

*Vita*

***Marianna M. Walker, Ph.D.***

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**Current Position:** Associate Professor, Department of Communication Sciences and Disorders, College of Allied Health Sciences

**Education**

Ph.D.	1999	North Carolina State University Literacy and Language (Curriculum & Instruction)
M.S.	1982	East Carolina University Speech-Language and Auditory Pathology
B.S.	1979	East Carolina University Speech-Language and Auditory Pathology

**Academic Positions**

Associate Professor (2005 – present)  
Department of Communication Sciences & Disorders  
College of Allied Health Sciences  
East Carolina University

Dean, Honors College (July 2013 - January 2016)  
East Carolina University

Bremer Distinguished Scholar in Language and Literacy Disorders, Department of Communication Sciences and Disorders (2008-2013)

Chair of the East Carolina University Faculty (2009 – 2012)

Assistant Professor (1999 - 2005), Department of Communication Sciences and Disorders – Awarded tenure in 2005

Clinical Assistant Professor (1988-1999), Department of Communication Sciences and Disorders

Adjunct Associate Professor of Psychiatric Medicine – Brody School of Medicine, East Carolina University

### **Leadership Positions – University and Professional**

Member, Chancellor Search Committee (2016)  
Dean, Honors College, East Carolina University (6/2013-1/2016)  
President – Phi Kappa Phi, East Carolina University Chapter (term begins July 2016)  
President-Elect – Phi Kappa Phi, East Carolina University Chapter (2014 - present)  
Chair of the East Carolina University Faculty - 2009-2012 (three terms)  
Chair, North Carolina Board of Examiners for Speech-Language Pathologists and Audiologists (State Licensure Board)– 2008-2010; Member (2004-2008)  
Co-Chair, Faculty Manual Steering Committee (2009-2012) with Marilyn Sheerer, Provost (East Carolina University)  
Bremer Distinguished Scholar in Language and Literacy Disorders (2008 - 2012)  
Member – University Program Prioritization Committee (2011-2012)  
Co-Chair, University Strategic Planning Committee (2009-2012) with Austin Bunch, Associate Provost  
Chair, Faculty Governance Committee (2012-2013), East Carolina University  
SACS Executive Committee, East Carolina University (2009 to 2012)

### **Special Projects, Initiatives, and Accomplishments (University and Discipline)**

Dean of the Honors College, ECU – During my position as Dean, the number of student applications increased from 529 in 2013 to 773 2015, for a 27 % increase, with only 110 students being accepted as Honors College students and 20 EC Scholars annually from this enrolled student cohort. Fundraising totals from 2013 to July 2015 exceeded \$2.9 million. Under my leadership and campus collaboration, special affiliated academic programs and scholarships were developed and awarded including Music Scholars (College of Fine Arts and Communication - CFAC) and Humanities Scholars (Harriot College of Arts and Sciences- HCAS). Further collaborative efforts across colleges including the establishment of the Distinguished Artist-in-Residence (Bob Ebendorf) and a formal partnership with HCAS for the Voyages of Discovery Lecture Series and with HCAS and CFAC for the Nile Project. An EC Scholar fund was developed to support an EC Scholar majoring in engineering through a new relationship with DSM and a fund to award EC Scholars was established in memory of Ovid Pearce, ECU Professor Emeritus.

During my tenure as Dean of the Honors College, I also organized the inaugural Interdisciplinary Literacy Summit on May 21, 2014, as serving as the Bremer Distinguished Scholar. In partnership with Dr. Sarah Williams, Director of the Walter

and Marie Williams STEPP Program, the campus-wide and community initiative was developed to facilitate discussions and partnerships relating to literacy-based challenges, including instruction, transitions between high school and college, research and interdisciplinary research. Following a keynote address by Dr. June Atkinson, North Carolina State Superintendent of Public Instruction, and welcoming remarks by Chancellor Steve Ballard, faculty from many disciplines across campus participated in the Literacy Summit including speech-language pathology (communication sciences and disorders), special education, reading education, English, psychology, foreign languages, communication, anthropology, and sociology.

Bremer Distinguished Professorship - Established collaboration between Project STEPP (East Carolina University) and the Department of Communication Sciences and Disorders with Clinical Scholars – graduate students in CSDI and the Bremer Scholar. This collaboration will involve multidisciplinary teaching, research, and service and will serve as a model for other UNC institutions in collaborative engagement involving students with learning disabilities.

Chair of the ECU Faculty

Completed review (4/27/2012) and reorganization (6/30/2012) of the East Carolina University Faculty Manual. Charged in 2009 by Chancellor Ballard upon the recommendation of the Board of Trustees. Coordination of this review and revision by 26 academic/appellate committees, including Faculty Manual Steering Committee in the review, revision, and reorganization the ECU Faculty Manual.

