

Lesson Plan Explanations

Title: Create a title for your lesson plan. This will help you to remember what this lesson is all about and serve as a quick reference.

A) Type of lesson: *Some examples might include warm-up, concentration, multicultural, integrated arts, movement, theatre history, icebreaker*

B) Target Group: *Try to be as specific as possible. Avoid K-12 as the objectives for a kindergartner will be very different from that of a 9th or 12th grader. For suggestions consult Appendix B of your text, "Student Evaluation" which gives the characteristics of various age groups. Also consult the North Carolina Standard Course of Study for Theatre which lists specific objectives for various age groups.*

C) Approximate Length: *Try to be as specific as possible-15 minutes, one hour 1 1/2 hours*

D) Materials: *List the materials or supplies you will need for this activity.*

E) National Objectives: *The National Objectives for Drama are included in your coursepak. Select the objectives which best correlate with your activity. Write out the objective in its entirety.*

F) Specific Goals: *These differ from the National Objectives in that they are more specific and relate directly to your lesson plan or activity. Begin by writing "The student will..." Avoid using such terms as creativity and imagination as these are subjective and difficult to measure. Try, instead, to use action verbs such as "The student will demonstrate movement skills through participation in physical warm-up.*

Also consult the N.C. Standard Course of Study since this lists specific goals for the various age groups.

G) Social Skills Goals: *Since the Creative Dramatics student is usually very active and interacting with others in the class, social skills practice is very important. Select one or two skills in this area to stress before, during or after the activity. Such skills as respect for others, following directions, following rules, etc. will help participants to be successful in the creative dramatics setting.*

H) Procedures: *Simply list the steps involved in this activity*

I) Method of Evaluation: *All activities must have a method of evaluation These may range from evaluation charts, group discussion (include a specific set of questions and how you will evaluate their response), quizzes, tests, and peer or self-evaluation. Some important points to remember:*

- *Whatever objectives you have listed under "specific objectives" must also be included in some way in your evaluation.*
- *Whatever social skills you have listed must also be included in your evaluation.*

- *If you use questions, make them open-ended rather than close-ended to give a more complete assessment of the participant's progress. For example instead of asking, "Did the student concentrate during the activity?" restate this as, "How well (or to what extent or level) did the student concentrate during the activity?"*
- *An evaluation method is to help you and the student assess their progress and should be used for positive means of development.*

J) Source: *List the source for your activity f/other than an original activity.*