

Academic Departmental Forms & Procedures Necessary for Graduation

*Master's Degree in Communication Sciences & Disorders
Speech-Language Pathology*

*East Carolina University
Department of Communication Sciences and Disorders*

This version is intended for students with expected graduation dates of May, 2009 (on campus program) and May, 2010 (Distance Education program).

NAME: _____

Expected Date of Graduation: _____

Advisor's Name: _____



College of Allied
Health Sciences

Important Contact Information in the Department of CSDI

Department Chairperson:	Dr. Gregg Givens	givensg@ecu.edu	Area Code 252 744-6100
Director of Graduate Studies	Dr. Monica Hough	houghm@ecu.edu	744-6090
Academic Advisors (on campus)	Dr. Kathy Cox Dr. Marianna Walker Dr. Monica Hough	coxka@ecu.edu walkerm@ecu.edu (see above)	744-6085 744-6096
Academic Advisors (DE)	Dr. Rose Allen	allenro@ecu.edu	744-6083
Director of Clinical Operations	Dr. Betty Smith	smithm@ecu.edu	744-6094
Coordinator of External Clinical Experiences	Ms. Julie Morrow	morrowj@ecu.edu	744-6145

Speech-Language Clinical Supervisors (on campus)

Mrs. Deborah Bengala	bengalad@ecu.edu	744-6084
Mrs. Catherine Cox	coxca@ecu.edu	744-6142
Dr. Kathleen T. Cox	(see above)	
Mrs. Meta Downes	downesm@ecu.edu	744-6089
Dr. John Heilmann	heilmannj@ecu.edu	744-6146
Mrs. Beth Heilmann	heilmannl@ecu.edu	744-6128
Dr. Monica Hough	(see above)	
Ms. Kristin King	kak1002@ecu.edu	744-6141
Ms. Julie Morrow	(see above)	
Dr. Betty Smith	(see above)	
Dr. Marianna Walker	(see above)	

Student Work Room Phone 744-6129

Required Pre-Requisite Courses

If you have not taken these courses prior to your first day of your graduate program in CSDI, please see your advisor and the Director of Graduate Studies. You may need to take additional courses to be eligible for NC licensure, ASHA Certification, and/or graduation from ECU. Course names may vary. If you have questions about your prior courses at other universities, please contact the Director of Graduate Studies – Dr. Monica Hough by August 24, 2007.

- Phonetics
- Anatomy of Speech & Hearing
- Language Development
- Introduction to Audiology
- Introduction to Aural Rehabilitation
- Clinical Observation (25 hours) – documentation must be provided to us
- Mathematics or Statistics
- Phonology/Articulation

**Typical Curriculum in Speech-Language Pathology
Master's Degree – ON CAMPUS**

Fall, First YearCredits

6100	Language Disorders	3
6106	Stuttering	3
6108	Articulation/Phonology	3
6121	Speech Science	3
6226	Clinic on-campus	2

Credits**Spring, First Year**

6101	Language Learning Disabilities	3
6104	Voice Disorders	3
6110	Aphasia	3
6114	Dysphagia	3
6227	Clinic on-campus	3
4110	Aural Rehabilitation	3

(Aural Rehab. is taken only if student is deficient in
Audiology hours required for ASHA certification)

Summer, First Year

6103	Research Design	3
6200	Multicultural Issues	3
6227/6992	Clinic	3

- Half the students will do a part-time internship OFF campus during summer, Half will stay ON campus for summer clinic.
- Typically students register for 6103 and 6200 during Summer Session I and Clinic during Summer Session II.
- Classes are typically held during only Summer Session I (5 weeks). Instead of meeting once for 3 hours per week, the classes typically meet 3 days per week for 2-3 hours per day.

Fall, Second YearCredits

6109	Motor Speech	3
6112	Craniofacial Anomalies	3
6113	Linguistic/Cognitive	3
6900	Administration	3
6227/6992	Clinic	2

Credits**Spring, Second Year**

6993	Full Time Internship	9
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- Typically, students who were OFF campus for Summer, will be ON campus for clinic during Fall. Students who were ON campus during summer, will at an OFF campus part-time internship during Fall. Sometimes this varies.

Thesis courses (7000) and Readings/Independent Study courses (6521, 6522, 6523, 6527, 6528, 6529) are taken in addition to the required curriculum above. These requirements, offerings, and typical procedures may change during the year. Students will be notified of any changes.

It is recommended that students take the ASHA examination during January or March prior to
May graduation.

***Typical Curriculum in Speech-Language Pathology
Master's Degree – Distance Education***

Year of Program	Semester	Course #	Course Title
Pre-req	Fall	3020	Language Development
	Fall	3030	Anatomy and Physiology
	Fall	4100	Intro to Audiology
	Spring	3050	Artic/Phonology Dev.
	Spring	4110	Aural Rehabilitation
			Phonetics
First	Fall	6100	Language Disorders
		6121	Speech Science
	Spring	6101	Lang/Learning Dis
		6104	Voice
	Summer I	6103	Research Design
		6227	Clinical Practicum
Second	Fall	6106	Stuttering
		6108	Articulation Disorders
		6227	Clinical Practicum
	Spring	6110	Brain, Lang. & Aphasia
		6114	Dysphagia & Neuromotor
		6227	Clinical Practicum
	Summer I	6200	Multicultural Com. Dis
		6229	DE Clinical Internship
Third	Fall	6112	Cranio-Facial Disorders
		6109	Motor Speech Disorders
		6229	DE Clinical Internship
	Spring	6113	Linguistic/Cog. Impairments
		6900	Administration & Supervision
		6229	DE Clinical Internship

Knowledge and Skills Acquisition (KASA) Procedures/Instructions

The KASA form was created by the American Speech-Language-Hearing Association (ASHA) to help departments provide a comprehensive program of clinical training to students in the SLP program. The KASA form is used to ensure that you are achieving certain competencies in your course work and in your clinical experiences.