Collaboration and leadership role in the reorganization of Graduate Governance at East Carolina University, including establishment of the Graduate Council and relationship with the Faculty Senate (2010 to 2012).

Completed review and updated charges of the University Standing Academic and Appellate committees (all reporting to the Faculty Senate – 2009 – 2012).

Organized and facilitated Faculty Senate and faculty input into the Academic Program Prioritization for the university which included EPPC Committee involvement (2010-2011) and the Program Prioritization Committee (2011-2012).

Developed and implemented process of *Formal Faculty Advice* as a shared governance process for all administrative PRRs (Policies, Rules, and Regulations) published in the University Policy Manual.

Initiated invitations from the Faculty Senate to the UNC System Presidents, Erskine Bowles and Tom Ross. Each President addressed the ECU Faculty Senate (2011 and 2012).

SACS Orientation in Atlanta, Georgia - traveled to Atlanta with university team for SACS orientation - for 2013 reaffirmation of accreditation (6/2011)

Chair - North Carolina Board of Examiners for Speech-Language Pathologists & Audiologists

Under my leadership, as Chair of the NCBOESLPA, in presenting request to the North Carolina State Board of Education, to require all school speech and language pathologists to possess licensure from the NCBOESLPA, and to acknowledge this the qualifying credential to work in the public schools. Formal presentation to the NC Board of Education, Raleigh, NC in November 2010 and March 2011. Collaborated with June Atkinson, State Superintendent, DPI Attorney, NCBOESLP Attorneys, and the NCBOESLPA board.

Outcome: NCBOESLPA licensure became a state requirement for speech-language pathologists employed by NC DPI. Effective July 1, 2011, the North Carolina State Board of Education will accept only a current valid North Carolina Board of Examiners for Speech and Language Pathologists and Audiologists (NCBOESLPA) license as the qualifying credential for service in public schools.

Under my leadership, as Chair of the NCBOESLPA, I facilitated approval and implementation of the North Carolina administrative rule involving telepractice (21 NCAC 64 .0219) of speech and language pathology and audiology services in North Carolina in September, 2010.

**Honors and Awards Received**

ECU Incredible Woman – 2013 (Women’s Roundtable)  
Woman of Distinction – The Committee on the Status of Women, East Carolina University, 2011  
Fellow of the American Speech-Language-Hearing Association (ASHA) – 2008  
Bremer Distinguished Scholar in Language and Literacy Disorders – 2008 – 2012  
Outstanding Alumni Award – School of Allied Health Sciences, East Carolina University – October 2007  
Brody School of Medicine, Child & Adolescent Psychiatry Residency Award for Excellence, Teacher of the Year, 2005-06  
Dean’s Award for Outstanding Performance in Teaching, School of Allied Health Sciences, 2005  
University Scholar Teacher Award – 2004 (East Carolina University)  
The Scientific Research Society of Sigma Xi – East Carolina University Chapter  
Omicron Delta Kappa Society (National Leadership Honor Society) - Inducted 4/2002

## **Service to the University and Profession**

### **University**

President, Phi Kappa Phi, ECU Chapter 2016 – present  
Member, Chancellor’s Search Committee – 2015-2016  
Ex-Officio member – ECU Foundation Board of Directors (2013 – 2015)  
Chair of the Faculty (Faculty Officer) 2009-2010, 2010-2011, 2011-2012  
(included chairing the Faculty Senate from 2009 to 2012 – three terms)  
Faculty Manual Steering Committee, Chair (2009-2012)  
University Policy Manual Committee, Member (2009-2012)  
Program Prioritization Committee, Member (2011-2012)  
Quality Enhancement Program Executive Committee– QEP (SACS)- 2012/2013  
UNC Faculty Assembly (2009-2012)  
SACS, Executive Committee (2009-2012)  
SACS Compliance Certification Committee (2009-2012)  
Honors College Advisory Committee (2011-2012, 2012-2013)  
Vice Chair of the Faculty (Faculty Officer) 2008-2009  
Secretary of the Faculty (Faculty Officer) 2007-08  
Academic Program Development Team (2009-2012)  
Faculty Marshal – Appointed 2006-07 (4 - year term), serving until 2010  
Faculty Senate – Ex-Officio member – 2012-2013  
Faculty Senator- 2006-07, 2007- 08, 2008-2009  
Graduate Council – 2011-2012; 2012- 2013  
University Master Plan – Advisory Committee – 2009 to 2011  
University Research Council – 2007- to present  
Strategic Enrollment Management Task Force – 2007 to 2008  
SAS – Graduate Education Working Group - 2008 to 2009  
Faculty Governance Committee – 2008-to present  
Faculty Senate Agenda Committee – 2007 to present  
Provost Search Committee – 2008  
Associate Dean for Graduate School Search Committee - 2009  
Graduate School Administrative Board – 2007-08  
Member of Task Force on Academic Affairs and Student Affairs – 2007-08  
UNC Tomorrow Response Team 2007 to 2009  
University Benefits Committee – 2007-08  
Libraries Committee, Chair, 2005-06, 2006-07  
Libraries Committee, Academic Committee (Faculty Senate), 2001-2002, 2002-  
2003, 2003-2004, Vice-Chair  
Faculty Senate Alternate (for School of Allied Health Sciences) 2002, 2003,2004  
Faculty Senator – 2006-07, 2007-08

