

Lesson Title: Pantomime

Type of Lesson: Movement

Age Range: 9-12 grade

Length of Time: 50 minutes

Materials: scenarios to perform

National Objective: #2 The student will act by interacting in improvisation and assuming roles.

Specific Goal: The student will demonstrate critical thinking skills to perform an assigned situation in pantomime. The student will use observation skills to watch the performances and discuss what worked and what didn't.

Social Skills Goal: The student will participate in the activity. The student will remain focused. The student will demonstrate respect.

Procedures: Each student, individually, will be given an activity, a situation or an event to act out in pantomime. They may not use their voices or sound of any kind. The student will have 10 minutes to prepare the scene and then they will be acted out for the class. Following all the performances, there will be a discussion on what worked in the scenes and what needs improvement. The suggestions for improvement should be constructive criticism and no one student will be singled out as having done a poor performance.

Method of Evaluation: Grade based on participation, level of energy during activity and input in class discussion.

Source: Willie Sumner