YOU are responsible for making sure your KASA forms are up-to-date/accurate. ASHA states that the KASA is the students' responsibility and all ORIGINAL documents stay with the student. The Department of CSDI is only responsible for COPIES. With this in mind, make sure you take these forms very seriously for it can affect your graduate date.

Student Responsibilities Relative to the KASA

1. The student will obtain a grade of B or better in each academic or clinical course.
2. The student will turn in Verification Forms as directed each semester.. It is the STUDENTS' responsibility to ensure the form is turned in appropriately each semester as instructed.
3. The student will receive the signed Verification Form from each professor, each semester, and will RETAIN these originals.
4. The student will ask for and retain an ORIGINAL clinical KASA form for each semester of clinical experiences.
5. If a student obtains a C (see notes below) in a course, the Verification Form CANNOT be signed by the faculty member. Instead, the student must initiate a meeting with the faculty member to determine what remedial procedures need to be completed before the Verification Form can be signed (if at all). Remediation procedures should be documented on proper form.
6. At graduation time, the student will request that the Department Chairperson sign the Director Verification Form.

Faculty Member Responsibilities Relative to the KASA

1. The faculty member will collect Verification Forms at the end of the semester (or forms will be collected for the faculty member by a department representative).
2. The faculty member will calculate final grades and will sign the Verification Forms for students who receive a B or better.
3. The faculty member will give all Verification Forms to Dr. Kathleen T. Cox for copying and placement in the academic folders. Dr. Cox will have original forms returned to each student.
4. The faculty member will develop and administer remedial procedures for competencies in courses where a student obtains a C.
5. The Director of Clinical Operations will provide all students with a Clinical Verification Form at the time of graduation when all clinical internships have been completed satisfactorily and all clinical paperwork (i.e. clock hour sheets) are completed.

Advisor Responsibilities Relative to the KASA

1. The student's advisor will check on Verification Form process each semester during pre-registration.
2. The student's advisor will assist with remedial procedures in courses in which a C is obtained, if faculty member teaching course requests assistance.

NOTES:

Graduate courses with a final grade of C may be credited toward completion of any part of a nondoctoral degree program, but any student who receives a final grade of C on courses totaling in excess of 6 s.h. will have his or her program terminated.

All students are encouraged to read the section titled TERMINATION OR CONTINUANCE OF GRADUATE STUDY in the Graduate Catalog to be fully informed of the policy of getting Cs in graduate coursework.

Cs in clinical courses may involve putting the student on clinical probation, pulling the student out of clinic altogether or other remedial procedures – any of which may extend the time in the program by one semester or more.

Knowledge and Skills Acquisition (KASA)
ACADEMIC COURSEWORK VERIFICATION FORM

Department of Communication Sciences & Disorders
East Carolina University

COURSE NAME & NUMBER: CSDI 6225, 6226, 6227
CLINICAL PRACTICUM IN SPEECH AND LANGUAGE PATHOLOGIES

COURSE INSTRUCTOR: Dr. Betty Smith, Director of Clinical Operations

SEMESTER OF INSTRUCTION:

The following competencies may be achieved through the clinical experiences in the above named class if an average of 80% (i.e. B-) or better was earned. The Areas of Knowledge must be identified to ensure all of the 9 major diagnostic areas are covered through the graduate school program (not all 9 are necessarily achieved in any one semester/practicum setting).

Areas of Experience

- Articulation
- Fluency
- Voice & Resonance (including respiration & phonation)
- Receptive & Expressive Language (including phonology, morphology, syntax, semantics & pragmatics) in speaking, listening, reading, writing & manual modalities
- Hearing (including the impact on speech & language)
- Swallowing (oral, pharyngeal, esophageal, and related functions including oral function for feeding, Orofacial myofunction)
- Cognitive aspects of communication (attention, memory, sequencing, problem-solving, executive functioning)
- Social aspects of communication (including challenging behavior, ineffective social skills, lack of communication opportunities)
- Communication modalities (including oral, manual, augmentative, and alternative techniques & assistive technologies)

Instructor Signature

Date

Student Name

Original: Stays in possession of student.

Copy: To CSDI file

Knowledge and Skills Acquisition (KASA)
ACADEMIC COURSEWORK VERIFICATION FORM

Department of Communication Sciences & Disorders
East Carolina University

COURSE NAME & NUMBER: CSDI 6225, 6226, 6227, 6229, 6990, 6991, 6992, 6993

CLINICAL PRACTICUM IN SPEECH AND LANGUAGE PATHOLOGIES

COURSE INSTRUCTOR: Ms. Julia Morrow, MS, CCC-SLP, Director of External Clinical Experiences

SEMESTER OF INSTRUCTION:

The following competencies may be achieved through the clinical experiences in the above named class if an average of 80% (i.e. B-) or better was earned. The Areas of Knowledge must be identified to ensure all of the 9 major diagnostic areas are covered through the graduate school program (not all 9 are necessarily achieved in any one semester/practicum setting).

