

MINIMAL TECHNICAL STANDARDS

Critical Thinking. All students must possess the intellectual, ethical, physical, and emotional capabilities required to participate in a clinical setting and to achieve the levels of competence required by the faculty supervisors. The ability to solve problems, a skill that is critical to the practice of Speech-Language Pathology and Audiology, requires the intellectual abilities of measurement, calculation, reasoning, analysis, and synthesis. Graduate clinicians must be able to integrate academic knowledge into practical skills need for clinical work.

Communication Skills. Graduate Clinicians should also be able to speak, to hear, and to observe clients in order to elicit information. Graduate clinicians must be able to communicate effectively and efficiently in oral and written forms.

Auditory/Visual Ability. Student clinicians must be able to observe a client accurately, both at a distance and close at hand. This ability requires the functional use of audition and vision.

Mobility and Fine Motor Skills. Graduate clinicians should be able to execute movements reasonably required to move from area to area, maneuver in small places, calibrate and use small equipment as appropriate, and provide patients with general care.

Interpersonal Abilities. Graduate clinicians must possess the emotional health required for full utilization of his or her intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities required for the diagnosis and care of clients, and the development of mature, sensitive, and effective relationships with patients, families, and colleagues.

I have read these standards and I am able to conduct these minimal technical requirements.

Student Signature

Date