## College

Personnel Committee, Member, Dept. of Physician Assistants Studies  
2016-2017  
Research Committee, School of Allied Health Sciences – Chair, 2002-2003,  
2003-2004  
Chair, Poster Day, School of Allied Health Sciences, 2001-2002  
Research Committee, School of Allied Health Sciences, 2000-2001, 2001-2002,  
2002-2003  
Hearing and Appeals Committee- Chair, 2003-2004  
Hearing and Appeals Committee, School of Allied Health Sciences, 2001-2002  
School of Allied Health Sciences - Faculty Council (Member-at-Large)-  
1995- 96, 1996-97, 1997-98

## Department

Search Committee Chair - Department of Communication Sciences and  
Disorders  
1) Teaching Instructor position – 2016 (completed)  
2) Tenure-track Assistant Professor – 2016 (on-going)  
Doctoral Studies Committee, Department of Communication Sciences and  
Disorders, 2000-2001, 2001-2002, 2003-2004, 2005 to 2013  
Graduate Studies Committee, Department of Communication Sciences and  
Disorders, 1999-2000, 2000-2001, 2001-2002, 2003-2004, 2005 to  
present  
Personnel Committee, Department of Communication Sciences and Disorders,  
1999-2000, 2000-2001, 2001-2002, 2003-2004, 2005 to 2013, 2016 to  
present  
Diversity Committee, Department of Communication Sciences and Disorders,  
2000-2001  
Student-Faculty Committee, Department of CSDI, 1998-99, 1999-2000, 2001-  
2002  
Clinical Operations Committee - Department of Communication Sciences and  
Disorders, 1995, 1996, 1997, 2001-2002, 2002-2003, 2003-2004

## Teaching and Research Experience (Graduate level – M.S. and Doctoral)

Language Disorders (CSDI 6100) – Fall Semester 1999 to 2012, Fall 2016  
Language and Learning Disabilities (CSDI 6101) - Spring Semester 2000-2013,  
Spring 2017  
Clinical Methods for Speech-Language Pathology - I (CSDI 6320) – Fall  
2009 to 2013  
Professional Issues (CSDI 6901) – 2012-2013, Fall 2016  
Audiology Licensure, Certification, and Related Issues (CSDI 8150) – Fall 2016  
Multicultural Communication Disorders (CSDI 6200) – Summer 2005, Fall 2005

Advanced Seminar in Speech-Language Pathology (CSDI 8023) - 2000 to 2014  
Readings - Language Disorders: Implications for Audiologists - Fall Semester  
1998, 1999  
Clinical Practicum in Speech-Language Pathology (CSDI 6225 and 6226) Fall,  
Spring, Summer Sessions 1988 to 2012  
Advanced Seminar in Communication Sciences (CSDI 8020) – Theoretical  
foundations of disorders in reading: Implications for research and clinical  
practice – 2001 to 2014  
Doctoral Seminar in Child Language Disorders (CSDI 8023) – 2001 to 2013

### **Advising (General)**

Sophomore Advisor – Honors College (2013-2014)  
Graduate Advisor, Speech-Language Pathology Master of Sciences graduate  
students – 1999 to 2009 (Advised ½ of all M.S. students)

### **Doctoral Mentoring**

Jo Naylor (2011 to 2014) – Awarded PhD in 12/2014 (Directed dissertation)  
Laura Frye (2009 to 2013) – (*Left university in 2013*)  
Matthew Carter (2009 to 2012) Awarded PhD in 12/2012 (Directed dissertation)  
Donna Wolfe - Awarded PhD in 2010 (Directed dissertation)  
Lauren Smith – Awarded PhD in 2008 (Co-directed dissertation)

### **Interdepartmental Teaching**

Behavioral Sciences - Provide lectures to first year medical students (MD-1),  
Brody School of Medicine, Speech and Language Development - 2009 to 2013

Residency Training Program Faculty Mentor (in Communication Disorders)-  
Child & Adolescent Psychiatry Fellows, Department of Psychiatry, Brody  
School of Medicine, East Carolina University, 1998 to 2013

### **Graduate Research Directed**

#### *Doctoral (Ph.D) Level:*

Joanne Naylor – Dissertation - Effects of Word Length and Word Type on  
Decoding and Spelling Abilities of Fourth Graders with and without Reading  
Impairments. Dissertation Director/Advisor – Completed 12/2014.