Areas of Experience

- Articulation
- Fluency
- Voice & Resonance (including respiration & phonation)
- Receptive & Expressive Language (including phonology, morphology, syntax, semantics & pragmatics) in speaking, listening, reading, writing & manual modalities
- Hearing (including the impact on speech & language)
- Swallowing (oral, pharyngeal, esophageal, and related functions including oral function for feeding, Orofacial myofunction)
- Cognitive aspects of communication (attention, memory, sequencing, problem-solving, executive functioning)
- Social aspects of communication (including challenging behavior, ineffective social skills, lack of communication opportunities)
- Communication modalities (including oral, manual, augmentative, and alternative techniques & assistive technologies)

Instructor Signature

Date

Student Name

Original: Stays in possession of student.

Copy: To CSDI file

Knowledge and Skills Acquisition (KASA)
ACADEMIC COURSEWORK VERIFICATION FORM

Department of Communication Sciences & Disorders
East Carolina University

COURSE NAME & NUMBER: CSDI 6100: LANGUAGE DISORDERS
COURSE INSTRUCTOR: MARIANNA WALKER, PHD, CCC-SLP

SEMESTER OF INSTRUCTION:

The following competencies may be achieved through the coursework in the above named class if an average of 80% or better was earned. Underlined topics are covered in this course. Topics not underlined are obtained through course work in other classes. Some competencies are listed in brief and full descriptions are available in the complete KASA form.

Standard III-C. The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and difference and swallowing disorders including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic cultural correlates – Receptive & Expressive Language - characteristics, Hearing – characteristics, Cognitive aspects of communication – characteristics, Social aspects of communication – characteristics & etiologies, Communication modalities – characteristics.

Standard III-D. The applicant must possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders Cognitive aspects of communication – assessment, Social aspects of communication – assessment, Communication modalities - intervention

Standard IV-G: The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following skills outcomes (in addition to clinical experiences, skills may be demonstrated through successful performance on academic course work and examinations, independent projects, or other appropriate alternative methods. 1. Evaluation: 1a, 1b, 1c, 1d, 1e, 1f, 1g (see page 8-9 of KASA for descriptions) in Receptive & Expressive Language, Social aspects of communication 2. Intervention: 2a, 2b, 2c, 2d, 2e, 2f, 2g (see page 10-11 of KASA for description) in Receptive & Expressive Language;

The instructor signature below indicates this student earned a course average of 80% or better and demonstrated the acquisition of the state knowledge and skills.

Instructor Signature

Date

Student Name

Original: Stays in possession of student.

Copy: To CSDI file

Knowledge and Skills Acquisition (KASA)
ACADEMIC COURSEWORK VERIFICATION FORM

Department of Communication Sciences & Disorders
East Carolina University

**COURSE NAME & NUMBER: CSDI 6101: LANGUAGE AND LEARNING
DISABILITIES**
COURSE INSTRUCTOR: MARIANNA WALKER, PHD, CCC-SLP
Semester of Instruction:

The following competencies may be achieved through the coursework in the above named class if an average of 80% or better was earned. Underlined topics are covered in this course. Topics not underlined are obtained through course work in other classes. Some competencies are listed in brief and full descriptions are available in the complete KASA form.

Standard III-B. The applicant must demonstrate knowledge of the basic human communication and swallowing processes including their biological, neurological, acoustic, psychological, developmental, and linguistic & cultural bases.

Standard III-C. The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and difference and swallowing disorders including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic cultural correlates – Receptive & Expressive Language etiologies & characteristics, Cognitive aspects of communication – characteristics,

Standard III-D. The applicant must possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders –Receptive & Expressive Language – prevention, assessment & intervention, Cognitive aspects of communication - assessment

Standard IV-G: The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following skills outcomes (in addition to clinical experiences, skills may be demonstrated through successful performance on academic course work and examinations, independent projects, or other appropriate alternative methods. 1. Evaluation: 1a, 1b, 1c, 1d, 1e, 1f, 1g (see page 8-9 of KASA for descriptions) in Receptive & Expressive Language 2. Intervention: 2a, 2b, 2c, 2d, 2e, 2f, 2g (see page 10-11 of KASA for description) in Receptive & Expressive Language;

The instructor signature below indicates this student earned a course average of 80% or better and demonstrated the acquisition of the state knowledge and skills.

Instructor Signature

Date

Student Name

Original: Stays in possession of student.

Copy: To CSDI file

Knowledge and Skills Acquisition (KASA)
ACADEMIC COURSEWORK VERIFICATION FORM

Department of Communication Sciences & Disorders
East Carolina University

COURSE NAME & NUMBER: CSDI 6103: RESEARCH DESIGN IN SPEECH & HEARING
COURSE INSTRUCTOR: JOSEPH KALINOWSKI, PHD
SEMESTER OF INSTRUCTION:

The following competencies may be achieved through the coursework in the above named class if an average of 80% or better was earned. Underlined topics are covered in this course. Topics not underlined are obtained through course work in other classes. Some competencies are listed in brief and full descriptions are available in the complete KASA form.

Standard III-A. The applicant must demonstrate knowledge of the principles of physical sciences, mathematics, social/behavioral sciences.

Standard IV-G. The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following skills outcomes (in addition to clinical experiences, skills may be demonstrated through successful performance on academic course work and examinations, independent projects or other appropriate alternative methods). 2d, 2g in Fluency, Receptive & Expressive Language, Cognitive Aspects of communication, Social Aspects of Communication, Communication modalities,

The instructor signature below indicates this student earned a course average of 80% or better and demonstrated the acquisition of the state knowledge and skills.

