

## **LESSON PLAN**

**Name:** Jennifer Marlowe

**Date:** 02-27-02

**Title of Lesson:** The Cinder-Eyed Cats

**Type of Lesson:** Storybook Theatre

**Age Range:** Kindergarten

**Length of Time:** 30-45 minutes

**Materials:** The Cinder Eyed Cats by Eric Rohman and water music

**National Goals:** *Goal 3:* The learner will design and produce theatre by conceptualizing and realizing artistic interpretations for informal or formal productions. *Goal 2:* The learner will act by interacting in improvisations and assuming roles.

**Specific Objectives:** The students will: (3.01) Identify the setting for the story. (3.02) adapt a space for playing out the story (3.06) Imagine a variety of real and non-real environments. (2.05) Role play a variety of real and none real characters through guided dramatic play.

**Procedures:** The students will first listen to the teacher read the book, The Cinder-Eyed Cats. The teacher will then ask each child to volunteer to be various characters from the story. Once everyone has chosen a character from the story, the student will be instructed to move like his/her character, be it a fish, an octopus, a lobster, a cat etc. The water music will be played in the background, as the teacher paraphrases or reads the story and the students act it out.

**Evaluation:** Grading chart attached

**Source or Resources:** The Cinder-Eyed Cats by Eric Rohman

## Evaluation Chart

Student's Name:

### Specific Objectives Related to the Activity:

	D	C	B	A
1. Listened to the story	1	2	3	4
2. Completed making a mask	1	2	3	4
3. Developed a character	1	2	3	4
4. Acted out the story	1	2	3	4
5. Participated in the discussion (Question/Answer session)	1	2	3	4

**Comments:**

### Social Skills Objectives

1. Cooperation	1	2	3	4
2. Participation	1	2	3	4
3. Showed respect	1	2	3	4
4. Remained focused	1	2	3	4
5. Control of body	1	2	3	4
6. Control of voice	1	2	3	4

**Comments:**

1 = Needs Improvement

2 = Good

3 = Very Good

4 = Outstanding