

LESSON PLAN

- A. Title:** Pantomime Through Space
B. Type of Lesson: Warm - Up, Pantomime
C. Target Group: Grades 6 - 8, 15 - 20 People
D. Approximate Length: 7 - 10 minutes
E. Materials: Stereo, Open space
F. Objectives:

Competency Goal #2 - The student will act by interacting in improvisations and assuming roles.

Objective - 2.01 The student will practice role-playing and characterization skills.

2.07 The student will practice pantomime skills.

Personal Goal - The student will utilize all space and explore a wide range of movements.

G. Procedure:

The students will spread out over the entire space, each in his or her own space. I will play some music as background and the students will silently begin to move around the room first as themselves. Then I will prompt the students with directions for different environments through which they are moving. The student will move through the space as if they are in the environment suggested. Some example environments are:

- A dark, dangerous alley
- Through a forest of man-eating plants
- In outer space, weightless
- Across a log over a ravine full of hungry crocodiles
- Through a snowstorm
- Through a bowl of chewed-up bubble gum
- In a room full of feathers

The students must maintain the atmosphere of a pantomime by being silent the entire time. Some notes for them to remember are to concentrate on what they are doing and do not giggle at others' interpretations of the environments. Concentrate on the task at hand.

H. Evaluation:

The student will be graded on participation based on the following criteria.

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| 1. The student was silent the entire exercise. | 1pt. ____ |
| 2. The student attempted every environment. | 1pt. ____ |
| 3. The student used all of the space available. | 1pt. ____ |
| 4. The student explored many body movements. | 1pt. ____ |
| 5. The student did not break concentration. | 1pt. ____ |

Total 5 Points