Instructor Signature

Date

Student Name

Original: Stays in possession of student.

Copy: To CSDI file

Knowledge and Skills Acquisition (KASA)
ACADEMIC COURSEWORK VERIFICATION FORM
Department of Communication Sciences & Disorders
East Carolina University

COURSE NAME & NUMBER: CSDI 6104: SEMINAR IN VOICE DISORDERS
COURSE INSTRUCTOR: Kathleen T. Cox, PhD, CCC-SLP
SEMESTER OF INSTRUCTION:

The following competencies may be achieved through the coursework in the above named class if an average of 80% or better was earned. Underlined topics are covered in this course. Topics not underlined are obtained through course work in other classes. Some competencies are listed in brief and full descriptions are available in the complete KASA form.

Standard III-A. The applicant must demonstrate knowledge of the principles of mathematics.

Standard III-B. The applicant must demonstrate knowledge of the basic human communication and swallowing processes including their biological, neurological, acoustic, psychological, developmental, and linguistic cultural bases.

Standard III-C. The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and difference and swallowing disorders including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic cultural correlates – voice and resonance, including respiration and phonation; etiologies and characteristics.

Standard III-D. The applicant must possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders – Voice and Resonance, prevention, assessment, intervention

Standard IV-G: The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following skills outcomes (in addition to clinical experiences, skills may be demonstrated through successful performance on academic course work and examinations, independent projects, or other appropriate alternative methods. 1. Evaluation: 1a, 1b, 1c, 1d, 1e, 1f, 1g (see page 8-9 of KASA for descriptions) in Voice and Resonance, including respiration and phonation; 2. Intervention: 2a, 2b, 2c, 2d, 2e, 2f, 2g (see page 10-11 of KASA for description) in Voice and Resonance, including respiration and phonation; 3 Interaction & Personal qualities: 3a, 3b, 3c, 3d.

The instructor signature below indicates this student earned a course average of 80% or better and demonstrated the acquisition of the state knowledge and skills.

Instructor Signature

Date

Student Name

Original: Stays in possession of student.

Copy: To CSDI file

Knowledge and Skills Acquisition (KASA)
ACADEMIC COURSEWORK VERIFICATION FORM
Department of Communication Sciences & Disorders
East Carolina University

COURSE NAME & NUMBER: CSDI 6106: STUTTERING AND OTHER FLUENCY DISORDERS
COURSE INSTRUCTOR: JOSEPH KALINOWSKI, PHD
SEMESTER OF INSTRUCTION:

The following competencies may be achieved through the coursework in the above named class if an average of 80% or better was earned. Underlined topics are covered in this course. Topics not underlined are obtained through course work in other classes. Some competencies are listed in brief and full descriptions are available in the complete KASA form.

Standard III-A. The applicant must demonstrate knowledge of the principles of biological sciences and physical sciences.

Standard III-B. The applicant must demonstrate knowledge of the basic human communication processes including their biological, neurological, acoustic, psychological bases.

Standard III-C. The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and difference including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic & cultural correlates – Fluency; etiologies & characteristics; social aspects of communication (challenging behavior, ineffective social skills, lack of communication opportunities).

Standard III-D. The applicant must possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders – Fluency – prevention, assessment, intervention.

Standard IV-G: The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following skills outcomes (in addition to clinical experiences, skills may be demonstrated through successful performance on academic course work and examinations, independent projects, or other appropriate alternative methods. 1. Evaluation: 1a, 1b, 1d, 1e, 1f, 1g (see page 8-9 of KASA for descriptions) in Fluency; 2. Intervention: 2a, 2b, 2c, 2e, 2f, 2g (see page 10-11 of KASA for description) in Fluency;

The instructor signature below indicates this student earned a course average of 80% or better and demonstrated the acquisition of the state knowledge and skills.

Instructor Signature

Date

Student Name

Original: Stays in possession of student. Copy: To CSDI file

Knowledge and Skills Acquisition (KASA)
ACADEMIC COURSEWORK VERIFICATION FORM

Department of Communication Sciences & Disorders
East Carolina University

**COURSE NAME & NUMBER: CSDI 6108: SEMINAR IN
ARTICULATION/PHONOLOGY DISORDERS
COURSE INSTRUCTOR: Martha (Betty) L. Smith, PhD, CCC-SLP
SEMESTER OF INSTRUCTION:**

The following competencies may be achieved through the coursework in the above named class if an average of 80% or better was earned. Underlined topics are covered in this course. Topics not underlined are obtained through course work in other classes. Some competencies are listed in brief and full descriptions are available in the complete KASA form.

Standard III-B. The applicant must demonstrate knowledge of the basic human communication and swallowing processes including their biological, neurological, acoustic, psychological, developmental, and linguistic cultural bases.

Standard III-C. The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and difference and swallowing disorders including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic cultural correlates – Articulation – etiologies & characteristics, Receptive & Expressive Language etiologies & characteristics

Standard III-D. The applicant must possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders – Articulation – prevention, assessment, intervention, Receptive & Expressive Language – prevention, assessment & intervention

Standard IV-G: The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following skills outcomes (in addition to clinical experiences, skills may be demonstrated through successful performance on academic course work and examinations, independent projects, or other appropriate alternative methods. 1. Evaluation: 1a, 1b, 1c, 1d, 1e, 1f, 1g (see page 8-9 of KASA for descriptions) in Articulation, Receptive & Expressive Language 2. Intervention: 2a, 2b, 2c, 2d, 2e, 2f, 2g (see page 10-11 of KASA for description) in Articulation, Receptive & Expressive Language; 3 Interaction & Personal qualities: 3a, 3b, 3c, 3d.

