

***AN ADVENT:  
PSYCHOLOGY'S COMING OF AGE AT ECU***

**Fall 1909 – Spring 2005**

**Thomas E. Long**

**INTRODUCTION**

The mid-century year 1950 marks a pivotal time in the history of psychology at East Carolina University. In that year the discipline Psychology was established as a Department separate and independent from the Department of Education. Carl L. Adams, Ph.D., assumed leadership of the newly formed Department along with a staff of two: Hubert C. Haynes, Ph.D. and Hazel Taylor, Ph.D.



**Carl L. Adams, Ph.D.**

The East Carolina's Teachers College Bulletin, Catalogue Number 1950-1951 also listed a curriculum of 14 psychology courses. This fledgling unit was embarking on an important new phase of growth and

diversity within the College of Arts and Sciences. In point of fact, though, psychology had had a germinal presence in the curriculum from the very first year of East Carolina Teachers Training School's existence.

**PRE-1950 PRESENCE OF  
PSYCHOLOGY**

October 5, 1909, was the opening date of the first regular session of classes offered at East Carolina Teachers Training School. During that initial 1909-1910 academic session a surprisingly high net enrollment of 462 students was reported for the School. One and two-year preparatory courses of study were offered with an additional Junior and Senior year of "professional" training for students who had "...successfully completed work equivalent to that prescribed by an accredited high school" (pg. 15). The Course of Study, outlined on page 16 of the first annual catalogue, 1909-1910, included the following three subjects for five fifty-minute "recitation periods" each week during the Junior (first

Professional) year: Pedagogy- the Teaching Process, Elementary Psychology and Child Development. The latter two subjects stand on face value as psychology courses. Regarding “Pedagogy- the Teaching Process”, an initial catalogue description on page 21 states that the Department of Pedagogy “...devotes some time to a study of the fundamental laws of mind... [with ] ...the aim of enabling the students to understand and make a practical application of the principles involved in good teaching...” Thus, Pedagogy defined in this manner seems quite likely to have been an early version of the rudiments of Educational Psychology, a course that has long been required of education majors.

The “practical application” of principles cited above as integral to the purpose of the Department of Pedagogy suggests the influence of psychologist John Dewey’s pragmatic instrumentalism that contributed much to the growing movement to reform American education early in the twentieth century. From this earliest catalogue information, it would appear that the field of psychology had a working presence in the ECTTS mission from the very start.

Over the next few years an increasing variety of psychology courses was developed within the Education curriculum. In the 1914-15 Sixth Annual Catalogue, a one-year graduate program was initiated for graduates who had received this school’s diploma and wished to continue their studies. One Psychology course and two Child Study courses were included in that graduate program along with a course in School Discipline.

By the 1921-22 academic year, the Education curriculum listed in the Thirteenth Annual Catalogue included the following: General Psychology; The Learning Process; Child Psychology; Adolescent Psychology; Educational Tests and Measurements; and Educational Psychology. In the 1923-24 Fifteenth Annual Catalogue, a separate heading first appeared for “Psychology” distinct from the course listings under Education. A total of twelve psychology courses was included. However, of the twenty-nine regular term faculty listed for the entire School, no one was identified as a psychologist by training.

In her 1986 book, *East Carolina University: The Formative Years, 1907-1982*, Mary Jo Jackson Bratton stated that Carl L. Adams,

M.A. became Director of Education and Psychology in 1924. Mr. Adams also "...organized a rudimentary counseling center to assist students in adjusting to college life" (pg. 171). Carl Adams and Howard J. McGinnis, M.A. were the first faculty members at East Carolina Teachers College to be identified as psychologists in the school's Catalogue of 1927-28. When Carl L. Adams earned his Ph.D. from George Peabody College he became the school's first doctoral-level psychologist listed as such in the 1928-29 Catalogue.

The Great Depression of the 1930's afforded little by way of development for ECTC psychology. After 1941 East Carolina College's Department of Administration and Supervision combined with the Department of Education and Psychology to form the college's largest Department. The ECTC Bulletin, Catalogue Number 1942-43, included Dr. Adams and Howard J. McGinnis, now Ph.D., (also awarded by George Peabody College), as the psychology members of the Department of Education and Psychology faculty. (It would appear that we owe a debt of parentage to George Peabody College of Teachers in Nashville, Tennessee, for its training role in psychology's birth and early development at

ECTC.) Dr. Carl L. Adams became Director of the separate Department of Psychology formed in 1950. Twelve courses were listed in Catalogue Number 1951-52 with eight of those courses being cross-listed in the separate 1951-52 East Carolina College Bulletin (of) Graduate Instruction, although no undergraduate major or graduate degree program had as yet been developed within the Department of Psychology.