Matthew David Carter – Dissertation – The effects of reading acceleration on reading comprehension and decoding accuracy in high school students with reading disorders

Committee member – Completed 9/2014.

Donna Wolfe – Dissertation - The Effects of Presentation Rate on Semantic, Syntactic, and Orthographic Processing in Children with Reading Disorders- Director/Advisor – Completed 4/2011

The Effects of Types of Text, Text Length, and Reading Rate on Comprehension.

Donna Wolfe. Second year doctoral research project – Director - Project

Completed 1/2009.

Timing is Everything: The Role of Visual and Auditory Temporal Processing in Disorders of Reading in Children - Dissertation. Lauren Smith; Dissertation - Co-advisor/director (with Dr. Gregg Givens) – Completed 5/2009.

*Graduate (M.S.) Level:*

Ann Martin – Thesis - Note Taking Skills Using the LiveScribe©Pen: Implications for College Students Diagnosed with Learning Disabilities, Director - Completed May 2014

Caitlin Wainright – M.S. Paper – Written Language Impairments: What is the incidence and how are they identified in college students with a language disorders - Completed May 2014

Maura Blakley – M.S. Paper - A Review of Colleges with Learning Disability Programs and an Introduction to East Carolina University’s Project STEPP – Completed May 2014

Kathryn Ballenger – M.S. Paper - Identifying Appropriate Strategies and Accommodations for Post-Secondary Students with Learning Disabilities – Completed May 2014

Laurel Mackereth – M.S. Paper - Perceptual factors of college students with learning disabilities and their faculty – Completed May 2014

Lindsay M. Warren – M.S. Paper - The Relationship Between Dyslexia and Language: A Study of College Freshmen with Learning Disabilities – Completed May 2014

Natalie Nevitt – Thesis - The Relationship of Lexical Access and Reading Fluency, Director - Completed April 2012

Brittany Gee – Thesis - The Effect of the Acceleration Phenomenon in Children with Reading Disorders, Director - Completed April 2011



Chandrima Chakraborty – Thesis - Lexical Organization and Decoding Speed in Children with Reading Disorders, Director – Completed July 2008

Amanda Izquierdo – Thesis - Characterization of lexical abilities in pre-, peri-, and post-menopausal women, Director – Completed 4/5/07

Matthew Carter – Thesis The Influence of Presentation Speed on Decoding Efficiency, Director – Completed 5/2009

### **Undergraduate Research Mentoring**

#### *Senior Honors Thesis*

Rachel Pearce – Honors College student and CSDI undergraduate major.  
*The Effects of Book Type on Early Literacy Skills in Preschoolers.* Director - Spring 2016, Fall 2016 and Spring 2017.

Mona Amin – Honors College student and Biology undergraduate major.  
*The Effects of Literacy Level and Socioeconomic Status on Nutritional Knowledge.* Director – Fall 2016 and Spring 2017.

### **Publications (Peer-Reviewed)**

Carter, Matthew; Walker, Marianna, Hough, and O'Brien, Kevin. The Effects of Text Length on Reading Abilities in Accelerated Reading Tasks. *Reading Research Quarterly* (submitted April 2016).

Carter, Matthew D., Walker, Marianna, & O'Brien, Kevin (2015). The effects of rate on single-word reading assessment. *American Journal of Speech-Language Pathology*, 24(1), 13-23.

Deal, R. A., Hough, M. S., Walker, M., Rastatter, M., & Hudson, S. (2010). Post-traumatic amnesia duration after traumatic brain injury: Relationship to outcome of pragmatic skills during chronic phases of recovery. *Journal of Medical Speech-Language Pathology*, 18 (1), 35 - 47.

Carter, M., Rastatter, M. P., Walker, M. M., & O'Brien, K. (2009). The effects of frequency altered. feedback on the reading processes of adults with reading disorders. *Neuroscience Letters*, 461, 69-73.

McGinty, K., Walker, M., and Bloch, R. (2008). Communication needs of children with serious emotional and behavioral disturbances: A system of care response. *Community Mental Health Journal*, 44, 295-302.