The instructor signature below indicates this student earned a course average of 80% or better and demonstrated the acquisition of the state knowledge and skills.

Instructor Signature

Date

Student Name

Original: Stays in possession of student.

Copy: To CSDI file

Knowledge and Skills Acquisition (KASA)
ACADEMIC COURSEWORK VERIFICATION FORM
Department of Communication Sciences & Disorders
East Carolina University

COURSE NAME & NUMBER: CSDI 6109: MOTOR SPEECH DISORDERS
COURSE INSTRUCTOR:
SEMESTER OF INSTRUCTION:

The following competencies may be achieved through the coursework in the above named class if an average of 80% or better was earned. Underlined topics are covered in this course. Topics not underlined are obtained through course work in other classes. Some competencies are listed in brief and full descriptions are available in the complete KASA form.

Standard III-B. The applicant must demonstrate knowledge of the basic human communication and swallowing processes including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases.

Standard III-C. The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and difference and swallowing disorders including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic cultural correlates – Articulation – characteristics & etiologies, Fluency – characteristics & etiologies, Voice & resonance– characteristics & etiologies, Swallowing – characteristics & etiologies, Communication modalities – characteristics.

Standard III-D. The applicant must possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders – Articulation – prevention, assessment & intervention, Fluency – prevention, assessment & intervention, Voice & resonance– prevention, assessment & intervention, Hearing – assessment, Swallowing – assessment & intervention, Cognitive aspects of communication - prevention, Communication modalities – assessment & intervention.

Standard IV-G: The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following skills outcomes (in addition to clinical experiences, skills may be demonstrated through successful performance on academic course work and examinations, independent projects, or other appropriate alternative methods. 1. Evaluation: 1a, 1b, 1c, 1d, 1e, 1f, 1g (see page 8-9 of KASA for descriptions) in Articulation, Fluency, Voice & resonance, Receptive & Expressive Language, Hearing, Swallowing, Cognitive & Social aspects of communication, Communication modalities .2. Intervention: 2a, 2b, 2c, 2d, 2e, .2f, 2g (see page 10-11 of KASA for description) in Articulation, Fluency, Voice & resonance, Receptive & Expressive Language, Hearing, Swallowing, Cognitive & Social aspects of communication, Communication modalities; 3 Interaction & Personal qualities: 3a, 3b, 3c.

The instructor signature below indicates this student earned a course average of 80% or better and demonstrated the acquisition of the state knowledge and skills.

Instructor Signature

Date

Student Name

Original: Stays in possession of student.

Copy: To CSDI file

Knowledge and Skills Acquisition (KASA)
ACADEMIC COURSEWORK VERIFICATION FORM
Department of Communication Sciences & Disorders
East Carolina University

COURSE NAME & NUMBER: CSDI 6110: BRAIN, LANGUAGE, AND APHASIA
COURSE INSTRUCTOR: MONICA S. HOUGH, PHD, CCC-SLP
SEMESTER OF INSTRUCTION:

The following competencies may be achieved through the coursework in the above named class if an average of 80% or better was earned. Underlined topics are covered in this course. Topics not underlined are obtained through course work in other classes. Some competencies are listed in brief and full descriptions are available in the complete KASA form.

Standard III-A. The applicant must demonstrate knowledge of the principles of biological sciences and social/behavioral sciences.

Standard III-B. The applicant must demonstrate knowledge of the basic human communication and swallowing processes including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases.

Standard III-C. The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and difference and swallowing disorders including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic cultural correlates – Fluency characteristics, Receptive & expressive language etiologies & characteristics, cognitive aspects of communication – characteristics, social aspects of communication-etiological & characteristics, communication modalities – characteristics.

Standard III-D. The applicant must possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders – Articulation – prevention, Fluency – prevention, assessment, intervention; receptive & expressive language – prevention, assessment, intervention, hearing – assessment, cognitive aspects of communication – prevention, assessment, intervention, social aspects of communication, prevention, assessment, intervention, communication modalities – assessment, intervention.

Standard IV-G: The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following skills outcomes (in addition to clinical experiences, skills may be demonstrated through successful performance on academic course work and examinations, independent projects, or other appropriate alternative methods. 1. Evaluation: 1a, 1b, 1c, 1d, 1e, 1f, 1g (see page 8-9 of KASA for descriptions) in Fluency, Receptive & Expressive Language, Hearing, Cognitive Aspects of Communication, Social Aspects of Communication, Communication Modalities; 2. Intervention: 2a, 2b, 2c, 2d, 2e, 2f, 2g (see page 10-11 of KASA for description) in Fluency, Receptive & Expressive Language, Cognitive Aspects of Communication, Social Aspects of Communication, Communication Modalities 3 Interaction & Personal qualities: 3a, 3b, 3c.

The instructor signature below indicates this student earned a course average of 80% or better and demonstrated the acquisition of the state knowledge and skills.

Instructor Signature

Date

Student Name

Original: Stays in possession of student.

