning</i></p> <p><i>Increase student involvement in research (research courses, theses, and presenting at undergraduate and professional conferences)</i></p> <p><i>Develop courses promoting skill-building and civic engagement</i></p>			<p>Space and staffing for undergraduate studies center Continued support for departmental website development</p> <p>Funds for student travel expenses.</p> <p>Faculty support for course development.</p>	<p>Document enrollment and course requirements for non-psychology majors.</p> <p>Assess process and outcome for DE, R2R, and PSI courses.</p> <p>Record of student presentations/publications.</p> <p>Development of courses incorporating service learning and/or internship placements.</p>
<p>Pursue national and continued regional recognition our MA and MA/CAS programs in Clinical, School, and General Psychology with Academic, Research, and Industrial/Organizational Psychology concentrations.</p> <p><i>Admit high-quality students with a goal of increasing diversity among applicants</i></p> <p><i>Review the status of the MA programs in the context of the developing PhD program</i></p> <p><i>Increase quality of thesis research products</i></p> <p><i>Maintain full NASP approval and accreditation for the MA//CAS School Psychology program</i></p>	<p>Access Economic Development</p>	<p>2007-2012</p>		<p>Attain and retain highly qualified faculty who specialize in our program areas</p> <p>Assess profile of applicants and admitted students.</p> <p>Improved ratings of thesis products as measured by faculty rating forms</p> <p>Obtain full NASP approval by next program review; maintain full approval</p>

A Region's Arts

Psychology Department Initiative	Priority Addressed - Access - Economic Development - Partnerships/Engagement	Timeline	Resource Needs	Evaluation/Assessment
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A Region's Prosperity

Psychology Department Initiative	Priority Addressed - Access - Economic Development - Partnerships/Engagement	Timeline	Resource Needs	Evaluation/Assessment
<p>Improve public education in the region by training school psychologists.</p> <p>Enhance workforce education and development.</p> <p>Provide mental health consultation and services.</p> <p>Industrial/Organizational consultation to business and industry.</p>	<p>Access Economic development Partnerships/Engagement</p>			<p>Assess the number of workshops provided; assess number of professionals trained and quality of workshops as evaluated by participants</p> <p>Increase the number of training and service-oriented grants</p>

The Leadership University

Psychology Department Initiative	Priority Addressed - Access - Economic Development - Partnerships/Engagement	Timeline	Resource Needs	Evaluation/Assessment
<p>Encourage and support development of courses that include service learning projects.</p> <p><i>Maintain and enhance relationships with sites that support students' professional practice.</i></p> <p>Serve as an ongoing national and regional resource for DE initiatives by providing leadership in the development and testing of pedagogical resources in DE.</p> <p>Increase the quality of scholarly research productivity; increase impact of department's scholarship in psychology</p> <p>Increase leadership in national and international professional organizations.</p>	<p>Partnerships /Engagement</p> <p>Economic Development Partnerships</p> <p>Economic Development Partnerships</p>	<p>Current-2011</p>	<p>Faculty time</p> <p>Increased graduate assistantships; increased lab space; increased funds for initiation of research programs; reassigned time as appropriate; support of subject pool</p> <p>Increased travel funds</p>	<p>Course development and approval; assess course impact for students and for those served.</p> <p>Increase number and stipend amounts for student placements.</p> <p>Evaluation studies of internet offerings</p> <p>Increase publication in top tier journals</p> <p>Increase the # of research-oriented grants</p> <p>Increase the # of scholarly books and monographs</p> <p>Increase editorial board memberships and roles as reviewers and editors</p> <p>Increase number of presentations at scholarly meetings</p> <p>Increase officerships in the organizations</p>