- Black, S. J., Everhart, D.E., Durham, T.W., Walker, M., Golden, J. & Demaree, H.A. (2008). The effects of anxiety on affective learning and serial position recall. *International Journal of Neuroscience*, 118, 1- 17.
- Walker, M.M., Givens, G.D., Cranford, J.L., Holbert, D., & Walker, L. (2006). Auditory pattern recognition and brief tone discrimination of children with reading disorders. *Journal of Communication Disorders*, 39, 442-455.
- Nagle, A. M., Everhart, D.E., Durham, T.W., McCammon, S. L., & Walker, M. (2006). Deception strategies in children: Examination of forced choice recognition and verbal learning and memory techniques. *Archives of Clinical Neuropsychology*, 21, (8), 777-785.
- Barrow I. M., Hough M. Rastatter, M. P., Walker M., Holbert D. & Rotondo, M. F. (2006). The effects of mild traumatic brain injury on confrontation naming in adults. *Brain Injury*, 20(8): 845-55.
- King, K., Hough, M.S., Walker, M., Rastatter, M., & Holbert, D. (2006). Mild traumatic brain injury: Effects on naming in word retrieval and discourse. *Brain Injury*, 20, (7) 725-732.
- King, K., Hough, M.S., Vos, P., Walker, M., & Givens, G. (2006). Word retrieval following mild TBI: Implications for categorical deficits. *Aphasiology*, 20, (2/3/4), 233-245.
- Walker, M. M. & Rastatter, M. P. (2003). The influence of vocabulary age and spatial dimension on rapid picture naming in children with reading disorders. *Journal of Communication Disorders*, 36, 307-319.
- Barrow, I. M., Hough, M., Rastatter, M. P., Walker, M., Holbert, D., and Rotondo, M. F. (2003). Within category naming in mild traumatic brain injured and normal adults. *Journal of Trauma, Injury, Infection, and Critical Care*, 54 (5), 1-10.
- Walker, M. (2002). Visual and Lexical Factors in Naming Speed by Children with Reading Disorders. *Perceptual and Motor Skills*, 95, 1196-1198.
- Walker, M., Shinn, J., Cranford, J., Givens, G., & Holbert, D. (2002) Auditory temporal processing performance of young adults with reading disorders. *Journal of Speech Language and Hearing Research*, 45, 598-605.
- Walker, M., Barrow, I., & Rastatter, M. (2002). The effect of dimension and vocabulary age on rapid picture naming in children. *Journal of Communication Disorders*, 35, 1-11.

- Walker, M. (2001). Transfer of lexical information in adults with reading disorders. *Perceptual and Motor Skills*, 93, 257-267.
- Walker, M., Spires, H. & Rastatter, M. (2001). Hemispheric processing characteristics for lexical decisions in adults with reading disorders. *Perceptual and Motor Skills*, 92, 273-287.
- McGinty, K. & Walker, M. (2000) Communication Disorders among Seriously Emotionally Disturbed Children. *Scientific Proceedings of the 47<sup>th</sup> Annual Meeting of the American Academy of Child and Adolescent Psychiatry*, p. 127.
- Walker, M. (1999). Innovative Models of Phonological Awareness in University Program Curriculum. *American Speech-Language-Hearing Association Special Interest Division 1: Language Learning and Education*, 6 (1), 39-40.
- Walker, M., and Bengala, D. (1998). Learning Disabilities in the Hearing Impaired Population: A Diagnostic Protocol. In H. Maier, *Proceedings of the 5<sup>th</sup> International Congress on Hard of Hearing*. Vol. 1, Graz, Austria: International Federation of Hard of Hearing.
- Walker, M., Shine, R., Hume, W., Logue D., and Soames, G. (1995). Spectrographic Analysis of Fluent Speech of Normally Fluent and Stuttering Children. In C. Starkweather and H. Peters, Eds., *Stuttering: Proceedings of the First World Congress on Fluency Disorders*, Vol.1, 280-282, Nijmegen, Netherlands: The International Fluency Association.

### **Grants and Grant Proposals**

National Science Foundation (NSF) – Co-PI: EAGER Germination: University Platform for Innovation in Communication. EFMA –EFRI Research Projects – Status – Submitted 1/19/2016 for \$99,765. Co-PI with Sharon Paynter (Director of EOSA and Associate Professor of Political Science), Mary Farwell (Assistant Vice Chancellor of Research and Economic Development), and Kate LaMere (Associate Director of School of Art and Associate Professor). Requested starting date – 9-01-2016. Not funded.

National Science Foundation (NSF) - Co-PI: Acquisition of a high density array (256 channel) source localization EEG/ERP system. – Research/creative activity/Equipment grant – (Submitted -1/2006) – Interdisciplinary grant – D. Erik Everhart (PI) Psychology, C. Erwin Davis (Co-PI) Psychology, and Jennifer Bugos (Co-PI) Music. Not funded.

Early auditory and lexical abilities in preschoolers. National Institutes of Health (NIH), National Institute on Deafness and Other Communications Disorders (NIDCD), Primary Investigator, \$50,000 for 2 years. Not funded

Early Literacy Training Grant, North Carolina Department of Public Instruction – University Liaison with Edgecombe County Schools, Affiliation with public school system, Primary investigator on study to begin in Fall 2003. Funded - \$10,000

Communication Disorders among Children with Psychiatric Disorders. Funding Agency: North Carolina Department of Mental Health, Developmental Disabilities, and Substance Abuse Services, Raleigh, NC. July 21, 1996, \$5500.00. Principal Investigator, M.Walker, Co-Investigator: Kaye McGinty, M.D., ECU School of Medicine. (This grant was awarded as “an innovative mental health communication evaluation to support the Pitt-Nash Public Academic Liasion Project or PEN-PAL”.)

