

**Department of Communication Sciences & Disorders
Survey of Graduating Master's Degree SLP Students**

Graduating students in May 2008 were asked to rate the following 41 items. Of 58 surveys sent, 17 responses were received. An (X) indicates the mean score of the responses, rounded to the nearest whole number.

Rating scale: 5 = Excellent; 4 = Good; 3 = Neutral; 2 = Fair; 1 = Poor

A. Faculty Contributions

Please evaluate how well faculty members in CSDI do each of the following for coursework.

		5	4	3	2	1
1.	Set high expectations for you to learn.	X				
2.	Respect for diverse talents and ways of learning.		X			
3.	Encourage you to be an actively involved learner.		X			
4.	Encourage student-faculty interaction, in and out of the classroom		X			
5.	Give you frequent and prompt feedback.		X			
6.	Encourage you to devote sufficient time and energy to your coursework.	X				
7.	Develop opportunities for you to learn cooperatively with fellow students.		X			
8.	Care about your academic successes and welfare.	X				
9.	In general, how would you evaluate your instructors on these eight measures?		X			

Please evaluate how well your clinical supervisors in CSDI do each of the following for clinical activities.

		5	4	3	2	1
10.	Set high expectations for you to perform clinical activities.	X				
11.	Encourage you to be an actively involved student clinician in developing treatment plans.	X				
12.	Encourage student-faculty interaction on clinical issues.		X			
13.	Give you frequent and prompt feedback.		X			
14.	Encourage you to devote sufficient time and energy to your clinical assignments.	X				
15.	Care about your clinical successes and welfare.		X			
16.	Provide you with appropriate levels of clinical supervision.		X			
17.	In general, how would you evaluate your clinical supervisors on these seven measures?		X			

B. Knowledge, Skills, and Personal Growth

To what extent do you think your master's degree education contributed to your knowledge, skills, and personal development in each of the following areas?

		5	4	3	2	1
18.	Writing skills.		X			
19.	Listening skills.		X			

20.	Applying scientific methods of inquiry.		X			
21.	Ability to function as part of a team.		X			
22.	Ability to work with people from diverse backgrounds.		X			
23.	Recognizing and acting on ethical principles.	X				
24.	Appreciating racial equality.		X			
25.	Appreciating gender equality.		X			
26.	Personal growth.		X			

B. Professional Growth

To what extent do you think your master’s degree education contributed to your professional knowledge, skills, and professional growth in the following areas?

		5	4	3	2	1
27.	Ability to make appropriate diagnoses.		X			
28.	Ability to develop appropriate therapy goals.	X				
29.	Ability to be effective in therapeutic intervention.	X				
30.	Ability to write professional reports.		X			
31.	Ability to interact with other professionals.		X			
32.	Ability to interact with patients and families.		X			
33.	Ability to submit reports and other documentation on schedule.	X				
34.	Understand the ASHA Code of Ethics.	X				
35.	Professional growth.	X				
36.	Understanding the scope of professional practice.	X				
37.	Understanding of the various disorders of human communication, both theoretical and clinical.	X				

C. Your Conclusions

		5	4	3	2	1
38.	All things considered, how would you characterize the intellectual environment in this department?		X			
39.	All things considered, how would you evaluate the quality and content of the academic program?		X			
40.	All things considered, how would you evaluate the quality and extent of the clinical program?		X			
41.	All things considered, how would you evaluate the overall education that you received at this institution?	X				