### **THE 50s THROUGH THE 70s**

The Psychology Department faculty grew from three in its initial year to six members for the 1953-54 academic year. Included was Clinton R Prewett, Ph.D., University of North Carolina, who was first listed as Director of Psychology in the 1957-58 East Carolina College Bulletin.



**Clinton R. Prewett, Ph.D**

Dr. Prewett became a well-known campus figure soon after his start at ECC in the early fifties. The 1955 ECC yearbook, the *Tecoan*, was dedicated to him for his work as Director of Student Personnel and Dean of Men. Dr. Prewett was a Georgian by birth who displayed a homespun and deliberate manner of expression and demeanor punctuated by a delightfully dry sense of humor. This earned him the roles of popular speaker, frequently sought consultant and effective Department Director.

During Dr. Prewett's active leadership role, identified as "Chairman" beginning with academic year 1966-67, the Psychology Department made substantial progress in several directions. The 1956-57 ECC Bulletin included the first publication of a 36-quarter hour Psychology minor for East Carolina College's B.A. degree programs and elementary education majors. A liberal arts degree with a major in psychology requiring 48 hours of course work in the Department was presented in the 1959-60 Bulletin. By this time the Department had grown to eleven faculty members and thirty-two courses, eighteen of which were 400-level graduate courses or 300G-level, permitting graduate credit to be earned.

In the Department of Psychology's Charles T. Martoccia Library, named in honor of the contributions of longtime faculty member and Professor Charles T. Martoccia, Ph.D., University of Florida, the earliest master's thesis is a study of conflicts in the counseling process. This treatise by Owen R. Fitzgerald, supervised in the end-phase by Dr. Clinton R. Prewett, was accepted by the Graduate School of East Carolina College in November, 1960, "in partial fulfillment for the degree of Master of Arts." In the Martoccia Library collection the second thesis, conducted by graduate student Sam P. Hudson, was completed "for the Master of Arts in Psychology" in August 1962 (emphasis added). The next six theses were all completed in 1963 and covered a variety of topics including body type correlates, several psychological testing studies, a stimulus isolation investigation and a verbal conditioning thesis. These theses were supervised by a variety of faculty members.

In the summer of 1962, John R. Clarke, Ph.D., a newly arrived Associate Professor from the University of Tennessee, developed a curriculum for a M.A. degree with a specialization in Clinical Psychology. The initial class of four graduate students began

the two-year, sixty-hour-plus program, which was to include a six-month internship, in the fall of academic year 1962-63. This group was followed the next year by another class of four clinical students. Of those initial eight students, all graduated with the M.A. degree, and five went on to complete their Ph.D.s at various universities. This marked a bright and auspicious beginning for the Department's Clinical Program. Dr. Clarke left ECU to complete post-doctoral study in Denver Colorado, and Thomas E. Long, Ph.D., University of Tennessee, and ABPP in Clinical Psychology, assumed Directorship of the Clinical Program from 1966 until 1985.

East Carolina College's 1963-64 Bulletin listed graduate degree programs in Psychology for the very first time: first, the Clinical Psychology program already described; second, the M.A. Degree in General-Theoretical Psychology (G-T) based on 45 required quarter hours of credit; and third, a 90 quarter-hour M.A. Degree program in School Psychology.



**A subject in the G-T program**

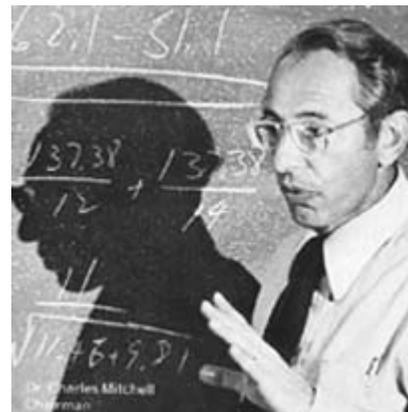
The G-T program had generally been thought of as a one-year degree preparatory for graduate study at the doctoral level and also as preparation for community college teachers. Several courses, such as statistics and advanced learning theory, were seen as being core to that concentration, but additional electives were permitted allowing students to tailor their course work more individually than was possible in the highly structured Clinical Program. The graduation rate for the G-T program continued at a modest level: three in 1964; three in 1965; and four in 1966.