Communication Assessment & Consultation of Pitt County with Psychiatric Disorders.Funding Agency: Pitt County Health Education Foundation, Greenville, NC. August, 1996. Funded - \$3,500. Principle Investigator: Dr. Kaye McGinty, ECU School of Medicine. Co-Investigator: Marianna Walker.

Interdisciplinary Professional Training & Education in Psychiatric Medicine and Communication Sciences & Disorders, PEN-PAL grant, Co-investigator, Social Sciences Training Consortium, ECU. North Carolina Department of Mental Health, Developmental Disabilities, and Substance Abuse Services, Raleigh, NC. Grant submission (4/2000) with Kaye McGinty, M.D., Division of Child and Adolescent Psychiatry, Department of Psychiatry, ECU School of Medicine, for approximately \$403,000 - Grant awarded for period 10/2000 through 12/2000.

## **Selected Scholarly Presentations**

### ***Invited Presentations/Papers***

Relationship and Inter-relationships: Panel Discussion. Chancellor’s Leadership Academy, East Carolina University 2009, 2011, 2012

Parent Advocacy for Children with Language Learning Disorders. Annual Children’s Services State of the Art Conference, Atlantic Beach, NC, August 14, 2008.

Language and Reading Disorders of Adolescents: Assessment and Intervention Strategies, North Carolina Speech Language and Hearing Association Annual Conference, Asheville, NC, April 2008.

Information Processing Problems and Disruptive Behavior Spectrum Disorder. Eastern AHEC Conference Center, Greenville, NC, November, 2006.

Language Disorders: Implications for Communication, Academic Achievement, & Socialization. Grand Rounds in Psychiatric Medicine. Brody School of Medicine, East Carolina University, October, 2003.

Language Links to Literacy: The Role of the Speech-Language Pathologist, SHARE Spring Meeting. East Carolina University, Greenville. March 22, 2002.

Phonological Awareness Education in University Program Curricula. Panel Seminar. SID # 1 and # 10 Sponsored Seminar. ASHA Annual Convention, San Antonio, November, 1998.

Grand Rounds/Psychiatric Medicine -Communication Disorders among Children with Emotional/Behavioral Disorders. Co-presenter: Kaye McGinty, M.D Child and Adolescent Psychiatrist. ECU School of Medicine, May 24, 1997.

### ***International Lectures & Papers***

Clinical Aphasiology Conference (2006). Belgium – 6/2/06, Relationship between post-traumatic amnesia duration and pragmatics after injury (with Rachel Deal, Monica Hough, Michael Rastatter, and Suzanne Hudson)

International Neuropsychological Society, Boston, February 2006. Cognitive dissimulation strategies in children: Examination of forced choice recognition memory and verbal learning and memory. (Authors: Nagle, Everhart, Durham, McCammon, and Walker).

The Effect of Color & Vocabulary Age on Hemispheric Picture Naming Characteristics in Children with Reading Disorders, Joint Conference of the IX International Congress for the Study of Child Language Disorders and the Symposium on Research in Child Language Disorders, Madison, Wisconsin, July, 2002.

Learning Disabilities in the Hearing-Impaired Population. Co-presenter with Debby Bengala. Fifth International Congress on Hard of Hearing, Graz, Austria. August, 1996.

Spectrographic Analysis of the Fluent Speech of Normally Fluent and Stuttering Children. First World Congress of Fluency Disorders, Munich, Germany. August, 1994.

*National Lectures & Papers*

Carter, M. D., Walker, M. W., Hough, M. S., & O'Brien, K. (November 2013). *The effects of text length in an accelerated reading task*. Poster presented at the 2013 American Speech-Language-Hearing Association Annual Convention. Chicago, IL.

Frye, L., Walker, M. & O'Brien, K. (November 2013). The effects of morphological complexity on a single-word decoding task among adults. Oral presentation presented at the 2013 American Speech-Language-Hearing Association Annual Convention. Chicago, IL.

Carter, M., Rastatter, M. P., Walker, M. M., Hough, M. S., & O'Brien, K. (November 16, 2012). *The effects of reading acceleration on reading comprehension*. Poster presented at the 2012 American Speech-Language-Hearing Association Annual Convention. Atlanta, GA.

Walker, Marianna & Wolfe, Donna (November 2012). Clinical Management of Literacy and Language Disorders in the Adolescent. Oral presentation presented at the 2012 American Speech-Language-Hearing Association Annual Convention. Atlanta, GA.

