TEACHERS OF QUALITY ACADEMY 2.0

The REACH Initiative’s Teachers of Quality Academy (TQA) 2.0 is a faculty development program designed to fundamentally change the way we practice and teach health professionals through a curriculum of quality improvement and patient safety (QI/PS). Participants engage in advanced learning in these areas, develop projects to apply these skills across the health system, train learners in these concepts, and evaluate the outcomes of both clinical and educational interventions. Leading by example, TQA faculty promote a culture of quality and safety across our enterprise.

Upon completion of TQA, faculty will be able to:

- Establish goals for quality efforts
- Use quality data for improvement
- Develop and implement inpatient, ambulatory, or population/community health focused improvement projects
- Assess the clinical learning environment’s readiness for the ACGME Clinical Learning Environment Review (CLER)
- Link health system science and academic advancement, and publish improvement work

Program acceptance is by nomination from Department Chairs or Deans/Directors followed by individual application.

Important Dates:
April 4th — Launch Faculty Recruitment
May 2nd — Application Deadline
June 1st — Notification of Acceptance
June-August 2016 — Completion of IHI Modules
September 2016 — Begin Formal Learning Sessions

Develop a portfolio of activities, competencies, accomplishments, publications, and academic products for professional development and advancement.

Participate in professional development activities on patient safety, population health, change management, and more.

Implement quality improvement projects in your department that transform the culture and improve efficiency for you and your colleagues.

Earn certification through the Institute for Healthcare Improvement and TeamSTEPPS.

For more information contact:
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