Conflict of Interest/Disclosure Declaration Statement

This presentation has no financial relationship with any ‘commercial interests.’ We have completed the conflict of interest/disclosure declaration statement form.
A New Online Strategy in Teaching Ethnic Health and Health Disparities to Public Health Professionals

Eric J. Bailey, Ph.D., M.P.H.
Justin Moore, Ph.D., M.S.
Shanekia Joyner, M.P.H., B.A.

East Carolina University
Introduction

Basis for Need of the Ethnic and Rural Health Disparities (ERHD) Program
ERHD 2012 Alumni
ERHD 2013 Alumni
ERHD 2014 Alumni
Method

Quantitative and Qualitative Design
Results

Quantitative Data
Results

Qualitative Data
Qualitative Results

Theme #1: Increasing Diversity in American population

Theme #2: Understanding Why and How There are Disparities
Qualitative Results

Theme #3: ERHD courses were convenient

Theme #4: Cultural Competence was an explicit theme in each course
Qualitative Results

Theme #5: Skills acquired include cultural competence, qualitative research, professional writing, and presentation development.
Qualitative Comment

“I think all public health specialists should be knowledgeable in ethnic and rural health disparities to ensure the best quality services to patients and the community. In many situations, public health specialists come from a completely different background from the community which they serve."
Conclusion
References

Bailey, Eric.

North Carolina Department of Health & Human Services.
Acknowledgements

- ECU Department of Public Health
- ECU Brody School of Medicine
- ECU Department of Anthropology
- ECU Center for Health Disparities
- Health Resources & Services Administration (HRSA)
- ERHD Alumni
Follow Your Dream
A New Online Strategy in Teaching Ethnic Health and Health Disparities to Public Health Professionals

Eric J. Bailey, Ph.D., M.P.H.
Justin Moore, Ph.D., M.S.
Shanekia Joyner, M.P.H., B.A.

East Carolina University