Effects of Reading Rate and Text Length on Reading Comprehension. Donna Wolfe, Mariana Walker and Paul Voss, ASHA Annual Convention, San Diego, CA, November 2011.

The Relationship of Language and Orthographic Processing to Reading Fluency. Donna Wolfe, Mariana Walker, Monica Hough and Gregg Givens, ASHA Annual Convention, San Diego, CA, November 2011.

Effects of Rate on Decoding Profiles of Adults with Reading Disorders. Matt Carter, Marianna Walker, and Michael Rastatter, ASHA Annual Convention, Chicago, Illinois November 2008.

Gender Differences in the Neurolinguistic Processing of Emotion. Marianna Walker and Jane Chaffee, ASHA Annual Convention, Chicago, Illinois November 2008.

An Investigation of Auditory & Visual Temporal Processing in Children with Reading Disorders. Lauren Smith, Gregg Givens, and Marianna Walker, ASHA Annual Convention, Chicago, Illinois November 2008.

Picture Naming & Word Reading: Differential Tasks for Children Following TBI. Kristin King, Monica Hough, Marianna Walker, Michael Rastatter. ASHA Annual Convention, Chicago, Illinois November 2008.

Effects of FAF on Reading Disordered Adults' Reading Comprehension. Matt Carter, Marianna Walker, and Michael Rastatter, ASHA Annual Convention, Chicago, Illinois November 2008.

Characterization of Lexical Abilities in Pre-, Peri-, & Postmenopausal Women, ASHA Annual Convention, Boston, Ma. 2007.

Accelerated Decoding Processes of Children with Reading Disorders, ASHA Annual Convention, Boston, Ma. 2007.

Lexical Organization and Decoding Speed in Children with Reading Disorders. American Speech Language and Hearing Association Annual Convention, San Diego, November 2005.

Lexical Decision Strategies in Children with Reading Disorders (with Michael Rasttater), ASHA Annual Convention, Philadelphia Pennsylvania, Novermber, 2004.

Brief Tone Discrimination of Young Adults with Reading Disorders (with Jennifer Shinn, Jerry Cranford, & Gregg Givens). ASHA Annual Convention, Washington, D.C. November, 2000.

Communication Disorders among Seriously Emotionally Disturbed Children (with Kaye McGinty). American Academy of Child & Adolescent Psychiatry, New York, NY. October, 2000.

Picture Naming Strategies in Reading Disordered Children (with Michael Rastatter). The Symposium on Research in Child Language Disorders. University of Wisconsin, Madison Wisconsin. June, 2000.

Comprehensive Language Assessment of Children and Adolescents with Psychiatric Disorders. With D. Kaye McGinty. ASHA Annual Convention, San Antonio, Texas, November, 1998.

Classroom Teachers' Referral Patterns and Perception of the Language-Impaired. ASHA Annual Convention, New Orleans, Louisiana., November, 1995.

### ***State and University Presentations and Papers***

Carter, M. D., Rastatter, M. P., Walker, M. M., Obrien, K. (Spring, 2009). *The effects of rate on decoding accuracy*. Poster presented at the 2009 East Carolina University Research Symposium.

Carter, M. D., Rastatter, M. P., Walker, M. M., O'Brien, K. (Spring, 2008). *Increasing reading disordered adults reading comprehension*. Poster presented at the 2008 East Carolina University Research Symposium.

Licensure for New Graduates – Steps A – Z, North Carolina Speech Hearing and Language Association – Annual Convention, Asheville, NC (4/2008); with Sandy Capps and David Blalock.

Legal issues and clinical responsibilities in the supervision of SLP-A's –North Carolina Speech Hearing and Language Association – Annual Convention, Asheville, NC (4/2008); with Sandy Capps and David Blalock.

Clinical Management of Language Learning Disabilities. Annual Convention of the North Carolina Speech Language and Hearing Association, Raleigh, NC, March, 2007.

North Carolina Speech Hearing and Language Association – Annual Convention, Raleigh, NC (3/29/07) - Licensure for New Graduates – Steps A – Z (with Sandy Capps and David Blalock)

ECU Research Day (3/26/07) - Characterization of Lexical Abilities in Pre-, Peri-, and Post-Menopausal Woman (with Amanda Izquierdo)

ECU Research Day (3/26/07) - The Effect of Rate and Frequency Altered Feedback on the Decoding Profiles of Reading Disordered Adults (with Matthew Carter and Michael Rastatter)

Contemporary Research and Clinical Management of Reading Disorders: Revisiting Language Systems, 49<sup>th</sup> Annual Convention of the North Carolina Speech Language and Hearing Association, Research Triangle Park, NC, April 2003.

The National Reading Panel's Recommendations: What's in it for us? (Co-presenters: Sandie Barrie-Blackley, Gregg Givens, Merry Lowe), 47<sup>th</sup> Annual Convention of the North Carolina Speech Language and Hearing Association, Wilmington, NC, March, 2000.