Copy: To CSDI file

Knowledge and Skills Acquisition (KASA)
ACADEMIC COURSEWORK VERIFICATION FORM
Department of Communication Sciences & Disorders
East Carolina University

COURSE NAME & NUMBER: CSDI 6112: CRANIOFACIAL ANOMALIES & ALARYNGEAL REHABILITATION
COURSE INSTRUCTOR: Kathleen T. Cox, PhD, CCC-SLP
SEMESTER OF INSTRUCTION:

The following competencies may be achieved through the coursework in the above named class if an average of 80% or better was earned. Underlined topics are covered in this course. Topics not underlined are obtained through course work in other classes. Some competencies are listed in brief and full descriptions are available in the complete KASA form.

Standard III-B. The applicant must demonstrate knowledge of the basic human communication and swallowing processes including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases.

Standard III-C. The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and difference and swallowing disorders including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic cultural correlates – Articulation – etiologies & characteristics, Voice & Resonance – etiologies & characteristics, Hearing – characteristics, Swallowing – etiologies & characteristics, Social Aspects of Communication – characteristics & etiologies, Communication modalities – characteristics.

Standard III-D. The applicant must possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders – Articulation – prevention, assessment & intervention, Voice & Resonance – prevention, Hearing – characteristics, Social Aspects of Communication – prevention, assessment & intervention, Communication modalities – assessment & intervention.

Standard IV-G: The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following skills outcomes (in addition to clinical experiences, skills may be demonstrated through successful performance on academic course work and examinations, independent projects, or other appropriate alternative methods. 1. Evaluation: 1a, 1b, 1c, 1d, 1e, 1f, 1g (see page 8-9 of KASA for descriptions) in Articulation, Receptive & Expressive Language, Social Aspects of Communication, Communication modalities; 2. Intervention: 2a, 2b, 2c, 2d, 2e, 2f, 2g (see page 10-11 of KASA for description) in Articulation, Receptive & Expressive Language, Social Aspects of Communication, Communication modalities; 3 Interaction & Personal qualities: 3a, 3b, 3c, 3d.

The instructor signature below indicates this student earned a course average of 80% or better and demonstrated the acquisition of the state knowledge and skills.

Instructor Signature

Date

Student Name

Original: Stays in possession of student.

Copy: To CSDI file

Knowledge and Skills Acquisition (KASA)
ACADEMIC COURSEWORK VERIFICATION FORM
Department of Communication Sciences & Disorders
East Carolina University

**COURSE NAME & NUMBER: CSDI 6113: LINGUISTIC/COGNITIVE IMPAIRMENTS
IN BRAIN-INJURED ADULTS
COURSE INSTRUCTOR: MONICA S. HOUGH, PHD
SEMESTER OF INSTRUCTION:**

The following competencies may be achieved through the coursework in the above named class if an average of 80% or better was earned. Underlined topics are covered in this course. Topics not underlined are obtained through course work in other classes. Some competencies are listed in brief and full descriptions are available in the complete KASA form.

Standard III-A. The applicant must demonstrate knowledge of the principles of social/behavioral sciences.
Standard III-B. The applicant must demonstrate knowledge of the basic human communication and swallowing processes including their biological, neurological, acoustic, psychological, developmental, and linguistic cultural bases.

Standard III-C. The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and difference and swallowing disorders including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic cultural correlates – Articulation – etiologies & characteristics, Fluency – etiologies & characteristics receptive and expressive language, etiologies & characteristics, hearing, characteristics, swallowing, characteristics, cognitive aspects of communication, etiologies & characteristics, social aspects of communication, etiologies & characteristics, communication modalities, characteristics.

Standard III-D. The applicant must possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders – Articulation – intervention, Receptive and expressive language, prevention, intervention & assessment, hearing, prevention & assessment, cognitive aspects of communication, prevention, intervention & assessment, social aspects of communication, prevention, intervention & assessment communication modalities, intervention & assessment.

Standard IV-G: The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following skills outcomes (in addition to clinical experiences, skills may be demonstrated through successful performance on academic course work and examinations, independent projects, or other appropriate alternative methods. 1. Evaluation: 1a, 1b, 1c, 1d, 1e, 1f, 1g (see page 8-9 of KASA for descriptions) in Receptive & Expressive Language, Cognitive & Social Aspects of Communication, Hearing; 2. Intervention: 2a, 2b, 2c, 2d, 2e, 2f, 2g (see page 10-11 of KASA for description) in Receptive & Expressive Language, Cognitive & Social Aspects of Communication,; 3 Interaction & Personal qualities: 3a, 3b, 3c, 3d.

The instructor signature below indicates this student earned a course average of 80% or better and demonstrated the acquisition of the state knowledge and skills.

Instructor Signature

Date

Student Name

Original: Stays in possession of student.

Copy: To CSDI file

Knowledge and Skills Acquisition (KASA)
ACADEMIC COURSEWORK VERIFICATION FORM

Department of Communication Sciences & Disorders
East Carolina University

COURSE NAME & NUMBER: CSDI 6114: DYSPHAGIA
COURSE INSTRUCTOR:
SEMESTER OF INSTRUCTION:

The following competencies may be achieved through the coursework in the above named class if an average of 80% or better was earned. Underlined topics are covered in this course. Topics not underlined are obtained through course work in other classes. Some competencies are listed in brief and full descriptions are available in the complete KASA form.

Standard III-B. The applicant must demonstrate knowledge of the basic human communication and swallowing processes including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases.

