Redesigning Education to Accelerate Change in Healthcare (REACH)

Elizabeth Baxley, MD; Luan Lawson, MD; Timothy Reeder, MD, MPH; Jenna Garris, MA; Donna Lake, RN, PhD
Suzanne Lazorick, MD, MPH; Danielle Walsh, MD; Jason Higginson, MD, MA; Herbert Garrison, MD, MPH

The Brody School of Medicine at East Carolina University

Project Description

Teachers of Quality Academy (TQA) is a faculty development program to create a cohort of master educators who can practice and teach healthcare system science and assist in transforming the medical school curriculum. Faculty completed IHI Open School certificate, participated in six, two-day learning sessions lead by internal and external content experts, engaged in small group discussions, enrolled in graduate level adult education courses. At completion, participants presented their work at a Quality Improvement Symposium and Medical Education Day.

Longitudinal Curriculum

Impact of LINC Scholar training will be evaluated through successful completion of the Certificate in Health Systems Transformation and Leadership, including summer immersion courses, M3 independent elective, and the M4 Capstone Practicum.

Acknowledgments

Additional funding for the LINC Scholars program is provided by the Doctors Company Foundation (TDCF).