The Snow Queen

Study Guide for grades K-2

The Snow Queen by Hans Christian Anderson

1. Illustrated by George and Doris Hauman and published by the Macmillan company in 1946.

Before you go:

Explain to your students that they are going to see a live, on-stage production of The Snow Queen. Encourage them to actively participate and respond to the actors on stage.

Optional vocabulary words: magician, shore, genius, magic, stranger, and money

Things to think about:

What do the costumes tell you about the characters? Who wears the bright colored costumes? Who wears the dark colored costumes?

What role does sound play for the stage? Make the sound for the wind (whoosh), ice ghost (spooky), ravens: Peck and Scruff (Kwork), and magic (twinkle).

How does the audience help the play by participating instead of watching?

What about you?

Do you have a best friend that you share everything with? Tell the funniest thing that happened to you and that person.

If you could have played any character in the play, who would you have played and why?

Do you have a favorite flower? What flower is it? Where do these flowers grow?

Fun Projects:
Color a picture of the four seasons in the boxes and choose which is your favorite and tell why?

Pick a person in the class to be the reindeer and interview him.

Make a butterfly to go in Grandma's garden. All you need is one clothespin, one cotton ball, and three pieces of various colored tissue paper equaling the size of a two by four or three by five square. Each child gets this quantity of materials. Now to begin making your butterfly.

First, hold your three pieces of tissue paper together and take your thumb and third finger and scrunch in the paper in the middle and hold it in a pinch. Next, pinch together the legs of the clothespin so that the top opens up and stick the scrunched part of the tissue paper in the top of the clothespin. Spread apart the tissue paper on the sides to create the wings. Now, take the cotton ball and put a dab on glue on it and hold it on the closed end of the top of the butterfly. Once that dries, the children can take markers and color in a face and even give the butterfly a pretty frazzle hair!