Standard III-C. The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and difference and swallowing disorders including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic cultural correlates – Articulation – characteristics & etiologies, Fluency – characteristics & etiologies, Voice & resonance– characteristics & etiologies, Swallowing – characteristics & etiologies, Communication modalities – characteristics.

Standard III-D. The applicant must possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders – Swallowing - prevention, assessment & intervention.

Standard IV-G: The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following skills outcomes (in addition to clinical experiences, skills may be demonstrated through successful performance on academic course work and examinations, independent projects, or other appropriate alternative methods. 1. Evaluation: 1a, 1b, 1c, 1d, 1e, 1f, 1g (see page 8-9 of KASA for descriptions) in Swallowing 2. Intervention: 2a, 2b, 2c, 2d, 2e, 2f, 2g (see page 10-11 of KASA for description) in Swallowing; 3 Interaction & Personal qualities: 3a, 3b, 3c, 3d.

The instructor signature below indicates this student earned a course average of 80% or better and demonstrated the acquisition of the state knowledge and skills.

Instructor Signature

Date

Student Name

Original: Stays in possession of student.

Copy: To CSDI file

Knowledge and Skills Acquisition (KASA)
ACADEMIC COURSEWORK VERIFICATION FORM

Department of Communication Sciences & Disorders
East Carolina University

COURSE NAME & NUMBER: CSDI 6121: SPEECH SCIENCE
COURSE INSTRUCTOR: MICHAEL RASTATTER, PHD
SEMESTER OF INSTRUCTION:

The following competencies may be achieved through the coursework in the above named class if an average of 80% or better was earned. Underlined topics are covered in this course. Topics not underlined are obtained through course work in other classes. Some competencies are listed in brief and full descriptions are available in the complete KASA form.

Standard III-A. The applicant must demonstrate knowledge of the principles of biological sciences, physical sciences.

Standard III-B. The applicant must demonstrate knowledge of the basic human communication and swallowing processes including their biological, neurological, acoustic, psychological, developmental, and linguistic cultural bases.

Standard III-C. The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and difference and swallowing disorders including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic cultural correlates – Articulation – characteristics, Fluency characteristics, Fluency – characteristics, Receptive & Expressive Language characteristics, Swallowing characteristics, Cognitive aspects of communication characteristics, Communication modalities..

The instructor signature below indicates this student earned a course average of 80% or better and demonstrated the acquisition of the state knowledge and skills.

Instructor Signature

Date

Student Name

Original: Stays in possession of student.

Copy: To CSDI file

Knowledge and Skills Acquisition (KASA)
ACADEMIC COURSEWORK VERIFICATION FORM
Department of Communication Sciences & Disorders
East Carolina University

COURSE NAME & NUMBER: CSDI 6200: MULTICULTURAL COMMUNICATION DISORDERS

COURSE INSTRUCTOR: John Heilmann, PhD, CCC-SLP

SEMESTER OF INSTRUCTION:

The following competencies may be achieved through the coursework in the above named class if an average of 80% or better was earned. Underlined topics are covered in this course. Topics not underlined are obtained through course work in other classes. Some competencies are listed in brief and full descriptions are available in the complete KASA form.

Standard III-B. The applicant must demonstrate knowledge of the basic human communication and swallowing processes including their biological, neurological, acoustic, psychological, developmental, and linguistic cultural bases.

Standard III-C. The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and difference and swallowing disorders including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic cultural correlates – Articulation – etiologies & characteristics, Receptive & Expressive Language etiologies & characteristics, Fluency Characteristics, Voice characteristics, hearing characteristics, swallowing characteristics, Cognitive aspects characteristics, social aspects characteristics, and communication modalities.

Standard III-D. The applicant must possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders – Articulation – prevention, assessment, intervention, Receptive & Expressive Language – prevention, assessment & intervention

Standard IV-G: The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following skills outcomes (in addition to clinical experiences, skills may be demonstrated through successful performance on academic course work and examinations, independent projects, or other appropriate alternative methods. 1. Evaluation: 1a, 1b, 1c, 1d, 1e, 1f, 1g (see page 8-9 of KASA for descriptions) in Articulation, Receptive & Expressive Language 2. Intervention: 2a, 2b, 2c, 2d, 2e, 2f, 2g (see page 10-11 of KASA for description) in Articulation, Receptive & Expressive Language; 3 Interaction & Personal qualities: 3a, 3b, 3c, 3d. and Interaction & Personal qualities 3a, 3b & 3c.

The instructor signature below indicates this student earned a course average of 80% or better and demonstrated the acquisition of the state knowledge and skills.

COURSE INSTRUCTOR Signature

Date

Student Name

Original: Stays in possession of student.

Copy: To CSDI file

Knowledge and Skills Acquisition (KASA)
ACADEMIC COURSEWORK VERIFICATION FORM

Department of Communication Sciences & Disorders
East Carolina University

COURSE NAME & NUMBER: CSDI 6900: ADMINISTRATION & SUPERVISION
COURSE INSTRUCTOR: ROSE L. ALLEN, PHD, CCC-A
SEMESTER OF INSTRUCTION:

The following competencies may be achieved through the coursework in the above named class if an average of 80% or better was earned. Underlined topics are covered in this course. Topics not underlined are obtained through course work in other classes. Some competencies are listed in brief and full descriptions are available in the complete KASA form.

- Standard IVG, 3 (d) Interaction & Personal Qualities – The student will adhere to the ASHA Code of Ethics and behave professionally.

