
Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Transfer of Credit (taken from the 2013-2014 student handbook)

Up to 20 percent of the credit hours in the program may be earned in a different but regionally accredited institution. Graduate-level course work taken elsewhere is not automatically applicable to the Clinical Health Psychology doctoral degree program at East Carolina University. Approval of any potential transferred or waived coursework or thesis cannot be determined prior to admission to the program. Review of prior theses being submitted for consideration of fulfillment of the thesis requirement is conducted with a committee of three faculty members which makes a recommendation to the clinical faculty and must be approved by the clinical faculty. Review of prior coursework being submitted for consideration of fulfillment of required courses will be conducted by the faculty member who teaches the comparable course, who makes a recommendation to the clinical faculty. The student should submit a written request along with the course description and syllabus to the clinical health faculty as soon as they formally accept a place in the doctoral program in the spring before the start of their program to reduce the likelihood of having to re-take unnecessary courses in their first semester.

The departmental recommendation for transfer credit must also be submitted for approval by the Graduate School. Ordinarily the Graduate School will approve the application of graduate course transfer credit only if: (1) the department so recommends; (2) the graduate credit was earned at a regionally accredited institution; (3) the student was admitted to a formal graduate degree program at the time the credit was earned with a minimum final course grade of B; and (4) the credit can be satisfactorily incorporated within the applicable time frame for completion of all degree requirements. Official transcripts which will provide adequate evidence to support such petitions must be supplied.

Students may enroll at other regionally accredited graduate-level institutions for course work which is applicable to the program provided they have obtained permission in advance from the Clinical Health faculty, the department chair, and the Dean of the Graduate School. Forms for permission to take course work elsewhere may be secured from the Graduate School office. Such transfer work is included in the 20 percent maximum application of such credit to the degree program.

Below is the only list of potential courses that can be transferred. Anything not on this list will be unacceptable.

6406 Advanced Developmental (3)
6407 Cultural Psychology (3)
6408 History of Psychological Thought (3)
6414 Biological Basis of Behavior (3)
6421 Social Psychology (3)
6428 Cognitive Psychology (3)
6430 Statistics and Research Design (3)
7431 Advanced Research Design (3)
8002: Health Psychology
8416 Psychopharmacology(3)
8995 Seminar in Health Psychology (3)
3 hours of Approved Health Elective

Program Costs

Description	2013-2014 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$4,009.00
Tuition for full-time students (out-of-state)	\$15,840.00
Tuition per credit hour for part-time students (<i>if applicable</i>)	N/A
University/institution fees or costs	\$1,009.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$350.00

Internship Placement - Table 1

Outcome	Year Applied for Internship													
	2006- 2007		2007- 2008		2008- 2009		2009- 2010		2010- 2011		2011- 2012		2012- 2013	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships*	0	-	0	-	0	-	1	-	1	-	3	-	7	-
Students who obtained internships	0	0	0	0	0	0	1	100	1	100	2	67	7	100
Students who obtained APA/CPA-accredited internships	0	0	0	0	0	0	1	100	1	100	2	67	7	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0

*This includes students that withdrew from the internship application process

Overall, our match rate is 92% with APA approved internships. We think this is particularly notable given that we were not accredited by APA until the 2012-2013 match (our program began in 2007)

Internship Placement - Table 2

Outcome	Year Applied for Internship													
	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained internships	N/A	0	0	0	0	0	1	100	1	100	2	67	7	100
Students who obtained paid internships	N/A	0	0	0	0	0	1	100	1	100	2	67	7	100
Students who obtained half-time internships* (<i>if applicable</i>)	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0

*Should only include students that applied for internship and are included in the number that "sought or applied for internship" from "Internship Placement - Table 1" for each year.

Attrition

Variable	Year of First Enrollment													
	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	0	0	5	-	7	-	4	-	4	-	4	-	5	-
Students whose doctoral degrees were conferred on their transcripts	0	0	3	0	1	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	1	20	6	86	3	75	3	75	3	75	4	80
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	1	20	0	0	1	25	1	25	1	25	1	20

Licensure

Outcome	2003-2004 to 2010-2011
Total number of students with doctoral degrees conferred on transcript in time period	1
Number of students with doctoral degrees conferred on transcripts who became licensed doctoral psychologists in time period	1
Licensure percentage	100%