

Julia Morrow, M.A.
Coordinator of External Clinical Education
Clinical Instructor

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Curriculum Vitae

ACADEMIC DEGREES:

MA - University of Pittsburgh - December 1975 - Speech and Hearing Science
BA - University of Pittsburgh - August 1974 - Speech and Hearing Science

MEMBERSHIPS AND AFFILIATIONS:

Certificate of Clinical Competence – American Speech-Language-Hearing Assoc. - 1977
Permanent Educational Specialist Certificate – Commonwealth of Pennsylvania – 1977
Licensed by Commonwealth of Virginia - 1986
Licensed by State of North Carolina – 2006
Member of ASHA – current
Member of Speech and Hearing Association of Virginia – past
Member of Orton Dyslexia Society (now International Dyslexia Society) - past
Certified FastForWord provider – 1997 to current
PhonoGraphix Association of Reading Therapists - 2004

EMPLOYMENT HISTORY:

2006 Coordinator of External Clinical Education and Clinical Instructor, ECU

1992-2006 - Sole Proprietor and Director of Reston Speech and Language Center
Reston, Virginia

Established and developed a successful private speech/language pathology clinic with six full-time speech/language pathologists and over 180 clients. Provided services to clients aged 18 months to 18 years with a wide variety of communication impairments including: articulation, phonological processes, receptive and expressive language, fluency, voice, oral-motor weaknesses, oral apraxia, specific learning disabilities, dyslexia and writing weaknesses, emotional disturbances, pragmatics, hearing impairment, cochlear implant rehabilitation, and autism spectrum disorders. Provided services both within our clinic and at a variety of private preschools and private elementary- high schools.

Developed and implemented special summer programs for children with moderate to severe communication disorders. Established and implemented intensive six week Language Development Summer Camps for children aged 3 to 5 from 2000 to 2006. Established and implemented intensive six week Language/Reading Summer camp for children ages 5 to 7 with communication disorders and beginning literacy skills from 2004-2006. This camp was a combination of our language development camp and Phono-Graphix camp.

Established and implemented Lindamood-Bell Intensive Summer Reading Camps and Phono-Graphix Intensive Summer Reading Camps from 2001 to 2006.

Provided a variety of FastForWord products for clients over the summer from 1998 to 2006.

1986 – 1990 – Speech/Language Pathologist, Fairfax County Public Schools, Virginia

1981-1984 – Completed 30 credits toward a Ph.D. in Speech and Hearing Science at the University of Pittsburgh. Teaching Assistant two semesters and charged with writing grant application. Successfully completed the application and was awarded funding for the entire Master's program for the entire year.

1976-1980 – Speech/Language Pathologist, Pittsburgh-Mt. Oliver Intermediate Unit, Pittsburgh, Pennsylvania

CONTINUING EDUCATION:

Communication Based Intervention for Problem Behavior – 2006

Learning and Behavior Problems in Asperger Syndrome – 2006

Making Sense of Sensory Integration – 2005

Ready, Set, Go! Sensorimotor Early Childhood/School Age Themes – 2005

Relationship Development Intervention: Getting to the Heart of Autism – 2005

Orofacial Myology: Beyond Tongue Thrust - 2005

Applying Principals of Motor Learning to Treatment of Acquired and Developmental Apraxia of Speech- 2004

Nanci Bell's Visualizing and Verbalizing – 2004

Serving Children with Autism Spectrum Disorders– 2004

Neuroimaging: Understanding Individual Differences – 2004

PhonoGraphix – 2003

Stanley Greenspan: Understanding Autism - 1998

Core Knowledge: Preschool Sequence – 1997

WASP* Word Association for Syllable Perception – Cochlear Implant Rehab. - 1996

The Relationship Between Language/Central Auditory Processing Disorders and Academic Success - 1993

The Impact of Attention Deficit Hyperactivity Disorder on the Communicative Abilities Of Children, Adolescents, and Adults – 1992

Issues of Parenting Children with Learning Disabilities - 1991

Orton-Gillingham Programs 1988, 1989

ASHA Convention 1986

Daniel Ling: Auditory –Verbal Program: Establishing speech for hearing impaired Individuals - 1986

COMMUNITY SERVICE – Professional and Social

Reston Speech and Language Center provided at least 200 free speech/language screenings for the Northern Virginia community each year - 1992-2006

Provided free teacher in-services for many private schools in the Northern Virginia area. Many of these programs used this as part of the requirements for teacher continuing education units. The topic was usually dealt with speech/language development, when to make referrals, and the role of the speech/language pathologist. 1992-2006

Provided very low cost parent education presentations to the community regarding learning disabilities, autism, sensory integration, study skills, etc. – 2003-2006

Member of The Giving Circle of Hope – a charitable organization that focuses on the needs of those in the Northern VA region. Through this organization I provided free weekly language stimulation/ language enhancement activities for 3 year olds in a low-income preschool program. 2004

Through the Optimists Club, judged hearing-impaired students in an oratory contest to encourage and recognize their oral communication skills. 1995-1996

Introduced a local elementary school to the Hands-On-Science Program and instituted that program in that school as an after-school activity. 1992 – program still in existence there.

Taught weekly religious education classes in my church to Kindergarten, first and second grade students – 1986-1992

Over the years involved in many service programs including hospital volunteer, Meals On Wheels, stocking food pantry shelves, providing food for homeless shelters, Newcomers Club, etc.