Robert B. Graham, Ph.D., Texas Technical University, served as the first G-T Program Director from 1965-1967. During the early 1960's the Psychology Department was housed on the second floor of Rawl Building where the Program had virtually no

laboratory space. During that time Dr. Graham was in the process of designing lab space for the Psychology Department's proposed new quarters to be located in the new Psychology-Education building (later named Speight Building). In the Fall Quarter of 1966, the Psychology Department moved to this new location. The G-T program was located in the north wing of the first floor with tiled animal rearing rooms and experimental rooms including equipment for electrode implantation investigations carried out by students under the tutelage of Dr. Graham and other faculty members. Also of note is that Dr. Graham was appointed to the charter committee that drafted the organizational plan in 1962 for the Faculty Senate. He then served as the first senator from the Psychology Department. After Dr. Graham went to the University of Florida for post-doctoral studies in physiological psychology in the fall of 1967, Dr. Charles Mitchell, Ph.D., University of Tennessee, carried on able direction of the G-T Program until 1971, at which time he became Acting Chairman of the Psychology Department due to the illness of Dr. Prewett. In 1965, Dr. Prewett had asked incoming faculty members William F. Grossnickle, Ph.D., George Washington University, and Dr. Mitchell to establish an East Carolina

Chapter of the Psi Chi National Honor Society in Psychology. Since that time the Department has had an active Chapter of the Society. Dr. Grossnickle was elected Southeastern Vice-President of Psi Chi serving from 1970 until 1976.

Dr. Charles C. Mitchell was Acting Chair of the Psychology Department from 1971 until 1973 when, following a Department Search Committee's recommendation, he was named Chairman and held that position until 1980. Dr. Mitchell was reared in New York City where he attended the Bronx High School of Science, a magnet-type school of renown. He started college at SUNY of New York City and completed his B.S. and M.S. degrees at North Carolina State University. He was awarded the Ph.D. degree by the University of Tennessee at Knoxville.



**Charles C. Mitchell, Ph.D.**

In the position of Chairman, he was an effective and congenial leader of this diverse group of psychologists. During his tenure the three graduate specialties evolved in organization and productivity. Dr. William Grossnickle assumed the G-T Program directorship after Dr. Mitchell became Acting Chairman in 1971 until the fall of 1974 when Rosina Chia, Ph.D., University of Michigan, succeeded Dr. Grossnickle at the G-T helm. Physiological psychologist Larry W. Means, Ph.D., Claremont Graduate School, Claremont, California, was next to serve in the Directorship of the G-T Program from 1980 to 1983. During his research career at ECU, Dr. Means published a number of studies investigating the roles of the hippocampus and dorsal medial thalamus in learning and memory. A second area of study was fetal alcohol effects in rat offspring. In 1983, Dr. William Grossnickle once again became head of the G-T Program, a position that he held continuously until 1998. Also, in the middle 1970's, Dr. Grossnickle developed a specialty that was to become the very popular and productive Industrial-Organizational concentration within the G-T Program. He continued in the leadership role of this I/O specialty for over two decades. Robert S. Tacker, Ph.D., University of

Tennessee, began administrative supervision of graduate research assistants within the Department circa 1975 until 1980, while Dr. Robert B. Graham conducted supervision of graduate teaching fellows around the same time frame. Dr. Charles Mitchell assumed the combined job of Directorship of Graduate Research and Teaching Assistants in 1980 following his tenure as Department Chairperson.

In the fall of 1969, Betty Jane Corwin, Ph.D., Ohio State University, was recruited by Dr. Prewett to East Carolina University's Psychology Department for the express purpose of activating the School Psychology Master's Degree Program which lay fallow at that moment in time. Dr. Corwin, who came to us with an established reputation in school psychology, tackled the task with relish and with her characteristic determination. Her personality engendered a strong loyalty among her students that certainly enhanced the quality of her developing program.

