

Brody School of Medicine Awards List (updated 2/2018)

M1

Huffman Award

Established in honor of Mr. and Mrs. Charles Huffman, this award of merit is presented annually to the first year student who has demonstrated the highest level of academic achievement.

McGraw-Hill/Lange Student Awards

These awards are presented to two members of the first year class who, through their dedication and hard work in the classroom and in contributions to their classmates and school, represent the health care professionals of the future.

M1 Excellence in Teaching Award

Voted on by the M1 class, this award is presented to the most effective faculty member in the M1 curriculum. A recognition award is presented to the faculty member with the 2nd most votes.

M1 Class Appreciation Student Award

Voted on by the M1 class, this award is presented to the classmate who has been the most helpful to other members of the class by sacrificing their time for the promotion of the personal and professional development of the class.

M1 Class Diversity and Inclusion Student Award

Voted on by the M1 class, this award is presented to the classmate who has promoted an environment of inclusiveness and has demonstrated diversity leadership for the class.

M2

Pitt County Care Service Award

This student award is given to one or more students who have contributed in an outstanding way to Pitt County Care and the patients it serves.

Psychiatry and Behavioral Science Academic Achievement Award

Presented to the M2 student who earns the best combined academic grade in the M1 and M2 courses offered by the Department of Psychiatry and Behavioral Medicine.

M2 Excellence in Teaching Award

Voted on by the M2 class, this award is presented to the most effective faculty member in the M2 curriculum. A recognition award is presented to the faculty member with the 2nd most votes.

M2 Class Appreciation Student Award

Voted on by the M2 class, this award is presented to the classmate who has been the most helpful to other members of the class by sacrificing their time for the promotion of the personal and professional development of the class.

M2 Class Diversity and Inclusion Student Award

Voted on by the M2 class, this award is presented to the classmate who has promoted an environment of inclusiveness and has demonstrated diversity leadership for the class.

M3

Merck Manual Awards

These awards are presented to two third year medical students who have demonstrated scholastic achievement and dedication to their pursuit of medicine as a career by their involvement and leadership in the Brody School of Medicine and/or in medical organizations.

Dowdy Student Stores and Health Sciences Bookstore Award

This award is presented to a top third year student in recognition of the highest academic achievement.

M3 Physician Teaching Award

Voted on by the M3 class, this award is presented to the most effective clinical faculty member in the M3 curriculum. A recognition award is presented to the clinical faculty member with the 2nd most votes.

M3 Resident Teaching Award

Voted on by the M3 class, this award is presented to the most effective resident teacher in the M3 curriculum. A recognition award is presented to the resident with the 2nd most votes.

M3 Class Appreciation Student Award

Voted on by the M3 class, this award is presented to the classmate who has been the most helpful to other members of the class by sacrificing their time for the promotion of the personal and professional development of the class.

M3 Class Diversity and Inclusion Student Award

Voted on by the M3 class, this award is presented to the classmate who has promoted an environment of inclusiveness and has demonstrated diversity leadership for the class.

M4

Gold Humanism Honor Society (GHHS)

Members of the GHHS are selected by their peers at the end of their M3 year as exemplars of empathy, compassion, altruism, integrity, and service in their relationships with patients and others in the field of medicine.

Wilhelm R. Frisell Research Award

Presented by the faculty of the Department of Biochemistry, this award goes to a graduating senior who has best exemplified basic research as an important component of medical education during his or her medical school years.

Department of Bioethics and Interdisciplinary Studies Award

Presented to a graduating senior who has furthered the goals and values of the department through scholastic achievement in required and elective courses taught by the department,

participated in departmental programs and activities, participated in additional research/scholarship activities sponsored by the department, and/or shown evidence of servant leadership or engagement in areas reflective of the interests and values of the department.

Emergency Medicine Achievement Award

Awarded each year to a student who is going into Emergency Medicine and excelled during the rotation. The award is based on objective grades, clinical acumen, and faculty input.

Society of Academic Emergency Medicine (SAEM) Student Excellence Award

Reserved for those graduating students who excelled in Emergency Medicine throughout their tenure at the Brody School of Medicine and who did significant research in the department. The award includes a one year subscription to Academic Emergency Medicine, the SAEM Newsletter, a one year resident membership to SAEM and a Certificate of Excellence in Emergency Medicine.

Edgar T. Beddingfield, Jr. Family Medicine Award

Established by the Beddingfield family to recognize the graduating student who seems to best exemplify the qualities and principles manifested by Dr. Beddingfield during his distinguished career as a caring Family Physician and an outstanding leader at local, state, and national levels.

Katherine Bray-Strickland Award

Presented to a Brody School of Medicine graduate matching into Family Medicine who has demonstrated compassion and service to people who are disadvantaged, suffering, and disenfranchised.

Golden Living Center Geriatric Medicine Award

Presented to a graduating student who has completed a rotation in Geriatrics based on the student's character, enthusiasm, empathy, and patient care.

North American Primary Care Research Group (NAPCRG) Student Research Award

Recognizes outstanding family medicine/primary care research performed by medical students. Each year NAPCRG allows schools to honor one student from their Department of Family Medicine.

Jacob Furth Award

Presented by the Department of Internal Medicine, this award recognizes the M4 student with the most promise in Biomedical Research.

Eugene Furth Award

Presented by the Department of Internal Medicine, this award recognizes the M4 student who best exemplifies the rigor and service of their founding Chairman.

Endocrine Society Medical Student Achievement Award

The Division of Endocrinology presents this award annually to a member of the graduating class who has shown exceptional ability and interest in Endocrinology.

