

## **Where the Wild Things Are** **Elementary School Lesson Plan**

**Age Range:** K-2nd Grade

**Length of Time:** 45 minutes

**Materials:** Paper plates, crayons, markers, string, music, Wild Things book.

**National Objectives:** *Goal # 2. The student will act by interacting in improvisation and assuming roles. Goal # 6. The student will compare and integrate art forms by analyzing traditional theatre, dance, music, visual arts, and new art forms.*

**Objectives:** The students will engage in dramatic play by listening to a story and acting it out. They will develop characters from the story by integrating art and music to make them their own.

### **Activities:**

1. The students will enter the room and sit in a circle.
2. Name game
3. Body warm-up; movement cards
4. Voice warm-up; me you game
5. Animal discussion
6. The students will make masks of their favorite wild thing.
7. The story will be read to them
8. Questions will be asked about the story and the students with the right answers gets to play the parts in the play.
9. The story will be read again and the students will act it out.
10. The students will be asked to bring their masks up with them so that we can have a Wild Thing parade.

### **Social Skills Objectives:**

1. **The student will participate in all activities.**
2. **The student will demonstrate cooperative skills throughout the lesson.**
3. **The student will demonstrate respect**
4. **The student will remain focused.**
5. **The student will keep control of their bodies and voices.**

**Evaluation:** \* SEE ATTACHED EVALUATION SHEET

**Where The Wild Things Are**

**Evaluation Chart**

Student's Name:

**Specific Objectives Related to the Activity:**

	D	C	B	A
1. Listened to the story	1	2	3	4
2. Completed making a mask	1	2	3	4
3. Developed a character	1	2	3	4
4. Acted out the story	1	2	3	4
5. Participated in the discussion (Question/Answer session)	1	2	3	4

**Comments:**

**Social Skills Objectives**

1. Cooperation	1	2	3	4
2. Participation	1	2	3	4
3. Showed respect	1	2	3	4
4. Remained focused	1	2	3	4
5. Control of body	1	2	3	4
6. Control of voice	1	2	3	4

**Comments:**

1 = Needs Improvement

2 = Good

3 = Very Good

4 = Outstanding