Communication Disorders Among Children and Adolescents with Severe Psychiatric Disorders. With Kaye McGinty, M.D. Speech & Hearing Area Resource Exchange, December, 1999.

The ECU Scottish Rite Childhood Language Disorders Program: A Clinical Model. With Betty Smith. NCSHLA Annual Convention, April, 1996.



***Consultantships, Editorships, and Other Professional Activities***

Consultant to PR firm and working with the NCBOESLA regarding speech-language pathology and audiology – July 2016 to present

ECU Board of Trustees – Quarterly presentations from 2009-2012 (updated on state of the faculty, Review of the Faculty Manual, and initiatives relating to student success and shared governance at ECU.

ECU Commencement Addresses – Provided remarks to both Winter and Spring Commencement Ceremonies from 2009-2012.

Chair, North Carolina Board of Examiners for Speech and Language Pathologists and Audiologists, Speech-Language Pathology – Beginning 10/2008 to 2011.

North Carolina Board of Examiner for Speech and Language Pathologists and Audiologists, Speech-Language Pathology member, Appointed by Governor, August 2004 – 2008.

Delmar – Book reviewer (2010 to present).

Journal – *Language Speech and Hearing Services in the Schools*, Manuscript Reviewer- 2008

Journal – *American Journal of Speech Language Pathology*, Manuscript Reviewer, 2007.

Journal – *American Journal of Speech Language Pathology*, Manuscript Reviewer, September 2005.

Journal - *Brain and Language*, Manuscript Reviewer, January, 2004.

Journal- *Perceptual and Motor Skills*, Manuscript Reviewer, 2004, 2005.

Journal, *Speech, Hearing, and Language Services, in the Schools*, 2004.

Speech-Language Pathology Early Childhood Study Committee, North Carolina Department of Public Instruction, Exceptional Children Division, January 9, 2004.

University Liason, Early Literacy Training Grant, Edgecombe County Schools, 2002-2003, 2003-2004.

Book Review – Allyn & Bacon, *Language and Reading Disabilities*, Catts, H. and Kamhi, A. (9/2002).

Literacy, Language, and the Speech-Language Pathologist - Part II: Exploring connections between oral language, reading comprehension, and written language), Inservice to Edgecombe and Nash County school Speech-Language Pathologists, February 8, 2002.

Literacy, Language, and the Speech-Language Pathologist – Part I: Reading Intervention and the SLP. Inservice to Edgecombe and Nash County School Speech-Language Pathologists, November 2, 2001.

Reading Curriculum and Testing Consultant - Bridges Charter School, Elkin, NC 1999/2000

Established affiliation with Bridges Charter School, Elkin, NC (Research & Service) 1999/2000, 2000/2001

Consultant – Disability Support Services, East Carolina University (1995 to present)

Consultant - Office of Student Affairs, East Carolina University School of Medicine - In the area of language and learning disabilities (1995 to present)

### **Community Activities Related to Professional Skills**

Pitt County Schools, Consultant to School-based team and Director of Exceptional Children for a child with a language disorder - 2005

Speech-Language Pathology Early Childhood Study Committee, North Carolina Department of Public Instruction, Exceptional Children Division, January 9, 2004.

Division 1 Review Team for Position Statements in Speech-Language Pathology American Speech Language and Hearing Association (ASHA), 2000-2001

2001 Annual Convention Program Committee, Motor Speech in Adults & Children, American Speech Language Association, 2000-2001

University Caucus Leader, North Carolina Speech Language & Hearing Association, 2001

Speech Hearing Area Resource Exchange (SHARE Organization)  
Treasurer - 1998- to 2012

North Carolina Speech Language and Hearing Association (NCSHLA)  
Member, Membership and Recognition Committee - 1996-97, 1995-96

Chair, Membership and Recognition Committee (Elected Position),  
1994-95  
Member, Nominations Committee- 1995-96

North Carolina Association of Supervisor in Speech-Language Pathology and  
Audiology, Chair, Ad Hoc Committee of University Supervisors, 1996-97,  
1997-1998

**Current Professional Memberships**

American Speech-Language-Hearing Association  
North Carolina Speech Hearing and Language Association  
Phi Kappa Phi  
Sigma Xi – Scientific Research Society  
Speech and Hearing Area Resource Exchange  
National Council of State Boards of Examiners for Speech-Language  
Pathology and Audiology  
International Dyslexia Association  
Phi Delta Kappa

**Clinical Credentials**

National Clinical Competence in Speech-Language Pathology (CCC-SLP),  
American Speech Language & Hearing Association (since 1983)

Licensed Speech-Language Pathologist - State of North Carolina Board of  
Examiners for Speech and Language Pathologists and Audiologists (since 1983)

**References**

Available upon request