## **FACULTY INVOLVEMENT IN PROFESSIONAL ORGANIZATIONS**

Beginning with the 1950s to 1970s time frame, Department faculty members began active involvement in psychological

organizations. Dr. Prewett worked on the North Carolina Psychological Association's ad hoc group that successfully directed a licensing bill for psychologists through the North Carolina State Legislature in 1968. Opposition from psychiatry as well as from conservative psychologists around the state made the task quite contested. In addition, Dr. Prewett successfully challenged members of his own working group to shape a law that encompassed not only the licensing of Ph.D. psychologists in North Carolina, but also our Master's Degree graduates as well. He then served, by appointment of the governor, a three-year term from 1969 to 1971 on the North Carolina Board of Examiners, the five-person board responsible for executing the requirements of the law.



**Videotape of Clinical Session**

Dr. Thomas E. Long served as a licensing board member from 1972-74. Dr. Prewett served as President of the North Carolina Psychological Association during 1971-72,

and Dr. Long was elected President of the same organization for the 1974-75 term. Dr. Long also served as President of the North Carolina Group Behavior Society during its 1972-73 year term. This unique Society consisted of participants from over a dozen professional fields interested in promoting education in the principles and practice of group behavior through training programs, research and the exchange of ideas. The Society came into being in 1969, reaching a membership of over three hundred in the 1970's and continuing actively into the 1980's.

Rand B. Evans, Ph.D., University of Texas, Austin, who joined the Psychology Department in 1989 as Chairperson, had served as President of the American Psychological Association's Division 26, The History of Psychology, in 1983. Dennis E. Chestnut, Ph.D., New York University, served as President of the Association of Black Psychologists during the 1988-89 term. He was honored with the National Service Award by ABP for his development of recruitment programs of Black graduate students into psychology.

Dr. Jean Ann Golden, Ph.D., Florida State University, was elected President of the

North Carolina Association for Behavior Analysis in 1996. Dr. Larry W. Means was elected Treasurer and Council Member of the International Behavioral Neuroscience Society from 1997 until 2001. Larry M. Bolen, Ed.D., University of Georgia, was elected President of the North Carolina School Psychology Inter-University Council for a three-year term beginning in 1984, and Michael B. Brown, Ph.D., Virginia Polytechnic Institute and State University, was elected to a three-year term as President of that group in 1999. This inter-university group serves an advocacy role to the North Carolina Department of Public Instruction on behalf of School Psychology in North Carolina. Susan L. McCammon, Ph.D., University of South Carolina, was awarded the Certificate of Achievement from the Center for Mental Health and Human Services Administration for participation in the Comprehensive Community Mental Health Services Program for Children and Their Families, 1997-2003. Dr. Beverly L. Harju, Ph.D., California School of Professional Psychology, San Diego, was elected president of the North Carolina chapter of the Fulbright Association from 2002 to 2004. In addition to reestablishing the state chapter to active status, Dr. Harju obtained a State Department grant to build

the chapter programming from July through December, 2004. These individual service contributions reflect ECU Psychology faculty's commitment to psychology's broader scientific and professional schema at the state, national and international levels.

### **THE PSYCHOLOGY DEPARTMENT FROM 1980 UNTIL 2005**

The Psychology Department narrowed the nationwide chairperson search for Dr. Mitchell's replacement to four candidates including its own Dr. Rosina Chia. After the presentations by these candidates, Dr. Chia received the highest vote total. She became the first female Chairperson in the history of our Department beginning her duties in the fall of 1980.



**Rosina Chia, Ph.D.**

Dr. Chia was mentored at the University of Michigan by social psychologists Dan Katz, Ph.D. and Patricia Gurin, Ph.D. Dr. Chia did locus of control (I/E) research for her dissertation. She has since pursued that line of research for which she is widely known.

During her second year as Chair, she completed an American Council On Education Leadership Training Fellowship here at this institution with the mentoring of Dr. Thomas Brewer, Chancellor of East Carolina University. That arrangement allowed her to continue work with the Department of Psychology while at the same time completing her Fellowship. From January of 1984 through that year she was on leave as Visiting Professor in Taipei, Taiwan. During that time Wilbur C. Castellow, Ph.D., University of North Carolina at Chapel Hill, and member of the ECU Psychology Department Faculty, became Acting Chairperson. In 1984 Dr. Chia returned to her former duties of teaching and research in the Department while also serving ECU in a variety of administrative positions including Interim Dean of the School of Industry and Technology. She was then selected as Assistant Vice-Chancellor for Global Academic Initiatives.