Department of Microbiology and Immunology Award

Presented to a graduating senior for the highest academic achievement in this discipline.

Stephen C. Green, MD Award

In his honor, the Stephen C. Green, MD Award was established to recognize a graduating medical student who has demonstrated a consistent interest in women's health issues, is committed to life-long learning in Obstetrics and Gynecology, and who empowers women to be self-sufficient individuals.

Department of Pathology and Laboratory Medicine Student Excellence Award

Presented annually to a graduating student in recognition of superior academic achievement in this discipline.

William E. Laupus Pediatric Award

Presented to the M4 student whose overall performance in Pediatrics best demonstrates excellence in scholarship, the possession of consummate clinical skills and a genuine concern for the health care needs of children.

Jon B. Tingelstad Pediatric Award

Established to honor Jon B. Tingelstad, MD, this award is given to the senior student whose overall performance best demonstrates dedication to community service for children and families.

James Mathis Award

The Department of Psychiatric Medicine honors Dr. James Mathis, the first Chair of the Brody School of Medicine Department of Psychiatric Medicine, by presenting an award in his name. This award is given to an M4 student who demonstrates dedication to the mental health well-being of his/her patients.

The Philip G. Nelson Award

Established in honor of the first Psychiatrist in eastern North Carolina, this award is presented annually to the graduating student who has demonstrated superiority in establishing a patient-physician relationship and excellence in scholarship on the Psychiatric Medicine service.

Frank H. Longino Award

The Department of Surgery presents this award annually to a graduating senior for excellence in the application of clinical judgment and scientific principles to the study and care of patients.

Alpha Omega Alpha (AOA) Honor Medical Society

Students are selected in their third or fourth year for membership in the Brody School of Medicine Chapter of Alpha Omega Alpha. Criteria for selection include academic excellence, community service and the potential for significant contributions to the medical profession.

American Medical Women's Association Malene G. Irons Award

This award is named in honor of Dr. Malene Irons, the first woman physician in Greenville, who exemplified the qualities AMWA seeks to recognize. This award is presented each year to a senior medical student who has been active in school and community extracurricular activities

and who particularly demonstrates an interest and involvement in issues concerning women and children.

American Medical Women's Association Glasgow-Rubin Citation for Academic Achievement

Awarded by AMWA to women who graduate in the top ten percent of their medical school graduating class. A separate Certificate of Commendation is awarded for any woman who graduates first in her medical school class.

American Medical Women's Association Gender Equity Award

Presented by the Brody School of Medicine Chapter of AMWA, and voted on by the M4 class. This award is presented to a faculty member who is known for each being equitable, fair, and unbiased during interactions with students during their medical training at the Brody School of Medicine.

Andrew A. Best Service Award

Established by Dr. Andrew Best, A Greenville community physician, to recognize the graduating student who exemplifies all around excellence in academics and human relations.

Faculty Award

This award is presented annually to the graduating senior who best demonstrates excellence in basic and clinical sciences and exhibits those qualities which personify the complete physician. The recipient is selected by the faculty of the medical school.

Greenville Community Shelter Awards

Outstanding Student Service awards are given to the senior students who contributed valuable service of time and volunteerism as co-directors during medical school. Outstanding Physician Volunteer award is given in recognition of valuable contributions of volunteering with support and unselfishly sacrificing time.

North Carolina Schweitzer Fellow Awards

Graduating Brody School of Medicine students who have applied and have been accepted into the North Carolina Schweitzer Fellowship are honored for their outstanding dedication to service in our local communities. These students develop and carry out a 200 hour service project addressing an unmet need aiming to eliminate health disparities and improve quality of life for underserved members of their community.

Generalist Community Engagement Award

Presented by the Generalist Program to a student who accomplishes an outstanding service project of 200 hours or more in the local community.

Peer Support Award

This award recognizes the M4 student who has displayed support and encouragement for other Brody medical students' academic success and who has volunteered time to help facilitate the student outreach programs of the Office of Student Development and Academic Counseling.

Tiana Nicole Williams Memorial Endowment Fund

Given to a student/student organization for a research or community service project that addresses the issue of domestic violence. Each project should be at least 200 service hours and preference will be given to projects that serve this geographic area.

J.S. "Sammy" Brody Medical Scholarship

The Brody Medical Scholars program was established by the Brody family of Kinston and Greenville, North Carolina, as part of its longstanding commitment to The Brody School of Medicine at East Carolina University. The Brody Scholarship Award is offered to incoming medical students who show high scholarship ability with strong evidence of leadership, service, moral character, and a promise of distinction in medicine.

M4 Class Appreciation Student Award

Voted on by the M4 class, this award is presented to the classmate who has been the most helpful to other members of the class by sacrificing their time for the promotion of the personal and professional development of the class.

M4 Class Diversity and Inclusion Student Award

Voted on by the M4 class, this award is presented to the classmate who has promoted an environment of inclusiveness and has demonstrated diversity leadership for the class.

Seymour Bakerman Award

Voted on by the M4 class, this award is presented to the most effective basic science faculty member.

M4 Clinical Faculty Award

Voted on by the M4 class, this award is presented to the most effective clinical faculty member.

M4 Community Physician Award

Voted on by the M4 class, this award is presented to the most effective community physician who educates medical students (cannot be a BSOM faculty member).

M4 Resident of the Year Award

Voted on by the M4 class, this award is presented to the most effective resident teacher.

M4 Basic Science Course Award

Voted on by the M4 class, this award is presented to their favorite M1 or M2 course.

M4 Clinical Science Course Award

Voted on by the M4 class, this award is presented to their favorite M3 clerkship.