Items from “Verification by Program Director”

- **Has demonstrated knowledge of contemporary professional issues.**
- **Has demonstrated knowledge about certification, specialty recognition, licensure, and other relevant professional credentials.**

The instructor signature below indicates this student earned a course average of 80% or better and demonstrated the acquisition of the state knowledge and skills.

Instructor Signature

Date

Student Name

Original: Stays in possession of student.

Copy: To CSDI file

Getting Ready to Graduate!

Your TO DO LIST for your May, 2009 graduation!

1. **Register to Graduate.** Complete blue card! Turn it in to the Registrar's Office. The Director of Graduate Studies will distribute cards in Summer/Fall 2007. Deadline: Approx. December 1, 2008.
2. **Complete the ASHA Needs Sheet.**
Deadline: To Your Adviser by October 1, 2008.
3. **Ensure you have received ALL Verification Forms by January 30, 2007. Ensure that you & your advisor have put PHOTOCOPIES of all verification forms in your academic folder by January 30th, 2008.**
4. **Pass the ASHA Exam.** Deadline: A passing score must be submitted by finals week, May, 2009. Photocopy the 1st & 4th pages of your scores after you receive them. Turn in a copy Dr. Allen. You will not graduate until we have a copy of your results.
5. **Finish your resume.** Consult the Career Center on campus for help.
6. **Fill out your state licensure paperwork.** Pay attention in CSDI 6900!
7. **Fill out your ASHA paperwork.** Pay attention in CSDI 6900!
8. **Fill out your school licensure/registration paperwork.** Pay attention in CSDI 6900! These forms are only signed by Dr. Vivian Covington in the School of Education. Send them to Sherry Tripp, Speight Building, Room 106. Questions - Talk with Dr. Allen. Dr. Covington signs public school forms for all students, regardless of the state of residence.
9. **Make an appointment with Dr. Givens AFTER grades are posted in May, 2009.** He will sign your paperwork ONLY after grades are posted. DO NOT ASK FOR EARLY SIGNATURE. DO NOT ATTEMPT TO WORK FOR PAY PRIOR TO GRADUATION. (KASA-Director's Verification form, NC license, other state license, ASHA paperwork)

Getting Ready to Graduate!

Distance Education Students Graduation Checklist

*Your TO DO LIST for your May,
2010 graduation!*

1. **Register to Graduate.** Complete the blue graduation card! Send it to the Registrar's Office. The Director of Distance Education will distribute cards at orientation, so keep them in a safe place! Deadline: January 2010.
2. **Complete the ASHA Needs Sheet.**
The Director of Distance Education will complete this form and mail it to you after graduation. It shows you met the academic requirements for ASHA training programs, and therefore ASHA certification.
3. **Ensure you have received ALL KASA Verification Forms upon graduation.**
The Director of Distance Education will send your KASA forms to you upon the completion of each semester's classes. Keep them in a safe place! The final form to be signed by Dr. Givens is the Verification form which serves as the last page of your ASHA membership application form.
4. **Pass the ASHA Exam.** Deadline: A passing score (600) must be submitted by finals week, May, 2010. Photocopy the first and fourth pages of your scores after you receive them. Turn in a copy to Dr. Allen. You will not graduate until we have a copy of your overall and subtest scores.
10. **Finish your resume.** Dr. Allen will provide resume samples in CSDI 6900. You may also consult the Career Center on campus for additional help.

11. Fill out your state licensure paperwork. Pay attention in CSDI 6900!
12. Fill out your ASHA paperwork. Pay attention in CSDI 6900!
13. Fill out your DPI (department of public instruction) school license paperwork. Pay attention in CSDI 6900! These forms are only signed by Dr. Vivian Covington in the School of Education. Send them to Sherry Tripp, Speight Building, Room 106. Questions - Talk with Dr. Allen. Dr. Covington signs public school forms for all students, regardless of the state of residence.

14. Dr. Givens will sign your paperwork (ASHA Needs Sheets, KASA-Director's Verification form, state license forms) ONLY after grades are posted. DO NOT ASK FOR EARLY SIGNATURES. In North Carolina, DO NOT ATTEMPT TO WORK FOR PAY PRIOR TO GRADUATION. We will send all your KASA Verification form and ASHA Needs Sheets to you. You will need to send us any other forms that need signed by an ECU "Official". Please include a self-addressed return envelope for any documents. REMEMBER TO KEEP A COPY of anything you mail to us.

You are welcome to contact Dr. Allen at any time regarding these documents.

If you have questions about:

NC State Licensure

North Carolina Board of Examiners in Speech Language Pathology & Audiology

CALL: 336-272-1828

GO TO: www.ncboeslpa.org

READ: Website above, licensure packet

ASHA Membership & Certification

American Speech-Language-Hearing Association

CALL: 1-800-498-2071

GO TO: www.asha.org/students/join-asha/default-handbooks.htm

READ: Membership & Certification Handbook (link above)

Teaching Certification for North Carolina

Department of Public Instruction

Division of Exceptional Children

CALL: 919-807-3300

GO TO: www.ncpublicschools.org

READ: Website above

Other State Licensure:

Find out what requirements each state has for SLP licensure

GO TO: www.asha.org/about/legislation-advocacy/state/

The “ASHA Exam” a.k.a. NESPA, The Praxis

Go To: <http://www.asha.org/students/praxis/>

<http://www.ets.org/praxis/prxreg.html>

<ftp://ftp.ets.org/pub/tandl/01361.pdf>