Following the search for a new chairperson, Dr. Wilbur Castellow was selected by the faculty and assumed the position starting with the 1985-86 academic year. As with Dr. Mitchell, Dr. Castellow functioned as a leader and congenial mediator among a

group of 30 psychologists spanning the range of most specialties. This was obviously a multifaceted challenge, but one that he seemed to manage with relative ease. One significant Psychology Department change during Dr. Castellow's tenure was the move of the Department from Psychology's home of twenty-two years in Speight Building back to the previous location in Rawl Building where the Department was given most of the first two floors. Dr's. Castellow, John G. Cope and Robert B. Graham organized and completed in August of 1988 the arduous tasks of assigning offices and working space in the new quarters. This location placed psychology's front door opening onto the soon to be completed Wright Plaza (1996), a true focal point of student activity on campus – certainly an appropriate position for a psychology department.



**Wilbur C. Castellow, Ph.D.**

The 1980's brought changes in directorships of the graduate programs. Dr. Larry M. Bolen became director of the School Psychology specialty in 1981 succeeding Dr. Corwin. During his tenure, Dr. Bolen supervised expansion of the Level I (MA) program to Level II (MA/CAS). He provided very able leadership for the larger specialty. Dr. Bolen also served as Director of Graduate Research and Teaching Assistants from 1993 to 2005. Following Dr. Bolen's directorship of the School Program, Dr. Michael Poteat, Ph.D., University of Tennessee, assumed leadership of that Program for a transitional period of one year.

Raymond E. Webster, Ph.D., University of Connecticut, became Director of School Psychology in 1986. Dr. Webster was a forceful leader who contributed to the continuing success of the School Program. During his tenure the School psychology program obtained accreditation through the National Association of School Psychologists. Michael B. Brown, Ph.D., succeeded Dr. Webster in 1998 as Director of the School Psychology Program.

In 1998, Dr. William Grossnickle ended his directorship of the G-T Program. John G. Cope, Ph.D., Virginia Polytechnic Institute and State University, was elected Director. Dr. Cope also became Director of the I/O Specialty in 1998 succeeding Dr. William Grossnickle, who had developed and guided that popular concentration since the middle 1970's.

Thomas W. Durham, Ph.D., Florida State University, succeeded Dr. Thomas Long as Director of the Clinical Psychology graduate program at the start of the 1985-86 academic year. He has very energetically continued the quality and tradition of that program whose history dates back to 1962. In addition, Dr. Jean Ann Golden created a track specializing in work with the mentally

retarded and developmentally disabled. In the early 1980's this new track, under Dr. Golden's able direction, became yet another specialty addition to the G-T Graduate Program. This track was moved under the Clinical Program in 2000. Dr. Golden's boundless enthusiasm and sense of purpose helped infuse her students with the kind of idealism and commitment so important for that particularly challenging field.

The East Carolina University Psychology Department also became actively involved in multidisciplinary programs starting with the 1990s. The B.A. major in Women's Studies is an interdisciplinary program offering a contemporary as well as historical perspective on women's contributions to self-hood, family and society. Dr. Susan McCammon was Director of the WOST Program from 1992-1995. During that time, several program courses were developed and approved, the B.A. degree in Women's Studies was established, and the Southeastern Women's Studies Association Conference was hosted at East Carolina University. Linda Allred, Ph.D., Johns Hopkins University, then assumed the position of WOST Director immediately following Dr. McCammon, from 1996-1997. In 2000, the Multidisciplinary Studies in

Neuroscience B.A. and B.S. programs were initiated with approximately 25 professors involved. A Minor option was also available to students. Dr. Larry Means, along with Dr. John Bickle, formerly ECU Philosophy Professor, founded the program, and Dr Means became Director from 2000 to 2005. The program primarily involved Psychology and Biology courses, but also included courses and/or laboratory experience from Chemistry, Physics, Philosophy, Physiology, Pharmacology, Communication Sciences & Disorders, and Exercise & Sports Science.

The end of the 1980's brought yet another change in leadership when Dr. Castellow announced his intention to retire. The faculty reluctantly accepted his life change decision and once again went through the chairperson search process. Of several candidates, all of whom came from outside the University, the Psychology Department voted to accept Rand B. Evans, Ph.D., as the Department's sixth Chairperson. Dr. Evans came to ECU with an outstanding reputation as a researcher in the history of psychology. He had numerous books and journal articles to his credit, and he continued at ECU to be prolific in his field..

Dr. Evans became Chairperson at the beginning of the 1989-90 academic year. He was instrumental in garnering increased technical and other support during his tenure as Chairperson.



**Rand B. Evans, Ph.D.**

The Department's graduate programs continued to produce successfully, and the Psychology Department entered more actively into the increased discussion and deliberation regarding potential doctoral programs that had become an exciting aspect of East Carolina University's recent Doctoral Research-Intensive status awarded by the Carnegie Foundation.

At the beginning of the 1997-98 academic year, Ronald Nowaczyk, Ph.D., Miami University, was elected as our seventh Chairperson by the Faculty, then numbering

34 members. Dr. Nowaczyk came to us from Clemson University where he produced a book on cognitive psychology and a record of successful grant awards including an ongoing grant with NASA. He was quick to win the Department's confidence with his high energy and optimistic outlook as well as his expressed wish to work in concert with departmental members as exemplified by the Department Planning retreat held during a weekend at the beach in early 1998.



**Ronald H. Nowaczyk, Ph.D.**

Dr. Nowaczyk was awarded an American Council on Education Fellowship for Leadership Training for the 2001-2002 academic year. Dr. Michael Brown was appointed by Dr. Keats Sparrow, Dean of the College of Arts and Sciences, as Acting Chairperson of the Psychology Department during Dr. Nowaczyk's absence. On his return, Dr. Nowaczyk resumed the Chairperson position for the 2002-2003 school term, at the end of which he moved to the University administrative level and

was assigned the position of Associate Vice-Chancellor for Economic and Community Development. Dr. Michael Brown resumed the role of Acting Chairperson for another year. Dr. Brown was then absent from campus during the 2004-2005 year, having also been the recipient of an American Council on Education Fellowship for Leadership Training. As a result, Dr. Larry Bolen was appointed by Dean Sparrow as 2004-2005 Acting Chairperson for the Psychology Department. Active Committee work continued among faculty participants in the Department during that year toward the completion of a proposal for a doctoral program in the area of health psychology.

### **FACULTY SCHOLARSHIP AND AWARDS**

Numerous publications have come forth from the ECU Psychology Department faculty over the years. Of particular note are books published by Rand B. Evans, Ph.D., Robert B. Graham, Ph.D., Clement J. Handron, Ph.D., Pontifical Gregorian University, John Lutz, Ph.D., University of Tennessee, Susan L. McCammon, Ph.D., Ronald Nowaczyk, Ph.D. and Lori Foster Thompson, Ph.D., University of South Florida.



**Some of the current faculty at recent social events**

A list of faculty who served on at least one journal/other editorial board includes the following: Larry M. Bolen, Ed.D., who served as Editorial Board Member for three journals. Along with Dr. Michael Brown, Dr. Bolen served as Guest Co-Editor, Psychology in the Schools, Special Issue on School-Number 3, 2003. Michael B. Brown, Ph.D., Rand B. Evans, Ph.D., and Karl L. Wuensch, Ph.D., Miami Iniversity, Oxford, Ohio, served on editorial boards. Susan L. McCammon, Ph.D., served as Editorial Board Member for two journals and Consulting and Co-Editor for two other special journal issues. Michael Poteat,

Ph.D., Lori Foster Thompson, Ph.D. and Raymond E. Webster, Ph.D., member of three journal editorial boards, complete this group of editorial board memberships.

A number of faculty have won University, UNC-System, or national awards for their teaching and advising. In 2000, Karl L. Wuensch, Ph.D., Miami University, Oxford, Ohio, was chosen for the Board of Governors Excellence in Teaching Award, the highest teaching award in the University of North Carolina System. Dr. Wuensch, Dr. Michael Brown and Erik Everhart, Ph.D., Virginia Polytechnic Institute and State University, have all won the Board of Governors Distinguished Professor for Teaching Award. In 2001, Dr. Jean Ann Golden won the Alumni Distinguished Professor for Teaching Award, while Dr. Wuensch won the VCAA Scholar/Teacher Award. Dr. Michael Brown won the 1998 Outstanding Academic Advisor award from the National Academic Advising Association.

The East Carolina University Psychology Department has also received recognition in the area of international scholarship. Dr. Rosina Chia was awarded a one-year Research and Teaching Fellowship by the

National Taiwan University in Taipei Taiwan that began in January, 1984. In 2000, Dr. Beverly Harju was chosen for a Research and Teaching USIA Senior Fulbright Scholar Award for the University of Tampere, in Tampere, Finland from January to June of that year. From July through December 2004, Dr. Harju was a Visiting Research Professor at Hiroshima University through a grant awarded by the Ministry of Education in Japan.

### **CONTRIBUTIONS OF GRADUATES**

Approximately one-fourth of the graduates of our various master's degree programs have pursued further training through doctoral programs. Our MA students' continued success beyond ECU in academic and professional endeavors has been, in the main, extraordinary. Several prime examples include: Rear Admiral Brian W. Flynn, Ed.D., ECU Clinical Program class of 1969-70, served as Assistant Surgeon General in the U.S. Public Health Service, and Director of Program Development, Special Populations and Projects Division at the Center for Mental Health Services; John Fleenor, Ph.D., a member of the 1980-81 Industrial/Organizational class, works as chief statistician at the Center for Creative Leadership in Greensboro North Carolina;

Timothy Z. Keith, Ph.D., who received the MA/CAS School Psychology degree from ECU in 1978, is Professor of School Psychology at the University of Texas at Austin. Dr. Keith has been prolific in his research endeavors and active on a number of editorial boards; and Roger B. Moore who received his master's degree from ECU in 1987 from the MR/DD concentration of the G-T program. After receiving his Ph.D. and completing two postdoctoral courses of study at Harvard University, Dr. Moore established private practice in clinical psychology in Cary, NC. He began his elective term as President of the North Carolina Psychological Association in July 2001.

The vast majority of remaining MA graduates have entered the employ of mental health facilities, department of corrections units, various school systems, industries, businesses, facilities for the developmentally disabled and other programs.

Examples of this group include: former two-term North Carolina State Senator Charles H. Larkins Jr., (deceased), who was instrumental in his senate years for the establishment of Division TEACCH which

led to an award from the National Society for the Autistic.



**Charles H. Larkins, Jr., M.A.**

Former Senator Larkins entered the Clinical Program class of 1975-76, and later served as Director of the Lenoir County Mental Health / Mental Retardation / Substance Abuse Center. At the time of his death, he was working with the Certification Section of the Division of Facility Services with the Department of Human Resources in Raleigh; Gretchen Smith Zollinger, who entered the I/O program in 1984, was graduated in 1987 and is currently Human Resources Business Partner at First Union Bank in Charlotte, North Carolina; and Kathy B. Launey, MA/CAS graduate of the ECU School Psychology Program in 1997. She is Director of the Learning Clinic at Louisburg College in Louisburg, North

Carolina. The Psychology Department's MA graduates have by the many dozens taken service, teaching and administrative positions from Raleigh to the coast and beyond. The messages received by us from employers of our graduates consistently declare "please send us more," which is a source of great pride and joy for the Department.

In similar vein, hundreds of successful graduates of East Carolina University's Bachelor of Arts degree in Psychology reside and work in all regions of North Carolina and in the majority of states of our nation. There are many success stories among our graduates. For example, Valeria O. Lovelace, B.A. in Psychology from East Carolina University, 1973, earned a doctorate from the University of Michigan, and served on the ECU Board of Trustees from 1989 until 1997. She was Director of Research for the Sesame Street television program before establishing her own consulting firm. Grover J. Whitehurst, B. A. in Psychology, ECU, 1966, Ph.D., Illinois, 1970, has been Professor of Psychology at SUNY at Stony Brook, Long Island, New York. Dr. Whitehurst has been exceptionally prolific in research and writing in his field of Developmental Psychology. James H.

Maynard, 1965 ECU Psychology B.A. graduate, served on the East Carolina University Board of Trustees from 1979 until 1989. He was vice-chairman of the Board from 1982–1986. Mr. Maynard is CEO of the Golden Corral Restaurants, and over the years he has been an excellent patron of East Carolina University.

Space limitations prevent a listing of all the participations, contributions and accomplishments of the many faculty and graduates of ECU Psychology Department. It is obvious, however, that in its past 50 years the Department has grown and matured to be an active and vital component in the multifaceted mission of ECU to educate, to advance knowledge through research, and to provide service through leadership in the community.